

**Gayle Greve Hunt School of Nursing  
(GGHSON)**

**GGHSON Academic Catalog**

**2023-2024**

This catalog is an official publication of the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Gayle Greve Hunt School of Nursing (GGHSON). Once posted to [elpaso.ttuhs.edu](http://elpaso.ttuhs.edu), the policies, regulations, procedures, programs, courses, schedules, and fees herein are effective immediately. Students are expected to complete the degree requirements established in the catalog in effect at the time of entry into the program. Similarly, students readmitted to the GGHSON are expected to complete the degree requirements set forth in the student catalog that is current at the time of readmission. Only with the expressed approval of the dean may a different catalog apply. In no case may a student complete the requirements set forth in a catalog more than seven years old. The catalog is published at least annually and its provisions are applicable during the stated school year. The program curriculum and other conditions for graduation are outlined in detail in the GGHSON Student Handbook.

The provisions of this catalog do not constitute a contract, expressed or implied, between any applicant to, or student or faculty member of the GGHSON. The GGHSON reserves the right to withdraw courses at any time, and change fees, calendars, curricula, graduation procedures, and any other requirement-affecting students. Changes become effective for both current and newly admitted students whenever the proper authorities so determine.

TTUHSC El Paso is open to all persons, regardless of race, color, religion, disability, sex, national origin, or sexual orientation, who are eligible for admission as students. TTUHSC El Paso is an Equal Opportunity Institution and no applicant or student will be discriminated against because of race, creed, religion, disability, sex, national origin, or sexual orientation during his or her course of education at this institution.

# **Texas Tech University System**

## **Board of Regents**

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## **Texas Tech University Health Sciences Center El Paso**

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## **About Texas Tech University Health Sciences Center El Paso**

### **Statement of Accreditation - Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)**

Texas Tech University Health Sciences Center El Paso is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctoral degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Texas Tech University Health Sciences Center El Paso may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

## **Institutional Mission**

The mission of Texas Tech University Health Sciences Center at El Paso is to improve the lives of people in our State and our community by focusing on the unique health care needs of socially and culturally diverse border populations through excellence in integrated education, research, and patient care.

## **Texas Tech University Health Sciences Center Strategic Plan 2020-2025**

[https://el Paso.ttuhscc.edu/about/\\_documents/TTUHSC Strategic\\_Plan\\_Final\\_10\\_7\\_2020.pdf](https://el Paso.ttuhscc.edu/about/_documents/TTUHSC Strategic_Plan_Final_10_7_2020.pdf)

## **Brief History about TTUHSC and TTUHSC El Paso**

The Texas Tech University School of Medicine was created by the 61st Texas Legislature in May, 1969 as a multi-campus institution with Lubbock as the administrative center, and with regional campuses at Amarillo, El Paso, and Odessa. In 1979, the charter was expanded to become the Texas Tech University Health Sciences Center (TTUHSC), leading the way for establishment of the School of Nursing, School of Health Professions, and the Graduate School of Biomedical Sciences. In 1993, the legislature authorized the establishment of a School of Pharmacy to be located in Amarillo. In addition, Health Professions programs were expanded to Amarillo and the Permian Basin.

In 2003, the legislature authorized the establishment of a four-year medical school in El Paso, and in 2011, the Gayle Greve Hunt School of Nursing was established, also located in El Paso. On May 18, 2013, after 40 years of operating as a regional campus of TTUHSC's School of Medicine, Governor Rick Perry signed Senate Bill 120, which established TTUHSC at El Paso as its own independent institution.

On June 14, 2018 TTUHSC El Paso was separately accredited by the Southern Association of Schools and Colleges and became a free-standing institution in the Texas Tech System.

## **Dean of Nursing Message**

Allow me to welcome you to the Gayle Greve Hunt School of Nursing at Texas Tech University Health Sciences Center El Paso. This catalog is one helpful source of information about our school, but we also encourage you to look at our website <https://el Paso.ttuhscc.edu/son/>.

We are here to help you take the next steps to your dream of becoming a nurse or of furthering your nursing career through the RN to BSN or Master's in Nursing Leadership programs. While the work is hard we are committed to helping you each step of the way. You will find a group of faculty and staff who pride themselves in the delivery of individualized support for our students.

We look forward to the opportunity to talk with you and help chart your path. We hope you will want to become a Texas Tech nurse!

Dean and Professor of the Gayle Greve Hunt School of Nursing

Hunt Endowed Chair in Nursing

Rick and Ginger Francis Endowed Dean

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## **Mission and Vision GGHSON**

### **Mission Statement**

The primary mission of the TTUHSC El Paso Gayle Greve Hunt School of Nursing (GGHSON) is to provide quality educational programs and advance excellence in health care for diverse populations through programs of scholarship, research, practice and service.

