



## Legend

<p><b>Teaching Methods</b></p> <ul style="list-style-type: none"> <li>A. Clinical encounter</li> <li>B. Lecture</li> <li>C. Seminar or a small group</li> <li>D. Assigned reading</li> <li>E. Case conference</li> <li>F. Morning report</li> <li>G. Grand rounds</li> <li>H. Presentation</li> <li>I. AV media module</li> <li>J. Web-based module</li> <li>K. Journal reading/presenting</li> <li>L. M&amp;M conference</li> <li>M. Portfolio</li> <li>N. Quality improvement activity</li> <li>O. Supervised activity</li> </ul>	<p><b>RRC Domains</b></p> <p>PC – Patient Care            MK – Medical Knowledge            PBLI – Practice-based Learning and Improvement            COM – Interpersonal Skills and Communication            PRO – Professionalism            SBP – Systems-based Practice</p>			
<p><b>Evaluation Methods</b></p> <ul style="list-style-type: none"> <li>a. Global rating</li> <li>b. Direct observation with checklist</li> <li>c. Consensus opinion/multiple raters</li> <li>d. 360 rating</li> <li>e. Written examination</li> <li>f. Patient survey</li> <li>g. Case/procedure log</li> <li>h. Conference attendance log</li> <li>i. EBM activity log</li> <li>j. QI activity assessment</li> </ul>	<p><b>Basic Clinical and Professional Skills</b></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 33%;"> <ol style="list-style-type: none"> <li>1. Perform an appropriate clinical exam</li> <li>2. Appropriately use diagnostic studies, procedures and labs</li> <li>3. Apply sound decision-making and clinical judgment</li> <li>4. Use medications and therapies safely and effectively</li> <li>5. Manage and advocate for the whole patient</li> <li>6. Skillfully and empathically manage patient’s acute or terminal illness, or death.</li> <li>7. Effectively and empathically communicate with patients and families.</li> <li>8. Effective data gathering from history and</li> </ol> </td> <td style="vertical-align: top; width: 33%;"> <ol style="list-style-type: none"> <li>13. Effective teaching of students, colleagues, other professionals and lay groups.</li> <li>14. Develop and demonstrate effective leadership and collaboration skills.</li> <li>15. Function as a consultant to other physicians and health professionals</li> <li>16. Use consultations and referrals effectively</li> <li>17. Develop responsible and productive work habits and professional responsibility.</li> <li>18. Develop personal responsibility and balance personal and professional interests.</li> <li>19. Understand basic principles in medical ethics and identify issues.</li> </ol> </td> </tr> </table>		<ol style="list-style-type: none"> <li>1. Perform an appropriate clinical exam</li> <li>2. Appropriately use diagnostic studies, procedures and labs</li> <li>3. Apply sound decision-making and clinical judgment</li> <li>4. Use medications and therapies safely and effectively</li> <li>5. Manage and advocate for the whole patient</li> <li>6. Skillfully and empathically manage patient’s acute or terminal illness, or death.</li> <li>7. Effectively and empathically communicate with patients and families.</li> <li>8. Effective data gathering from history and</li> </ol>	<ol style="list-style-type: none"> <li>13. Effective teaching of students, colleagues, other professionals and lay groups.</li> <li>14. Develop and demonstrate effective leadership and collaboration skills.</li> <li>15. Function as a consultant to other physicians and health professionals</li> <li>16. Use consultations and referrals effectively</li> <li>17. Develop responsible and productive work habits and professional responsibility.</li> <li>18. Develop personal responsibility and balance personal and professional interests.</li> <li>19. Understand basic principles in medical ethics and identify issues.</li> </ol>
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<ul style="list-style-type: none"> <li>k. Systems error activity/discussion</li> <li>l. Self assessment</li> <li>m. Individual learning plan</li> <li>n. Critical incident discussion</li> </ul>	<ul style="list-style-type: none"> <li>interview.</li> <li>9. Promotion of patient education and counseling.</li> <li>10. Effective use of telephone communications.</li> <li>11. Professional communication and collaboration in healthcare teams.</li> <li>12. Maintain accurate, legible, timely and legally appropriate medical records when caring for patients.</li> </ul>	<ul style="list-style-type: none"> <li>20. Understand legal issues in pediatric practice</li> <li>21. Develop skills in life-long learning and self-assessment.</li> <li>22. Responsible use of information technology in decision-making and patient management.</li> <li>23. Critically read and apply scientific evidence/research to patient care.</li> <li>24. Formulate career plans.</li> </ul>
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