



**TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER
GAYLE GREVE HUNT
SCHOOL OF NURSING**

Student Catalog 2013 – 2014



CATALOG

This catalog, an official publication of Texas Tech University Health Sciences Center (TTUHSC) Gayle Greve Hunt School of Nursing (GGHSON), contains policies, regulations, procedures, programs, courses, schedules and fees in effect when the *Catalog* is posted on the website. A student is expected to complete the degree requirements set forth in the GGHSON *Catalog* in effect at the time the student enters the program. Students readmitted to the TTUHSC Gayle Greve Hunt School of Nursing are expected to complete the degree requirements set forth in the *Catalog* that is current at the time of readmission. Only with the specified approval of the Dean may a different *Catalog* be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year. Other conditions of graduation and the curriculum program are outlined in detail in the GGHSON *Student Handbook*.

The provisions of this *Catalog* do not constitute a contract, expressed or implied, between any applicant or student and faculty member in the TTUHSC Gayle Greve Hunt School of Nursing. The TTUHSC Gayle Greve Hunt School of Nursing reserves the right to withdraw courses at any time, change fees, calendars, curricula, graduation procedures and any other requirement affecting students. Changes become effective when the proper authorities so determine the application to both prospective students and to the students already enrolled.

TTUHSC is open to all persons, regardless of race, color, religion, disability, sex, national origin or sexual orientation, who are eligible for admission as students. TTUHSC is an Equal Opportunity Institution and no applicant or student will be discriminated against because of race, creed, religion, disability, sex, national origin or sexual orientation during the course of education at this institution.

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STATEMENT OF ACCREDITATION

“As an affiliate of Texas Tech University Health Sciences Center in Lubbock, Texas Tech University of Health Sciences Center at El Paso is accredited by the Southern Association of Colleges and Schools Commission on Colleges. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the Texas Tech University Health Sciences Center. The Commission should be contacted only if there is evidence that appears to support the institution’s significant non-compliance with a requirement or standard.”



WELCOME

The Texas Tech University Health Sciences Center Gayle Greve Hunt School of Nursing is the best choice for a comprehensive, state-of-the-art nursing education. At a time when nurses are greatly needed in the state of Texas, the Gayle Greve Hunt School of Nursing is offering new and innovative educational programs to the next generation of health care professionals throughout Texas. Upon graduation, you will join our alumni in serving hospitals and clinics, influencing state and national policymakers, conducting research and teaching across the nation.

I recommend you and your decision to join the Texas Tech family and with you a rewarding and successful future.

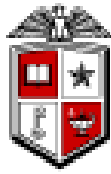
***Kent Hance, Chancellor
Texas Tech University System***

Welcome to Texas Tech University Health Sciences Center where we trust you'll discover an exciting, vibrant, growing university established on a rich foundation of serving the people of West Texas. I congratulate you on selecting a profession in which you will dedicate yourself to improving the lives of others.

At the Gayle Greve Hunt School of Nursing you have the opportunity to learn from a nursing faculty recognized nationally as experts in their field and to perfect your skills in a state-of-the-art environment. The school's interdisciplinary approach to education will prepare you for the collaborative nature of today's health care work force.

Thank you for joining in our mission of improving the health of people in West Texas and beyond.

***Tedd Mitchell, M.D., President
Texas Tech University Health Sciences Center***



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

INSTITUTIONAL ADMINISTRATION

Board of Regents

Mickey L. Long, Chairman
Larry K. Anders, Vice Chairman
Nancy Neal
John Walker
Debbie Montford
John D. Steinmetz
John Esparza
L. Frederick "Rick" Francis
Tim Lancaster
Coby Ray, Student Regent

Texas Tech University Health Sciences Center

Kent Hance, Chancellor
Tedd Mitchell, MD, President for the Health Sciences Center

TTUHSC Presidents

Grover Grover Elmer Murray (1966-1976)
Maurice Cecil Mackey (1976-1979)
Lauro Fred Cavazos (1980-1988)
Robert Lawless (1988-1996)
David Smith (1996-2002)
M. Roy Wilson (2003-2006)
Bernhard T. Mitemeyer -Interim (2006-2007)
John C. Baldwin, President (2007- 2009)
Tedd Mitchell, President (2010-present)

**TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER
GAYLE GREVE HUNT
SCHOOL OF NURSING ADMINISTRATION**

Jeanne M. Novotny, PHD, RN, FAAN

Founding Dean and Professor

Wrennah Gabbert, PhD, RN, MSN, CPNP, FNP-C

Sr. Associate Dean and
Professor

R. Jeanne Ruiz, PhD, WHNP-BC, RNC, FAAN

Associate Dean for Research
and Faculty Scholarship and
Professor

William Michael Scott, DNP, FNP-BC, FAANP

Associate Dean for Graduate
Program and Professor

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER Institutional Mission, Vision, Strategic Priority Goals

Mission

The mission of Texas Tech University Health Sciences Center (TTUHSC), the parent institution of the Gayle Greve Hunt School of Nursing (GGHSON), is the following:

“To improve the health of people by providing high quality educational opportunities to students and health care professionals, advancing knowledge through scholarship and research, and providing patient care and service.”

(<http://www.ttuhscc.edu/hsc/strategicplan.aspx>)

Vision

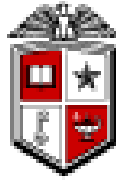
Texas Tech University Health Sciences Center (TTUHSC) will become a nationally recognized health sciences university.

Institutional Goals and Objectives

1. TTUHSC will foster the development of competent healthcare professionals and biomedical researchers.
 1. 1.1 Increase student enrollment in targeted academic programs.
 2. 1.2 Develop and enhance academic programs that reflect targeted healthcare education needs.
 3. 1.3 Provide academic and student support services which promote student success across the institution.
2. TTUHSC will recruit, develop, and retain outstanding employees.
 1. 2.1 Recruit, develop, and retain faculty who enhance the reputation of the university.
 2. 2.2 Recruit, develop, and retain qualified staff.
3. TTUHSC will advance knowledge and healthcare practice through innovative research and scholarship.
 1. 3.1 Develop and enhance programs to facilitate an increase in externally funded, peer-reviewed research that reflects a diversity of interests.
4. TTUHSC will promote improved community health through the provision of patient care services and healthcare education.
 1. 4.1 Improve access to quality health care and education among targeted populations.
5. TTUHSC will operate effectively and efficiently through maximization of available resources.
 1. 5.1 Maintain financial stability through efficient management of fiscal resources and fundraising efforts.
 2. 5.2 Maintain appropriate technology to promote effective operations in a multi-campus system.
 3. 5.3 Operate and maintain a physical environment conducive to learning, research, and patient care.
 4. 5.4 Work collaboratively with key stakeholders to accomplish the mission of the institution.

| STRATEGIC PRIORITY I | | | | | | | |
|---|-------|-------|----------|-------------|-------------|-------------------------------|-------------------------------|
| Increase Enrollment and Promote Student Success | | | | | | | |
| Goals | 2010 | 2011 | % Change | 2011 Target | 2012 Target | 2015 Target | 2020 Target |
| Fall Enrollment TTUHSC | 3,710 | 4,094 | 10.35% | 3,766 | 4,498 | 5,500 | 6,918 |
| <i>TTUHSC Gayle Greve Hunt School of Nursing</i> Benchmark: Enrollment | --- | 38 | N/A | N/A | 110 | 300 | 600 |
| <i>TTUHSC Gayle Greve Hunt Student of Nursing Success</i> Benchmark: Retention Rate | N/A | N/A | N/A | N/A | N/A | >94.00% | >95.00% |
| <i>TTUHSC Gayle Greve Hunt School of Nursing Success</i> Benchmark: End of Course ATI average score | N/A | N/A | N/A | N/A | N/A | 2 points >Natl standard score | 3 points >Natl standard score |

| STRATEGIC PRIORITY II | | | | | | | |
|---|------|-------|----------|--|---|--|--|
| Strengthen Academic Quality and Reputation | | | | | | | |
| Goals | 2010 | 2011 | % Change | 2011 Target | 2012 Target | 2015 Target | 2020 Target |
| <i>TTUHSC Gayle Greve Hunt School of Nursing</i> Benchmark: First Time Licensure NCLEX-RN Exam Pass Rate | N/A | N/A | N/A | N/A | N/A | >87.00% | >87.00% |
| <i>TTUHSC Gayle Greve Hunt School of Nursing</i> Benchmark: Student Satisfaction Assessment Course Survey average score | N/A | N/A | N/A | 78% of all students in all courses/semester express satisfaction | >78% of all students in all courses/semester express satisfaction | >80% of all students in all courses express satisfaction | >81% of all students in all courses express satisfaction |
| <i>TTUHSC Gayle Greve Hunt School of Nursing</i> Benchmark: Percent of Faculty Recognized by Professional Organizations | N/A | 16.0% | N/A | N/A | 12.00% | 24.00% | 30.00% |



VISION

The Texas Tech University Health Sciences Center Gayle Greve Hunt School of School of Nursing will be nationally recognized, propelled by visionary leadership, innovative educational programs, and a commitment to robust research and practice programs.

VALUE

Our values adhere to the highest standards of integrity and quality related to innovative education, clinical services, research, and service.

We value

- individual uniqueness
- a spirit of trust, caring, open communication, and team work
- loyal, creative, and culturally diverse students, faculty, and staff
- a dedicated community of stakeholders

Texas Tech University Health Sciences Center Accreditation

Texas Tech University Health Sciences Center is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters, doctoral, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097, or call 404.679.4500 for questions about accreditation of Texas Tech University Health Sciences Center. The Commission should be contacted only if there is evidence that appears to support the institution's significant non-compliance with a requirement of standard.

Gayle Greve Hunt School of Nursing Program Approval and Accreditation

In April of 2011 the Texas Board of Nursing and the Texas Higher Education Coordinating Board conferred initial approval upon the TTUHSC Gayle Greve Hunt School of Nursing. The TTUHSC Gayle Greve Hunt School of Nursing received accreditation by the Commission on Collegiate Nursing Education (CCNE) effective September 12, 2012. The CCNE office can be contacted at One DuPont Circle, NW Suite 530, Washington, DC, or by phone at 202.887.6791, or by visiting the CCNE website at www.aacn.nche.edu. The Texas Board of Nursing can be contacted at 333 Guadalupe #3-460, Austin, Texas, 78701, or by telephone at 512.305.7400.

IMPORTANT CONTACT INFORMATION



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Traditional Track

For students who are not registered nurses, the baccalaureate degree program at the Texas Tech University Health Sciences Center Gayle Greve Hunt School of Nursing offers students the opportunity to complete the degree in four consecutive semesters, with admission once each year during the fall session. Students must complete the nursing courses in sequential order.

Second Degree Track

A second degree track, accelerated baccalaureate nursing degree program is offered in a 3-semester or 12-consecutive month full-time curriculum. This program admits students in January of each year and requires completion of all pre-requisite courses before entry. The program allows completion of 61 semester credit hours of upper division coursework for the BSN while remaining in the student's community.

RN to BSN Program

For registered nurses with an associate degree or diploma, the RN to BSN Program (RN-BSN) provides the opportunity to receive a Bachelor's of Science in Nursing through web-based education. A full-time student has the opportunity to complete the degree in two semesters; however, students can also attend on a part-time basis. The program admits students for the fall, spring, and summer semesters. Students may refer to the RN-BSN section of the catalog for more information, and may contact the RN-BSN Coordinator in the Student Affairs Department to discuss degree plan options.

GENERAL INFORMATION

Clinical Practice and Community Engagement

Americans with Disabilities Act (ADA)

Students seeking accommodations on the basis of disability must register with the office of TTUHSC Student Services at www.ttuhs.edu/student-services and the ADA Compliance Officer for Students (806-743-2300). Review the TTUHSC ADA policy located on the TTUHSC Student Services website. For further information, see www.ttuhs.edu/student-services/ada.

Confidentiality/Health Insurance Portability and Accountability Act of 1996 (HIPAA)

The School of Nursing is dedicated to ensuring each student is current in issues as they relate to nursing practice and research. One such regulation includes the Health Insurance Portability and Accountability Act (HIPAA). Each student is required to provide proof of education in HIPAA training at the beginning of their enrollment in the School of Nursing. Certificates of compliance are not transferable from another institution because HIPAA certification is institution specific. Thus, all students must take the TTUHSC HIPAA training and provide evidence of compliance certification. Students will receive information regarding HIPAA training and will be asked to sign a Confidentiality Agreement during New Student Orientation. All proof of training will be placed in the student's advising file located in the appropriate Dean's Office. Those who cannot show proof will not be allowed to attend clinical. In addition, release of confidential information (including verbal communications, written communications or electronic communications with or about patients or involving patient health information to anyone who does not need the information for treatment, payment or health care operation) is a cause for dismissal from the School.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 ("FERPA") (20 U.S.C.A. Section 1232g) affords certain rights to students concerning their educational records. FERPA grants students the right to inspect and review their educational records (with exceptions), to request that their records be amended, to have limited control over the disclosure of information contained in their records, and to file a complaint with the U.S. Dean of Education concerning alleged failures of the University to comply with the requirements of FERPA. The *TTUHSC Student Handbook/Code of Conduct* shall serve as the annual notification that must be provided to students under FERPA, 34 C.F.F. 99.7, unless individual TTUHSC schools annually notify their students of FERPA rights otherwise.

State Privacy Policies

When TTUHSC "collects information about an individual by means of a form that the Individual completes and files with the governmental body in either a paper format or an electronic format", the paper forms or the Internet site used in connection with the electronic form must state: with few exceptions, the individual is entitled on request to be informed about the information:

- that the state governmental body collects about the individual;
- the individual is entitled to receive and review the information;
- the individual is entitled to have the state governmental body correct information about the individual that is incorrect;

If TTUHSC collects information about a website user on its Internet site, including his or her identity and computer network location, TTUHSC must post what types of information are being collected about the website user on the Internet site. Finally, TTUHSC must establish a reasonable procedure to correct information about an individual.

