AAMC

Medical School Graduation Questionnaire

2018 Individual School Report

Texas Tech University Health Sciences Center Paul L. Foster School of Medicine

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All Schools Summary Report & Individual School Report

Executive Summary

Background

The *All Schools Summary Report* of the 2018 Medical School Graduation Questionnaire (GQ) provides aggregate data from graduates of U.S. MD-granting medical schools accredited by the Liaison Committee on Medical Education (LCME). The *All Schools Summary Report* is made available to the public. In addition, each accredited medical school receives separately an *Individual School Report* showing data from its graduating students who responded to the GQ, with comparisons to the national data. By request, regional and clinical campuses under the aegis of an accredited institution are also issued GQ campus reports if there are five or more student respondents from the campus. Eighty-three percent (16,223) of medical school graduates in academic year 2017-2018 (19,537) participated in the 2018 GQ.

The GQ was established in 1978 as a method for the Association of American Medical Colleges (AAMC), medical schools, and other organizations to identify and address issues critical to the future of medical education and the well-being of medical students. These issues include: students' satisfaction with their educational program's ability to prepare them for residency; students' career and specialty plans; the costs of medical education; and students' experiences of mistreatment in the learning environment. Since its inception, the GQ has been a tool used by medical schools, faculty, students, researchers, and the LCME for benchmarking and improving medical education.

The attached report displays five years of data, 2014 through 2018, where comparable data are available.

Methodology

The data in the 2018 GQ *All Schools Summary Report* reflect the responses of 16,223 graduates of the 141 U.S. medical schools that graduated students in the 2017-2018 academic year. According to the AAMC Student Records System (SRS) as of July 9, 2018, these 16,223 respondents represent 83.0% of the 19,537 medical students who graduated from July 1, 2017 through June 30, 2018. Survey data for participating individuals may not be comparable to data for nonparticipants. The 2018 results include responses from the first graduating class at Western Michigan University Homer Stryker M.D. School of Medicine.

The 2018 GQ was open for participation from February 14, 2018 through June 8, 2018. The initial participants were individuals with expected graduation dates between July 1, 2017 and June 30, 2018 as identified by SRS data and confirmed by medical school personnel in January 2018. While the survey was open, medical schools could request changes to the list of eligible participants to reflect changes in expected graduation status. Through a variety of measures, medical schools independently encouraged graduating students to participate. The AAMC also sent email invitations and monthly reminders to eligible students.

Percentages displayed in the reports may not sum to 100 due to rounding or to collection formats permitting more than one response. Where the reports appear to have missing columns, rows, or blank spaces within rows, these correspond to unavailable data for a particular survey item in a given year, usually due to changes in when the survey item was offered, or to alterations to the item affecting the comparability of the data. These are to be distinguished from data with a displayed percent of '0.0', which correspond to real survey response options that were selected by no, or very few, respondents.

Selected Findings

Graduates Report Satisfaction with Their Medical School Education and Development as Physicians

Just under 90% of medical school graduates who responded to the 2018 GQ either agreed or strongly agreed with the statement, "Overall, I am satisfied with the quality of my medical education" (89.3%). The 2018 graduates also affirmed their readiness for the next phase of their training, with 90.7% stating they agreed or strongly agreed they "have acquired the clinical skills required to begin a residency program."

The majority (91.8%) of 2018 medical school graduates who responded to the GQ agreed or strongly agreed that "My medical school has done a good job of fostering and nurturing my development as a future physician", and 72.1% agreed or strongly agreed with the statement, "My medical school has done a good job of fostering and nurturing my development as a person."

Percentage of Students Reporting Clinical Observation and Feedback Continues to Increase

In 2018, there were small increases in the share of graduating medical students who reported that, during core clerkships, they were observed taking patient histories and performing patient exams. Similar increases were also seen in the number of graduates who confirmed that they received mid-clerkship feedback. These increases were seen in all six core clerkships and extend gains observed in previous years.

Students Increase Engagement in Research Activities

A majority of medical school graduates who responded to the 2018 GQ indicated they had participated in a research project with a faculty member (78.8% in 2018, compared to 69.3% in 2014). Similarly, more than half reported authoring a peer-reviewed article submitted for publication (50.5%, compared to 42.0% in 2014) or authoring a peer-reviewed poster or oral presentation (56.7%, compared to 43.6% in 2014).

Graduates Report Higher Approval with Electives Advice

The portion of 2018 medical school graduates who said they agree or strongly agree that they "received appropriate guidance in the selection of electives" was 71.1%. Those who said they "strongly agree" has risen in recent years. In 2018, the portion who stated they "strongly agree" was 26.7%; by comparison, in 2014 the portion was 18.2%.

