ANNUAL PEDIATRIC RESIDENCY PROGRAM EVALUATION ACADEMIC YEAR: Present Level of Training: (circle one) Peds | | | | | | | | |

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What is your overall impression of the didactic curriculum for this past academic year?

	Mee	ts expec	tations	•	Superior/Far Exceeds Expectations						
Ambulatory Talks	1	2	3	4	5	6	7	8	9	10	
Morning Reports	1	2	3	4	5	6	7	8	9	10	
Noon Conferences	1	2	3	4	5	6	7	8	9	10	
Wednesday Didactics	1	2	3	4	5	6	7	8	9	10	

Please write specific comments & suggestions for improvement in the space below:

II. Assessment of Evaluation Tools and Academic Teaching Experiences:

How useful have these items been to your training/preparation for Pediatrics?

	Not useful			Ve	ry Usefu	I Comments/Suggestions:
A. Personal Advisor/Mentor	1	2	3	4	5	
B. Evaluations from Faculty	1	2	3	4	5	
C. Pediatrics In-Service Exam	1	2	3	4	5	
D. Pediatric Take Home Exams	1	2	3	4	5	
E. Procedure Logs	1	2	3	4	5	
F. Journal Club	1	2	3	4	5	
G. Research Activity/Project	1	2	3	4	5	
H. Evaluations from Nursing						

I. Peer Evaluations

Please write specific comments & suggestions for improvement in the space below:

III. Assessment of Residency Leadership & Support Staff:

How effectively have these people served you?

		Not effective Very effective						Comments/Suggestions:
A.	Program Director	1	2	3	4	5		
B.	Associate Program Director	1	2	3	4	5		
C.	Pediatric Chief Resident	1	2	3	4	5		
D.	Residency Coordinator	1	2	3	4	5		
E.	GME Office							

Please write specific comments & suggestions for improvement in the space below:

IV. Global Comment

Α.	List 3 Strengths	& 3 Wea	knesses of	your overa	ll residency	/ training:

Strengths:	weaknesses:
2	2
3.	3.

	В.	Strengtins of St	gths:	•	ir patient		Wea	knesse	s:		
		1				1					
		2				2					
		3		 		3					
	C.	Lists 3 Strengths		s of you	ır patient	care e					
		Stren 1	gths:	····		1		knesse	s: 		
		2									
		3				3					
	D.	How effective are residency progran		rmats fo	or giving a	and rece	eiving inf	formation	n and feedback	regarding the	
		Housestaff Meetin	ngs Ineffective	1	2	3	4	5	Effective		
		End-of-Year Retre	eat								
			Ineffective	1	2	3	4	5	Effective		
		Faculty-Resident Meetings	Ineffective	1	2	3	4	5	Effective		
Final I		Please write speci ressions: e residency experie								als.	
		1	2 _ 3	4	⁵ ↑	6	7	8	9 10		
		T Poor/Far Belo Expectations	T w		T ts expect			Supe	T erior/Far Exceed ectations	ds	
V.		Iditional Comme needed.	nts (feel free	to incl	ude any	areas	/topics	not alr	eady covered). Use the ba	ack
Reside	ent						Date	9			