### **Vision Statement**

The GGHSON will be nationally recognized, propelled by visionary leadership, innovative educational programs and a commitment to robust research and practice programs. Our values adhere to the highest standards of integrity and quality related to innovative education, practice, research and service. We value individual uniqueness, a spirit of trust, caring, and open communication and teamwork. Loyal, creative and culturally diverse students, faculty and staff are our dedicated community of stakeholders.

## Nursing Program Accreditation

The baccalaureate degree program in nursing at Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

The master's degree program in nursing at the Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

## Undergraduate - 2015-2020 Goals and Student Learning Outcomes

*(Currently under revision)*

**Goal 1:** The GGHSON baccalaureate program curriculum demonstrates that graduates will be able to deliver safe, patient-centered care for individuals, families, and communities.

SLO 1a: Accelerated B.S.N. students will demonstrate competence (e.g., application and integration of clinical evidence based upon the patients' changing condition, safe medication administration, monitoring of patients' vital signs, assessing for patient fall risk) for generalist baccalaureate nursing practice.

SLO 1b: R.N. to B.S.N. students will be able to synthesize theories and concepts from the arts, humanities, and the social sciences in professional practice.

**Goal 2:** The GGHSON baccalaureate program is based on the elements of scholarly inquiry and models for applying evidence-based clinical practice.

SLO 2a: Accelerated B.S.N. students will assess clinical data, ascertain its validity, and use findings to inform practice in order to make sound clinical judgments.

SLO 2b: R.N. to B.S.N. students will demonstrate the ability to comprehensively assess a patient, family, or community in order to determine level of clinical need or priority.

**Goal 3:** The GGHSON baccalaureate program will provide opportunities for students to engage in the delivery of safe and competent nursing care.

SLO 3a: Accelerated B.S.N. students will develop a plan of care with the patient/family and health care team.

SLO 3b: R.N. to B.S.N. students will demonstrate the ability to utilize the nursing process when providing care to individuals, families, and communities.

**Goal 4:** The GGHSON baccalaureate program integrates technology to enhance pedagogical methods that support active learning.

SLO 4: Accelerated B.S.N. and R.N. to B.S.N. students will demonstrate the use of information management, computer technology, and the use of information systems in nursing practice.

## **Graduate - 2018-2023 Goals, Objectives & Student Learning Outcomes**

**Program Goal 1:** Prepare students to translate and integrate theory and evidence into the practice of leadership in organizations and healthcare systems (Essentials II, IV & V).

SLO 1: Students will effectively lead the integration of solutions to advance nursing practice within healthcare systems based on the critical evaluation of theories, research, and evidence based practice.

SLO 2: Students will apply theory, evidence and standards of advance practices to continually improve quality and safety in nursing care for patients across the lifespan.

**Program Goal 2:** Prepare students to apply advanced practice knowledge to improve patient care and organizational outcomes. (Essentials I, III, V, VII & VIII)

SLO 2: Students will apply theory, evidence and standards of advance practices to continually improve quality and safety in nursing care for patients across the lifespan.

SLO 3: Students will effectively lead the planning, delivery, management, and evaluation of key organizational processes utilizing advanced nursing practice knowledge.

**Program Goal 3:** Prepare students to influence healthcare policy and practice to impact care for the diverse populations. (Essentials VI)

SLO 2: Students will apply theory, evidence and standards of advance practices to continually improve quality and safety in nursing care for patients across the lifespan.

SLO 4: Students will employ advocacy strategies to influence healthcare policy for vulnerable and diverse populations.

SLO 5: Students will be prepared as nurse leaders to serve as change agents that participate in the development and implementation of policy to improve practice.

**Program Goal 4:** Students will demonstrate leadership skills in the design, delivery and evaluation of healthcare systems. (Essentials II, III, V, VIII & IX)

SLO 3: Students will effectively lead the planning, delivery, management, and evaluation of key organizational processes utilizing advanced nursing practice knowledge.



SLO 5: Students will be prepared as nurse leaders to serve as change agents that participate in the development and implementation of policy to improve practice.

SLO 6: Students will model professional behaviors and communication, by incorporating complex decision-making and utilizing advanced nursing knowledge required to facilitate the delivery of safe, quality healthcare.

## **Important Administrative Contact Information**

### ***GGHSON ADMINISTRATION***

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# General Student Information

## Privacy and Access to Information

### ***Family Educational Rights and Privacy Act (FERPA)***

The Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C.A. Section 1232g) affords certain rights to students concerning their educational records. FERPA grants students the right to inspect and review their educational records (with exceptions); to request that their records be amended; to have limited control over the disclosure of information contained in their records; and to file a complaint with the U.S. dean of education concerning alleged failures of their university to comply with the requirements of FERPA. The *TTUHSC El Paso Institutional Student Handbook/Code of Student Conduct* shall serve as the annual notification that must be provided to students under FERPA, 34 C.F.F. 99.7, unless the individual school already notifies its students of FERPA rights on an annual basis.