Student Diversity Enhances Training, More Graduates Agree

The benefits of having a diverse student body have been increasingly confirmed by the medical school graduates of recent years. In the 2018 GQ, 31.8% of respondents said they "strongly agree" that "the diversity within my medical school class enhanced my training and skills to work with individuals from different backgrounds." As a comparison, in 2014, respondents who strongly agreed totaled 22.5%. Relatedly, by an even larger share, 2018 medical school graduates expressed appreciation for the value of being exposed to diverse populations. More than eight of every ten (86.1%) respondents to the 2018 GQ said they agree or strongly agree that their knowledge was "influenced or changed by becoming more aware of the perspectives of individuals from different backgrounds."

Medical School Debt Stays Constant, and Total Educational Debt Rises

Just under 28% of respondents to the 2018 GQ reported graduating with no medical school debt (27.7%). The share of medical school graduates who report no medical school debt has grown steadily in recent years; in 2014, the share was 17.4%. For those graduating with debt, the median medical school debt reported was $195,000, an increase of 8.3% over the median reported by 2017 graduates ($180,000). For total educational debt, the sum of premedical educational debt and medical school debt, the median reported by indebted students in 2018 was

$200,000. Over 45% of those carrying debt said they plan to enter a loan forgiveness program (45.7%). Of those who plan to enter a loan forgiveness program, three quarters of respondents identified the Department of Education's Public Loan Forgiveness Program (76.3%) in their repayment plans.

As an Influence on Medical Specialty Choice, Debt Weakens

The percentage of medical school graduates who said their educational debt affected their choice of medical specialty has decreased continuously in recent years. In 2018, over 55% of respondents to the GQ said that debt had "no influence" on specialty choice (55.3%); 21.3% allowed that debt had either a "strong" (6.3%) or "moderate" (15.0%) influence.

The strongest influence on specialty choice reported in the 2018 GQ was "Fit with personality, interests, and skills" as 87.6% of respondents indicated that this had a "strong influence." Similarly, "Content of specialty" was endorsed by 83.8% of respondents as having a strong influence. The third most frequently cited "strong influence" on specialty choice by 2018 graduates was "Role model influence" (50.8%). These have been the most frequently cited influences on specialty choice by each of the past five classes of medical school graduates.

In Career Plans, Caring for the Underserved Strengthens

The percentage of medical school graduates who "plan to care primarily for an underserved population" increased in 2018, to 34.7% of GQ respondents. This number has grown by seven points since 2014 (27.3%). The share of new graduates who "plan to work primarily in an underserved area" also increased slightly. Among 2018 GQ respondents, 26.4% said they planned to work in underserved areas, up from 25.5% last year.

Awareness of Mistreatment Policies and Procedures Continues to Climb

Over 97% of respondents to the 2018 GQ said they were aware their "school has policies regarding the mistreatment of medical students" (97.5%). This is up slightly from 2017 (97.0%). Similarly, when asked about the procedures at their school for reporting mistreatment, 88.1% of 2018 graduates said they knew about such procedures, up nearly 10 points compared to 2014 (78.6%).

Indicators of Mistreatment Experienced by Medical Students Increase

The medical school graduates of 2018 were slightly more likely than previous classes to state that they personally experienced negative behaviors directed at them while in medical school. The GQ asks respondents to indicate how frequently they experienced any of 16 types of behaviors, including public humiliation, derogatory remarks, and discrimination based on gender, race, sexual orientation, or other personal traits or beliefs. The percentage of 2018 medical school graduates who reported experiencing "once" or more any of these behaviors (excluding "embarrassment") during their time in medical school was 42.1%, up 2.8 points over what was reported by 2017 graduates (39.3%).

Medical School Graduates Self-Report Their Marital Status, Gender, Sexual Orientation

Just under a quarter of U.S. medical school graduates reported being legally married (24.3%). Fewer than one in ten (8.3%) reported having dependents other than a spouse. Sixty-seven individuals among 15,299 responding (0.4%) self-identified as having a gender identity that was different from the sex they were assigned at birth. Medical school graduates who identified as "heterosexual or straight" were 93.2% of respondents, those who identified as "gay or lesbian" were 3.9% of respondents, and those who identified as "bisexual" were 2.9%.

Copies of the GQ survey are available at www.aamc.org/gq.

Providing Feedback

For inquiries or feedback regarding the GQ surveys or reports, contact gq@aamc.org.