Smoke-Free Campus

The TTUHSC is committed to the health of our students, patients, faculty, staff and the public in general. As an institution whose mission is to provide excellence in health care education and service, we are a smoke free campus.

**ESSENTIAL ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN THE
TTUHSC GAYLE GREVE HUNT SCHOOL OF NURSING**

The following essential eligibility requirements for participation in the TTUHSC Gayle Greve Hunt School of Nursing and examples of necessary activities (not all inclusive) should be used to assist each applicant/student in determining whether accommodations or modifications are necessary.

| Essential Functions | Examples of Necessary Activities |
|--|---|
| Critical thinking abilities sufficient for clinical judgment. | Identify cause/effect relationships in clinical situations; develop nursing care plans. |
| Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. | Establish rapport with patients/clients and colleagues. |
| Communication abilities sufficient for interaction with others in verbal and written form. | Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses. |
| Abilities sufficient to move from room to room and to maneuver in small places. | Move around in patients' rooms, work spaces, treatment areas, and administer cardio-pulmonary procedures. |
| Abilities sufficient to provide safe and effective nursing care. | Calibrate and use equipment; position patients/clients. |
| Abilities sufficient to monitor and assess health needs. | Ability to hear monitor alarms, emergency signals, all auscultatory sounds, and cries for help. |
| Abilities sufficient for observation and assessment necessary in nursing care. | Observe patient/client responses. |
| Abilities sufficient for physical assessment. | Perform palpation, auscultation, percussion and observational functions of physical examination and/or those related to therapeutic intervention, e.g. insertion of a catheter. |

ADA Guidelines apply to all qualified disabled persons. A qualified disabled person is a person with a disability who, with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services, or the participation in programs or activities provided by a public entity **and** who can perform the “**essential functions**” of the position. For further information, see www.ttuhschool.edu/student-services/ada/.

STUDENT LIFE

Clinical Simulation Center

The Clinical Simulation Center (CSC), located on the El Paso campus, provides a unique environment where student learning and evaluation are facilitated through simulation. The CSC provides a realistic learning environment where students learn and develop clinical competencies in a non-stressful environment. Faculty and students from the TTUHSC GGHSON, Medicine and Allied Health use the facilities, simulators, mannequins, equipment and supplies available in the CSC.

Computer Requirements

A considerable amount of time will be spent utilizing an assigned TTUHSC email account and TTUHSC online resources. In addition, time will be spent accessing online course content via the institutional Course Management System. A laptop is required for all students program in order to participate in classroom learning activities. A broadband (fast-internet) enabled personal computer is required for all programs. See <http://nursing.ttuhs.edu/it/requirements> for specific computer system requirements.

Textbooks

Courses utilize information from various mediums, including textbooks. Specific textbooks and textbook access codes may be required to be purchased by the student. Each semester, the required and optional texts are listed for each course on the following website: <http://nursing.ttuhs.edu/textbooks>. Students may purchase the texts through a vendor of their choice.

Employment

The decision to work while enrolled as a student in the TTUHSC GGHSON rests with the individual student; the school assumes no responsibility for student employment. A student employed in a healthcare agency has responsibility, personally and professionally, to accept and engage in only those activities which fall within the position description for which he/she is qualified and which are not in conflict with legal and accreditation expectations.

Preston Smith Library

The TTUHSC Libraries of the Health Sciences in Lubbock, Amarillo, El Paso, and Odessa presently contain more than 332,667 bound volumes, of which over 212,580 are located in Lubbock and Odessa. Over 42,778 electronic books are also available. The system has 434 print journal subscriptions and approximately 19,735 electronic journals available at all TTUHSC sites. Over 17,251 audiovisuals are also available system-wide. The libraries feature study carrels, interlibrary loan and photocopy services, reference services, and Internet access/connectivity. The Preston Smith Library of the Health Sciences, a 50,000 square foot facility on the Lubbock campus, features 27 group study rooms and a 64 station Learning Resource Center (LRC).

Numerous online databases are available for use including: MEDLINE, PubMed, EMBASE, CINAHL Plus with Full Text, Nursing reference Center, Anatomy.tv, Natural Medicines, Health and Psychosocial Instruments, International Pharmaceutical Abstracts, LEXICOMP, MICROMEDEX, PsycINFO, MedlinePlus, EXAM MASTER Online (NCLEX-RN), Web of Knowledge, Scopus, Netter Presenter, ERIC, as well as general and academic TexShare databases.

Bibliographic tools such as RefWorks and Endnote Web, full-text electronic journals, and a full array of electronic books are also accessible. Off-site access to licensed electronic resources is available via a proxy server to all TTUHSC faculty, staff, and students. The libraries of the TTUHSC system have a common online catalog for access to holdings at all TTUHSC libraries.

Texas Nursing Students' Association

Voluntary membership in the Texas Nursing Students Association, pre-professional society, is available. This award winning group is highly active at school, state and national levels.

STUDENT ASSISTANCE PROGRAM

The Program of Assistance for Students (PAS) is a resource to help students function well in their personal and academic life. PAS services are available to students and any member of their household. PAS counselors are able to assist students with all types of problems including family or relationship problems, depression, anxiety, and stress. Students are entitled to five (5) free sessions per academic year. PAS consultations are private and professional and students can call the PAS offices directly (806-743-1327 or 800-327-0328) to schedule an appointment. Student assistance for the Abilene, El Paso, and Odessa campuses, the Lubbock Student Assistance Program Office provides referrals for local services.

International students who are not living in the United States (US) at the time of application should apply one year in advance. Applicants should follow the same procedure and meet the same minimum criteria for admission consideration as all other students who are applying for a particular program.

To avoid difficulties in the application process it is strongly recommended to be **sure the name filled in on the application is the full legal name of the applicant. This must be the name that appears on the passport. The name, as it appears on the application, should also be the same on each of the documents and test score reports.**

In addition to stated admission requirements, applicants with foreign academic credentials must:

- Provide academic records in the original language with certified English translation and United States equivalency.
 - **Test of English as a Foreign Language (TOEFL):** Students whose predominant tongue is not English must also present a score of at least 550 (paper exam), 213 (computer exam), or 79 (internet) on the TOEFL (This includes permanent residents of the US). The TOEFL requirement may be waived if the student has graduated from a US high school with a minimum of two years attendance or if the student is a citizen of a country where English is the native language.

Countries commonly known to be considered to have English as the predominant language include:

Australia, Canada (except the Province of Quebec), Commonwealth Caribbean countries (Anguilla, Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Ireland, Liberia, New Zealand, United Kingdom (England, Northern Ireland, Scotland, Wales), and the United States.

Applicants holding degrees from US colleges and/or universities are not required to submit TOEFL scores. Information concerning the TOEFL may be obtained from Educational Testing Service, P. O. Box 899, Princeton, New Jersey 08540, US, or their website – www.toefl.org.

Upon acceptance to the GGHSON, the international student (non-immigrant) must furnish original documents or official certified copies indicating the nature and scope of their educational program, as well as citizenship, finance and visa information. These documents should be sent to the Office of International Affairs.

The contact information for this office is:

Office of the Registrar, Traci Gonzalez, 3601 4th Street, Mail Stop 8310, Lubbock, Texas 79430

Ph: 806-743-2300

Fax: 806-743-3027

www.ttuhs.edu/registrar

Note: F1 students are not eligible for admission at the El Paso Campus at this time.

FINANCIAL INFORMATION

Immediately upon acceptance of an offer of admission the student pays a non-refundable \$100 placement guarantee fee. Failure to pay the fee will result in forfeiture of the offer of acceptance.

To enable the student to approximate expenses an estimated average cost for a 12-month period is provided from the Financial Aid Office. These estimates are based on the 2014 - 2015 (Fall, Spring, Summer) school year.

Tuition and Fees

| | Traditional | | RN-BSN Track | | 2nd Degree BSN | | Graduate Studies | |
|----------------|-----------------|---------------------|-----------------|---------------------|-----------------|---------------------|------------------|---------------------|
| | <i>Resident</i> | <i>Non Resident</i> | <i>Resident</i> | <i>Non Resident</i> | <i>Resident</i> | <i>Non Resident</i> | <i>Resident</i> | <i>Non Resident</i> |
| Tuition | \$ 6,000 | \$ 18,090 | \$ 4,650 | \$ 13,950 | \$ 9,800 | \$ 29,640 | \$ 4,890 | \$ 11,130 |
| Fees | \$ 2,988 | \$ 2,988 | \$ 2,456 | \$ 2,456 | \$ 11,967 | \$ 11,967 | \$ 2,761 | \$ 2,761 |
| Books/Supplies | \$ 1,613 | \$ 1,613 | \$ 1,210 | \$ 1,210 | \$ 1,800 | \$ 1,800 | \$ 1,613 | \$ 1,613 |
| Housing/Food | \$ 9,893 | \$ 9,893 | \$ 7,420 | \$ 7,420 | \$ 9,893 | \$ 9,893 | \$ 11,847 | \$ 11,847 |
| Transportation | \$ 3,325 | \$ 3,325 | \$ 2,494 | \$ 2,494 | \$ 3,325 | \$ 3,325 | \$ 4,773 | \$ 4,773 |
| Personal/Misc. | \$ 7,113 | \$ 7,113 | \$ 5,335 | \$ 5,335 | \$ 5,265 | \$ 5,265 | \$ 7,608 | \$ 7,608 |
| TOTAL | 30,932 | 43,022 | 23,565 | 32,865 | 42,050 | 61,890 | 33,492 | 39,732 |

There is an installment plan available for fall and spring terms only. An Installment Option Fee is charged per semester to students who use the installment payment plan. There is no installment option for the summer semester due to the shortened length of the semester. Tuition is paid to TTUHSC. Further questions regarding tuition and fees should be directed to the TTUHSC Bursar's Office at (806)743-1880.

Refund Policies for Tuition and Fees

Information concerning payments and refunds can be obtained from the TTUHSC Student Business Services website at <http://www.fiscal.ttuhs.edu/busserv/bursar/> or via e-mail 806-743-7867.

Financial Aid

Grants and loans are available through the TTUHSC Financial Aid Office (806-743-3025) www.ttuhs.edu/financialaid. All students interested in receiving grants, loans and scholarships are required to complete a Free Application for Federal Student Aid (FAFSA) to be sent to TTUHSC. The FAFSA must be completed to receive a scholarship from the School of Nursing. The FAFSA can be completed on the FAFSA website at www.fafsa.ed.gov.

Financial aid award letters to other colleges and universities including TTU are not transferable to TTUHSC. Separate financial aid applications are required for TTU and TTUHSC. Contact the TTUHSC Financial Aid Office during the GGHSON application process.

SCHOLARSHIPS

Eligibility for the scholarship is based upon the criteria as established by each donor and the TTUHSC Gayle Greve Hunt School of Nursing.

For further information regarding scholarships, grants, loans and related policies please contact: Lead Specialist in Student Services at the TTUHSC Gayle Greve Hunt School of Nursing at gretchen.ruiz@ttuhsc.edu or call (915) 215-6100.

STUDENT SERVICES

Health Services

Students can access Student Health Services through the TTUHSC Family Practice Clinic located in El Paso. All students enrolled in TTUHSC are expected to carry personal health insurance. Students may also “opt” into these services:

- * Student Athletic Services

- * Student Services

Please contact Student Business Services for fee information.

Graduation

Students planning to graduate MUST complete the *Intent to Graduate*. Students should create a “Diploma” address in WebRaider so their diploma will be mailed to the proper address. The diploma address will only be used if the diploma is not picked up at commencement.

Students must be enrolled at Texas Tech University Health Sciences Center in the term in which they plan to graduate. GGH SON requires students to be registered for a minimum of 1 hour.

OTHER PROGRAMS AT TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

Graduate School of Biomedical Sciences

Graduate programs leading to MS and PhD degrees are offered in the Basic Science Deans of Cell Biology and Biochemistry (both Cell and Molecular Biology, Biotechnology, and Biochemistry and Molecular Genetics graduate programs are offered in this Dean), Microbiology and Immunology, and Physiology. Programs are structured to provide a wide variety of opportunities for the development of special research and teaching interests. Consulting with a faculty advisory committee, each student participates in the design of his or her own course of study.

School of Allied Health Sciences

The School of Allied Health Science's mission is to provide a high-quality, student-centered learning environment that seeks, through continuous quality improvement, to achieve the highest levels of excellence in teaching, research and clinical service, while fostering in our students the professional insight and service-oriented compassion that will enable them to excel in merging "high tech and high touch" throughout their professional careers. The School offers fourteen different doctoral, masters and baccalaureate health professions degree programs in the rehabilitation sciences, clinical laboratory sciences and primary care, speech, language and hearing sciences, and rehabilitation counseling and clinic administration.

Paul L Foster School of Medicine and TTUHSC School of Medicine

The primary mission of the Paul L. Foster School of Medicine and the TTUHSC School of Medicine is to attract and educate physicians for West Texas. The emphasis is directed toward primary care fields, but there is a balance between the seven responsibilities of any school of medicine; undergraduate medical education, residency training, continuing medical education, biomedical graduate education, research, patient care, and community service. The decision to develop specialty care areas consistent with the fundamental primary care mission has been made with due deliberation and with concern for the breadth of an academic program that provides for the general education of the physician and also for the advancement of health care and medical science in West Texas. In training physicians, the School of Medicine concomitantly provides quality health care to the entire West Texas area comprising 108 counties and 131,000 square miles from the Mexican border through the Panhandle to Oklahoma.

School of Pharmacy

The School of Pharmacy offers the Doctor of Pharmacy (PharmD) as its single professional degree. The PharmD is a 4-year professional program, requiring at least two years of pre-professional studies that may be completed at any accredited college or university. The School offers programs in Amarillo, Dallas, Lubbock, and Abilene. The Abilene campus enrolled its inaugural class of 40 students in August 2007. The school also provides continuing education courses for pharmacists practicing in Texas.

Under the guidance of an admissions committee all qualified applicants are carefully evaluated individually and holistically. Admission to the baccalaureate studies is highly competitive and only the most qualified applicants are selected.