For more information: <https://elpaso.ttuhsc.edu/studentservices/registrar/FERPA/default.aspx>

### ***State Privacy Policies***

When Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) collects personal information - whether through written or electronic means - the paper form or webpage must state (with few exceptions) that the individual is entitled to be informed about how his/her information is being used.

### ***Behavior Expected of Nursing Students: Code of Conduct and Professional Ethics***

Student conduct standards are guided by the TTUHSC El Paso Institutional Student Handbook: Code of Professional and Academic Conduct  
<https://elpaso.ttuhsc.edu/studentservices/institutional-handbooks.aspx>.

In addition to the conduct standards described in the TTUHSC El Paso Code of Conduct handbook, Gayle Greve Hunt School of Nursing (GGHSON) students are required to follow additional standards as outlined herein.

All students entering the Gayle Greve Hunt School of Nursing are required to subscribe to the standards and codes of the nursing profession.

GGHSON students as nursing professionals, are expected, not only by patients, but also by society as a whole to adhere to:

- i. American Nurses Association (ANA) Code of Ethics for Nurses  
<http://www.nursingworld.org/codeofethics>. The ANA Code of Ethics for nurses describes the values and standards required to maintain the level integrity necessary to practice nursing.
- ii. Texas Administrative Code Texas Board of Nursing/Unprofessional Conduct Rules which encompass behaviors or conduct which are not permitted in the practice of nursing.  
[https://www.bon.texas.gov/rr\\_current/217-12.asp](https://www.bon.texas.gov/rr_current/217-12.asp)

## **Title IX - Sexual Harassment/Discrimination**

The University does not tolerate discrimination or harassment based on or related to sex, race, national origin, religion, age, disability, protected veteran status, genetic information, or other protected categories, classes, or characteristics. While sexual orientation and gender identity are not explicitly protected categories under state or federal law, it is the University's policy not to discriminate in employment, admission, or use of programs, activities, facilities, or services on these bases.

The University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex and other types of Sexual Misconduct.

The University will not take any disciplinary action against a student enrolled at the University who in good faith reports to the University being the victim of, or a witness to, an incident of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking for a violation by the student of the TTUHSC Student Handbook, Code of Professional Conduct, occurring at or near the time of the incident, regardless of the location at which the incident occurred or the outcome of the University's disciplinary process regarding the incident, if any.

The University reserves the right to investigate to determine whether a report of an incident of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking was made in good faith. After such investigation, the Title IX Coordinator or his/her designee will make a determination as to whether a student is entitled to amnesty. Once a determination is made regarding amnesty for a student, such determination is final and may not be revoked.

Notwithstanding the forgoing, amnesty does not apply to a student who reports the student's own commission or assistance in the commission of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking.

Although students eligible for amnesty may avoid formal disciplinary action under these amnesty provisions, amnesty does not preclude the University from requiring students to participate in directives such as counseling or educational opportunities relating to the conduct students were engaged in.

Abuse of these amnesty provisions by a student may result in a violation of the TTUHSC Student Handbook, Code of Professional Conduct. The amnesty provisions do not impact criminal

proceedings or charges, mandatory reporting to state licensing boards, legal actions, or actions required to comply with professional ethic requirements.

For more information visit the Title IX Compliance webpage.

## **Student Health and Wellness**

### ***COVID-19 Exposure Notification***

TTUHSC El Paso has a new notification procedure for COVID-19 exposure. If you meet any of the criteria shown in the graphic, click the link below to submit a Qualtrics notification form to the TTUHSC El Paso COVID-19 Response team. Covid-19 Exposure Notification

### ***Americans with Disability Act (ADA)***

The Office of Academic and Disability Support Services (DSS) is committed to providing equitable access to learning opportunities for all student with documented disabilities (e.g. mental health, attentional, learning chronic health, sensory, or physical). Accommodations are not provided retroactively and students are encouraged to register with the DSS office as soon as they begin their academic program. TTUHSC El Paso encourages students to access all resources available for consistent support and accommodations.

Please contact the Director of the Office of Academic and Disability Support Services (DSS), to engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom, laboratory, and/or clinical settings. For more information, you can also visit the DSS website. Americans with Disabilities Act (ADA) guidelines apply to all qualified disabled persons. According to the ADA, a "qualified individual with a disability is one who, with or without reasonable modifications to rules, policies, or practices; the removal of architectural, communication, or transportation barriers; or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or the participation in programs or activities provided by a public entity."