AAMC

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**
Total number of students who responded to the questionnaire:	49	63	68	79	81	16,223

1. Sex:
Note: The data are from other AAMC data sources.

	Percent	Percent	Percent	Percent	Percent	Percent
Male	51.0	50.8	51.5	58.2	45.7	50.9
Female	49.0	49.2	48.5	41.8	54.3	49.1
Number of respondents	49	63	68	79	81	16,222

2. Age at graduation:
Note: The data are from other AAMC data sources.

	Percent	Percent	Percent	Percent	Percent	Percent
Under 24	0.0	0.0	1.5	0.0	0.0	0.4
24 through 26	32.7	39.7	39.7	30.4	39.5	39.9
27 through 29	42.9	44.4	38.2	44.3	39.5	41.7
30 through 32	14.3	11.1	5.9	8.9	13.6	12.0
Over 32	10.2	4.8	14.7	16.5	7.4	6.0
Number of respondents	49	63	68	79	81	16,223

3. How do you self-identify?
Note: The data are from other AAMC data sources. Percentages may not sum to 100% as multiple responses were allowed.
Race/ethnicity data are only displayed for U.S. citizens and permanent residents.

	Percent	Percent	Percent	Percent	Percent	Percent
American Indian or Alaska Native	0.0	1.6	0.0	0.0	0.0	0.7
Asian	32.7	47.6	29.4	24.4	16.0	23.1
Black or African American	0.0	0.0	1.5	0.0	0.0	5.8
Hispanic, Latino, or of Spanish origin	8.2	4.8	16.2	20.5	28.4	8.8
Native Hawaiian or Other Pacific Islander	2.0	0.0	0.0	1.3	1.2	0.2
White	61.2	55.6	70.6	62.8	61.7	64.9
Other	2.0	0.0	0.0	0.0	2.5	2.9
Non-US citizen and Non-permanent resident	2.0	0.0	0.0	0.0	0.0	1.7
Number of respondents	49	63	68	78	81	16,064

4. What is your current marital status?

	Percent	Percent	Percent	Percent	Percent	Percent
Single (never legally married)			68.3	67.5	70.1	74.3
Legally married			31.7	24.7	27.3	24.3
Common law or civil union			0.0	2.6	0.0	0.4
Divorced			0.0	5.2	1.3	0.8
Separated, but still legally married			0.0	0.0	1.3	0.1
Widowed			0.0	0.0	0.0	0.0
Number of respondents			63	77	77	15,319

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

5. How many dependents do you have (not including a spouse/partner)?

	Percent	Percent	Percent	Percent	Percent	Percent
None			84.1	89.6	90.8	91.7
One			6.3	7.8	2.6	4.9
Two			9.5	2.6	2.6	2.3
Three			0.0	0.0	1.3	0.8
Four or more			0.0	0.0	2.6	0.4
Number of respondents			63	77	76	15,301

6. Type of degree program:
Note: The data are from the AAMC Student Records System.

	Percent	Percent	Percent	Percent	Percent	Percent
MD	100.0	100.0	95.6	94.9	96.3	90.9
Joint BA/MD	0.0	0.0	4.4	3.8	3.7	2.6
Joint MD/MBA	0.0	0.0	0.0	0.0	0.0	0.8
Joint MD/MPH	0.0	0.0	0.0	0.0	0.0	1.7
Joint MD/PhD	0.0	0.0	0.0	0.0	0.0	3.0
Joint MD/Other	0.0	0.0	0.0	1.3	0.0	1.0
Number of respondents	49	63	68	79	81	16,223

7. Please indicate the extent to which you agree with the following statement:

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
Overall, I am satisfied with the quality of my medical education							
All Medical Schools	2018	1.0	3.1	6.6	51.0	38.3	16,153
Texas Tech-Foster	2018	0.0	3.7	4.9	59.3	32.1	81
Texas Tech-Foster	2017	0.0	1.3	2.6	64.1	32.1	78
Texas Tech-Foster	2016	0.0	4.4	1.5	60.3	33.8	68
Texas Tech-Foster	2015	0.0	3.2	6.5	46.8	43.5	62
Texas Tech-Foster	2014	2.1	0.0	4.2	54.2	39.6	48

8. Based on your experiences, indicate whether you agree or disagree with the following statements about medical school:

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
Basic science coursework had sufficient illustrations of clinical relevance.							
All Medical Schools	2018	1.3	7.7	13.8	53.1	24.1	16,078
Texas Tech-Foster	2018	1.3	1.3	1.3	52.5	43.8	80
Texas Tech-Foster	2017	0.0	1.3	5.1	52.6	41.0	78
Texas Tech-Foster	2016	0.0	2.9	5.9	51.5	39.7	68
Texas Tech-Foster	2015	1.6	1.6	4.8	48.4	43.5	62
Texas Tech-Foster	2014	2.1	2.1	2.1	52.1	41.7	48