UNDERGRADUATE STUDIES

Purpose

The purpose of undergraduate studies is to prepare generalist nurses who will develop into leaders for the future as they provide competent, compassionate patient care in the rapidly changing health care environment.

Student Learning Outcomes

Upon degree program completion, graduates will be able to:

- Provide patient-centered care for individuals, families, and communities.
- Work as an effective member of interdisciplinary teams to ensure continuous and safe patient care.
- Employ evidence-based practice (EBP) by integrating current research with clinical expertise and patient values to provide optimal patient care.
- Apply quality improvement measures to continually improve health outcomes consistent with current professional knowledge.
- Utilize informatics to enhance patient safety, manage knowledge and information, make decisions, and communicate more effectively.
- Provide safe care to individuals, families and communities through individual performance and system effectiveness.

Traditional Track

The TTUHSC Gayle Greve Hunt School of Nursing offers students the opportunity to complete the degree in four consecutive semesters, with admission once each year during the Fall term. A 2.5 or higher cumulative grade point average is required for admission consideration. All grades earned at all schools attended are calculated in the admission grade point average. All non-nursing courses should be completed with a grade of "C" or higher prior to beginning the first nursing course. Students must have completed a minimum of 40 credit hours of prerequisite courses, including at least three of the four required science courses, at the time of application submission. Students may seek exceptions from the Dean.

All applicants are required to:

- Complete all prerequisites by first day of Fall term.
- Submit a completed online application and non-refundable application fee for admission to the TTUHSC GGHSON. The application fee is \$40 and the application deadline is February 1st.
- Submit official transcripts from all institutions in which the student has enrolled.
- Complete the Test of Essential and Academic Skills (TEAS) – (Offered by Assessment Technologies, Inc.) as an admission criteria.
- Submit appropriate documentation, i.e. TOEFL score, if an international student.
- Submit a completed Nursing CAS application and fee. Application may be accessed at www.nursingcas.org.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are the most important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual
- Socioeconomic status
- Prior enrollment at TTU

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

NCLEX-RN Examination Eligibility

The Texas Board of Nursing (TBON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the State of Texas. The Declaratory Order is a formal disclosure to the BON of an outstanding eligibility issue and permits the BON to make decisions regarding a petitioner's eligibility for licensure prior to entering or completing a nursing program. This Petition should be completed as soon as possible. The review process can take a minimum of 3 months but could be longer depending on the issue and volume of applications. Students who have obtained a Declaratory Order Petition must notify and inform the Dean of the outcome of his/her petition. If one of the following statements applies to you, you must complete a Petition for Declaratory Order.

- For any criminal offense, including those pending appeal, have you: 1) been convicted of a misdemeanor; 2) been convicted of a felony; 3) pled nolo contendere, no contest, or guilty; 4) received deferred adjudication; 5) been placed on community supervision or court-ordered probation, whether or not adjudicated guilty; 6) been sentenced to serve jail or prison time; court-ordered confinement; 7) been granted pre-trial diversion; 8) been arrested or have any pending criminal charges; 9) been cited or charged with any violation of the law; 10) been subject of a court-martial, Article 15 violation or received any form of military judgment/punishment/action?
- Are you currently the target or subject of a grand jury or governmental agency investigation?
- Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you?
- Within the past five (5) years have you been addicted to and/or treated for the use of alcohol or any other drug?
- (You may indicate "NO" if you have completed and/or are in compliance with Texas Peer Assistance Program for Nurses for substance abuse or mental illness.)
- Within the past five (5) years have you been diagnosed with, treated, or hospitalized for schizophrenia and/or psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder?

(You may only exclude Class C misdemeanor traffic violations.)

NOTE: Expunged and Sealed Offenses: While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure: Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure you are not required to reveal those criminal matters on the declaratory order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Gov't Code chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

Statutes and Rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and

Regulations relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be located on the BON's website www.bon.state.tx.us.

The Nurse Practice Act was amended during the 2005 Texas legislative session, adding § 301.4535, to authorize the Board of Nursing to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the BON shall refuse or shall withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The T e x a s Board of Nursing may consider eligibility for licensure of an applicant, who otherwise would be ineligible for licensure, after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person, perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convictions for similar crimes in a military tribunal.

Excess Undergraduate Credit Hours

“An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF**: before the semester begins the student has previously **attempted** coursework at any institution that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program enrolled in.”

It does **NOT** apply to:

- Semester credit hours taken at a private or out of state institution.
- Earned credit hours without enrollment (i.e. advanced placement, credit by exam) or remedial courses.
- Credits that culminated in an earned degree.
- Students who were enrolled as an undergraduate student in any institution of higher education prior to Fall 1999 are exempt from this rule. In addition, students who were first admitted to an institution of higher education between Fall 1999 and Summer 1996 can exceed the semester credit hours required for the degree by 45 credit hours.

For the complete text of this legislation, access the following website: <http://www.capitol.state.tx.us/>. Click on "Bill Number" under "Legislation". Select "79th Regular Session – 2005" and enter Bill Number "HB1172" in the box. Click on "Submit", when the bill history appears on the screen, click on "Text." Scroll to "Enrolled Version" and click on the text bill icon.

Computer Requirements

All students admitted are required to have a laptop computer. Students are required to bring their laptop computer to the classroom for learning activities and testing.

Drug Screening

Drug Screenings will be required if requested by a clinical institution site.

Special Student Enrollment

Non-Degree

Under certain circumstances, it may be appropriate for an individual to seek admission as a special non-degree seeking student. This admission is for the purpose of taking a limited number of courses for one semester only. It is not an avenue for seeking a degree. The individual must receive approval from the Associate Academic Dean of the TTHSC GGHSON for enrollment.

Enrollment without Credit/Course Audit

Students who wish to audit a course for no grade must obtain approval from the Dean. Students who audit a course will not be listed on the class roll, and no notation of the audit will be made on the student's transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee. All other students must pay a \$10 fee for auditing a course.

Provisional Admission

The Associate Dean may admit candidates as provisional students. The term "provisional" applies to any admission applicants who demonstrate potential to succeed in the nursing program but do not meet the minimum admission criteria. These designations are noted in the letter of admission, along with the condition for removal of the provision.

Readmission

All requests for readmission must be made no later than two months prior to the first day of the semester in which readmission is requested. The minimum cumulative grade point average is 2.5. A student seeking re-enrollment completes an application showing the expected entry point. The appropriate committee reviews all such requests and may take one of the following actions regarding readmission of a student who withdrew in good standing: 1) eligible and admit, 2) eligible pending space available in nursing courses and in sequence to date of action in relation to other readmission applicants, 3) not eligible. The Undergraduate Admissions Committee may assign requirements to be met as a condition of enrollment, i.e. successful completion of a comprehensive examination. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is based upon the decision of the Dean.

Prerequisite Courses

Required Non-Nursing Prerequisite Courses for Traditional Track

Texas Tech University Health Sciences Center (TTUHSC) is compliant with the intent of state law and Texas Higher Education Coordinating Board (THECB) regulations regarding the Texas Success Initiative (TSI).

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from the Texas Tech University Health Sciences Center must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining see [Texas Success Initiative](#)

The THECB requires every public institution of higher education in Texas to establish a core curriculum of at least 42 semester credit hours. Thus, students who will be earning their first baccalaureate degree from TTUHSC must satisfy the requirements of the Texas Core Curriculum.

The TTUHSC Core Curriculum reflects all of the THECB Core Curriculum requirements. The traditional baccalaureate track at the School of Nursing has identified pre-requisite course work to meet the 42 semester credit hour TTUHSC Core Curriculum and the discipline specific course requirements for the Nursing Field of Study.

The pre-nursing course requirements listed below should be completed with a grade of "C" or better in each course. These requirements as detailed in the table below include a total of 55 semester credit hours, can be taken at any regionally accredited college or university, and should be completed prior to enrollment in the first nursing course.

| COMMUNICATION | HOURS |
|--|--------------|
| English (*ENGL1301, 1302) | 6 |
| MATHEMATICS | |
| Statistics (*MATH1342, 1442, 2342 or 2442) | 3 |
| NATURAL SCIENCES | |
| Anatomy and Physiology (*BIOL2401 & 2402) | 8 |
| Chemistry (*CHEM1305 & 1105 or CHEM 1406 or CHEM1411) | 4 |
| Microbiology (*BIOL2420 or BIOL2421) | 4 |
| Food and Nutrition (*HECO1322 or BIOL1322) | 3 |
| HUMANITIES AND VISUAL PERFORMING ARTS | |
| Visual/Performing Arts (any art, music, drama, or theatre arts course) | 3 |
| Humanities (any literature, philosophy, modern or classical language/literature, or cultural studies course) | 3 |
| SOCIAL AND BEHAVIORAL SCIENCES | |
| United States History (*HIST1301, 1302) | 6 |
| <i>Students may substitute 3 credit hours of Texas History for 3 credit hours of American History</i> | |
| Political Science (*GOVT 2301 & 2302 or GOVT 2305 & 2306) | 6 |
| Psychology (*PSY2301) | 3 |
| Life Span Growth and Development (*PSY2314) | 3 |
| NURSING | |
| **Introduction to Nursing as a Profession (NURS3206) | 2 |
| **Pathophysiology (NURS3302 or equivalent) | 3 |
| TOTAL | 57 |

**Introduction to Nursing as a Profession and Pathophysiology are offered online.

- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.
- Students must complete 3 credit hours of math to meet core curriculum requirements. If the student does not take math statistics, an additional math course must be completed to meet the core requirement 3 credit hours in upper division POLS may be substituted for POLS2302 if an A or B was earned in POLS1301.

Important Information about Pre-Nursing Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.
- The GGHSON accepts courses completed via classroom, internet, CLEP (College Level Examination Program) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

TTUHSC GGHSON and Texas Core Compliance

TTUHSC GGHSON does not offer Texas core courses in its curriculum. Therefore, students seeking to transfer credits from private, out-of-state, or foreign institutions to satisfy core requirements must have each course evaluated for equivalency with Texas Core standards, as required by Texas Higher Education Coordinating Board.

Students with out of state, foreign or private credits may proceed in either of the following ways:

(A) ***Evaluation by any other public Texas college or university***– students may enroll into any other public, regionally accredited Texas college or university, and submit their out of state, international, or private transcript to that institution for evaluation. Any credits determined to satisfy Texas Core requirements at that institution will automatically be transferred into the TTUHSC GGHSON as Texas Core equivalents.

OR

(B) ***Petition for review and substitution by TTUHSC GGHSON*** – For courses to be applied as Texas Core only, students must compile the following documentation and submit it to the TTUHSC GGHSON Office of Student Affairs for evaluation:

1. Course description from college or university catalogue for the academic year in which the course was completed
2. Course Syllabus

3. TTUHSC Prerequisite Course Substitution Request form

After thorough review, credit will be awarded or denied based upon the determination of the Associate Academic Dean.

Recognition of Previous Nursing Learning

TTUHSC Gayle Greve Hunt School of Nursing utilizes two methods to acknowledge previous nursing learning. They are (a) transfer of credit and (b) advanced placement. These methods are described below:

A. Transfer of Credit

- Applicants requesting admission to the BSN Program must submit a letter from each School of Nursing attended from the Dean outlining the student's academic standing.
- Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. These transcripts will be reviewed and course work evaluated by the Lead Specialist in Student Services at the GGHSON and the Associate Dean who will make the final determination regarding applicability of completed course work toward degree requirements.
- Course equivalencies for transfer credit are assessed based upon the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent course content completed with the grade of "C" or higher at any accredited educational institution will be accepted for transfer credit toward degree requirements.
- Applicants are encouraged to meet with the Lead Specialist in Student Services at the GGHSON to discuss applicability of transfer credit for degree purposes.
- Credit for nursing courses cannot be earned via credit by examination.

B. Advanced Placement

Students who have completed courses in nursing are eligible to receive advanced placement. Advanced placement credit may be awarded for credit earned at an agency that is not part of an institution of higher education, such as a diploma nursing school.

Offer of Admission

Offers of admission are made approximately eight weeks following the application deadline. There are a limited number of positions available each semester. Applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a \$100 non-refundable placement guarantee fee and the signed response form accepting the offer. Failure to respond by the deadline or participate in a mandatory orientation prior to matriculation results in withdrawal of the offer of admission.

Degree Requirements for Students Admitted to Program Graduation under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Dean may a different *Catalog* be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

Traditional Track students are required to complete 57 hours of pre-requisite courses and 63 hours of nursing courses, totaling 120 credit hours.

Maintaining Minimum Academic Requirements

- Maintain a 2.0 GPA for each semester and overall cumulative
- A minimum grade of “C” in all nursing and non-nursing (degree required) courses is required.
- Students receiving a “D”, “F” or “WF” in a nursing course are eligible to repeat that course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation

Academic Dismissal

- Making a “D”, “F” or “WF” in two or more nursing courses in one semester is cause for academic dismissal.
- Making a “D”, “F” or “WF” in a third nursing course, even when the first two “D”s, “F”s or “WF”s have been replaced by a passing grade upon retaking those courses.
- Earning less than a 2.0 semester or cumulative GPA for two consecutive semesters.
- Making a “D”, “F” or “WF” in the same nursing course twice.

Comprehensive Examinations

Undergraduate students must have a passing score on the comprehensive examination administered during the last semester of nursing course work. If a student is not successful on the examination, he/she will be required to complete a prescribed remediation program and to repeat the examination.

Residence Credit

The minimum actual residence credit required of each undergraduate student is 32 hours at TTUHSC, including the final 15 hours in nursing courses taken for a grade. The remaining hours may include transfer credit and correspondence course work. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with “residence” in the State of Texas for tuition purposes.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for clinical activity is required. The number of semester credit hours a student may carry (course load) is regulated by the Dean. In determining this load, the Dean takes into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 20 semester credit hours.

Degree Plan

Degree plans are generally completed by the Unit Manager of Student Affairs during new student orientation. The degree plan may be revised based on a student's ability to successfully progress through the curriculum. Course enrollment may be limited based on available resources, including but not limited to availability of clinical sites within the community. The following degree plan is designed for applicants who do not already possess the RN license. It is provided here as an overview of a basic course schedule for full time students. Length of the program will vary depending on the student's ability to progress through the program. All non-nursing courses should be completed prior to taking the first nursing course. When necessary, methods for limiting enrollment will be determined by the Dean.

