

**Goals and Objectives Evaluation Table**

*Rotation: Developmental and Behavioral Pediatrics, 4-week block rotation*

<b>Goal: #1 Identify typical vs. abnormal preschool development.</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
1. Evaluate preschool developmental and behavioral domains via observation, comparison within groups, and rating scales.	Y	Faculty, on-site staff	Flying Colors Learning Center, Chito Samaniego Head Start	A, D, H, M, O	Faculty	FCLC, CSHS	b, c, g, l	PC, MK, PBLI, COM, PRO, SBP	1, 2, 3, 7, 8, 11, 15, 16	2, 3
2. Develop collaborative relationships with allied health and educational providers.	Y	Faculty, on-site staff	Flying Colors Learning Center, Chito Samaniego Head Start	A, D, H, M, O	Faculty	FCLC, CSHS	b, c, g, l	PC, MK, PBLI, COM, PRO, SBP	1, 2, 3, 7, 8, 11, 15, 16	2, 3

<b>Goal: #2 Assess neurological factors impacting behavior.</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
1. Successfully perform a child neurological examination.	Y	Faculty (Dr. Levine)	Pedi Specialty Clinic	A, D, H, K, M, O	Faculty (Dr. Levine)	Pedi Specialty Clinic	a, b, g, i	PC, MK, PBLI, COM, PRO, SBP	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 15, 16, 17, 19, 20, 22, 23	2, 3

2. Effectively order and interpret laboratory, imaging, and neuro-diagnostic assessments.	Y	Faculty (Dr. Levine)	Pedi Specialty Clinic	A, D, H, K, M, O	Faculty (Dr. Levine)	Pedi Specialty Clinic	a, b, g, i	PC, MK, PBLI, COM, PRO, SBP	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 15, 16, 17, 19, 20, 22, 23	2, 3
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<b>Goal:</b> #3 Appropriately select and utilize behavioral screening instruments.										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
1. Collect and integrate data from multiple sources using ADHD, behavioral and developmental screening measures.	Y	Faculty (Drs. Allen, Gaspar de Alba, Irons)	Pedi Specialty Clinic, El Paso Center for Children, Riverside Clinic	A, B, D, H, O	Faculty (Drs. Allen, Gaspar de Alba, Irons)	Pedi Specialty Clinic, El Paso Center for Children, Riverside Clinic	b, g	PC, MK, PBLI, COM, PRO, SBP	2, 3, 11, 12, 16, 20	2, 3
2. Identify common elements of special education assessments.	Y	Faculty (Drs. Allen, Gaspar de Alba, Irons)	Pedi Specialty Clinic, El Paso Center for Children, Riverside Clinic	A, B, D, H, O	Faculty (Drs. Allen, Gaspar de Alba, Irons)	Pedi Specialty Clinic, El Paso Center for Children, Riverside Clinic	b, g	PC, MK, PBLI, COM, PRO, SBP	2, 3, 11, 12, 16, 20	2, 3

<b>Goal: #4 Evaluate and manage behavioral problems that may/may not require subspecialty consultation.</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
1. Evaluate undifferentiated signs and symptoms.	Y	Faculty (Drs. Gaspar de Alba, Irons)	Pediatric Specialty Clinic, Riverside Clinic, El Paso Center for Children	A, D, H, K, M, O	Faculty (Drs. Gaspar de Alba, Irons)	Pediatric Specialty Clinic, Riverside Clinic, El Paso Center for Children	a, b, f, g, l, m	PC, MK, PBLI, COM, PRO, SBP	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 22, 23	2, 3
2. Develop a working diagnosis and formulation.	Y	Faculty (Drs. Gaspar de Alba, Irons)	Pediatric Specialty Clinic, Riverside Clinic, El Paso Center for Children	A, D, H, K, M, O	Faculty (Drs. Gaspar de Alba, Irons)	Pediatric Specialty Clinic, Riverside Clinic, El Paso Center for Children	a, b, f, g, l, m	PC, MK, PBLI, COM, PRO, SBP	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 22, 23	2, 3
3. Provide recommendations for additional assessment, consultation, & management.	Y	Faculty (Drs. Gaspar de Alba, Irons)	Pediatric Specialty Clinic, Riverside Clinic, El Paso Center for Children	A, D, H, K, M, O	Faculty (Drs. Gaspar de Alba, Irons)	Pediatric Specialty Clinic, Riverside Clinic, El Paso Center for Children	a, b, f, g, l, m	PC, MK, PBLI, COM, PRO, SBP	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 22, 23	2, 3
4. Identify collaborative roles within multi-specialty care systems.	Y	Faculty (Drs. Gaspar de Alba, Irons)	Pediatric Specialty Clinic, Riverside Clinic, El Paso Center for Children	A, D, H, K, M, O	Faculty (Drs. Gaspar de Alba, Irons)	Pediatric Specialty Clinic, Riverside Clinic, El Paso Center for Children	a, b, f, g, l, m	PC, MK, PBLI, COM, PRO, SBP	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 22, 23	2, 3