8. **Based on your experiences, indicate whether you agree or disagree with the following statements about medical school: (Continued)**

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
Required clinical experiences integrated basic science content.							
All Medical Schools	2018	0.7	4.6	14.1	55.1	25.6	16,028
Texas Tech-Foster	2018	0.0	3.8	6.3	59.5	30.4	79
Texas Tech-Foster	2017	0.0	2.6	7.7	56.4	33.3	78
Texas Tech-Foster	2016	0.0	2.9	4.4	55.9	36.8	68
Texas Tech-Foster	2015	1.6	3.2	4.8	50.8	39.7	63
Texas Tech-Foster	2014	2.1	2.1	0.0	62.5	33.3	48

9. **How well did your study of the following sciences basic to medicine prepare you for clinical clerkships and electives?**
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts.

		Percentage of Respondents Selecting Each Rating				
		Poor	Fair	Good	Excellent	Count
Biochemistry						
All Medical Schools	2018	10.0	27.7	40.1	22.2	15,780
Texas Tech-Foster	2018	2.6	24.4	44.9	28.2	78
Texas Tech-Foster	2017	0.0	13.9	38.0	48.1	79
Texas Tech-Foster	2016	2.9	14.7	27.9	54.4	68
Texas Tech-Foster	2015	3.2	9.7	43.5	43.5	62
Texas Tech-Foster	2014	6.3	14.6	39.6	39.6	48
Biostatistics and epidemiology						
All Medical Schools	2018	7.5	23.9	42.6	26.0	15,897
Texas Tech-Foster	2018	6.3	16.3	41.3	36.3	80
Texas Tech-Foster	2017	1.3	25.6	50.0	23.1	78
Texas Tech-Foster	2016	16.4	38.8	37.3	7.5	67
Texas Tech-Foster	2015	7.9	27.0	39.7	25.4	63
Texas Tech-Foster	2014	18.8	18.8	37.5	25.0	48
Genetics						
All Medical Schools	2018	5.2	23.4	47.2	24.2	15,915
Texas Tech-Foster	2018	3.8	27.8	39.2	29.1	79
Texas Tech-Foster	2017	0.0	24.1	44.3	31.6	79
Texas Tech-Foster	2016	4.4	26.5	48.5	20.6	68
Texas Tech-Foster	2015	3.2	17.5	47.6	31.7	63
Texas Tech-Foster	2014	4.2	22.9	52.1	20.8	48
Gross anatomy						
All Medical Schools	2018	3.3	10.5	33.6	52.6	16,005
Texas Tech-Foster	2018	33.8	30.0	22.5	13.8	80
Texas Tech-Foster	2017	21.5	35.4	25.3	17.7	79
Texas Tech-Foster	2016	38.2	27.9	23.5	10.3	68
Texas Tech-Foster	2015	20.6	33.3	27.0	19.0	63
Texas Tech-Foster	2014	25.0	31.3	31.3	12.5	48

9. **How well did your study of the following sciences basic to medicine prepare you for clinical clerkships and electives?**
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts. (Continued)

