

Medical Student Self-Evaluation

-Select Rotation Dates-



Rotation Dates: **Medical Students**

Competency 1: Patient Care. Provide family centered patient care that is developmentally and age appropriate, compassionate, and effective for the treatment of health problems and the promotion of health. Use a logical and appropriate clinical approach to patient care applying principles of evidence-based decision-making and problem solving, demonstrating:	
A. Ability to take a complete history (establishes rapport with patients, demonstrates mastery of technical skills, makes adjustments in format appropriate to the circumstances, elicits information sufficient for differential diagnosis and management plan, etc)	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
B. Skillfulness in physical exam (approaches each case with a clear sense of organization, completes each phase of the examination with sufficient thoroughness, shows understanding/appreciation of significant findings, etc.)	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
C. Skillfulness in the procedures	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
D. Appropriately written progress/clinical notes including orders for vital signs, I & Os, medications, nutrition, activity etc.	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
E. Appropriate clinical judgment and decision-making	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
F. Provide sensitive support to patients with acute and chronic illnesses and to their families	N/A <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
Competency 2. Medical Knowledge. Understand the scope of established and evolving biomedical, clinical, epidemiological and social-behavioral knowledge needed by a pediatrician; demonstrate the ability to acquire, critically interpret and apply this knowledge in patient care.	
A. Demonstrate an appropriate general medical knowledge for the level of training and apply broad base of pertinent information to explain cases, show understanding of issues relevant to patient problems, respond intelligently to questioning, etc	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
B. Know and/or access medical information efficiently, evaluate it critically, and apply it to patient care appropriately.	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
Competency 3. Interpersonal and Communication Skills. Demonstrate interpersonal and communication skills that result in information exchange	

and partnering with patients, their families and professional associates.	
A. Communicate effectively with parents and patients	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
B. Participate and communicate effectively as part of an interdisciplinary team, elicit cooperation of other health care professionals, accept feedback from faculty/residents	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
C. Master oral and writing presentations (presents findings in an organized format, covers major headings, notes significant findings from H&P, offers appropriate differential diagnosis and management plan, etc.)	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
Competency 4. Practice-Based Learning and Improvement. Demonstrate knowledge, skills and attitudes needed for continuous self-assessment, using scientific methods and evidence to investigate, evaluate, and improve one's patient care practice	
A. Use scientific evidence to improve ones' patient care practice.	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
B. Identify personal learning needs, systematically organize relevant information resources for future reference, and plan for continuing acquisition of knowledge and skills.	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
Competency 5. Professionalism. Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to diversity.	
A. Demonstrate personal accountability to the well being of patients (e.g., following-up lab results, writing comprehensive notes, and seeking answers to patient care questions).	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
B. Demonstrate a commitment to professional behavior in interactions with patients and their families, staff and professional colleagues (conveys empathy, develops a relationship with the patient consistent with the professional role, etc.)	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
C. Adhere to ethical and legal principles and sensitivity to diversity while providing care in the inpatient setting.	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
D. Demonstrate professional demeanor in appearance and interactions, appear professionally dressed and groomed when on duty, complete academic and clinical assignments on time, etc.	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>
Competency 6. Systems-Based Practice. Understand how to practice high quality health care and advocate for patients within the context of the health care system.	
A. Understand cost control, billing, and reimbursement in the clinical and hospital settings	N/A <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> HP <input type="checkbox"/> H <input type="checkbox"/>

B. Take steps to avoid medical errors by recognizing the limits of one's knowledge and expertise; work with the health care team to recognize and address systems errors	<input type="radio"/> N/A <input type="radio"/> F <input type="radio"/> P <input type="radio"/> HP <input type="radio"/> H
Additional Comments:	
<div style="border: 1px solid black; height: 140px; width: 100%;"></div>	
<input type="button" value="Submit"/>	

Instructions: Review each of the following items. Evaluate to what degree you have mastered each one and select the response that best fits.

Please do not leave any questions blank. Evaluation Scale: **Put cursor on each question's evaluation scale to view each**

description N/A = Not Applicable F = Failing P = Passing HP = High Pass H = Honors



Evaluation Maker : Administrator Site

Medical Students Manual Self-Evaluation [Main Menu](#)