

**Resident Curriculum  
PL- 2  
Developmental and Behavioral Pediatrics**

**Patient Care**

The competency of patient care includes:

- communicate effectively and demonstrate caring and respectful behaviors when interacting with patients and their families
- gather essential and accurate information about their patients
- make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment
- develop and carry out patient management plans counsel and educate patients and their families
- use information technology to support patient care decisions and patient education
- perform competently all medical and invasive procedures considered essential for the area of practice
- provide health care services aimed at preventing health problems or maintaining health
- work with health care professionals, including those from other disciplines, to provide patient- focused care

**Patient Care: Goals and Objectives**

**Goal #1: Understand the role of the pediatrician in the prevention of developmental and behavioral problems in children.**

**Objectives:**

1. To address knowledge about risk and resiliency factors in children and families
2. Emphasizes the importance of early intervention services and advocacy for developmental needs

**Goal #2: Provide appropriate anticipatory guidance related to common developmental and behavioral issues.**

**Objectives:**

1. Residents will be required to specifically discuss each topic with one or more families during their training, with faculty supervision and feedback and to document completion within their Portfolio
2. Reinforce the regular practice of providing anticipatory guidance within daily clinical care activities

**Goal #3: Evaluate and manage common developmental-behavioral signs and symptoms in infants, children, and adolescents.**

**Objectives:**

1. Residents must learn, develop, practice, and reinforce an approach to working-through these clinical concerns
2. There are 24 specific signs and symptoms for which residents will need a framework for assessment and intervention

**Goal #4: Recognize and manage common developmental and behavioral conditions that generally do not require referral.**

**Objective:**

1. The ability to provide office-based interventions for these conditions

**Goal #5: Recognize, provide initial management, appropriately refer, and provide primary care case management for common developmental or behavioral conditions that often need additional diagnostic and/or management support from other specialties or disciplines.**

**Objectives:**

1. Residents will be expected to draft consultation requests with specific clinical questions
2. Review/implement consultant recommendations for care

## **Medical Knowledge**

The competency of Medical Knowledge includes:

- demonstrate an investigatory and analytic thinking approach to clinical situations
- know and apply the basic and clinically supportive sciences which are appropriate to their discipline

## **Medical Knowledge: Goals and Objectives**

**Goal #1: Understand the role of the pediatrician in the prevention of developmental and behavioral problems in children.**

**Objectives:**

1. To address knowledge about risk and resiliency factors in children and families
2. Emphasizes the importance of early intervention services and advocacy for developmental needs

**Goal # 2: Develop a working knowledge of typical development and behavior for children and families and apply this knowledge in the clinical setting to differentiate normal from abnormal states.**

**Objective:**

1. Increase clinical awareness about development and behavior for children and families and apply this knowledge in the clinical setting

**Goal #3: Provide appropriate anticipatory guidance related to common developmental and behavioral issues.**

**Objectives:**

1. Residents will be required to specifically discuss each topic with one or more families during their training, with faculty supervision and feedback and to document completion within their Portfolio
2. Reinforce the regular practice of providing anticipatory guidance within daily clinical care activities

**Goal #4: Evaluate and manage common developmental-behavioral signs and symptoms in infants, children, and adolescents.**

**Objectives:**

1. Residents must learn, develop, practice, and reinforce an approach to working-through these clinical concerns
2. There are 24 specific signs and symptoms for which residents will need a framework for assessment and

intervention

**Goal #5: Recognize and manage common developmental and behavioral conditions that generally do not require referral.**

**Objective:**

1. The ability to provide office-based interventions for these conditions

**Goal #6: Recognize, provide initial management, appropriately refer, and provide primary care case management for common developmental or behavioral conditions that often need additional diagnostic and/or management support from other specialties or disciplines.**

**Objectives:**

1. Residents will be expected to draft consultation requests with specific clinical questions
2. Review/implement consultant recommendations for care

## **Practice- Based Learning and Improvement**

The competency of Practice- Based Learning and Improvement includes:

- analyze practice experience and perform practice-based improvement activities using a systematic methodology
- locate, appraise, and assimilate evidence from scientific studies related to their patients' health problems
- obtain and use information about their own population of patients and the larger population from which their patients are drawn
- apply knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness
- use information technology to manage information, access on-line medical information; and support their own education
- facilitate the learning of students and other health care professionals

