

PART A. SUMMARY DATA ON COURSES AND CLERKSHIPS

Complete the following tables for all required courses and clerkships:

A. METHODS OF INSTRUCTION

Year 1/Academic Period 1 (2009-2010)

	Lecture	Lab	Small Group	Patient Contact	Other	Contact Hours
Scientific Principles of Medicine I	191.50	48.50	42.00		27.25 ^a	309.25
Scientific Principles of Medicine II	179.50	14.00	26.00		32.25 ^b	251.75
Masters' Colloquium I					34.00 ^c	34.00
Masters' Colloquium II					22.00 ^c	22.00
Medical Skills I			28.00			28.00
Medical Skills II			34.00			34.00
Society, Community and the Individual I	14.00		68.00	9.50	22.00 ^d	113.50
Society, Community and the Individual II	10.00		24.75	10.00	14.25 ^e	59.00
total	395.00	62.50	222.75	19.50	137.75	837.50

^a 1 hour TBL, 2 hr large group, 3hour Small/large group, 13.5 hours optional coursework, and 17.5 hours formative exams. An additional 7.5 hours consist of self-taught course work based on materials provided by an instructor.

^b 4 hours large/small group, 24 hours optional, 4.25 hours self-taught, and 14 hours formative

^c This is group discussion format organized within the college system. Two faculty meet with a group of 20 students.

^d Composed of family experience (2 hours), nonpatient contact community based clinic experience (6 hours), 14 hours of community assessment activity which is a mix of large and small group activities.

^e Composed of family experience (4 hours), nonpatient contact community based clinic experience (8 hours), and 2.5 large group activities.

Year 2/Academic Period 2 (projected)

Course	Lecture	Lab	Small Group	Patient Contact	Other	Total
Scientific Principles of Medicine III	184	8	36		23 ^a	251
Scientific Principles of Medicine IV	161	4	34		17 ^b	216
Masters' Colloquium III					30 ^c	30
Masters' Colloquium IV					26 ^c	26
Medical Skills III			20	2.5	6 ^d	28.5
Medical Skills IV			26			26
Society, Community, & the Individual III	6		13	12	1 ^e	32
Society, Community, & the Individual IV	12		13	16		41
Total Hours	363	12	142	30.5	103	650.5

^a 14 hours formative exams, 2 hours TBL, and 7 hours large/small group,

^b 13 hours formative exams and 4 hours TBL

^c This is group discussion format organized within the college system. Two faculty meet with a group of 20 students.

^d 6 hours Team-based Learning.

^e Large group discussion

PLANNED YEAR THREE/ACADEMIC PERIOD THREE

Clerkship	Total wks	% Amb.	# Sites used*	Typical hrs/wk formal instruct.**	Clinical Encounter Criteria† (Y/N)	Patient Log (Y/N)
Internal Medicine	10	20	2 in-patient 1 out-patient	8	Y	Y
Psychiatry	6	70	3 in-patient TBD- out-patient	8	Y	Y
OB-GYN	8	40	1 in-patient 1 out-patient	8	Y	Y
Pediatrics	8	50	1 in-patient 1 out-patient	8	Y	Y
Surgery	10	30	1 in-patient 1 out-patient	8	Y	Y
Family Medicine	6	100	9 out-patient	5	Y	Y

*Include the number of sites used for inpatient teaching and the number of sites used for outpatient teaching in the clerkship in the following format: # inpatient/ # outpatient

**Sum of lectures, conferences, and teaching rounds; show the range of hours if there is significant variation across sites

† Have criteria for the kinds of patients, clinical conditions, or procedural skills been defined?

Course	Lecture	Lab	Small groups*	Patient contact	Other†	Total

* Includes case-based or problem solving sessions

† Describe

PLANNED YEAR FOUR/ACADEMIC PERIOD FOUR

Clerkship	Total wks	% Amb.	# Sites used*	Typical hrs/wk formal instruct.**	Clinical Encounter Criteria† (Y/N)	Patient Log (Y/N)
Critical Care	4	0	1	8	Y	Y
Emergency Medicine	4	100	1	8	Y	Y
Neurology	4	45	1 in-patient 1 out-patient	8	Y	Y
Medicine Sub-I	4	0	1	8	Y	Y
Surgery Sub-I	4	30	1 in-patient 1 out-patient	5	Y	Y
Capstone	1	NA	NA	20	N	NA

*Include the number of sites used for inpatient teaching and the number of sites used for outpatient teaching in the clerkship in the following format: # inpatient/ # outpatient

**Sum of lectures, conferences, and teaching rounds; show the range of hours if there is significant variation across sites

† Have criteria for the kinds of patients, clinical conditions, or procedural skills been defined?