**Texas Tech University
Health Sciences Center
Gayle Greve Hunt School of Nursing
Traditional Track Degree Plan**

Upon acceptance to the TTUHSC Gayle Greve Hunt School of Nursing, students will be able to enroll in nursing courses. Students are classified as “full-time students” throughout the program and must maintain a 2.0 cumulative grade point average.

| First Semester | | Credits |
|--|---|-------------------|
| GNUR 3307 | Health Assessment | 3 |
| GNUR 3316 | Foundational Concepts of Nursing Practice- Didactic | 3 |
| GNUR 3620 | Foundational Concepts of Nursing Practice- Clinical | 6 |
| GNUR 3126 | Scholarship for Evidence-based Practice I | 1 |
| GNUR 3226 | Foundational Aspects of Professional Communication | 2 |
| Total Credit Hours | | 15 |
| Second Semester | | Credits |
| GNUR 3385 | Concepts of Chronic Care Nursing | 3 |
| GNUR 3520 | Chronic Care Clinical | 5 |
| GNUR 3320 | Pharmacology | 3 |
| GNUR 3331 | Mental Health Nursing | 3 |
| GNUR 3227 | Nursing Care of the Aging Adult | 2 |
| Total Credit Hours | | 16 |
| Third Semester | | Credits |
| GNUR 4398 | Concepts of Acute Care Nursing Didactic | 3 |
| GNUR 4510 | Acute Care Nursing Clinical | 5 |
| GNUR 4306 | Nursing Care of the Childbearing Family | 3 |
| GNUR 4307 | Aspects of Pediatric Nursing | 3 |
| GNUR 4206 | Scholarship for Evidence-based Practice II | 2 |
| Total Credit Hours | | 16 |
| Fourth Semester | | Credits |
| GNUR 4620 | Professional Transitions | 6 |
| GNUR 4320 | Professional Role of the Leader and Manager | 3 |
| GNUR 4317 | Community and Population Health | 3 |
| GNUR 4106 | Introduction to Nursing Informatics | 1 |
| | **Nursing Elective | 3 |
| Total Credit Hours | | 16 |
| Total BSN Curriculum | | 63 credits |
| **Includes 3-hour nursing elective to be taken anytime during 4 th semester | | |

Course Description

Courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. Traditional course methodology is indicated by **T**, Web-enhanced by **WE**, and Web-based by **WB**.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order.

(CL) Concurrent enrollment in a Clinical Section is required.

(#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week.

*

Elective Courses are offered at select times as faculty and interest are present.

(V) Variable Credit.

3000 Level Courses

3030. Independent Study in Nursing (V1-6 WE). (Traditional BSN) (Pre-requisite: Consent of instructor and Dean, Dean for Undergraduate Traditional Track.) Topic and objectives of study are mutually agreed upon by the student and selected faculty member. Independent study agreement formalizes the plan for study and guides evaluation. Semester hours and course may be repeated as topic and/or objective of study change.

3040. Special Topics in Nursing (V1-6 WE). (Traditional BSN) (Prerequisite: Consent of instructor and Dean for Undergraduate Traditional Track.) Designed to focus on subjects of special interest to groups of students. May be repeated for credit as topics vary.

3115. Concepts of Pathophysiology/Patho I (1:1:0 WB). (Traditional BSN) (Prerequisite: NURS 3420; 3206 or consent of the Dean for Undergraduate Traditional Track.) Study of the physiologic basis of disease for beginning nursing practice. Emphasis on application of pathophysiologic concepts to the recognition of pathologic conditions across life span. Major concepts addressed are elimination, sensory stimulation and perception, rest and sleep, immune process, homeostasis, reproduction, gas exchange, and nutritional dysfunctions.

3126. Scholarship for Evidence-based Practice I (1:1:0 WE). (Traditional BSN) This is an introductory course exploring the theory and methods of evidence based practice with emphasis on its role in providing quality patient-centered care in the medical/surgical setting.

3206. Introduction to Nursing as a Profession - Seminar I (CL 2:1.75:.75 WE). (Traditional BSN) (Prerequisite: Admission to Nursing Major or consent of the Dean for the Undergraduate Traditional Track.) An introduction to the healthcare delivery system and the nursing profession. Concepts in the course include: nursing history, nursing theory, nursing philosophy, legal/ethical issues, professional roles, interdisciplinary roles, professional writing, and scholarship. Definition and comprehension of nursing education and nursing research are also included.

3216. Integrated Concepts of Pathophysiology/Patho II (2:2:0 WE). (Traditional BSN) (Prerequisite: NURS 3115 or consent of the Dean for the Undergraduate Traditional Track.) Continued study of pathophysiologic concepts across the life span. Major concepts addressed are alterations in sensory and perception, reproduction, gas exchange, hematology, neurological system, musculoskeletal system, endocrine system, gastrointestinal system, renal system, and cancers.

3226. Foundational Aspects of Professional Communication (CL 2:1.5:1.5 WE). (Traditional BSN) Co-requisites: NURS3126, NURS3307 and NURS3901) This course is designed to prepare students to communicate effectively in an intra-professional and an inter-professional approach. The focus includes professional therapeutic patient/client communication. The students will be expected to be able to listen, comprehend, and communicate accurate intellectual and affective understanding.

3227. Nursing Care of the Aging Adult (CL 2:1:3 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316 and NURS3620.) An introduction to concepts of aging with a focus on health promotion, access to healthcare, maintenance of functional capacity and physiologic changes. Includes concepts to improve quality of life during common conditions experienced by the aging adult through inter-professional collaboration.

3307. Health Assessment (CL 3:2:3 WE). (Traditional BSN) An introduction to health assessment as a systematic process with emphasis on developing skill in the techniques of assessment and therapeutic communication across the life span. Includes introductory concepts of data collection, health history, physical examination, use of technology to access and document holistic health assessment and clinical decision making. Performance assessment of skills is required in a laboratory experience.

3311. Community Health Nursing/Community (CL 3:1.5:4.5 WE). (Traditional BSN) (Prerequisite: NURS 3500, 3313, 3314, 3115. Pre/co-requisite: NURS 3216, 3530, 3312 or consent of the Dean for the Undergraduate Traditional Track.) Study of nursing care of populations in the community. Includes the concepts of community health nursing practice, epidemiology, environmental health, and collaboration with other healthcare team members.

3312. Nursing Care of Families with Children/Families (CL 3:1.5:4.5 WE). (Traditional BSN) (Prerequisites: NURS 3500, 3313, 3314, 3115. Pre/co-requisites: NURS 3216, 3530 or consent of the Dean for the Undergraduate Traditional Track.) Assists the student in developing a concept of family-centered care across the life span. Emphasizes application of the nursing process with children and families with developmental, cultural, and family structure variances. Common problems affecting family dynamics are emphasized.

3313. Nursing Care of the Healthy Aging Adult/Healthy Aging (CL 3:2:3 WE). (Traditional BSN) (Pre/co-requisites: NURS 3206,3420, or consent of the Dean for the Undergraduate Traditional Track.) An introduction to concepts of healthy aging with a focus on health promotion, maintenance of functional capacity, normal physiologic changes, and improvement of quality of life through interdisciplinary collaboration.

3314. Nursing Management of Pharmacological Therapy I/Pharm I (CL 3:1:6 WE). (Traditional BSN) (Prerequisite: NURS 3206,3420. Co/prerequisite NURS 3500 or consent of the Dean for the Undergraduate Traditional Track.) Introduces the concepts of pharmacotherapeutics and pharmacological treatment of humans experiencing altered states from adaptation through dysfunction to pathological processes. Includes calculation of dosages and therapeutic ranges, techniques of medication administration by all routes commonly used by nurses with practice in simulation, legal/ethical concepts related to pharmacological therapy, and pharmacotherapy across the life span.

3316. Foundational Concepts of Nursing Practice-Didactic (3:3:0 WE). (Traditional BSN) This course is an introduction to nursing as a systematic process with emphasis on the knowledge, core to evidence based professional nursing care, utilizing an attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care.

3320. Pharmacology (CL 3:1.5:4.5 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316 and NURS3620.) This course introduces principles of pharmacodynamics and pharmacotherapy. Included will be classifications of drugs, the use of the nursing process for safe medication administration including legal and ethical standards. Life span, genetic, and cultural implications of drug therapy are explored. Evidenced based practice will be utilized using case studies and simulation of dosage calculations, routes and skills of administration, and methods of documentation.

3331. Mental Health Nursing (CL 3:2:3 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316 and NURS3620.) This course emphasizes the concepts of altered mental health and the pathological processes associated with mental health disorders. The focus is on approaches to promote mental health/optimal function in the care of patients, groups, and families experiencing altered states of mental health utilizing evidence based standards of care.

3341. Nursing Care of the Patient Experiencing Cardiac Dysrhythmias (CL 3:1.4:4.8 WE). (Traditional BSN) (Prerequisite: Consent of instructor and Dean for the Undergraduate Traditional Track.) This course includes assessment and nursing diagnosis of adult clients experiencing cardiac dysrhythmias. Pathophysiology, therapeutic modalities, patient/family response and nursing implications are emphasized throughout the course. The importance of interdisciplinary collaboration in the care of the patient experiencing cardiac dysrhythmias is stressed. The course incorporates a variety of teaching modalities including interactive computer technology, computer assisted instruction, video, seminars, and clinical observation.

3357. Holistic Health Practices in Stress Management (3:3:0 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Dean for the Undergraduate Traditional Track.) This course is an introduction to holistic health in stress management. Includes the role of the mind, body and universe in attaining high level wellness; stress and its relationship to health; and the interaction of holistic health practices in the management of stress.

3365. Introduction and Exploration into the Multiple Aspects of Forensic Science (3:3:0 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Dean for the Undergraduate Traditional Track.) Forensic science has multiple, significant procedures and guidelines which contribute to the medico legal analysis in the criminal justice system. It also provides support and treatment for victims and family members. Multiple disciplines, such as nursing, medicine, law, psychology, and the sciences necessary to make forensic science operate, will be explored. Content to be addressed includes assessment, intervention, and utilization of community resources; legal issues; and evaluation of forensic evidence. The course will give the student a general understanding and appreciation of forensic sciences.

3366. Hospice and Palliative Care (CL 3:2.5:1.5 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Dean, Dean for the Undergraduate Traditional Track.) This course will utilize readings from sociology, psychology, religion, and medical and nursing sciences as a background for discussing and analyzing therapeutic nursing interventions for care of the terminally ill client. Clinical and experimental techniques will be utilized to promote thought and discussion in order to explore death in its personal, general, and professional significance.

3367. Violence in Families (CL 3:2:3 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Dean for the Undergraduate Traditional Track.) Family violence has multiple, significant consequences for victims and members of families in which violence occurs. Concepts of assessment, intervention, utilization of community resources, and evaluation of violence in families are included.

3368. High Risk Obstetrics in Nursing (CL 3:2.5:1.5 WE). (Traditional BSN) (Prerequisite: NURS 4403 or consent of the Dean, Dean for the Undergraduate Traditional Track.) This course will explore the scope of high risk pregnancy in which the life or health of the mother or fetus is in jeopardy due to complications that are either unique to pregnancy or are due to disorders that coincide with the pregnancy.

3369. Community Mental Health Nursing (3:3:0 WB). (Traditional BSN) (Prerequisites: NURS 3313, NURS 3314, NURS 3315, NURS 3500 or consent of the Dean of the Undergraduate Program.) A study of mental illness in the community for beginning nursing practice. Emphasis on transition of psychiatric-mental health nursing into the community- based mental health care system. Major areas addressed are political and economic perspectives, client advocacy, roles and responsibilities of psychiatric nurses in the community, community-based mental health services, and at-risk populations.

3371. Legal and Ethical Issues in Healthcare (3:3:0 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Dean, Dean for the Undergraduate Traditional Track.) An interdisciplinary course surveying major legal and ethical issues in the delivery of healthcare.

3374. Philosophical Issues and Problems in Human Caring (3:3:0 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Dean for the Undergraduate Traditional Track.) Exploration of different avenues of approaching philosophical dilemmas in providing care to clients whose behaviors and value systems are difficult to accept. Examines select issues from the standpoints of philosophy and nursing.

3376. Advanced Cardiac Life Support (CL 3:1:6 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Dean, Dean for the Undergraduate Traditional Track.) This course will expand the student's cognitive knowledge and psychomotor skills necessary to provide nursing care to individuals experiencing acute life-threatening physiological dysfunctions. The course is designed to prepare the student for participation in an Advanced Cardiac Life Support provider's class according to the standards set by the American Heart Association. Concepts included are advanced pathological processes, critical thinking/clinical reasoning and judgment, legal/ethical issues, collaboration, and professional role development.

3385. Concepts of Chronic Care Nursing (3:3:0 WE). (Traditional BSN) (Prerequisites: NURS3316 and NURS3307.) This course emphasizes chronic care nursing concepts essential for professional nursing practice in a variety of settings. Special focus is on the concepts of aging, health promotion, disease prevention, and genetics as well as illness management. Clinical judgment and reasoning and the integration of therapeutic nursing skills will be demonstrated through case study analysis and critical thinking activities.

3420. Health History and Physical Assessment/History and Physical (CL 4:1:9 WE). (Traditional BSN) (Pre/co-requisite: NURS 3206 or consent of the Dean for the Undergraduate Traditional Track.) An introduction to the nursing process with emphasis on therapeutic communication, health history, and physical exam. Concepts to be explored will include an introduction to growth and development, legal/ethical issues related to health assessment, data collection, and documentation of health history and physical examination across the life span.

3500. Fundamentals of the Nursing Profession/Fundamentals (CL 5:2:9 WE). (Traditional BSN) (Prerequisite: NURS 3206, 3420. Pre/co-requisites: NURS 3115, 3314 or consent of the Dean for the Undergraduate Traditional Track.) An introduction into acute and long-term healthcare systems, health-wellness-illness continuum, health promotion, nursing process, and decision making. Concepts to be explored include legal/ethical aspects of care, cultural variances, holism, life span variances, communication, spirituality, asepsis, basic care and comfort measures, stress and coping, physical assessment, patient advocacy and nursing process.

