

Goals and Objectives Evaluation Table

Rotation: Electives

Goal: GU Elective										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Genitourinary/Renal: Change in urine color, dysuria, edema, enuresis, frequency, hematuria, oliguria, pain referable to the urinary tract, scrotal mass, pain or edema, trauma to urinary tract or external genitalia, undescended testicle, enuresis	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3

Goal: Elective Allergy										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Allergy/Immunology: Allergic rhinitis, angioedema, asthma, food allergies, recurrent infections, serum sickness, urticaria	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3

Goal: Elective cardiology										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Cardiovascular: Bacterial endocarditis, cardiomyopathy, congenital heart disease (outpatient management of minor illnesses), congestive heart failure, heart murmurs, Kawasaki disease, palpitations, rheumatic fever	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3
Echocardiogram	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3

Goal: Elective Endocrinology										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Endocrine: growth disturbance, short stature, heat or cold intolerance, normal and abnormal timing of pubertal changes, polydipsia, polyuria Diabetes mellitus, diabetes insipidus, evaluation for possible	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3

hypothyroidism, gynecomastia, hyperthyroidism, precocious or delayed puberty										
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Goal: Hematology Elective										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Hematologic/Oncologic: Abnormal bleeding, bruising, hepatosplenomegaly, lymphadenopathy, masses, pallor: Abdominal and mediastinal mass (initial work up), anemia, hemoglobinopathies, leukocytosis, neutropenia, thrombocytopenia mediastinal mass, common malignancies, fever and neutropenia, thrombocytopenia, severe anemia, tumor lysis syndrome, vaso-occlusive crises and other complications of sickle cell disease	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3

Goal: Elective Neurology										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Neurologic: Delays in developmental milestones, ataxia, change in sensorium, diplopia, headache, head trauma, hearing concerns, gait disturbance, hypotonia, lethargy, seizure, tremor, vertigo, visual disturbance, weakness	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3

Goal: Elective Abuse, psychiatry										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Psychiatric/Psychosocial: Acute psychosis, anxiety, behavioral concerns; conversion symptoms, depression, hyperactivity, suicide attempt, suspected child abuse or neglect	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3

Goal: Elective radiology										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Radiologic interpretation: chest X-ray	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3
Radiologic interpretation: extremity X-ray										
Radiologic interpretation: sinus films										

Goal: Elective pulmonology (see curriculum from Dr. Logvinoff)										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Pulmonary: Asthma, bronchiolitis, croup, epiglottitis, pneumonia; sinusitis, tracheitis, viral URI and LRI	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3

Goal: Intensive care unit										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
#1. Effectively diagnose and manage cardiovascular diseases: bacterial endocarditis, cardiomyopathy, congenital heart disease, congestive heart failure, Kawasaki disease, myocarditis, rheumatic fever	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3
#2. Establish and manage the airways of infants, children and teens, recognizing the need for assistance with ventilation and/or oxygenation.	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3
#3. When caring for the critically ill child in the ED, demonstrate proficiency in proper airway positioning and suctioning, administration of supplemental oxygen, bag-valve-mask ventilation, management of nasal and oral airways, endotracheal intubation, rapid sequence induction, mechanical ventilation, oro- and naso-gastric tube	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3

placement, and C-spine immobilization to protect the airway in a head trauma patient.										
#4. Explain indications and describe technique for and complications of nasotracheal intubation, needle thoracotomy, emergency cricothyroidotomy, transtracheal ventilation and laryngeal mask airway.	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3
#5. Establish vascular access in the critically ill child as indicated, including cannulation of peripheral veins and intraosseous needle insertion.	yes	Faculty	elective	A	attending	elective	a, b, g, i, k, l, m	PC, MK, PBIL, COM, PRO, SBP	1, 2, 3, 4, 5	1-3
#6. Explain indications and describe technique for central venous access and arterial access	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3
#7. Manage fluid and pressor therapy in the initial resuscitation of patients in distributive, hypovolemic, and cardiogenic shock.	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3
#8. Demonstrate proficiency at cardiopulmonary resuscitation by: SVT, ventricular fibrillation and tachycardia, endocarditis, Kawasaki's disease, myocarditis, shock (hypovolemic, cardiogenic, distributive), pericarditis, rheumatic fever	yes	Faculty	elective	A	attending	elective	a, b, g, l, m	MK, PRO, PC, COM	1, 2, 3, 4, 5	1-3