

Goals and Objectives Evaluation Table

Rotation: *Outpatient pediatrics*

Goal #1: Evaluate and manage common signs and symptoms associated with the practice of pediatrics in the Continuity Clinic and Primary Care Pediatric Outpatient Department.										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
<p>#1: Evaluate and manage the following signs and symptoms that present in the context of health care promotion:</p> <ul style="list-style-type: none"> • infancy, developmental delays, • sleep disturbances, • difficulty feeding, • dysconjugate gaze, • failure to thrive, • frequent infections, • abnormal head shape or size, • evidence of abuse or neglect, • abdominal masses, • abnormal muscle tone • General: constitutional symptoms, excessive crying, failure to thrive, fatigue, fever, weight loss or gain, • dental caries, • excessive thumb-sucking or pacifier use, • difficult behaviors, variations in appetite, • variations in toilet training, • overactivity, somatic complaints, poor school performance, attention problems, fatigue, • masturbation, • anxiety, violence • Cardiorespiratory, syncope, tachypnea, wheezing • Dermatologic: Congenital nevus and other birth marks, pigmentary changes, • rashes, • urticaria, 	Yes	Attending	Clinic	A, D, M, N	Attending	Clinic	b, c, e, f, m, l Video-monitoring	PC, MK, COM, PRO	1, 2, 3, 4, 5 Venipuncture PPD IM Inhalation Nasal suction	1, 2, 3

<ul style="list-style-type: none"> • vascular lesions, • foul smelling umbilical cord • EENT: conjunctival injection; • ear or eye discharge; • ear, throat, eye pain, • epistaxis; • GYN: Asymmetry of breast development, • abnormal vaginal bleeding, pelvic or genital pain, • vaginal discharge or odor; or erythema, • delayed onset of menses, missed or irregular periods • Musculoskeletal: Malpositioning of feet, malpositioning of legs • hip clicks, • abnormal gait, abnormal • spine curvature, • arthritis or arthralgia, • bone and soft tissue trauma, • limb or joint pain, • limp, • variations in alignment (e.g., intoeing) 									
--	--	--	--	--	--	--	--	--	--

Goal #2: Recognize and manage common childhood conditions presenting to the Continuity Clinic and Primary Care Pediatric Outpatient Department										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
#1. Evaluate and manage the common conditions and situations presenting in the context of health promotion visits. <ul style="list-style-type: none"> • infancy: Breast feeding, bottle feeding, • colic, • congenital hip dislocation, • constipation, • strabismus, • parent-infant interactional issues, • sleep problems, 	Yes	Attending	Clinic	A, D, M, N	Attending	Clinic	b, c, e, f, m, l Video-monitoring	PC, MK, COM, PRO	1, 2, 3, 4, 5 Venipuncture PPD IM Inhalation Nasal suction	1, 2, 3

<ul style="list-style-type: none"> • child care decisions, • separation protest, • stranger anxiety, • failure to thrive, • recurrent respiratory and ear infections, • positional foot deformities, • rashes, • teething, • injury prevention and safety • General: Colic, • failure to thrive, • fever, • overweight, • iron deficiency, • lead exposure, • hearing problems, • child care decisions, • well-child and well • adolescent care (including anticipatory guidance), parental issues (financial • stress, divorce, • depression, • tobacco, alcohol or substance abuse, • domestic violence, • inadequate support networks) • Dermatology: abscess, • acne, • atopic dermatitis, • cellulitis and superficial skin infections, impetigo, • molluscum, • tinea infections, • viral exanthems, • verruca vulgaris, other common • rashes of childhood and adolescence • constipation, encopresis, • Gynecologic), labial adhesions, pelvic inflammatory disease, vaginal discharge or • infectious Disease: Cellulitis, 										
---	--	--	--	--	--	--	--	--	--	--

<ul style="list-style-type: none"> • cervical adenitis, • dental abscess with complications, otitis media, • pharyngitis, sinusitis, • upper respiratory tract infections, • viral illness, • recurrent infections • musculoskeletal: apophysitides, femoral retro- and anteversion, • fractures, • growing pains • , hip dysplasia, • limp, metatarsus • adductus, sprains, • strains, tibial torsion • Neurology/Psychiatry: Acute neurologic conditions (initial evaluation), behavioral concerns, discipline issues, temper tantrums, biting, developmental delay, seizures (evaluation and adjustment of medications), ADHD, learning disabilities, substance abuse • Surgery: Initial evaluation of patients requiring urgent referral, pre- and post-op evaluation of surgical patients (general, ENT, ortho, urology, neurosurgical, etc.) 										
---	--	--	--	--	--	--	--	--	--	--