3520. Chronic Care Nursing Clinical (5:0:15 WE). (Traditional BSN) (Prerequisites: NURS3620 and NURS3307.) This course provides opportunities for students to integrate knowledge and theory essential to the care of patients experiencing chronic health alterations, with special focus on needs of the aging population. Clinical judgment and reasoning, therapeutic nursing skills, genetics, and pharmacology concepts necessary for chronic care delivery are demonstrated in the application of evidence based nursing care through case studies and weekly clinical experiences.

3530. Medical Surgical Nursing I/MS I (CL 5:2:9 WE). (Traditional BSN) (Prerequisites: NURS 3500, 3314, 3115, 3313. Pre/or co- requisite: NURS 3216 or consent of the Dean for the Undergraduate Traditional Track.) Applies nursing process and critical thinking in the care of persons with altered

health states. Concepts included are adaptation, immune response, alteration in gas exchange, metabolism, sensory stimulation and perception, violence, grief and loss, and fluid and electrolyte balance

3620. Foundational Concepts of Nursing Practice-Clinical (6:0:18 WE). (Traditional BSN) This course is an introduction to nursing as a systematic process with emphasis on the knowledge core to evidence-based professional nursing care, utilizing an attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care.

4000 Level Courses

4106. Introduction to Nursing Informatics (1:1:0 WE). (Traditional BSN) (Prerequisites: NURS4398.) This course will explore the core concepts, skills, and technology used in nursing informatics. The student will examine the use of current technology to promote safe, patient centered, quality care in the global healthcare system.

4201. Synthesis of Nursing Knowledge/Synthesis (CL 2:1:3 WE). (Traditional BSN) (Pre/co-requisite: all NURS 4000 level courses must be completed or in progress or consent of the Dean for Undergraduate Traditional Track.) Provides students with an opportunity to assess and analyze own ability to synthesize concepts of nursing care and apply those concepts in simulations and standardized examinations.

4205. Nursing as a Profession - Seminar II/Leadership (CL 2:1:3 WE). (Traditional BSN) (Pre/co-requisite: all 4000 level courses must be completed or in progress or consent of the Dean for the Undergraduate Traditional Track.) Summarizes the concepts of the profession of nursing with emphasis in nursing leadership. Includes anticipatory socialization to the professional nursing role. Content is presented via small group discussions and applications. Clinical includes experiences with professional organizations and political processes.

4206. Scholarship for Evidence-based Practice II (2:2:0 WE). (Traditional BSN) (Prerequisites: NURS3126.) This course focuses on the asking and answering of clinical nursing questions through the synthesis of current literature and analysis of clinical practice guidelines.

4208. Complex Pharmacological Therapy/Pharmacology II (CL 2:1.5:1.5 WE). (Traditional BSN) (Prerequisites: NURS 4403, 4404 or consent of the Dean for the Undergraduate Traditional Track.) Focuses on pharmacological therapy in complex healthcare situations affecting individuals across the life span. Includes an understanding of medications and alternative therapies for common health, radiologic, and chemical terrorism and the pharmacological implication of care of individuals related to bioterrorism, disasters, and life threatening emergencies. Clinical includes simulation.

4210. The Nurse as a Consumer of Research/Research (2:2:0 WE). (Traditional BSN) (Prerequisite: NURS 4403, 4404 or consent of the Dean for the Undergraduate Traditional Track.) Addresses basic research concepts and explores the relationship of research to theory and evidence based practice. Prepares the student as a consumer of research to enhance clinical judgment/reasoning when reading research studies and applying research to clinical practice.

4306. Nursing Care of the Childbearing Family (CL 3:2:3 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316, NURS3620, NURS3385 and NURS3520.) Encompasses concepts related to the safe delivery of quality nursing care to childbearing families. Focuses on application of the nursing process of the childbearing family unit. Special emphasis is placed upon communication within an

interdisciplinary team, patient safety including principles of infection control, quality improvement, evidenced based nursing care related to traditional and alternative birth processes, patient centered care with consideration of cultural differences to the childbirth experience and the use of informatics and technology.

4307. Aspects of Pediatric Nursing (CL 3:2:3 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316, NURS3620, NURS3385 and NURS3520.) This course emphasizes essential nursing concepts of children's health and illness. The focus is on safe professional practice in pediatric acute care and outpatient settings centering on care appropriate for the child's age and development. Additionally, students will demonstrate ability to reason clinically/use critical thinking by applying evidence based practice in both simulation and clinical setting.

4308. Global Health Issues in Nursing (3:3:0 WB) (*Elective) In order to provide competent care for diverse populations, it is important for nurses to have an awareness of global health issues. This course will provide an introduction to global health issues affecting nurses. The student will be exposed to a variety of global issues; including infectious diseases, non-infectious diseases, and non-disease related global issues that impact healthcare in developing and developed countries.

4317. Community and Population Health (CL 3:2:3 WE). (Traditional BSN) (Prerequisites: NURS3385 and NURS3520.) This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, collaboration with the interdisciplinary team, health promotion and disease prevention.

4320. Professional Role of Leader and Manager (3:3:0 WE). (Traditional BSN) (Prerequisites: NURS4398.) This course incorporates the role of the nurse as a leader and manager in nursing. Students will utilize selected theories and concepts to generate knowledge, skills, and attitudes related to the role of leader and manager. The course provides opportunity for the students to explore the role of the nursing profession in a global healthcare environment.

4330. Medical Surgical Nursing II Theory/MS II Theory (3:3:0 WE). (Traditional BSN) (Pre-requisite: NURS 4403, 4404. Pre/co- requisite: NURS 4208 or consent of the Dean for the Undergraduate Traditional Track.) Combines an emphasis on the critical thinking and clinical reasoning/judgment process as a major role in professional nursing practice with detailed study of the problems of care which are predominant in acute and critical care setting with clients across the life span.

4331. Human Lactation (3:3:0 WB) (*Elective) This course will examine the biological, environmental, sociological, and political factors influencing human lactation. Evidence based guidelines will be discussed in relation to current nursing practice. Field experiences will be required to provide students opportunities to investigate resources within their own communities and to further analyze the unique experience of a lactating mother and her breastfed child.

4362. Health Care for Rural Older Adults (3:3:0 WB) (*Elective) Focus on important concepts in health and health care among rural elders as a population group. The concept of rurality will be presented not as a dichotomy, but as continuum, focusing on the special needs of rural elders. Emphasis is on the collaborative role of nurses in assisting elders and families in rural settings to negotiate health care delivery systems, using principles for evaluating, managing, and coordinating care of rural elders.

4363. Foundations of Holistic Nursing (3:3:0 WB) (*Elective) Students will explore various perspectives related to health and healing processes, including concepts of self-care, presence, intentionality, and integrative modalities as a basis for holistic nursing practice. Contemporary research supporting evidence based holistic practice is highlighted.

4364. Informatics in Nursing Practice (3:3:0 WB) (*Elective) Students will explore the various uses of informatics in nursing practice and the healthcare setting including current technology initiatives, use of informatics in a variety of healthcare settings, decision support systems, and the impact of technology on nurse-patient relationships.

4365. Spirituality in Health Practice and Evidence Based Practice (3:3:0 WB) (*Elective) This course is an exploration of spirituality in health care. Included in this course is an overview of different aspects related to spirituality and an exploration into avenues to strengthen the inclusion of spirituality in health care delivery with a focus on the evidence-based practice foundation for these avenues.

4366. Genomics in Nursing Practice (3:3:0 WB) (*Elective) This course will increase the ability of the professional nurse to think genetically when approaching a clinical situation or problem that may not appear to be genetic in nature. The course will examine basic mechanisms of inheritance and transmission of chromosomes and genes, understanding of genetic contributions to human diversity, and information about common inherited genetic disorders and conditions.

4367. Issues in Women's Health (3:3:0 WB) (*Elective) This course provides the opportunity to explore women's health issues and their implications for health care.

4368. Conducting Life Review with Elderly Clients (3:3:0 WB) (*Elective) Designed to acquaint students with concepts and processes of conducting life review with elderly clients. Included in this course are two primary goals in conducting life review with elderly clients. The first goal is on the emotional level with the outcome being to decrease anxiety and increase the client's sense of satisfaction, pride, and accomplishment about their life. The second goal is on a cognitive level with the outcome being to heighten the client's awareness of the strengths and resources they have used to meet previous life challenges.

4398. Concepts of Acute Care Nursing-Didactic (3:3:0 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316, NURS3385 and NURS3520.) This course emphasizes acute care nursing concepts essential for professional nursing practice in complex adult medical/surgical environments. Advanced clinical judgment, reasoning and therapeutic nursing skills are demonstrated in the application of evidence based nursing care through the use of in case study analysis with increasing complexities and critical thinking activities. The focus is on complex disease management including environmental factors, genetic risks, and preventive care using a collaborative approach.

4403. Nursing Care of the Childbearing Family/OB (CL 4:2:6 WE). (Traditional BSN) (Prerequisite: NURS 3530, 3216, 3311, 3312 or consent of the Dean for the Undergraduate Traditional Track.) Nursing processes with individuals in the childbearing process. Focuses on developing skills during the phases of the nursing process in working with all members of the childbearing family unit. Special emphasis on assessment of family unit, cultural differences in the approach to the childbirth experience, techniques of nursing intervention, and evaluation.

4404. Mental Health Nursing/Psych (CL 4:2:6 WE). (Traditional BSN) (Pre-requisite: NURS 3530, 3216, 3311, 3312 or consent of the Dean for the Undergraduate Traditional Track.) Concepts of human mental health in altered states from adaptation through dysfunction to pathological processes are

included. Focus is on utilization of nursing process in the care of clients, groups, and families with alterations in mental health.

4405. The Nurse as a Manager/Management (CL 4:2.5:4.5 WE). (Traditional BSN) (Prerequisite: NURS 4330, 4630, 4208 or consent of the Dean for the Undergraduate Traditional Track.) Emphasizes the role of the nurse in beginning management roles as critical elements for nursing's future. Examines the use of selected theoretical role perspectives related to management. Emphasizes prioritization and delegation of patient care in multiple settings.

4430. Medical-Surgical Nursing III/Internship (CL 4:1:9 WE). (Traditional BSN) (Prerequisite: NURS 4330, 4630, 4208, or consent of the Dean for the Undergraduate Traditional Track.) Focuses on the role of the professional nurse using selected models of case delivery for the complex client and family. Emphasis is on the evaluation of the multifaceted nursing care as it relates to the pathological state of the clients experiencing complex problems.

4510. Acute Care Nursing-Clinical (5:0:15 WE). (Traditional BSN) (Prerequisites: NURS3620, NURS3385 and NURS3520.) This simulated acute care setting. Clinical judgment and reasoning and therapeutic nursing skills necessary in the acute care delivery are demonstrated in the application of evidence based nursing care through simulated case studies and weekly clinical experiences.

4620. Professional Transitions (CL 6:4:6 WE). (Traditional BSN) (Prerequisites: NURS4398 and NURS4610.) This course focuses on the role of the professional nurse using evidence-based practice and quality standards to deliver safe holistic care to the culturally diverse complex client and family. Emphasis is on the transition of the student nurse into a professional role which includes their ability to apply concepts related to inter professional teamwork, informatics and patient-centered care.

4630. Medical-Surgical Nursing II Clinical/MS II Clinical (CL 6:0:18 WE). (Traditional BSN) (Pre/Co-requisite: NURS4330 or consent of the Dean. Combines an emphasis on the critical thinking and clinical reasoning/judgment process as a major role in professional nursing practice with application of nursing process in acute and critical care setting with clients across the life span.

3000 Level Course

3040. Special Topics (V1-6) (*Elective) The purpose of this course is to develop and understanding of forensic science as a multifaceted, team approach to solve crimes. This course is designed to encourage the integration of professional collaboration in the development of health care policies, procedures, and practices for responding to victims. Content to be addressed includes assessment, intervention, and utilization of community resources; legal issues; and evaluation for forensic evidence. The course will give the student a general understanding and appreciation of forensic science. For nursing students, Pre-requisite: Senior level student; for non -nursing students, Pre-requisite: Interdisciplinary Minor in Forensic Sciences.

Second Degree Track

Admissions Requirements

Second Degree Track (applicants who do not currently have a RN license)

Texas Tech University Health Sciences Center Gayle Greve Hunt School of Nursing offers a second-degree accelerated baccalaureate nursing degree for students with previous baccalaureate degrees.

The program goals are to prepare graduates to provide direct care to individuals, families and communities with complex health care needs in structured and unstructured settings (Texas Board of Nursing, 2002), and to prepare graduates with a professional commitment to nursing excellence for present and emerging healthcare arenas and to provide a foundation for future graduate education in nursing.

All qualified applicants are carefully evaluated individually and holistically. Admission to the nursing program is highly competitive and only the most qualified applicants are selected. Applicants to the Second Degree track can seek admission to the TTUHSC GGHSON through one entry point in the school's curriculum.

The TTUHSC Gayle Greve Hunt School of Nursing offers students the opportunity to complete the degree in three consecutive semesters, with admission in January each year.

Students applying for admission to this program must meet the 3.0 minimum required GPA for our prerequisites, as well as the 3.0 minimum required GPA for our science prerequisites (Pathophysiology, Microbiology, A&P I and A&P II). All non-nursing courses should be completed with a grade of "C" or higher prior to beginning the first nursing course and should be completed at any regionally-accredited college or university. Additionally, students should have two of the four required science courses completed the semester prior to applying. Students must have completed a minimum of 39 credit hours of prerequisite courses, at the time of application submission. A Maximum of 15 credit hours may be earned through credit by examination.