For further information please visit: DSS website

### ***Health Insurance Coverage***

Students are expected to maintain a general state of good health. The Gayle Greve Hunt School of Nursing does not provide health insurance for students or their dependents. Students are required to maintain health insurance coverage for each semester of enrollment and be prepared to provide proof of coverage at any time during a semester. Failure to maintain coverage can result in exclusion from clinical practice, holds on records and potential course failure(s). Medical bills incurred by a student are the responsibility of the student.

Health insurance coverage must meet the following criteria: a U.S. employer health insurance plan, marketplace plans (bronze, silver, gold, platinum plans) or Medicaid/Medicare plan that is compliant with the Affordable Care Act (ACA). To ensure compliance, starting with the 22-23 academic year, all students will be charged for health insurance fee to cover this cost. To assist students in meeting this requirement, Academic Health Plans (AHP) has been selected to administer the Student Health Insurance Plan (SHIP) underwritten by AETNA

<https://ttuhscep.myahpcare.com/>. For more information on AHP, see below on to enroll or how to provide proof of insurance to reverse this health insurance fee.

### Academic Health Plans (AHP)

The Texas Tech University Health Sciences Center El Paso offers health insurance coverage to enrolled students. Students may enroll in the plan if they are registered in seven (7) or more credit hours. For information on AHP visit <https://ttuhscep.myahpcare.com/>. Below is information on how to enroll with AHP.

All students must select one of two options on the AHP Insurance Dashboard:

1. Confirm the SHIP option by clicking the ENROLL button, or
2. Provide proof of an existing health insurance plan by clicking the WAIVE button

To confirm your enrollment in the Student Health Plan:

1. Go to [ttuhscep.myahpcare.com/waiver](https://ttuhscep.myahpcare.com/waiver)
2. Select the blue button labeled 'Click here to Waive or Enroll', then log in to the system by entering:
  - Login - Student ID.
  - Password - Date of Birth in MMDDYYYY format.
  - After successful login, select the "ENROLL" button located under "I Need Health Insurance".
  - Review the Terms and Conditions and complete the required fields for submission.

Students that are covered by a health insurance plan that is comparable to or exceeds the TTUHSCEP Student Health Insurance Plan (SHIP) can waive out of this coverage by completing an online waiver request form before the deadline. To receive a waiver, students must submit proof of their alternate health insurance that is currently active prior to the established deadline.

NOTE: Travel plans, short term plans, indemnity plans, minister plans, healthcare sharing plans or plans that require you to pay for treatment yourself and apply for reimbursement will NOT be acceptable for waiving the Texas Tech University HSC El Paso Student Health Plan requirement.

### ***Student Affairs and Wellness***

The Office of Student Affairs and Wellness at Texas Tech University Health Sciences Center El Paso is committed to empowering students to become healthy and engaged practitioners. We are committed to fostering their wellbeing through a holistic approach focusing on the following dimensions of wellness, career, social, spiritual, physical, financial, intellectual, creative, environmental and emotional wellness. For questions regarding these resources or how to get involved in student engagement opportunities, please contact our office at 215-4705 or visit their web site <https://elpaso.ttuhscc.edu/studentservices/student-wellness.aspx>.

### ***Student Counseling and Support Services***

TTUHSC El Paso Student Counseling Services are provided through students' payment of the Student Services Fee. These resources are provided to enhance wellness by providing you, and any dependents you have, the opportunity to manage life's problems before they become serious and impair your academic and professional performance.

These services include:

- Short-term counseling sessions (individual, couple and family counseling).
- Providers in El Paso and via telepsychiatry so that you can choose the right provider for you and make your own appointment.
- Confidentiality assured. TTUHSC El Paso receives no information with student names related to student counseling services.

Please contact the TTUHSC El Paso Liaison - Assistance Director of Wellness, Dorothy Stewart 915-215-4967 for more information. For a list of Service Providers go to: <https://elpaso.ttuhs.edu/studentservices/SCS.aspx>

Use of Student Counseling Services is private and professional. Confidentiality is regulated by federal guidelines. Without your formal written permission, no information whatsoever is released concerning your use of Student Counseling Services or the nature of your concerns. Therefore, if you seek assistance on your own, your use of Student Counseling Services will not become a part of your academic record and it will not compromise your reputation or future opportunities.

You do not need to go through the school to access Student Counseling Services. You may call the provider of your choice directly to schedule an appointment.

Note: When calling for Student Counseling Services providers, please identify yourself as a TTUHSC El Paso student or family member.

The number below is a 24-hour crisis line, available to any student or family member, whether or not you are currently receiving student counseling services.