Goal #3: Utilize common diagnostic tests and imaging studies appropriately in the outpatient department										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
#1 Demonstrate understanding of the common diagnostic tests and imaging studies used in the outpatient setting, by being able to: (1) Explain the indications for and limitations of each study; (2) Know or be able to locate age-appropriate normal ranges (lab studies).	Yes	Attending	Clinic	A, D, H, K, M, N	Attending	Clinic	b, c, e, f, m, l	MK, COM, PRO	19, 21, 22	1, 2, 3
#2 Recognize cost and utilization issues	Yes	Attending	Clinic	A, D, H, K, M, N	Attending	Clinic	b, c, e, f, m, l	MK, COM, PRO	19, 21, 22	1, 2, 3

#3 Interpret the results in the context of the specific patient	Yes	Attending	Clinic	A, D, H, K, M, N	Attending	Clinic	b, c, e, f, m, l	MK, COM, PRO	19, 21, 22	1, 2, 3
---	-----	-----------	--------	------------------	-----------	--------	------------------	--------------	------------	---------

Goal #4: Health Promotion and Screening. Provide comprehensive health care promotion, screening and disease prevention services to infants, children, adolescents and their families in the ambulatory setting										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
#1 Perform health promotion (well child care) visits at recommended ages based on nationally recognized periodicity schedules (e.g., AAP Health Supervision Guidelines, Bright Futures, GAPS).	Yes	Faculty	Continuity Clinic	A, D, O	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#2 Perform a family centered health supervision interview. <ul style="list-style-type: none"> Define family and identify significant family members and other significant caretakers and what role they play in the child's life. Identify patient and family concerns. Discuss health goals for the visit with the patient and family. Prioritize agenda for the visit with the patient and family. Elicit age-appropriate information regarding health, nutrition, activities, and health risks. 	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#3 Perform age-appropriate developmental surveillance, developmental screening, school performance monitoring and job performance monitoring. <ul style="list-style-type: none"> Identify risks to optimal developmental progress (e.g., prematurity, SES, family/genetic conditions, etc.). Identify patient and parental concerns regarding development, school, and/or work. 	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3

<ul style="list-style-type: none"> • Perform standardized, validated, accurate developmental screening tests for infants and children until school age. 										
#4 Critically observe interactions between the parent and the infant, child, or adolescent.	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#5 Perform physical exam with special focus on age-dependent concerns and patient or family concerns	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#6 Order or perform and interpret additional age-appropriate screening procedure, using nationally-recognized periodicity schedules and local or state expectations (e.g., newborn screening, lead, hematocrit, hemoglobin for sickle cell, blood pressure, cardiovascular risk assessment, vision, hearing, dental assessment, reproductive-related concerns	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#7 Order or perform appropriate additional screening procedures based on patient and family concerns (e.g., sports involvement, positive family history for specific health condition, behavioral concerns, depression, identified risk for lead exposure).	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 8, 9, 11	1-3
#8 Perform age-appropriate immunizations using nationally-recognized periodicity schedules.	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#9 Provide age-appropriate anticipatory guidance to parent(s) or caregiver(s), and the child or adolescent, according to recommended guidelines (e.g., AAP TIPP program, Bright Futures, GAPS). Address topics including:	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#10 Promotion of healthy habits (e.g., physical activity, reading, etc	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#11 Injury and illness prevention	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#12 Nutrition	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#13 Oral health	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3

#14 Age-appropriate medical care	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#15 Promotion of social competence	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#16 Promotion of positive interactions between the parent and infant/child/adolescent	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#17 Promotion of constructive family communication, relationships and parental health	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#18 Promotion of community interactions	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#19 Promotion of responsibility (adolescence)	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#20 Promotion of school achievement (middle childhood, adolescence)	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#21 Sexuality (infancy, early and middle childhood, adolescence)	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#22 Prevention of substance use/abuse (middle childhood, adolescence)	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#23 Physical activity and sports	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#24 Interpretation of screening procedures	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#25 Prevention of violence	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#26 Work collaboratively with professionals in the medical, mental-health, educational and community system to optimize preventive health services for children	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	11	1-3
#27 Demonstrate practical office strategies that allow provision of comprehensive and efficient health supervision (e.g., share tasks with office staff; develop and use structured records, computerized information, websites, questionnaires, patient education handouts, books, videos; develop office policies for such things as consent and confidentiality, request for transfer of medical records, school information).	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3
#28 Discuss logistical barriers to the provision of health supervision care (e.g.,	Yes	Faculty	Continuity Clinic	A	Faculty	Continuity Clinic	a, b, g, j	PC, COM, MK, PRO	5, 7, 9, 11	1-3

financial, social, environmental, health service, insurance systems) and discuss strategies to overcome these for specific families										
---	--	--	--	--	--	--	--	--	--	--

