

## Goals and Objectives Evaluation Table

*Rotation: Pediatric Pulmonology*

<b>Goal: #1 Asthma, Diagnose and manage patients with asthma</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Asthma - Diagnose	Yes	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c, g	PC, MK	1 – 5	1 – 3
Signs, symptoms, triggers – lab -			Ward			Ward		PBLI		
Treatment plan - education			ICU			ICU		COM, PRO		

<b>Goal: #2 Pediatrics, Pulmonary medicine – Prevention – Counseling - Screening</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Counseling, smoking, pollution	Yes	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c, g	PC, MK	2 – 5	1 – 3
Foreign body, obesity			Ward			Ward		PBLI		
			ICU			ICU		COM, PRO		

<b>Goal: #3 Normal clinical findings (Pulmonary) , VS Abnormal Physical findings</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Chest wall, breathing	Yes	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c	PC, MK	1 – 2	1 - 3
Circulation			Ward			Ward		PBLI		
			ICU			ICU		COM, PRO		

<b>Goal: #4 Undifferentiated Signs and Symptoms – Evaluate – Treatment plan</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Cough, wheezing, dyspnea	Yes	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c, g	PC, MK	1 – 5	2 - 3
Exercise intolerance, chest pain			Ward			Ward		PBLI		
Noisy breathing ,apnea, clubbing, cyanosis,hemoptysis,sleep disturbances			ICU			ICU		COM, PRO		

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<b>Goal: #5 Diagnose and manage common pulmonary problems that do not require referral.</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
ALTE, Asthma (mild)	Yes	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c, g	PC, MK	1 – 5	2 - 3
Bronchiolitis, Bronchitis			Ward			Ward		PBLI		
Chest pain,croup,chest pain,croup,apnea, pneumonia			ICU			ICU		COM, PRO		

<b>Goal: #6 Recognize and early management of conditions requiring referral.</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Airway obstruction, ALTE, Apnea, persistent Asthma	Yes	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c, g	PC, MK	1 – 5	2 – 3
BPD, CF, HIV – TB. Respiratory failure – Hemoptysis, congenital malformation – CLD,Pleural effusion.			ICN			ICN		COM, PRO		

<b>Goal: #7 Understands the role of the pediatrician in the management of BPD (CLD)</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Collaborate, Identify indication, develop plan,medications.,	Yes	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c, g	PC, MK	1 – 5	2 - 3
			Ward			Ward		PBLI		
			ICU			ICU		COM, PRO		

<b>Goal: #8 Discuss signs – symptoms and management of Cystic Fibrosis</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Signs – symptoms of CF,complications,	Yes	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c, g	PC, MK	1 – 12	2 -3
Plan (pulmo – nutrition,multidisciplinary)			Ward			Ward		PBLI		
			ICU			ICU		COM - PRO		

### Goals and Objectives Evaluation Table

*Rotation: Pediatric Pulmonology*

<b>Goal: #9 Recognize and manage upper airway obstruction and desaturation.</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Recognize – manage upper airway obstruction	Yes	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c, g	PC, MK	1 -12	2 - 3
Recognize desaturation,			Ward			Ward		PBLI		
Use of appropriate O2 delivery			ICU			ICU				

<b>Goal: # 10 Demonstrate high standard of professional competence</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Patient care, medical knowledge,	Yes	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c, g	PC, MK	1 – 12	1 - 3
Interpersonal skills, practice base			Ward			Ward		PBLI		
learning, professionalism, system based practice			ICU			ICU		PRO, COM - SBP		

<b>Goal: #11 Perform technical therapeutic procedures and interpret results and radiographs.</b>										
Objectives	Priority Yes/No	Teaching			Evaluation			Domain	Skills	PGY
		Who	Where	Method	Who	Where	Method			
Perform CPT, PEFr,Spirometry,	YES	Faculty	Clinic	A,B,C,D	Faculty	Clinic	b, c, g	PC, MK	1 – 12	1 - 3
Suction –Chest tube, Ventilator,			Ward			Ward		PBLI		
Monitoring and interpretation.			ICU			ICU		COM, PRO - SBP		