***24-hour crisis line through Emergence Health Network: 915-779-1800***

***Questions or concerns:***

Please contact the Office of Student Services and Student Affairs located in the Medical Sciences Building II (MSBII), 137 Rick Francis St., room 2C201 at 915-215-4370 or [elp.studentservices@ttuhsc.edu](mailto:elp.studentservices@ttuhsc.edu). Hours of operation: Monday - Friday, 8:00 a.m. to 5:00 p.m.

***Immunization Requirements***

Per TTUHSC El Paso policy, EP 7.1 , immunizations are required for TTUHSC El Paso students Failure to maintain documentation of the following required immunizations can result in exclusion from clinical practice and a hold being placed on school records. Immunization records provided during the application process will be audited continuously throughout the program. The following information must be on file for a student's immunization record to be considered compliant while enrolled in the GGHSO. Students enrolled in the RN to BSN or MSN programs are required to meet the immunization requirements per the *Texas Administrative Code for Health Professions*.

<b><i>Vaccines/Titers</i></b>	<b><i>Documentation due by</i></b>
TB skin test <i>(Two step upon initial enrollment and annual renewal thereafter in December)</i>	First day of Class

Meningitis vaccine (if 22 years old or younger)	First day of Class
TDAP vaccine ( <i>within last 10 years, cannot expire while in the program</i> )	First day of Class
Flu vaccine	First day of Class & Annually before October 1st
Hepatitis B positive titer	First day of Class
Varicella positive titer	First day of Class
Measles (rubeola) positive titer	First day of Class
Mumps positive titer	First day of Class
Rubella positive titer	First day of Class

***Important: Students cannot decline to be immunized except in rare cases.*** Unless otherwise indicated above, all immunizations must be current no later than two weeks prior to the start of the first clinical rotation. The GGHSON is not responsible for notifying students if they fall out of immunization compliance. Do not ignore courtesy notifications that address immunization non-compliance. Non-compliance will fall under the academic professional code of conduct disciplinary rules. Other specialty-related immunizations or testing may be recommended or required by specific clinical agencies (i.e. COVID-19 vaccine and COVID-19 testing).

Students may receive immunizations through the Texas Tech Physicians of El Paso located at 4801 Alberta Ave. at a discounted rate. Students will need to furnish their ID badge and personal immunization records. To schedule an appointment, call 915-215-4429.

Students should keep personal immunization records in a safe place. You will be required to provide copies of your immunizations and titers. These records are required for all health care workers. Students are advised to never supply the GGHSON with original documents.

### ***Drug Screenings***

Drug screenings are required by clinical institutions or may be requested at the discretion of a faculty member or administrator of the GGHSON.

### ***Smoke and Tobacco Free Environment***

TTUHSC El Paso is committed to the health of our students, patients, faculty, and staff, and the public in general. As an institution whose mission is to provide excellence in health care education and service. TTUHSC El Paso is a totally smoke-free campus and this includes vaping and e-cigarette use. For more information, go to: HSCEP OP 10.19.

# Essential Functional Requirements for Nursing Students

You must be able to perform the following listing of essential functions. Physical, cognitive, psychomotor, affective and social abilities are required in unique combinations to provide safe and effective nursing care. In order to be admitted and to progress in the nursing program, one must be able to perform the essential functions required of a nurse. The applicant/student must be able to meet the essential functions with or without reasonable accommodations throughout the program of learning. Admission, progression and graduation are contingent upon one's ability to demonstrate the essential functions as identified by the school or additional essential functions as may be identified by clinical affiliates.

The following Gayle Greve Hunt School of Nursing (GGHSON) essential functional requirements and examples of requisite activities is not all-inclusive. These should be used to assist applicants/students in determining whether accommodations or modifications are necessary.

<i>Essential Functions</i>	<i>Examples</i>
Critical thinking abilities sufficient for clinical judgment.	Identify cause/effect relationships in clinical situations; develop nursing care plans.
Interpersonal skills sufficient to interact with individuals, families, and groups from a variety of social, cultural, and ethnic backgrounds.	Establish rapport with patients/clients and colleagues.
Verbal and written communication abilities sufficient for interaction with others.	Explain treatment procedures; initiate health coaching; document and interpret nursing actions and patient/client responses.
Physical abilities sufficient to safely care for patients.	Move around in patients' rooms, workspaces, and treatment areas; administer cardio-pulmonary resuscitation and position patients.
Abilities sufficient to monitor and assess health needs.	Ability to hear monitor alarms, emergency signals, and cries for help.
Abilities sufficient for observation and assessment necessary in patient care.	Observe patient/client responses. Perform palpation, auscultation, percussion, and observation, related to physical examination.