Course	Lecture	Lab	Small groups*	Patient contact	Other†	Total

* Includes case-based or problem solving sessions

† Describe

B. METHODS OF EVALUATION**YEAR ONE/ACADEMIC PERIOD ONE**

Course	# of Exams	Contribute to Grade (Check all that apply)						
		Internal Exams	Lab or practical Exams	NBME Subject Exams ^d	Faculty/Resident Rating*	OSCE/SP Exam	Paper or Oral Pres.	Other†
Scientific Principles of Medicine I	19 ^a	✓	✓					
Scientific Principles of Medicine II	13 ^b	✓	✓	✓				
Society, Community and The Individual I	3	✓			✓		✓	
Society, Community and The Individual II	2	✓			✓		✓	
Masters Colloquium I	0						✓	
Masters Colloquium II	7 ^c	✓		✓			✓	
Medical Skills I	2	✓			✓	✓		✓
Medical Skills II	2	✓			✓	✓		✓
Scholarly Activity and Research Program I	0						✓	

* Scientific Principles of Medicine I & II: Behavioral Surveys. Medical Skills I & II: Standardized Patient Encounters.

† Students must record all pertinent information they gain from each standardized patient they encounter. This information is written in USMLE Step 2 CS Exam format – a SOAP Note. The quality and accuracy of these documents are evaluated by faculty to assess the clinical skills competence of the student.

Notes: ^a Of the 19 exams listed; “17” are formative quizzes given weekly that do not count for a grade and “2” are summative examinations which are used to determine course grade.

^b Of the 13 exams listed; “10” are formative quizzes given weekly that do not count for a grade and “2” are summative examinations which are used to determine course grade. “1” is the Comprehensive Basic Science Exam.

^c Of the 7 exams listed; “4” are formative quizzes that do not count for a grade and given 2 weeks prior to the summative examination. “2” are summative examinations which are used to determine course grade. “1” is the Comprehensive Masters Colloquium Exam.

^d Customized NBME Basic Science Exam.

YEAR TWO/ACADEMIC PERIOD TWO

Course	# of Exams	Contribute to Grade (Check all that apply)						Other†
		Internal Exams	Lab or practical Exams	NBME Subject Exams ⁱ	Faculty/Resident Rating*	OSCE/SP Exam	Paper or Oral Pres.	
Scientific Principles of Medicine III	19 ^e	✓	✓					
Scientific Principles of Medicine IV	17 ^f	✓	✓	✓				
Society, Community and The Individual III	2	✓			✓		✓	
Society, Community and The Individual IV	2	✓			✓		✓	
Masters Colloquium III	2 ^g	✓					✓	
Masters Colloquium IV	2 ^h	✓					✓	
Medical Skills III	2	✓			✓	✓		✓
Medical Skills IV	3	✓			✓	✓		✓
Scholarly Activity and Research Program II	0						✓	

* Society, Community and the Individual III & IV: Behavioral Surveys. Medical Skills III & IV: Standardized Patient Encounters.

† Students must record all pertinent information they gain from each standardized patient they encounter. This information is written in USMLE Step 2 CS Exam format – a SOAP Note. The quality and accuracy of these documents are evaluated by faculty to assess the clinical skills competence of the student.

Notes: ^e Of the 19 exams listed; “17” are formative quizzes given weekly that do not count for a grade and “2” are summative examinations which are used to determine course grade.

^f Of the 17 exams listed; “14” are formative quizzes given weekly that do not count for a grade and “2” are summative examinations which are used to determine course grade. “1” is the Comprehensive Basic Science Exam.

^g Of the 2 exams listed; “2” are summative examinations which are used to determine course grade.

^h Of the 2 exams listed; “2” are summative examinations which are used to determine course grade.

ⁱ Comprehensive Basic Science Examination.

PLANNED YEARS/ACADEMIC PERIODS THREE AND FOUR

Course or Clerkship	Contribute to Grade (Check all that apply)						Clinical Skills Observed (Y/N)†
	NBME Subject Exams	Internal Written Exams	Oral Exam or Pres.	Faculty/Resident Rating	OSCE/SP Exams	Other*	
Internal Medicine	✓		✓	✓	✓		Y
Psychiatry	✓	✓	✓	✓	✓		Y
Family Medicine	✓		✓	✓	✓		Y
Surgery	✓		✓	✓	✓		Y
OB-GYN	✓		✓	✓	✓		Y
Neurology	✓		✓	✓	✓		Y
Emergency Medicine		✓	✓	✓	✓		Y
Critical Care			✓	✓			Y
Acting Internship			✓	✓			Y

* Describe the specifics in the report narrative

† Will all students be observed performing core clinical skills? (yes or no)