Goal #5: Master the practice of pediatrics in the Continuity Clinic and Primary Care Pediatric Outpatient Department in the Light of the Six Competency Domains										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
#1 Evaluate and manage the signs and symptoms that present in the context of health care promotion.		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3
#2 Evaluate and manage the common conditions and situations presenting in the context of health promotion visits.		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3
#3 Apply knowledge of diagnostic test properties, including the use of sensitivity, specificity, positive predictive value, negative predictive value, likelihood ratios and receiver operating characteristic curves, to assess test utility in clinical settings.		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3
#4 Recognize cost and utilization issues.		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3
#5 Interpret the results in the context of the specific patient.		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3
#6 Discuss therapeutic options for correction of abnormalities.		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3
#7 Use appropriately the common laboratory studies in the Continuity Clinic and Outpatient setting: <ul style="list-style-type: none"> • Hemaglobin A1C • Cholesterol • Serologic tests for infection (e.g., hepatitis, HIV) • Wet preps and skin scrapings for microscopic examination, including scotch tape test for pinworms 		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3

<ul style="list-style-type: none"> • Thyroid function tests • Developmental, behavioral and depression screening tests 										
#8 Use the common imaging, diagnostic or radiographic studies when indicated for patients evaluated in Continuity Clinic or the Outpatient Pediatric Clinic: Skin test for tuberculosis		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3

Goal #6: Understand how to use physiologic monitoring and special technology in the Continuity Clinic and Primary Care Pediatric Outpatient Department, including issues specific to care of the chronically ill child.										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
#1 Demonstrate understanding of the monitoring techniques and special treatments commonly used in the Continuity Clinic and Pediatric Outpatient Department: <ul style="list-style-type: none"> • Discuss indications, contraindications and complications. • Demonstrate proper use of technique or treatment for children of varying ages. • Interpret results of monitoring based on method used, age and clinical situation. 		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3
#2 Appropriately use the monitoring techniques commonly used in the Continuity Clinic and Pediatric Outpatient Department: <ul style="list-style-type: none"> • Cardiac monitoring • Pulse oximetry • Repeated assessment of temperature, heart rate, respiratory rate, blood pressure, as clinically indicated during an office visit 		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3
#3 Use appropriately or be familiar with the following treatments and techniques		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3

<p>in the Continuity Clinic and Pediatric Outpatient Department:</p> <ul style="list-style-type: none"> • Universal precautions • Hand washing between patients • Isolation techniques • Administration of nebulized medication • Injury, wound and burn care • Oxygen delivery systems • Intramuscular, subcutaneous and intradermal injections 										
<p>#4 Recognize normal and abnormal findings at tracheostomy, gastrostomy, or central venous catheter sites, and demonstrate appropriate intervention or referral for problems encountered</p>		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3
<p>#5 Demonstrate skills for assessing and managing pain.</p> <ul style="list-style-type: none"> • Use age-appropriate pain scales in assessment. • Describe indications for and use of behavioral techniques and supportive care, and other non-pharmacologic methods of pain control 		Faculty	Clinic and CC	A, D, E, K	Faculty	Clinic and CC	a, b, g, j	PC, MK, PBLI	1, 2, 3, 4, 5, 8, 9, 11, 12, 14	1-3

Goal #7: Proficiency in technical and therapeutic procedures.										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
<p>#1 Be knowledgeable about the following procedures, including how they work and when they should be used; competently perform those commonly used by the pediatrician in practice:</p> <ul style="list-style-type: none"> • Breast pump use • Medication delivery: IM/SC/ID • Medication delivery: inhaled • PPD: placement • Pulmonary function tests: peak flow meter 	Yes	Faculty	Clinic and CC	A, B, D, H	Faculty	Clinic and CC	b, d, j	PC, MK	2	1-3
<p>#2 Describe the following tests or procedures, including how they work and when they should be used; competently perform those commonly used by the pediatrician in practice:</p> <ul style="list-style-type: none"> • ADHD home and school questionnaires • Behavioral screening questionnaire • Developmental screening test • Hearing screening • PPD: interpretation • Scoliosis, scoliometer • Tympanometry evaluation: interpretation • Vision screening 	Yes	Faculty	Clinic and CC	A, B, D, H	Faculty	Clinic and CC	b, d, j	PC, MK	2	1-3