## Eligibility for Licensure

**Overview:** Once a student is accepted into the nursing program, that student must undergo finger printing and a criminal background check (CBC), HSCEP OP 10.20. If a student has



criminal offenses in their record, the Texas Board of Nursing (TBON) reviews the offenses and determines if the student will be eligible for licensure as a nurse in the state of Texas. If the student is found to be ineligible for licensure, their admission offer is revoked. See Texas Board of Nursing site for more information: [http://www.bne.state.tx.us/licensure\\_eligibility.asp](http://www.bne.state.tx.us/licensure_eligibility.asp)

Students found to be eligible for licensure at admission, who later are charged with a crime, are required to self-disclose criminal history information no later than five (5) business days following the charge of a crime. "Criminal history record information" (CHRI) means information collected about students, trainees or residents by a criminal justice agency that consists of identifiable descriptions and notations of arrests, detentions, indictments, information, and other formal criminal charges, and their dispositions. If self-disclosure reveals CHRI, the individual must undergo a criminal background check (CBC), which may include fingerprinting. The report will be made available to the appropriate dean or his/her designee. Failure of students, trainees or residents to disclose information, which is subsequently found on a background check, may result in dismissal or withdrawal of acceptance from the university.

Undergraduate students receive a cleared CBC process through the Texas Board of Nursing (TBON). Instructions are supplied to all incoming undergraduate students at orientation. In accordance with HSCEP 10.20, additional background checks are required after a break in enrollment. Students are responsible for the cost of their own CBC and any associated fees.

At the point of graduation, students must complete an application to take the nursing licensure exam (NCLEX-RN) and an updated CBC. Applicants will be asked the 5 questions listed below. An answer of "yes" to any of questions below may require submission of documentation to the TBON prior to approval to take the NCLEX-RN and it is possible the applicant may be ineligible to be licensed in Texas or other states.

To check your eligibility for renewing your license, have you

- a. Been convicted of a misdemeanor?
- b. Been convicted of a felony?
- c. Pled nolo contendere, no contest, or guilty?
- d. Received deferred adjudication?
- e. Been placed on community supervision or court-ordered probation, whether or not adjudicated guilty?
- f. Been sentenced to serve jail or prison time or court-ordered confinement?
- g. Been granted pre-trial diversion?
- h. Been arrested or have any pending criminal charges?
- i. Been cited or charged with any violation of the law?
- j. Been subject of a court-martial; Article 15 violation; or received any form of military judgment, punishment, or action?

**NOTE:** You may only exclude Class C misdemeanor traffic violations

**Expunged and Sealed Offenses:** While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket, or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character of the Nurse.

**Orders of Non-disclosure:** Pursuant to Tex. Gov't Code §552.142(b), if you have criminal matters that are the subject of an order of non-disclosure, you are not required to reveal those criminal matters on this form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness of duty issue. Pursuant to other sections of the Gov't Code Chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is subject of an order of non-disclosure. If the Board discovers a criminal matter that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

1. Are you currently the target or subject of a grand jury or governmental agency investigation?
2. Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you? (You may exclude disciplinary actions previously disclosed to the Texas Board of Nursing on an initial or renewal licensure application)
3. \*In the past five (5) years have you been diagnosed with or treated or hospitalized for schizophrenia and/or psychotic disorder, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder which impaired or does impair your behavior, judgment, or ability to function in school or work? (You may answer "No" if you have completed and/or are in compliance with TPAPN for mental illness OR you've previously disclosed to the Texas Board of Nursing and have remained compliant with your treatment regime and have no further hospitalization since disclosure.)
4. \*In the past five (5) years, have you been addicted or treated for the use of alcohol or any other drug? (You may answer "No" if you have completed and/or are in compliance with TPAPN).

For criminal background check questions, please contact the TBON at:

Texas Board of Nursing

333 Guadalupe, Suite 3-460 Austin, TX 78701-3944

P: (512) 305-7400; | F: (512) 305-7401

[https://www.bon.texas.gov/licensure\\_eligibility.asp](https://www.bon.texas.gov/licensure_eligibility.asp)

## Tuition, Fees and Financial Aid

**Overview:** Financial aid, including loans, and scholarships are available to students who meet eligibility requirements. While a majority of financial aid is needs based, some are not. Students interested in applying for financial aid (grants and loans) should complete the Free Application for Federal Student Aid (FAFSA). Apply online at FAFSA.gov using the TTUHSC El Paso school code: **042808**.

Complete information on the cost of tuition and fees is available at:

<http://el Paso.ttuhs c.edu/fiscal/businessaffairs/studentbusserv/resources/tuition-and-fee-estimates>

For more information, contact Student Business Services at 915-215-5680 or email SBSElp@ttuhsc.edu with any questions. After receiving financial aid, to continue receiving it, you must meet the requirements of the Satisfactory Academic Progress Policy. The TTUHSC El Paso

Financial Aid Office abides by the National Association of Student Financial Aid Administrator's Code of Conduct, which offers ethical principles and a code of conduct.

