

Hospitalist Elective Curriculum for PGY-3

Patient Care

- Resident will lead an independent team. The resident will see patients on their own, providing patient plan, patient education and orders independently. After completing independent daily rounds the resident will post-round with the attending to review and discuss management. The attending will also exam patient and finalize management.
- Resident will participate in call with the same frequency as the other 3rd year electives.
- The resident will demonstrate competency in leadership with the inpatient resident team when a senior from the inpatient team is not present.

Medical Knowledge

- The resident should demonstrate competence in a more detailed knowledge of therapeutic interventions, including advantages and disadvantages of alternate therapeutic options, sequelae of diseases or therapy, follow up studies.
- The resident should also display knowledge of the economic and social burdens of disease.
- The resident will demonstrate independent decision making and autonomy.

Practice-Based Learning and Improvement

- The resident is responsible for leading Evidence Based Medicine Rounds. They should remind the other floor residents early in the week to be thinking about clinical questions. They will meet with the medical librarian to use the PICO format (Problem/Population, Intervention, Control, and Outcome) to investigate a clinical question. They will review the relevant evidence by succinctly summarizing their findings including the “clinical bottom line” and facilitate a discussion of this information.

Interpersonal and Communication Skills

- The resident will model good interpersonal and communication skills through their interactions with colleagues, staff, patients and families.
- They will help insure timely and effective communication with PCPs, nursing staff, patients and families and other providers.

Professionalism

- Resident should model professional behavior at all times.
- Professionalism will be displayed by participating in attending sign-outs, rounds, conferences, interactions with multidisciplinary team demonstrating commitment to education and quality patient care.

Systems Based Practice

- Participate in multidisciplinary rounds for their patients.
- Once per week the resident should fill out billing cards for at least 5 patients to be reviewed and discussed.
- The resident will attend the General Pediatric Quality meetings and sub-committee meetings during their rotation.

Sample Schedule

8:00 AM Participate in Attending Sign-Out

(Morning Report - Mon and Thurs arrive earlier for Attending Sign-out)

8:30-11:00 AM Take new admissions, round on your patients, educate parents appropriately and complete documentation.

11:00 AM Rapid Fire Rounds with the Attending

Lunch

12:00 – 5:00 PM – Admit patients, finish work from morning, and education sessions.

5:00 PM – Participate in Attending Sign-out

Call

- All electives have call and this rotation will have same amount of call.
- Call will take place on Peds Floor functioning as Team Senior.

Weekends

- PGY-3 will work – 1 weekend, rounding only on established patients and taking any new admissions that occur during rounds.
- Weekend can be associated with overnight call. Example: Friday/Saturday night call then round on your patients the next day.
- Approximately 8:00am – 12:00pm (Leave earlier if post-call to not violate hours)

Patient Load

- PGY-3 will have a census capped at 6 patients per day (patients will be allotted by night attending).
- Admissions can be done during rounds or alternating in the afternoon with admitting team depending on volume.

Weekly Activities

- Billing and Resource Utilization Participation
- Teach Evidence Based Topic to Floor Team

Monthly Activities

- Lead one Morning Report