## **Practice- Based Learning and Improvement :Goals and Objectives**

**Goal #1: Understand the role of the pediatrician in the prevention of developmental and behavioral problems in children.**

**Objectives:**

1. To address knowledge about risk and resiliency factors in children and families
2. Emphasizes the importance of early intervention services and advocacy for developmental needs

**Goal #2: Provide appropriate anticipatory guidance related to common developmental and behavioral issues.**

**Objectives:**

1. Residents will be required to specifically discuss each topic with one or more families during their training, with faculty supervision and feedback and to document completion within their Portfolio
2. Reinforce the regular practice of providing anticipatory guidance within daily clinical care activities

**Goal #3: Evaluate and manage common developmental-behavioral signs and symptoms in infants, children, and adolescents.**

**Objectives:**

1. Residents must learn, develop, practice, and reinforce an approach to working-through these clinical concerns
2. There are 24 specific signs and symptoms for which residents will need a framework for assessment and intervention

**Goal #4: Recognize and manage common developmental and behavioral conditions that generally do not require referral.**

**Objective:**

1. The ability to provide office-based interventions for these conditions

**Goal #5: Recognize, provide initial management, appropriately refer, and provide primary care case management for common developmental or behavioral conditions that often need additional diagnostic and/or management support from other specialties or disciplines.**

**Objectives:**

1. Residents will be expected to draft consultation requests with specific clinical questions
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## **Professionalism**

The competency of Professionalism includes:

- demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society that supercedes self-interest; accountability to patients, society, and the profession; and a commitment to excellence and on-going professional development
- demonstrate a commitment to ethical principles pertaining to provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices
- demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities

## **Professionalism :Goals and Objectives**

**Goal #1: Provide appropriate anticipatory guidance related to common developmental and behavioral issues.**

**Objectives:**

1. Residents will be required to specifically discuss each topic with one or more families during their training, with faculty supervision and feedback and to document completion within their Portfolio
2. Reinforce the regular practice of providing anticipatory guidance within daily clinical care activities

**Goal #2: Evaluate and manage common developmental-behavioral signs and symptoms in infants, children, and adolescents.**

**Objectives:**

1. Residents must learn, develop, practice, and reinforce an approach to working-through these clinical concerns
2. There are 24 specific signs and symptoms for which residents will need a framework for assessment and intervention

**Goal #3: Recognize and manage common developmental and behavioral conditions that generally do not require referral.**

**Objective:**

1. The ability to provide office-based interventions for these conditions

**Goal # 4: Recognize, provide initial management, appropriately refer, and provide primary care case management for common developmental or behavioral conditions that often need additional diagnostic and/or management support from other specialties or disciplines.**

**Objectives:**

1. Residents will be expected to draft consultation requests with specific clinical questions
2. Review/implement consultant recommendations for care

## **Interpersonal and Communication Skills**

The competency of interpersonal and communication skills include:

- create and sustain a therapeutic and ethically sound relationship with patients
- use effective listening skills and elicit and provide information using effective nonverbal, explanatory, questioning, and writing skills
- work effectively with others as a member or leader of a health care team or other professional group

## **Interpersonal and Communication Skills :Goals and Objectives**

**Goal #1: Develop a working knowledge of typical development and behavior for children and families and apply this knowledge in the clinical setting to differentiate normal from abnormal states.**

**Objective:**

1. Increase clinical awareness about development and behavior for children and families and apply this knowledge in the clinical setting

**Goal #2: Provide appropriate anticipatory guidance related to common developmental and behavioral issues.**

**Objectives:**

1. Residents will be required to specifically discuss each topic with one or more families during their training, with faculty supervision and feedback and to document completion within their Portfolio
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**Goal #4: Recognize and manage common developmental and behavioral conditions that generally do not require referral.**

**Objective:**

1. The ability to provide office-based interventions for these conditions

**Goal #5: Recognize, provide initial management, appropriately refer, and provide primary care case management for common developmental or behavioral conditions that often need additional diagnostic and/or management support from other specialties or disciplines.**

**Objectives:**

1. Residents will be expected to draft consultation requests with specific clinical questions
2. Review/implement consultant recommendations for care