

GOALS AND OBJECTIVES EVALUATION TABLE

Rotation: Adolescent Medicine

GOAL #1 To understand normal adolescent behavior, growth, development and physiology, and to recognize deviations from the norm										
OBJECTIVES:	Priority	Teaching			Evaluation			Domain	Skills	PGY 1 or 2
	Y/N	Who	Where	Method	Who	Where	Method			
1. Recognize the wide range of normal patterns of physical growth, pubertal development and psychosocial development during adolescence.	Yes	Faculty	Riverside Clinic, EPJD, HSC	A, B, D, M	Faculty	Riverside Clinic, EPJD, HSC	b, e	MK,	5,23,	
2. Describe the pathophysiology, evaluation and management of variations in growth patterns and pubertal changes, including indications for referral	Yes	Faculty	Riverside Clinic, EPJD, HSC	A, B, D, M	Faculty	Riverside Clinic, EPJD, HSC	b, e	PC, MK, PBLI, SBP	1,2,3,4, 5,7,8,11,12, 16,17, 22,	

GOAL # 2 To know how to perform adolescent health maintenance visit including sports physical										
OBJECTIVES:	Priority	Teaching			Evaluation			Domain	Skills	PGY 1 or 2
	Y/N	Who	Where	Method	Who	Where	Method			
1. Obtain and interpret history from the adolescent's parent(s), including: concerns about the adolescent's health, past medical history, family history, psycho-social history, needs for anticipatory guidance.	Yes	Faculty	Riverside Clinic, EPJD, HSC	A, D, H,	Faculty	Riverside Clinic or EPJD	b,	PC, MK, PBLI, COM, PRO	7, 8, 9,	
2. Be familiar with structured interview technique – HEADSS	Yes	Faculty	Riverside Clinic, EPJD, HSC	A, D, H,	Faculty	Riverside Clinic or EPJD	b,	PC, MK, PBLI, COM, PRO	7, 8, 9, 20, 19	
3. Complete a sensitive and skillful physical exam of male and female patient	Yes	Faculty	Riverside Clinic, EPJD, HSC	A, D, H,	Faculty	Riverside Clinic or EPJD	b,	PC, MK, COM, PRO	7, 8, 9,	
4. Know when to perform laboratory and procedural screens (hearing, vision, anemia, hyperlipidemia, TB, sexual risks, substance abuse)	Yes	Faculty	Riverside Clinic, EPJD, HSC	A, D, H,	Faculty	Riverside Clinic or EPJD	b,	PC, MK, PBLI, COM, PRO	1,	
5. Know how to evaluate immunizations status and when to administer indicated immunizations.	Yes	Faculty	Riverside Clinic, EPJD, HSC	A, D, H,	Faculty	Riverside Clinic or EPJD	b,	MK, PBLI, SBP	2, 3,	

GOAL #3 To learn how to counsel adolescents and their parents										
OBJECTIVES:	Priority	Teaching			Evaluation			Domain	Skills	PGY 1 or 2
	Y/N	Who	Where	Method	Who	Where	Method			
1. Provide education and counseling to both adolescents and their parents in an appropriate manner. 2. Teach adolescents through demonstration and instruction how to perform routine breast and testicular exam.	Yes	Faculty	Riverside Clinic and EPJD	A, B, D, H,	Faculty	Riverside Clinic and EPJD	b,	PC, MK, PBLI, COM, PRO	3, 5, 7, 9, 20,	
	Yes	Faculty	Riverside Clinic and EPJD	A, D, H,	Faculty	Riverside Clinic and EPJD	b,	PC, MK, PBLI, COM, PRO	1, 9,	

GOAL # 4 To know how to evaluate and manage common problems in adolescents.										
OBJECTIVES:	Priority	Teaching			Evaluation			Domain	Skills	PGY 1 or 2
	Y/N	Who	Where	Method	Who	Where	Method			
1. Evaluate and manage common adolescent problems.*	Yes	Faculty	Riverside Clinic and EPJD	A, B, D, K, Case discussion	Faculty	Riverside Clinic and EPJD	b, f,	PC, MK, PBLI,	1,2,3,4, 5,6, 22, 23	
2. Recognize when an adolescent ought to be referred to a specialist.	Yes	Faculty	Riverside Clinic and EPJD	A, D,	Faculty	Riverside Clinic and EPJD	b,	PC, MK, PBLI, SBP	2, 3, 11,16,	
3. Describe findings on history that would initiate pelvic exam.	Yes	Faculty	Riverside Clinic and EPJD	A, H, D,	Faculty	Riverside Clinic and EPJD	b,	PC, MK, PBLI	3, 5, 8,	
* Common adolescent problems, including abnormalities in growth rate and puberty, hypertension, acne, acanthosis nigricans, body piercing and tattoos, male gynecomastia, polycystic ovaries syndrome, scrotal pain and swelling, STDs, contraception, missed, irregular or excessive vaginal bleeding, missed periods in a female athlete, PID, PMS, back pain, scoliosis, sport injuries, headaches, obesity, abnormal eating patterns, hyperlipidemia, heat related illness, etc.										

GOAL # 5 To discuss legal and ethical aspects pertinent to adolescent health care.										
OBJECTIVES:	Priority	Teaching			Evaluation			Domain	Skills	PGY 1or 2
	Y/N	Who	Where	Method	Who	Where	Method			
1. Discuss and follow federal, state and local laws that apply to adolescent health care: confidentiality and when the confidentiality may be abrogated, emancipated minor status, consent. 2. Discuss ethical issues pertinent to the care of adolescent: abortion, end-of-life decisions, other.	Yes	Faculty	Riverside Clinic and EPJD	C, D,	Faculty	Riverside Clinic and EPJD	b,	PC, SBP	5, 19, 20	
	Yes	Faculty	Riverside Clinic and EPJD	C, D,	Faculty	Riverside Clinic and EPJD	b,	PC, SBP	5, 19, 20	

GOAL # 6 To know how to approach mental health problems in adolescents, how to treat, and when to refer.										
OBJECTIVES:	Priority	Teaching			Evaluation			Domain	Skills	PGY 1 or 2
	Y/N	Who	Where	Method	Who	Where	Method			
1. Discuss how to diagnose and manage common mental health problems in adolescents.* 2. Recognize when an adolescent needs to be referred to mental health specialist.	Yes	Faculty	Riverside clinic and EPJC	A, B, D,E,K	Faculty	Riverside clinic and EPJC	b,	PC, MK, PBLI,	1,2,3,4, 5,6,7,8, 19, 20, 23,	
	Yes	Faculty	Riverside clinic and EPJC	A, B,D,	Faculty	Riverside clinic and EPJC	b,	PC, MK, PBLI, SBP	3,5,8, 11,16,	
*Common mental health problems in adolescents: peer pressure, risk taking behavior, alcohol and substance abuse, conduct disorders, anxiety, depression, mood disorders, suicidal/homicidal ideations, ADHD, other.										