The prerequisites will change beginning with the spring 2013 application. Additional courses could be required for admissions. A second bachelor's degree sought by a student who did not graduate from a public Texas university must include the required core curriculum. Beginning spring 2013 application period, the following changes will be in effect:

| Course Description | Course Credits |
|--|-----------------------|
| ENGL 1301-English I | 3 |
| ENGL 1301-English II | 3 |
| PSYC 2301-Psychology | 3 |
| CHEM 1305 & 1105 or 1406 or 1411-Chemistry | 4 |
| ANY-Visual & Performing Arts | 3 |
| ANY-Humanities | 3 |

As of spring 2013, the following course will NO longer be required: SOCI 1301 or ANTH 2351- Sociology or Anthropology (3 credit hrs.)

All applicants are required to:

- Submit a completed online application and non-refundable application fee for admission to the School of Nursing. The application fee is \$40, and the application deadline is October 1.
- Submit a letter from any school of nursing attended from the Dean or Dean Dean outlining the applicant's academic standing within that school. Submit original copies of official college transcripts from all institutions in which the student has enrolled.
- Submit appropriate documentation, i.e. TOEFL (refer to policy in this catalog).

Criteria for selection of students will include:

- Previous Bachelor's Degree in Science or Arts
- Cumulative science and pre-requisite cumulative GPA of 3.0 or higher (GPA is a strong predictor of NCLEX success); Completion of medical terminology course (certificate or transcript should be provided as documentation of completion).
- Completion of pathophysiology and all other required general education courses as a pre-requisite for admission;
- Completion of the TEAS standardized exam;
- Certification as a Certified Nursing Assistant and Basic Life Support (Professional CPR) prior to admission;
 1. A commitment to not seek employment during the accelerated educational process (consisting of 50 weeks);
 2. Attend a personal, face-to-face scheduled interview with a member of the Admissions Committee.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are the most important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual (English/Spanish)
- Socioeconomic status
- Prior enrollment at TTU

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

NCLEX-RN Examination Eligibility

The Texas Board of Nursing (TBON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the State of Texas. The Declaratory Order is a formal disclosure to the TBON of an outstanding eligibility issue and permits the TBON to make decisions regarding a petitioner's eligibility for licensure prior to entering or completing a nursing program. This Petition should be completed as soon as possible. The review process can take a minimum of 3 months but could be longer depending on the issue and volume of applications. Students who have obtained a Declaratory Order Petition must notify and inform the Dean of the outcome of his/her petition. If one of the following statements applies to you, you must complete a Petition for Declaratory Order.

- For any criminal offense, including those pending appeal, have you: 1) been convicted of a misdemeanor; 2) been convicted of a felony; 3) pled nolo contendere, no contest, or guilty; 4) received deferred adjudication; 5) been placed on community supervision or court-ordered probation, whether or not adjudicated guilty; 6) been sentenced to serve jail or prison time;

court-ordered confinement; 7) been granted pre-trial diversion; 8) been arrested or have any pending criminal charges; 9) been cited or charged with any violation of the law; 10) been subject of a court-martial, Article 15 violation or received any form of military judgment/punishment/action?.

- Are you currently the target or subject of a grand jury or governmental agency investigation?
- Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you?
- Within the past five (5) years have you been addicted to and/or treated for the use of alcohol or any other drug? (You may indicate "NO" if you have completed and/or are in compliance with Texas Peer Assistance Program for Nurses for substance abuse or mental illness.)
- Within the past five (5) years have you been diagnosed with, treated, or hospitalized for schizophrenia and/or psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder?

(You may only exclude Class C misdemeanor traffic violations.)

NOTE: Expunged and Sealed Offenses: While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure: Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure you are not required to reveal those criminal matters on the declaratory order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Gov't Code chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character. Statutes and Rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§ 301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and Regulations relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be located on the BON's website www.bon.state.tx.us.

The Nurse Practice Act was amended during the 2005 Texas legislative session, adding § 301.4535, to authorize the TBON to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the TBON shall refuse or shall withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The TBON may consider eligibility for licensure of an applicant, who otherwise would be ineligible for licensure, after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person, perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convictions for similar crimes in a military tribunal.

Excess Undergraduate Credit Hours

“An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF:** before the semester begins the student has previously **attempted** coursework at any institution that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program enrolled in.”

It does NOT apply to

- Semester credit hours taken at a private or out of state institution.
- Earned credit hours without enrollment (i.e. advanced placement, credit by exam) or remedial courses.
- Credits that culminated in an earned degree.

Students who were enrolled as an undergraduate student in any institution of higher education prior to Fall 1999 are exempt from this rule. In addition, students who were first admitted to an institution of higher education between Fall 1999 and Summer 1996 can exceed the semester credit hours required for the degree by 45 credit hours.

For the complete text of this legislation, access the following website: <http://www.capitol.state.tx.us/>. Click on “Bill Number” under “Legislation”. Select “79th Regular Session – 2005” and enter Bill Number “HB1172” in the box. Click on “Submit”. When the bill history appears on the screen, click on “Text.” Scroll to “Enrolled Version” and click on the text bill icon.

Computer Requirements

All Second Degree Track students will be required to have a computer with broadband (fast internet) access. An Apple iTouch device with specific software will be provided. Go to <http://nursing.ttuhs.edu/faq/ipodandiphone.php> for current information.

Criminal Background Check

In compliance with TTUHSC policy, all applicants who have received offers of admission will be required to consent to a criminal background check before being allowed to matriculate. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See the "Criminal Background Checks" section of the SON Student Handbook for the SON policy. The Health Sciences Center policy may be found at HSC OP 10.20.

Drug Screening

Drug Screenings may be required if requested by the clinical institution site.

Special Student Enrollment

Non-Degree

Under certain circumstances, it may be appropriate for an individual to seek admission as a special non-degree seeking student. This admission is for the purpose of taking a limited number of courses for one semester only. It is not an avenue for seeking a degree.

Enrollment Without Credit/Course Audit

Students who wish to audit a course for no grade must obtain approval from the Dean. Students who audit a course will not be listed on the class roll, and no notation of the audit will be made on the student's transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee. All other students must pay a \$10 fee for auditing a course.

Provisional Admission

Provisional admission is not available for the Second Degree Program.

Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with “conditions” stated in the letter of admission offer prior to the first day of class for the semester the student is applying for. Examples of conditional admission are as follows but not limited to:

- Baccalaureate degree completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- CNA certification confirmation (student will not have verification until after admission process is over but before the semester of admission begins)
- Pre-requisite courses have not been completed prior to admission process

Readmission

All requests for readmission must be made no later than two months prior to the first day of the semester in which readmission is requested. The Associate Dean is responsible for overseeing all readmissions to the TTUHSC GGHSON. The minimum cumulative grade point average is 3.0 for the Second Degree Track. A student seeking re-enrollment completes an application showing the expected entry point. The Associate Dean reviews all such requests and may take one of the following actions regarding readmission of a student who withdrew in good standing:

- 1) eligible and admit,
- 2) eligible pending space available in nursing courses and in sequence to date of action in relation to other readmission applicants,
- 3) not eligible. The Associate Dean may assign requirements to be met as a condition of enrollment, i.e. successful completion of a comprehensive examination. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is based upon the decision of the Associate Dean.

Transfer Student

Applicants are encouraged to meet with the GGHSON Associate Dean to discuss applicability of transfer credit for degree purposes.

Prerequisite Courses

Second Degree Track

The pre-nursing course requirements listed below should be completed with a grade of “C” or better in each course. These requirements as detailed in the table below can be taken at any regionally accredited college or university, and should be completed prior to enrollment in the first nursing course.

The Texas Tech University Health Sciences Center core curriculum for undergraduate nursing degrees, which also incorporate Field of Study requirements in nursing, is comprised of 39 semester credit hours as detailed in the following table. To review the Texas Core Curriculum visit [Texas Core Curriculum](#).

| | | |
|-------------------------------|-----------------------------------|----|
| NURS 3302 | Pathophysiology | 3 |
| BIOL 2420 or 2421 w/ Lab | Microbiology w/Lab | 4 |
| BIOL 2401 or 2402 | Anatomy & Physiology I & II w/Lab | 8 |
| PSY 2314 | Life Span Human Development | 3 |
| MATH 1342, 1442, 2342 or 2442 | Statistics | 3 |
| HECO 1322 or BIOL 1322 | Science of Nutrition | 3 |
| SOC 1301 or ANTH 2351 | Sociology or Anthropology | 3 |
| HIST 1301 or 1302 | American History** | 6 |
| GOVT 2301 | American Government I | 3 |
| GOVT 2302 | American Government II | 3 |
| Total Semester Credit Hours | | 39 |

****May substitute 3 credit Texas History for 3 credits American History**

All general education courses must be completed prior to taking the first nursing course.

Important Information about Pre-Nursing Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the School of Nursing.
- The TTUHSC GGHSON accepts courses completed via classroom, internet, CLEP (College Level Examination Program) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Recognition of Previous Nursing Learning

TTUHSC Gayle Greve Hunt School of Nursing utilizes two methods to acknowledge previous nursing learning. They are (a) transfer of credit and (b) advanced placement. These methods are described below:

A. Transfer of Credit

- Applicants are encouraged to meet with the GGHSON Associate Dean to discuss applicability of transfer credit for degree purposes.

B. Advanced Placement

- Students who have completed courses in nursing may be eligible to receive advanced placement. Applicants are encouraged to meet with the GGHSN Dean to discuss applicability of advanced placement for degree purposes.

Offer of Admission

Offers of admission will be made approximately six weeks following the application deadline. Due to the limited number of positions available each semester, applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a \$100 non-refundable placement guarantee fee as well as a signed response form accepting the offer. Failure to respond by the deadline results in withdrawal of the offer of admission.

Degree Requirements - Students Admitted to the Program -Graduation under a Particular Catalog

A student is expected to complete the degree requirements set forth in the GGHSON *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Dean may a different *Catalog* be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

Minimum Academic Requirements

A student must earn a 2.0 in each course in the required curriculum and maintain an overall semester and cumulative GPA of 2.0 or greater. The Pass/Fail option may be used only in courses that exceed the minimum degree requirements. The GGHSON Student Handbook provides further details regarding academic and graduation expectations.

Maintaining Minimum Academic Requirements

- Maintain a 2.0 GPA for each semester and overall cumulative
- A minimum grade of “C” in all nursing and non-nursing (degree required) courses is required.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation
- Any student who is unsuccessful (receives grade of “D” or “F”) in any course in the Second Degree Track will be academically dismissed from the GGHSON Program and allowed to enter the GGHSON Traditional Track if space is available and will be advised by the GGHSON Program faculty to determine entry into that program.

Comprehensive Examinations

Undergraduate (pre-licensure) students must have a passing score on the ATI comprehensive examination administered in the last semester of studies. If the student is not successful on the examination, he/she will be required to complete a prescribed remediation program and to repeat the examination. If the student is not successful on the second attempt, he/she will be required to meet with the Dean to determine next steps in progression.

Residence Credit

The minimum actual residence credit required of each undergraduate student is 30 hours at TTUHSC, including the final 15 hours in nursing courses taken for a grade. The remaining hours may include transfer credit and correspondence course work. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with “residence” in the State of Texas for tuition purposes.

Semester Credit Hours and Course Loads

The Second Degree students are required to complete 39 hours of non-nursing courses and 61 hours of nursing courses.

Degree Plan

Degree plans are generally completed by the program coordinator during the initial advising session with the student. The degree plan may be revised based on a student’s ability to successfully progress through the curriculum. Course enrollment may be limited based on available resources, including but not limited to availability of clinical sites within the community. When necessary, methods for limiting enrollment will be determined by the Dean.

GGHSON Second Degree Plan

Course Number Semester 1/ Course Titles

| | |
|-----------|--|
| GNUR 3205 | CL, Clinical Competence I: Basic Skills for Nursing Practice |
| GNUR 3380 | Foundational Concepts of Nursing Practice |
| GNUR 3510 | CL, Clinical Foundations of Nursing Practice |
| GNUR 3307 | Health Assessment |
| GNUR 3408 | Pharmacology |
| GNUR 3315 | Nursing of the Developing Family |
| GNUR 3105 | CL, Developing Family Nursing Clinical |

Total 1st Semester Hours 21

Course Number Semester 2/Titles

| | |
|-----------|------------------------------------|
| GNUR 3385 | Concepts of Chronic Care Nursing |
| GNUR 3520 | CL, Chronic Care Nursing Clinical |
| GNUR 4312 | Child Health Nursing |
| GNUR 4314 | Mental Health Nursing |
| GNUR 4214 | Nursing Research |
| GNUR 4112 | CL, Child Health Nursing Clinical |
| GNUR 4114 | CL, Mental Health Nursing Clinical |

Total 2nd Semester Hours 18

Course Number Semester 3/Course Titles

| | |
|-----------|---|
| GNUR 4316 | Health Promotion & Teaching in Nursing |
| GNUR 4317 | CL, Community Nursing |
| GNUR 4318 | Management & Leadership in Nursing |
| GNUR 4398 | Concepts of Acute Care Nursing |
| GNUR 4510 | CL, Acute Care Nursing Clinical |
| GNUR 4219 | CL, Clinical Competence IV: Practicum in Integration of Nursing |
| GNUR 4310 | CL, Synthesis of Nursing Knowledge |

Total 3rd Semester Hours 22

Total Semester Credit Hours for the Second Degree Program 61

COURSE DESCRIPTIONS

Second Degree Track Courses

Courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. Traditional course methodology is indicated by **T**, Web-enhanced by **WE**, and Web-based by **WB**.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order.
(CL) Concurrent enrollment in a Clinical Section is required.
(#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week.
***** Elective Courses are offered at select times as faculty and interest are present.
(V) Variable Credit.

3000 Level Courses

3105. Practicum in Obstetrical Nursing Care and Developing Families (1:0:3 WE). (2nd Degree) (Prerequisite: Satisfactory completion of NURS3205, 3307, 3308; Co-requisite: NURS3380, 3630, 3315) This clinical/laboratory experience provides opportunities to care for clients and families in obstetrical settings using knowledge obtained from the theory courses in developing family nursing.

