**Program Overview and Target Audience:** This educational intervention is designed to help faculty successfully apply adult teaching and learning principles in face-to-face and online learning environments. This live activity is designed for physicians, registered nurses and other interested health care providers.

This course provides information on how to design and deliver effective in-person or online sessions with a positive impact on adult learners. The strategies and modalities learned in this course will improve the process of creating your learning objectives, applying different instructional methods and learning formats (e.g., large group sessions, small group facilitation, team-based learning (TBL), teaching and learning in clinical skills, clinical and bedside teaching, etc.), and developing and analyzing different types of learner assessments.

Asynchronous sessions are available to complement the synchronous live teleconferences.

<table>
<thead>
<tr>
<th>Date</th>
<th>Presentation</th>
<th>Instructors</th>
<th>Webex Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/02/2020</td>
<td>• Program overview&lt;br&gt;• Housekeeping and networking&lt;br&gt;• Introduction to the Adult Teaching and Learning Course</td>
<td>Office of Faculty Development</td>
<td>CLICK HERE TO REGISTER</td>
</tr>
<tr>
<td>10/07/2020</td>
<td>The Educational Cycle</td>
<td>Office of Faculty Development</td>
<td>CLICK HERE TO REGISTER</td>
</tr>
<tr>
<td>10/14/2020</td>
<td>Learning Formats</td>
<td>Office of Faculty Development</td>
<td>CLICK HERE TO REGISTER</td>
</tr>
</tbody>
</table>

**Self-Enrollment Link to Canvas Modules**

**Module #1:** Introduction to Adult Learning and Teaching
- Learning theories and styles
- Categories of learning (knowledge, skills, attitude)
- Alignment and misalignment

**Module #2:** The Educational Cycle
- Introduction/needs assessment
- Learning objectives
- Instructional methods
- Learner assessment
- Effective feedback

**Module #3:** Learning Formats
- Large group learning and teaching
- Small group facilitation
- Team-based Learning (TBL)
- Clinical skills teaching
- Clinical and bedside teaching

CME Effective Dates: 09/15/2020-09/15/2023
CNE Effective Dates: 09/15/2020 – 09/15/2022
Accreditation: The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation: The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine designates this other activity (synchronous (online conference system); asynchronous (Learning Management System)) for a maximum of 13 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

University Medical Center of El Paso is approved with distinction as a provider of nursing continuing professional development by New Mexico Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

This activity provides up to a total of 13 nursing contact hours for successful completion of this educational activity.

Disclosure Policy: It is the policy and practice of the Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine Office of Continuing Medical Education to resolve all potential conflicts of interest prior to the activity.

All planning committee members and speakers have disclosed that they or their spouses have no relevant financial relationships with any companies or organizations whose products or services may be discussed.

The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine reserves the right to cancel this activity or make speaker substitutions in the event of unforeseen or extenuating circumstances.