

GGSON Undergraduate Program Handbook

SON OP 30.265 - Student Clinical Evaluation

PURPOSE The Texas Board of Nursing requires schools of nursing to have guidelines/policies for performing evaluation of clinical performance of students enrolled in clinical courses.

REVIEW This handbook shall be reviewed by the Associate Dean by September 1st of even numbered years in collaboration with the Curriculum Committee. Final approval of the GGSON Undergraduate Program Handbook is granted by the Dean.

POLICY/PROCEDURE

The student who will be expected to sit for the NCLEX-RN exam who is enrolled in a clinical course will be evaluated by assigned clinical faculty at least twice during the semester. Students who will not be expected to sit for the NCLEX-RN exam will be evaluated by assigned clinical faculty at least once during the semester.

Every clinical course syllabus will include an evaluation tool based on the TTUHSC GGSON Philosophy. Each tool will be individualized according to specific course objectives. Core categories of Human Behavior, Nursing Practice and Processes Basic to Nursing, Generation and Acquisition of Knowledge for Nursing Practice, Delivery of Health Care, and Personal and Professional Development will be included in all evaluations.

The course facilitator will identify two appropriate time frames for routine student clinical evaluation during the semester. These two times will be at the midpoint and end of patient care clinical days. The course facilitator will publish instructions to faculty and students regarding routine evaluations.

Students are required to participate in these routine evaluations. Clinical evaluation data are internal to the course and does not apply to the evaluation of students in other courses.

Additional Evaluations

The student or faculty may request/require additional evaluation meetings at anytime during the semester.

Evaluation Tool

The attached sample can be used to develop the tool listed to evaluate students, with revisions/additions added as needed for course objectives.

Developed: DSTsh 8/6/01
Adopted: GFM:sh 9-10-01
Reviewed by GGSON: 04-26-2012

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
 Gayle Greve Hunt School of Nursing
 GNUR 3602
 Traditional Track
 Clinical Evaluation Record

Student Name _____
 Clinical Faculty _____
 Semester _____

Midterm Evaluation _____
 Final Evaluation _____

P = Satisfactory Performance
 NI= Needs Improvement
 F= Unsatisfactory Performance
 NA= Not applicable

	Mid-Term			Final Grade		
	P	NI	NA	P	F	NA
I. Human Behavior						
A. Uses holism as a guiding principle for providing nursing care						
B. Uses therapeutic verbal and nonverbal communication						
C. Shows empathy and caring						
D. Communicates using an objective, non-judgmental attitude						
E. Applies knowledge of biologic, psychologic, social, and spiritual aspects of human behavior to the care of clients						
F. Documents client information in the medical record neatly, using appropriate grammar, terminology, and format, in a timely manner						
G. Communicates appropriate client information to health care team and clinical faculty in a concise and systematic manner						
II. Nursing Practice and Processes Basic to Nursing						
A. Gathers data for health history						
B. Performs accurate physical assessment						
C. Verbalizes understanding of client's disease process, illness trajectory, and medical and nursing care						
D. Uses NANDA taxonomy to interpret data and formulates nursing diagnoses						

	Mid-Term			Final Grade		
	P	NI	NA	P	F	NA
E. Prioritizes nursing diagnoses based on Maslow's hierarchy of needs						
F. Establishes measurable client goals/ expected outcomes						
G. Develops and implements nursing interventions tailored to meets individual client needs						
H. Gathers data to evaluates (reassess) client outcomes and effectiveness of interventions						
I. Evaluates the need to modify the plan of care, and monitors the progress toward resolution of nursing diagnoses						
J. Assesses patient and family learning needs and provides appropriate patient/family teaching						
K. Collaborates with client, family, and health care team in the development and implementation of nursing care						
III. Generation and Acquisition of Knowledge for Nursing Practice						
A. Demonstrates a self-directed approach towards the acquisition of knowledge and skills						
B. Demonstrates evidence of preparation for clinical						
C. Seeks opportunities for learning						
D. Demonstrates increasing comfort and competence with critical thinking						
E. Uses assigned course textbooks in the preparation and care of clients/families						
F. Demonstrates awareness of findings from studies of nursing phenomena relevant to the care of clients/families						
IV. Delivery of Health Care						
A. Administers medications safely						
B. Performs procedures safely						
C. Uses sterile technique when necessary						

	Mid-Term	Final Grade		Mid-Term	Final Grade	
D. Uses medical asepsis						
E. Performs nursing care and assists with medical care in a correct and comprehensive manner						
F. Questions possible unsafe or unethical situations						
G. Uses standard precautions						
H. Assures safe client environment						
I. Seeks help appropriately						
V. Personal and Professional Development						
A. Assumes responsibility for own actions						
B. Accepts responsibility for own nursing practice based on the Texas Nursing Practice Act						
C. Demonstrates professional responsibility to client/family						
D. Maintains confidentiality						
E. Notifies instructor and clinic site of inability to attend clinical in advance						
F. Analyzes and discusses with faculty legal and ethical issues encountered						
G. Behavior and appearance reflect a professional demeanor						

MID-TERM

DATE OF EVALUATION _____

SIGNATURE OF FACULTY EVALUATING STUDENT _____

SIGNATURE OF STUDENT _____

COMMENTS:

FINAL EVALUATION

DATE OF EVALUATION _____

SIGNATURE OF FACULTY EVALUATING STUDENT _____

SIGNATURE OF STUDENT _____

COMMENTS:

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 Adopted: GFM - 9-10-01
 Reviewed by GGHSN: 04-26-2012