3205. Clinical Competence I: Practicum in Basic Skills for Nursing Practice: (CL 2:0:6 WE). (2nd Degree) (Prerequisite: Program admission and completion of all required general education courses.) This laboratory/clinical experience is an introduction to foundational skills for practice and an overview of the standards for nursing practice. This course focuses on client safety and comfort, nutrition, selected nursing interventions, and beginning assessment skills.

3302. Basic Concepts of Pathophysiology: Application in Nursing (3:3:0 WB). (2nd Degree)(Prerequisite: Previous Baccalaureate Degree and acceptance as a Special Student at TTUHSC SON.) Study of the physiologic basis of disease for beginning nursing practice. Emphasis on application of pathophysiologic concepts to the recognition of pathologic conditions across the life span.

3307. Health Assessment (CL 3:2:3 WB). (2nd Degree)(Prerequisite: NURS 3205; Co-requisites: NURS 3380, 3630, 3308, 3315) An introduction to health assessment as a systematic process with emphasis on developing skill in the techniques of assessment and therapeutic communication across the life span. Includes introductory concepts of data collection, health history, physical examination, use of technology to access and document holistic health assessment and clinical decision making. Performance assessment of skills is required in a laboratory experience.

3315. Developing Family Nursing (3:3:0 WE). (2nd Degree)(Prerequisite: NURS 3205; Co-requisite: NURS 3380, 3630, 3307, 3308.) This course emphasizes nursing concepts related to the childbearing family with emphasis on the neonate and women's health. Family theory, health disparities, and genetics are also explored as a foundation for care delivery. Clinical judgment and reasoning will be required in the application of evidence based nursing care in case studies.

3380 Foundational Concepts of Nursing Practice (3:3:0 WB) (2nd Degree) (Pre-requisite: 3205; Co-requisites: 3307, 3408, 3315, 3510.) This course is an introduction to nursing as a systematic process with emphasis on the knowledge, skills and values core to evidence based professional nursing utilizing a framework of clinical judgment and decision-making coupled with a management systems approach of macro/micro systems. Emphasis is on human functioning, human diversity and responses to health and illness.

3385 Concepts of Chronic Care Nursing (3:3:0 WB) (Pre-requisite: Satisfactory completion of all first semester courses; Co-requisites: 4312, 4314, 4214, 3520.) This course emphasizes chronic care nursing concepts essential for professional nursing practice in a variety of settings. Special focus is on the concepts of aging, health promotion, and disease prevention as well as illness management. Clinical judgment and reasoning and the integration of therapeutic nursing skills will be demonstrated through case study analysis and weekly critical thinking activities.

3408. Pharmacology (4:4:0 WB) (2nd Degree) (Co-requisites: NURS3205, 3380, 3630, 3307, 3315) This course introduces principles of pharmacology and drug therapy, classifications of drugs, and nursing implications of pharmacotherapeutics. Legal, ethical, genetic, cultural, and life span implications of drug therapy are explored. Case studies are used to simulate dosage calculations, medication safety, routes of administration, and methods of documentation in accordance with evidence based standards of care.

3510(CL) Clinical Foundations of Nursing Practice 5 SCH (5:0:15 WE) (2nd Degree) (Pre-requisite: 3205; Co-requisites: 3307, 3408, 3315, 3380.) This course provides students with the opportunity to demonstrate foundational professional nursing skills through clinical and simulated nursing activities for patients experiencing common health problems in a variety of health care settings.

3520(CL) Chronic Care Nursing Clinical 5SCH (5:0:15 WE) (Pre-requisite: Satisfactory completion of all first semester courses; ; Co-requisites: 4312, 4314, 4214, 3385.) This course provides opportunities for students to integrate knowledge and theory essential to the care of clients experience chronic health problems, focusing on needs of aging population. Clinical judgment and reasoning and therapeutic nursing skills necessary for chronic care delivery are demonstrated in the application of evidence based nursing care through case studies and weekly clinical experiences.

4000 Level Courses

4112. Practicum in Pediatric Nursing (1:0:3 WE) (2nd Degree) (Pre-requisite: Satisfactory completion of all first semester courses; Co-requisite: All second semester courses.) This clinical laboratory experience provides opportunities to care for clients and families in pediatric settings using evidence based knowledge from the theory courses.

4114. Practicum in Mental Health Nursing (1:0:3 WE) (2nd Degree) (Pre-requisite: Satisfactory completion of all first semester courses; Co-requisite: All second semester courses.) This clinical laboratory experience provides opportunities to care for clients and families in mental health settings using evidence based knowledge from the theory courses.

4214. Research (2:2:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first semester courses; Co-requisite: NURS 3385, 3520, 4312, 4314) This course will address basic research concepts and explore the relationship of research to theory and evidence based practice. The purpose of the course is to develop skills in critical appraisal and summary of the evidence in order to identify best practices in clinical care.

4219. Clinical Competence II: Practicum in Integration of Nursing (CL 2:0:6 WE). (2nd Degree) (Prerequisite: Satisfactory completion of all first, second and third semester courses.) This course provides the student with the clinical opportunity to integrate the roles of provider, manager, and member of the profession. Practicum emphasis is on providing comprehensive nursing care to multiple clients in an acute care setting and integration of the core concepts of the curriculum in preparation for transition from student to professional nurse.

4310. Synthesis of Nursing Knowledge (CL 3:2:1 WB). Provides students with an opportunity to assess and analyze own ability to synthesize concepts of nursing care and apply those concepts in simulation and standardized examinations. (Pre- co-requisite: all NURS4000 level courses must be

completed or in progress.)

4312. Child Health (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first semester courses; Co-requisite: NURS 3385, 3520, 4314, 4214.) This course emphasizes child health and illness nursing concepts essential for safe professional nursing practice in pediatric acute care and outpatient settings. Growth and development are emphasized. Clinical judgment and reasoning are demonstrated in the application of evidence-based nursing in cases studies.

4314. Mental Health Nursing (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first semester courses; Co-requisite: NURS 3385, 3520, 4312, 4214.) This course emphasizes the concepts of human mental health in altered states from adaptation through dysfunction to **pathological** processes. The focus is on approaches to promote mental health/optimal function in the care of clients, groups, and families with mental illness using evidence based standards of care.

4316. Health Promotion and Education (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first and second semester courses; Co-requisite: NURS 4317, 4318, 4398, 4510.) This course incorporates health promotion and disease prevention concepts for assessment and intervention with clients across the lifespan. Emphasis is placed on health education planning and teaching principles to support and promotion of clients in the choice for healthy lifestyles.

4317. Community Nursing (CL 3:2:3 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first and second semester courses; Co-requisite: NURS 4316, 4318, 4398, 4510.) This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, and collaboration with the interdisciplinary team.

4318. Management and Leadership in Nursing (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first and second semester courses; Co-requisite: NURS 4316, 4317, 4398, 4510.) This course is designed to provide experiences and critical information for the role of the nurse as a leader and as a mid-manager in nursing. In addition to developing greater personal insight, this course includes opportunities to apply key concepts in relation to leadership roles, legal and ethical principles and the regulation of professional nursing practice. As the coordinator of care, the student will have the opportunity to examine complex staffing, delegation, organization and health care delivery system and policy issues for effective management of human and material resources.

4398 Concepts of Acute Care Nursing (3:3:0 WB) (Pre-requisite: Satisfactory completion of all first and second semester courses; Co-requisites: 4316, 4317, 4318, 4510.) This course emphasizes acute care nursing concepts essential for professional nursing practice in complex adult medical/surgical environments. Advanced clinical judgment, reasoning and therapeutic nursing skills are demonstrated in the application of evidence based nursing care in case studies and critical thinking activities.

4510 (CL) Acute Care Nursing Clinical (5:0:15 WE) (Pre-requisite: Satisfactory completion of all first and second semester courses; Co-requisites: 4316, 4317, 4318, 4398.) This course provides opportunities for students to synthesize generalist nursing roles of provider, manager, and member of profession in clinical and simulated acute care settings. Clinical judgment and reasoning and therapeutic nursing skills necessary in the acute care delivery are demonstrated in the application of evidence based nursing care through case studies and weekly clinical experiences.

RN to BSN (Licensed RN Students)

Web-based technology is used to provide course delivery for this program. A concerted effort is made to individualize the program to meet the needs of the learners and classes are exclusively designed for the registered nurse. Students can complete the RN to BSN Program in two semesters, with admission in the fall, spring, or summer semesters. If a student elects to attend part-time, the student must complete the program in two years from the time of initial enrollment.

ADMISSIONS REQUIREMENTS

- All RN to BSN applicants are required to:
- Maintain a 2.5 or higher cumulative grade point average in both the general education pre-requisites and the nursing courses is required for admission consideration. All general education prerequisite and nursing courses should be completed with a grade of “C” or higher prior to enrollment.
- Students must provide documentation of grades in general education prerequisite and nursing courses on official transcripts prior to enrollment in nursing courses at TTUHSC.
- Students must have passed the NCLEX prior to matriculation into the program for full admission.
- Submit verification of valid/current state RN licensure (includes out-of-state), in good standing with no restrictions or stipulations.
- Submit a completed application and non-refundable application fee to the Nursing Central Application System (NCAS) and TTUHSC Merlin for admission to the School of Nursing. The total application fee is \$85 if submitted prior to the application deadline.
- Submit original copies of official transcripts from all institutions in which the student has enrolled to Nursing Central Application System (NCAS).
- Submit appropriate documentation, such as TOEFL scores if an international student.
- Complete general education requirements prior to enrollment.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages.
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual
- Socioeconomic status
- Prior enrollment at TTU University

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

Tuition for Repeated or Excessive Undergraduate Hours

The [Texas Education Code – Section 54.0154](#) states “An institution of higher education may charge resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF**: before the semester or other academic session begins, the student has previously **attempted** a number of semester credit hours for courses taken at any institution of higher education while classified as a resident student for tuition purposes that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program in which the student is enrolled. For purposes of this subsection, an undergraduate student who is not enrolled in a degree program is considered to be enrolled in a degree program or programs requiring a minimum of 120 semester credit hours, including minors and double majors, and for completion of any certificate or other special program in which the student is also enrolled, including a program with a study- abroad component. An institution of higher education that charges students tuition at a higher rate under this subsection may adopt a policy under which the institution exempts from the payment of that higher rate a student that is subject to the payment of the higher rate solely as a result of hardship as determined by the institution under the policy.”

Students who were enrolled as an undergraduate student in any institution of higher education prior to Fall 1999 are exempt from this rule. Also, students enrolled as undergraduate students prior to Fall 2006 may not be charged a higher rate of tuition until the number of semester hours previously attempted exceeds the number of hours required for the student’s degree program by 45 hours.

Computer Requirements

Students are required to own a laptop. Additional information may be obtained from the Coordinators in Student Affairs prior to Admission and Orientation.

Criminal Background Checks

A Criminal Background Check (CBC) must be completed prior to enrollment at TTUHSC SCHOOL OF NURSING in compliance with [TTUHSC OP 10.20](#). Each student is responsible for the cost of his/her CBC and any additional fees.

Undergraduate students will complete the Criminal Background Check process through the Texas Board of Nursing, Instructions on the process for complying with this requirement will be sent to all new incoming students in the orientation information. This is in accordance with [SON OP 30.312](#).

The following searches are required for students pursuing clinical training through TTUHSC:

- Criminal History Record Information Search (including all residences for the last seven years);
- Social Security Number Trace (residential history, state and year SSN issued);
- Sex Offender Registry;
- Office of Inspector General Sanction
- Report;
- General Services Administration
- Excluded List;
- Office of Foreign Asset Control; and

- Texas State Exclusion List.

Additional background checks are required after a break in enrollment in accordance with [TTUHSC OP 10.20](#).

Additional background checks are required after a break in enrollment in accordance with TTUHSC OP 10.20 <http://www.ttuhs.edu/hsc/op/op10/op1020.pdf>.

If an applicant believes the record is in error and gives written notification to the School of his/her intent to challenge the report, matriculation will be put on hold pending the outcome of the challenge. Should the applicant fail to notify the School of his/her intent to challenge or it is determined that the record is accurate at the conclusion of a vendor challenge by an applicant; the admission offer will be withdrawn.

NOTE: Expunged and Sealed Offenses While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the expunging or sealing record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

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The Nurse Practice Act (<http://www.bon.texas.gov/nursinglaw/npa.html>) was amended during the 2005 Texas legislative session, adding § 301.4535, to authorize the Board of Nursing to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the BON shall refuse or shall withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The Board of Nursing may consider eligibility for licensure of an applicant after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person, perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convictions for similar crimes in a military tribunal.

Drug Screening

Drug Screenings may be required if requested by the clinical institution site at the cost of the student.

Immunizations

See Immunization Requirements on page 32.

Enrollment without Credit/Course Audit

Students wanting to audit a course for no grade must obtain approval from the Associate Academic Dean. Students auditing a course will not be listed on the official class roll, and no notation of the audit will be made on the student's transcript. Students enrolled for 12 or more semester credit hours may audit a course without paying an additional fee. All other students must pay a \$10 fee for auditing a course.

Provisional Admission

RN-BSN candidates may be admitted as provisional students if they demonstrate the potential to succeed in the nursing program but have not taken the NCLEX. These designations are noted in the letter of admission, along with the condition for removal of the provision. Provisionally admitted students may take one course, NURS 4381 Issues and Trends in Nursing. Once the student presents evidence of licensure as a registered nurse per admission guidelines, the student will be granted full admission to the RN-BSN Program. If a student is unsuccessful in passing the NCLEX, a leave of absence for one semester will be granted. If the student has not been licensed during the leave of absence, the student will be academically withdrawn and encouraged to reapply upon passage of the NCLEX.

Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with "conditions" stated in the letter of admission offer prior to the first day of class for the semester the student is applying for. Examples of conditional admission are as follows but not limited to:

- Nursing degree completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- Pre-requisite courses have not been completed prior to the deadline for application for admission for the semester to which the student is applying.