For more information on School of Nursing financial aid, go to:  
<https://el Paso.ttuhs.edu/studentservices/Financial-Aid/Apply/gghson.aspx>

## **Tuition for Repeated or Excessive Undergraduate Hours**

Texas Education Code - Section § 54.0154 states that "An institution of higher education may charge resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF:** before the semester or other academic session begins, the student has previously **attempted** a number of semester credit hours for courses taken at any institution of higher education while classified as a resident student for tuition purposes that exceeds, by at least 30 hours, the number of semester credit hours required for completion of the degree program in which the student is enrolled. For purposes of this subsection, an undergraduate student who is not enrolled in a degree program is considered to be enrolled in a degree program or programs requiring a minimum of 120 semester credit hours, including minors and double majors, and for completion of any certificate or other special program in which the student is also enrolled, including a program with a study abroad component. An institution of higher education that charges students tuition at a higher rate under this subsection may adopt a policy under which the institution exempts from the payment of that higher rate a student that is subject to the payment of the higher rate solely as a result of hardship as determined by the institution under the policy." Students who were enrolled as an undergraduate in any institution of higher education prior to fall 1999 are exempt from this rule. Furthermore, students enrolled as undergraduate students prior to fall 2006 may not be charged a higher rate of tuition until the number of semester hours previously attempted exceeds the number of hours required for the student's degree program by 45 hours.

## **Scholarships**

The Gayle Greve Hunt School of Nursing (GGHSON) offers various scholarship opportunities for nursing students. General scholarship announcements are made through CANVAS. Scholarships are disbursed and valid for one academic year (fall, spring, and summer semesters). Award eligibility and requirements are determined by the GGHSON scholarship committee and on an individual basis. Any student who is a non-resident or non-U.S. citizen and holds a competitive scholarship of at least \$1,000 for the academic year or for a summer semester in which he/she is enrolled, is entitled to Texas resident tuition/fees without regard to the length of time he/she has resided in Texas. For more information on scholarships and financial aid, contact:

Student Financial Aid  
5001 El Paso Dr. El Paso, TX 79905  
Phone: 915.215.4370  
[elp.financialaid@ttuhsc.edu](mailto:elp.financialaid@ttuhsc.edu)

In addition to federal financial aid and nursing scholarships, emergency funds are available. GGHSON also partners with local and regional agencies that provide services and financial aid to

students. For additional information, please contact the GGHSON Office of Student affairs at 915-215-6124.

## Course Fee Designation

Designation	Description
ONLIN  <b>Fees Assessed:</b>	<b><i>85% of planned (asynchronous) instruction occurs offsite or online.</i></b> <u>Distant/Online Fee</u> - \$150 per credit hour Purpose: Fee to offset the expense of faculty salaries, hiring recurrent faculty to accompany students at clinical sites, labs and support expenditures for course content.
FACE  <b>Fees Assessed:</b>	<b><i>Delivered through face-to-face (synchronous) instruction.</i></b> <u>Faculty Intensive Fee</u> - \$88.55 per credit hour Purpose: Fee offsets the expense of hiring recurrent/part-time faculty who teach courses that mandate a lower faculty to student ratio at clinical sites as defined by the TBON. The fee will also be used to support M&O expenditures such as learning materials that will support the educational objectives of such courses to include drug screening reimbursements required at clinical sites.
HYBRD  <b>Fees Assessed:</b>	<b><i>Delivered through a combination of face-to-face (synchronous) and online instruction (asynchronous).</i></b> <u>Hybrid Fee Assessed</u> - \$65 per credit hour Purpose: Fee supports expenditures incurred for course/curriculum delivery.

## Degree Programs and Tracks

The Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing has degree granting authority to award the Bachelors of Science in Nursing and the Masters of Science in Nursing degrees.

***Undergraduate Degree:*** Accelerated Bachelor of Science in Nursing Degree, (A.B.S.N.) Track

For students who are not registered nurses, the Accelerated B.S.N. (Bachelor of Science in Nursing) track at the Gayle Greve Hunt School of Nursing (GGHSON) offers students the opportunity to complete a degree in four consecutive semesters, with admissions twice a calendar year, during the fall and spring terms. Students must complete their course work in sequential order. Refer to the Accelerated B.S.N. section of this catalog for more information.

