Goals and Objectives Evaluation Table Rotation: radiology

Goal: Differentiate normal from abnormal features on radiographs											
Objectives	Priority	Teaching				Evaluation		Domain	Skills	PGY	
	Yes/No	Who	Where	Method	Who	Where	Method				
Systematic evaluation of	Y	AER	RETH	A,C,E,J	AER	RETH	A,h,l	PC,MK,PDLI	2,3,8,11	1-2	
radiographs											
Recognize characteristic	Y	"	٠.	"		دد	۲,	PC,MK,PBLI	2,3,8,11	1-2	
patterns of normal and disease											
Differentiate common normal	Y	"	"	۲۲	"	"	۲,	PC,MK,	2,3,8,11	1-2	
variants and developmental								PBLI			
features from pathological											
conditions											

Goal: Appropriately order and preliminarily interpret radiographic studies in common and emergency conditions											
Objectives	Priority	Teaching			Evaluation			Domain	Skills	PGY	
	Yes/No	Who	Where	Method	Who	Where	Method				
Request appropriate study to	Y	"	٠.٠	۲۲	٠.	٠	۲,	PBLI,	2,3	1-2	
clarify and clinical condition								SBP			
Communicate key patient	Y	۲,	"	٠,	"	"	۲,	COM	8,11	1-2	
information to radiologist											
Accurately interpret common	Y	"	"	"	٠.	"	۲۲	MK	2,3	1-2	
radiographic findings											

Goal:										
Objectives	Priority	Teaching			Evaluation			Domain	Skills	PGY
	Yes/No	Who	Where	Method	Who	Where	Method			

Goal:										
Objectives	Priority	Teaching			Evaluation			Domain	Skills	PGY
	Yes/No	Who	Where	Method	Who	Where	Method			

Legend

Teaching Methods RRC Domains A Clinical encounter PC – Patient Care B. Lecture MK – Medical Knowledge PBLI – Practice-based Learning and Improvement C. Seminar or a small group D. Assigned reading COM – Interpersonal Skills and Communication PRO – Professionalism E. Case conference F. Morning report SBP – Systems-based Practice G. Grand rounds H. Presentation I. AV media module J Web-based module K. Journal reading/presenting L. M&M conference M Portfolio N. Quality improvement activity O. Supervised activity **Basic Clinical and Professional Skills Evaluation Methods** Perform an appropriate clinical exam 13. Effective teaching of students, colleagues, 2. Appropriately use diagnostic studies, procedures other professionals and lay groups. a. Global rating and labs 14. Develop and demonstrate effective leadership b. Direct observation with checklist 3. Apply sound decision-making and clinical and collaboration skills. c. Consensus opinion/multiple raters

judgment

effectively

4. Use medications and therapies safely and

acute or terminal illness, or death.

8. Effective data gathering from history and

patients and families.

Manage and advocate for the whole patient

Skillfully and empathically manage patient's

7. Effectively and empathically communicate with

360 rating

Patient survey

Written examination

Case/procedure log

EBM activity log

h. Conference attendance log

QI activity assessment

15. Function as a consultant to other physicians

16.Use consultations and referrals effectively

17. Develop responsible and productive work

18. Develop personal responsibility and balance

19. Understand basic principles in medical ethics

habits and professional responsibility.

personal and professional interests.

and health professionals

and identify issues.

20.Understand legal issues in pediatric practice k. Systems error activity/discussion interview. 9. Promotion of patient education and counseling. 21.Develop skills in life-long learning and self-Self assessment 10. Effective use of telephone communications. assessment. m. Individual learning plan 11. Professional communication and collaboration in 22. Responsible use of information technology in n. Critical incident discussion healthcare teams. decision-making and patient management. 12. Maintain accurate, legible, timely and legally 23. Critically read and apply scientific evidence/research to patient care. appropriate medical records when caring for patients. 24. Formulate career plans.