Readmission

All requests for readmission must be made no later than two months prior to the first day of the semester in which readmission is requested. The Undergraduate Program Committee (UPC) is responsible for overseeing all readmissions to the School of Nursing. A student who left in good standing and is seeking readmission must complete and submit an readmission application showing the expected entry point to the RN-BSN Program Admissions Coordinator. The RN-BSN Program Admission Coordinator will notify the Chair of the UPC of the request for readmission along with providing the most current transcript, and a summary of the circumstances of the student's withdrawal, if known. A student who left with a record not in good standing because of withdrawal for academic or disciplinary causes must complete and submit a readmission application to the RN-BSN Program Admissions Coordinator along with a letter explaining the circumstances resulting in the withdraw and the plan to improve or correct performance, if offered readmission. The RN-BSN Program Admissions Coordinator will forward the application, the letter, and any available academic records including the most recent transcript to the Chair of the UPC.

The UPC at the next scheduled meeting shall review all such requests and may take one of the following actions regarding re-admission of a student:

- Eligible and admit,
- Eligible pending space available in nursing courses and in sequence to date of action in relation to other readmission applicants,
- Not eligible.

The UPC may assign requirements to be met as a condition of enrollment, i.e. readmission on a part-time degree plan.

Transfer Student

Students requesting admission to the TTUHSC SON RN to BSN Program as a transfer student from another university must meet the following criteria:

- Must be eligible to return to the institution from which the student is requesting transfer,
- Student previously enrolled in the RN-BSN Program at TTUHSC School of Nursing who has attended another institution of higher education and is seeking to TTUHSC return must apply for admission and will be required to meet the SON pre-requisites for admission and the TTUHSC standards for transfer credit, Number of credits completed at TTUHSC to receive a degree must total 25% of the total 120 credits required by the State of Texas to award a bachelor's degree.

PRE-REQUISITE COURSES and REQUIREMENTS

The pre-requisite course requirements listed below should be completed with a grade of “C” or higher in each course prior to enrollment in the first nursing course. These requirements as detailed in the table below include a total of 52 semester credit hours and can be taken at any regionally accredited college or university. A maximum of 15 credit hours can be earned via credit by examination.

The prerequisite courses listed in the following table for the RN to BSN Program also incorporates the 42 hours of the Texas Tech University Health Sciences Center Core Curriculum for undergraduate nursing degrees. Please see Core Curriculum Requirements to review the Texas Core Curriculum requirements.

RN to BSN Program Prerequisite Coursework Table

| COMMUNICATION | HOURS |
|--|-----------|
| English Composition I (ENGL1301) | 3 |
| English Composition II (ENGL1302) | 3 |
| HUMAN ECOLOGY | HOURS |
| Food and Nutrition (HECO1322 or BIOL1322) | 3 |
| HUMANITIES AND VISUAL PERFORMING ARTS | |
| Visual/Performing Arts (any Texas core approved art, music, drama, or theatre arts course) | 3 |
| Humanities (any Texas core approved literature, philosophy, modern or classical language/literature, or cultural studies course) | 3 |
| MATHEMATICS | HOURS |
| Statistics (MATH1342, 1442, 2342 or 2442) | 3 |
| NATURAL SCIENCES | HOURS |
| Human Anatomy (BIOL2401) | 4 |
| Human Physiology (BIOL2402) | 4 |
| Chemistry (CHEM1305/1105 or CHEM1406/CHEM1411) | 4 |
| Microbiology (BIOL2420 or BIOL2421) | 4 |
| SOCIAL AND BEHAVIORAL SCIENCES | HOURS |
| United States History I (HIST1301) | 3 |
| United States History II (HIST1302) | 3 |
| Federal Government (GOVT2305) | 3 |
| Texas Government (GOVT2305) | 3 |
| General Psychology (PSY2301) | 3 |
| Life Span Growth and Development (PSY2314) | 3 |
| TOTAL | 52 |

- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.
- Students must complete 3 credit hours of math to meet core curriculum requirements. If the student does not take math statistics, an additional math course must be completed to meet the core requirement
- Students may substitute 3 credit hours of Texas History for 3 credit hours of United States History
- 3 credit hours in upper division GOVT may be substituted for GOVT2306 if an A or B was earned in GOVT2305.
- All courses are considered pre-requisite to admission and beginning first semester of nursing course work

RN to BSN Program:

- ***52 Semester Hours from general education requirements courses***
- ***38 Semester Hours awarded for completion of the Basic Nursing Program***
- ***30 Semester Hours from the RN to BSN TTUHSC SON curriculum***

120 Semester Hours BSN

Important Information about General Education and Associate Degree Nursing Course Requirements:

- Pass/Fail grades for general education pre-requisites are not accepted for credit toward degree requirements.
- Pass/Fail grades for nursing course pre- requisites will be awarded a 2.0 grade value in determination of admission GPA. Students may not take any courses required for a degree in nursing as Pass- Fail.
- Courses previously taken as Pass-Fail will not be transferred for credit if the course is required for a School of Nursing Degree.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.
- The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program), or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from the Texas Tech University Health Sciences Center must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining see [Texas Success Initiative](#).

RECOGNITION OF PREVIOUS NURSING LEARNING

The TTUHSC School of Nursing utilizes two methods to acknowledge previous nursing learning for students enrolled in the RN- BSN Program. They are (a) transfer of credit and (b) advanced placement. Both methods are described below:

Transfer of Credit

- Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. The transcripts are reviewed and course work evaluated by the program administrator's office. Final determination regarding applicability of completed course work toward degree requirements lies with the Non-Traditional Undergraduate Department Chair.
- Course equivalencies for transfer credit are assessed based upon the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent course content completed with the grade of "C" or higher at any accredited educational institution will be accepted for transfer credit toward degree requirements.
- The School of Nursing accepts courses completed via classroom, internet, correspondence, College Level Examination Program (CLEP) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of general education course requirements.
- No more than 52 general education course hours will be transferred, as well as a minimum of 38 hours of basic nursing education program courses be posted, for a total of 90 semester hours acknowledged as meeting the RN-BSN degree requirements. (If a basic nursing program has less than 38 hours, details for meeting the requirements should be arranged with the Non-Traditional Undergraduate Department Chair. Transfer credit hours are posted upon admission to the School of Nursing by the TTUHSC Registrar's office, thus the RN-BSN student will be classified as a Senior student upon entering TTUHSC SON.
- Applicants are encouraged to meet with or send transcripts to (fax is acceptable) the RN-BSN Coordinator's office to discuss applicability of transfer credit for degree purposes before submitting the application.

Advanced Placement

- Students who have completed courses in nursing are eligible to receive advanced placement. Advanced placement credit may be awarded for credit earned at an agency that is not part of an institution of higher education, such as a diploma nursing school.

OFFER OF ADMISSION

Offers of admission will be made approximately six weeks following the application deadline. Due to the limited number of positions available each semester, applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a \$100 non-refundable placement guarantee fee. Failure to respond by the deadline results in withdrawal of the offer of admission.

DEGREE REQUIREMENTS FOR STUDENTS ADMITTED TO PROGRAM

Graduation under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the chosen area of study. Only with the specific approval of the Non-Traditional Undergraduate Department Chair may a different *Catalog* be selected. Students, in all cases are prohibited from completing the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the following academic year (September 1 through August 31). However, a student registering for the first time at TTUHSC during a summer semester is subject to the degree requirements set forth in the *Catalog* effective for the fall semester immediately following that summer semester.

Maintaining Minimum Academic Requirements

- Maintain a 2.0 GPA for each semester and overall cumulative
- A minimum grade of “C” in all nursing courses is required.
- Students receiving a “D”, “F” or “WF” in a nursing course are eligible to repeat the course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation

Academic Dismissal

- Making a “D”, “F” or “WF” in two or more nursing courses in one semester.
- Making a “D”, “F” or “WF” in a third nursing course, even when the first two “D”s, “F”s or “WF”s have been replaced by a passing grade upon retaking those courses.
- Earning less than a 2.0 semester or cumulative GPA for two consecutive semesters.
- Making a “D”, “F”, or “WF” in the same nursing course twice.

Residence Credit

The minimum credit required of each undergraduate RN to BSN student is 30 hours at TTUHSC. Final determination for completed course work toward degree requirements is with the Non-Traditional Undergraduate Department Chair.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for

clinical activity is required. Non-Traditional Undergraduate enrollment in 12 or more credit hours per semester (6 or more credit hours in each summer session or 12 or more credit hours in a full summer session) constitutes full-time enrollment. The number of semester credit hours a student may carry (course load) is regulated by the Non-Traditional Undergraduate Department Chair, taking into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 15 semester credit hours. Refer to example course loads in the sample degree plans for the RN to BSN student.

DEGREE PLAN

The following degree plan is designed for applicants with a RN license only. The information is provided here only as an overview of a basic course schedule of a full-time student and will vary depending on each student's ability to progress through the program. Degree plans are generally completed by the RN-BSN Program Coordinator during the initial advising session with the student. The degree plan may be revised based on a student's ability to successfully progress through the curriculum. When necessary, methods for limiting enrollment will be determined by the RN –BSN Program Director in cooperation with the Associate Dean. All general education courses must be completed prior to enrollment. Students should discuss an appropriate academic and employment workload with the RN –BSN Program Director.

Sample Degree Plan - RN to BSN Program

| <i>Semester 1</i> | | |
|-------------------|--|------------------------------|
| Number | Course Name | Credits |
| GNUR4373 | Introduction to Evidence | 3 |
| GNUR4374 | Nursing Management and Leadership | 3 |
| GNUR4380 | Nature of Nursing Theory | 3 |
| GNUR4381 | Issues and Trends in Nursing | 3 |
| GNUR4383 | Legal and Ethical Issues in Healthcare | 3 |
| | | Total Credit Hours 15 |

| <i>Semester 2</i> | | |
|-------------------|---|------------------------------|
| Number | Course Name | Credits |
| GNUR4375 | Information Systems & Quality Management | 3 |
| GNUR4376 | Population Focused Community Health | 3 |
| GNUR4377 | Risk Analysis and Implications for Practice | 3 |
| GNURSXXX | Nursing Elective | 3 |
| GNURS4390 | Baccalaureate Nursing Practice | 3 |
| | | Total Credit Hours 15 |

RN to BSN Program Course Descriptions

Undergraduate courses are delivered via traditional, Web-enhanced, and Web-based methodologies.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order

- (T) Traditional course methodology
- (WE) Web-enhanced (combination of face-to-face and on-line)
- (WB) Web-based (completely on-line)
- **(CL)** Concurrent enrollment in a Clinical Section is required
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- Elective Courses are offered at select times as faculty and interest are present
- **(V)** Variable Credit

4000 Level Courses

GNUR4373. Introduction to Evidence (3:3:0 WE). (RN to BSN) This course addresses pathways for engaging with appropriate evidence to advance the practice of nursing. Basic research concepts and evidence-based practice approaches will be used to prepare the students as consumers of evidence in order to ensure that practice is based on validated evidence. This course provides students with a foundation for evidence-based practice in synthesizing the professional role in nursing. The ability to function as competent consumers of evidence in nursing demands an understanding of what is evidence and basic research principles. This course describes various models of inquiry in nursing. Students will engage in discussions, reading, and evaluation of evidence and research reports to advance the practice of nursing.

GNUR4374. Nursing Management and Leadership (3:3:0 WE). (RN to BSN) This course builds on management and leadership concepts essential in professional nursing practice in the 21st century. Management and leadership theories, roles and functions serve as the foundation for the course. Key concepts covered include managing quality using informatics tools and systems, patient safety, staffing, fiscal planning and decision making.

GNUR4380. Nature of Nursing Theory (3:3:0 WE). (RN to BSN) This course is an introduction to the nature of nursing theory. Origins of and strategies for theory development in nursing are examined in terms of importance in guiding the profession as a practice discipline. Nursing theory is analyzed as a foundation for nursing practice and research.

GNUR4381. Issues and Trends in Nursing (3:3:0 WE). (RN to BSN) This course focuses on current issues and trends in nursing relevant to the professional role on a local, state, national and international level.

GNUR4383. Legal and Ethical Issues in Healthcare (3:3:0 WE). (RN to BSN) This course surveys major legal and ethical issues in the inter-professional delivery of healthcare. Study focuses on basic principles and language of law and ethics, and develops an understanding of value formation and its influence on ethical theories. The role of state nursing boards in regulating practice is reviewed along with landmark court cases affecting the role and duties of the nurse.

GNUR4375. Information Systems and Quality Management (3:3:0 WE). (RN to BSN) (Pre-requisite: Completion of GNUR4374). This course is an introduction to information systems and quality processes required to monitor and improve healthcare outcomes related to cost, safety, care, coordination and quality management. Learning information system and quality management concepts will prepare the students to function as a nursing leader in a variety of healthcare settings. Content will cover strategies to improve communication and manage information using technology to support decision making to improve patient care and delivery systems.

GNUR4376. Population Focused Community Health (3:3:0 WE). (RN to BSN) Pre-requisite: Completion of GNUR4373 or GNUR4382, 4380, 4381). This course emphasizes population-focused nursing and community-oriented approaches to understanding and addressing public health concerns. The focus is on the concepts of population health assessment, planning, implementation, and evaluation of programs to improve community health.

GNUR4377. Risk Analysis and Implications for Practice (3:3:0 WE). (RN to BSN) Pre-requisite: Completion of GNUR4373, GNUR4374 or GNUR4378, 4380, 4382). This course introduces the student to systems analysis as it relates to patient safety and risk reduction. Content will cover the role of the inter-professional healthcare team in identifying potential factors which lead to adverse medication events. Resources at the organizational, federal, state, and private level are reviewed in developing strategies that ensure care for vulnerable populations.

GNURXXXX. Nursing Elective (3:3:0 WE). (RN to BSN)

GNUR4380. Baccalaureate Nursing Practice (3:3:0 WE). (RN to BSN) Pre-requisite: Completion of GNUR4374 or GNUR4378, 4375, 4379, 4380, 4381, 4373 or 4382, 4383, 4377 or 4389: Co-requisite: GNUR4376 or GNUR4387). Capstone course which requires students to integrate principles of patient centered care, interdisciplinary teams, evidence based practice, quality improvement, informatics, and patient safety through discussion, personal reflection, and development of a professional portfolio.