***Undergraduate Degree:*** R.N. to B.S.N. Degree Track

For registered nurses with an associate degree, the R.N. to B.S.N. track provides the opportunity to earn the bachelor's degree through online education. Full-time students can complete the

degree in three consecutive semesters; however, students can also attend on a part-time basis. The program admits students for the fall, spring, and summer semesters. Refer to the R.N. to B.S.N. section of this catalog for more information

***Graduate Degree:*** Master of Science in Nursing (M.S.N.) in Leadership

For registered nurses with a B.S.N. degree, the M.S.N. offers an online degree plan that students can complete on a full or part-time basis. The program encompasses leadership and business concepts necessary for leadership and administrative roles. The program will admit students every fall and spring semester. Refer to the M.S.N. section of this catalog for more information.

***Post-Baccalaureate Nursing Leadership Certificate:***

For registered nurses with a B.S.N. degree. The certificate program provides an alternative option to professional nurses considering graduate level education by providing high-value concepts and content to expand the capacity of the nursing workforce. The nursing leadership certificate will encompass leadership and business concepts necessary for leadership and administrative roles. Students can complete the certificate program within 8 to 12-months by enrolling in two courses per semester. Program curriculum includes four graduate level courses earning the student 12-credit hours. Refer to the M.S.N. section of this catalog for more information.

## Course Descriptions GGHSN

### Accelerated B.S.N. Course Descriptions

Undergraduate courses are delivered in traditional, hybrid and online formats. All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses must be completed prior to beginning the nursing curriculum.

***KEY:*** Courses are listed in numerical order

### Nursing

GNUR 3030 - Independent Study in Nursing

GNUR 3040 - Special Topics in Nursing

GNUR 3126 - Scholarship for Evidence-based Practice I

GNUR 3221 - Introduction to the Nursing Profession

GNUR 3226 - Foundational Aspects of Professional Communication

GNUR 3227 - Nursing Care of the Aging Adult

GNUR 3307 - Health Assessment

GNUR 3320 - Pharmacology

GNUR 3331 - Mental Health Nursing

GNUR 3357 - Holistic Health Practices in Stress Management

GNUR 3366 - Hospice and Palliative Care

GNUR 3371 - Legal and Ethical Issues in Healthcare

GNUR 3374 - Philosophical Issues and Problems in Human Caring

GNUR 3416 - Foundational Concepts of Nursing Practice-Didactic

GNUR 3420 - Chronic Care Nursing Clinical

GNUR 3485 - Concepts of Chronic Care Nursing

GNUR 3530 - Foundational Concepts of Nursing Practice-Clinical

GNUR 4106 - Introduction to Nursing Informatics

GNUR 4206 - Scholarship for Evidence-based Practice II

GNUR 4306 - Nursing Care of the Childbearing Family

GNUR 4307 - Aspects of Pediatric Nursing

GNUR 4308 - Global Health Issues in Nursing

GNUR 4311 - Professional Practice and Role Development

GNUR 4313 - Financial Management in Nursing

GNUR 4317 - Community and Population Health

GNUR 4320 - Professional Role of Leader and Manager

GNUR 4362 - Health Care for Rural Older Adults

GNUR 4363 - Foundations of Holistic Nursing

GNUR 4364 - Informatics in Nursing Practice

GNUR 4365 - Spirituality in Health Practice an Evidence Based Practice

GNUR 4366 - Genomics in Nursing Practice

GNUR 4367 - Issues in Women's Health

GNUR 4368 - Conducting Life Review with Elderly Clients

GNUR 4369 - Health Law for the Nurse Leader

GNUR 4373 - Introduction to Evidence

GNUR 4374 - Nursing Management and Leadership

GNUR 4375 - Information Systems and Quality Management

GNUR 4376 - Population Focused Community Health

GNUR 4377 - Risk Analysis and Implications for Practice

GNUR 4380 - Nature of Nursing Theory

GNUR 4381 - Issues and Trends in Nursing

GNUR 4383 - Legal and Ethical Issues in Healthcare

GNUR 4388 - Client and Peer Teaching

GNUR 4390 - Baccalaureate Nursing Practice

GNUR 4410 - Acute Care Nursing Clinical

GNUR 4498 - Concepts of Acute Care Nursing Didactic

GNUR 4620 - Professional Transitions

GNUR 5215 - Human Resources Operations for Nurse Leaders

GNUR 5314 - Leadership in Nursing Education I: Best Practices in Teaching & Technology Integration

GNUR 5322 - Health Informatics for Nursing Leadership

GNUR 5323 - Nursing Leadership and Theory

GNUR 5324 - Population Health Leadership Across the Continuum

GNUR 5325 - Health Policy Essentials

GNUR 5328 - Organizational Leadership and Theory

GNUR 5347 - Administrative Role Development

GNUR 5386 - Finance and Budgeting for Nurse Leaders

GNUR 5387 - Nursing Operations

GNUR 5426 - Research and Theory for Nursing Practice

GNUR 6010 - Application of Administrative Practice