		Percentage of Respondents Selecting Each Rating				
		Poor	Fair	Good	Excellent	Count
Immunology						
All Medical Schools	2018	3.5	15.5	45.6	35.5	15,973
Texas Tech-Foster	2018	1.3	12.5	45.0	41.3	80
Texas Tech-Foster	2017	0.0	6.3	36.7	57.0	79
Texas Tech-Foster	2016	0.0	13.4	29.9	56.7	67
Texas Tech-Foster	2015	4.8	1.6	34.9	58.7	63
Texas Tech-Foster	2014	0.0	4.3	41.3	54.3	46
Introduction to Clinical Medicine/Introduction to the Patient						
All Medical Schools	2018	1.8	6.7	30.0	61.5	15,759
Texas Tech-Foster	2018	1.3	2.6	20.8	75.3	77
Texas Tech-Foster	2017	0.0	2.6	32.1	65.4	78
Texas Tech-Foster	2016	0.0	4.5	23.9	71.6	67
Texas Tech-Foster	2015	0.0	3.3	19.7	77.0	61
Texas Tech-Foster	2014	0.0	0.0	22.2	77.8	45
Microanatomy/Histology						
All Medical Schools	2018	6.8	22.1	41.5	29.7	15,880
Texas Tech-Foster	2018	3.8	23.1	50.0	23.1	78
Texas Tech-Foster	2017	0.0	19.0	46.8	34.2	79
Texas Tech-Foster	2016	4.5	19.7	36.4	39.4	66
Texas Tech-Foster	2015	3.2	25.4	47.6	23.8	63
Texas Tech-Foster	2014	4.2	10.4	56.3	29.2	48
Microbiology						
All Medical Schools	2018	3.8	12.6	38.9	44.8	15,972
Texas Tech-Foster	2018	5.0	22.5	35.0	37.5	80
Texas Tech-Foster	2017	3.8	16.5	53.2	26.6	79
Texas Tech-Foster	2016	8.8	22.1	33.8	35.3	68
Texas Tech-Foster	2015	15.9	28.6	39.7	15.9	63
Texas Tech-Foster	2014	6.3	22.9	41.7	29.2	48
Neuroscience						
All Medical Schools	2018	4.0	12.4	38.3	45.2	15,983
Texas Tech-Foster	2018	2.5	8.8	51.3	37.5	80
Texas Tech-Foster	2017	0.0	8.9	38.0	53.2	79
Texas Tech-Foster	2016	1.5	10.3	35.3	52.9	68
Texas Tech-Foster	2015	6.3	19.0	44.4	30.2	63
Texas Tech-Foster	2014	6.4	12.8	51.1	29.8	47
Pathology						
All Medical Schools	2018	2.6	12.5	40.1	44.9	15,921
Texas Tech-Foster	2018	0.0	12.5	26.3	61.3	80
Texas Tech-Foster	2017	0.0	7.6	27.8	64.6	79
Texas Tech-Foster	2016	0.0	1.5	13.4	85.1	67
Texas Tech-Foster	2015	0.0	4.8	16.1	79.0	62
Texas Tech-Foster	2014	2.1	0.0	29.2	68.8	48

9. **How well did your study of the following sciences basic to medicine prepare you for clinical clerkships and electives?**
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts. (Continued)

		Percentage of Respondents Selecting Each Rating				
		Poor	Fair	Good	Excellent	Count
Pharmacology						
All Medical Schools	2018	7.3	17.0	38.5	37.2	15,985
Texas Tech-Foster	2018	5.0	36.3	33.8	25.0	80
Texas Tech-Foster	2017	7.6	24.1	35.4	32.9	79
Texas Tech-Foster	2016	4.4	17.6	47.1	30.9	68
Texas Tech-Foster	2015	15.9	23.8	41.3	19.0	63
Texas Tech-Foster	2014	27.1	22.9	33.3	16.7	48
Physiology						
All Medical Schools	2018	2.1	8.1	37.0	52.8	15,968
Texas Tech-Foster	2018	6.3	7.5	36.3	50.0	80
Texas Tech-Foster	2017	1.3	10.1	45.6	43.0	79
Texas Tech-Foster	2016	1.5	11.8	39.7	47.1	68
Texas Tech-Foster	2015	3.2	16.1	37.1	43.5	62
Texas Tech-Foster	2014	0.0	12.5	54.2	33.3	48
Behavioral science						
All Medical Schools	2018	2.5	11.3	43.6	42.6	15,770
Texas Tech-Foster	2018	1.3	11.4	35.4	51.9	79
Texas Tech-Foster	2017	1.3	3.8	47.4	47.4	78
Texas Tech-Foster	2016	0.0	17.6	29.4	52.9	68
Texas Tech-Foster	2015	1.6	9.5	38.1	50.8	63
Texas Tech-Foster	2014	4.2	8.3	50.0	37.5	48
Pathophysiology of disease						
All Medical Schools	2018	1.0	5.5	35.4	58.0	15,828
Texas Tech-Foster	2018	1.3	6.3	27.8	64.6	79
Texas Tech-Foster	2017	0.0	3.8	29.1	67.1	79
Texas Tech-Foster	2016	0.0	4.4	27.9	67.6	68
Texas Tech-Foster	2015	0.0	0.0	25.4	74.6	63
Texas Tech-Foster	2014	0.0	2.1	35.4	62.5	48

10. **Rate the quality of your educational experiences in the following clerkships. If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select "Not applicable."**
Note: "Not applicable" responses are not included in the report calculations and counts.

		Percentage of Respondents Selecting Each Rating				
		Poor	Fair	Good	Excellent	Count
Emergency Medicine						
All Medical Schools	2018	3.6	9.0	32.0	55.5	11,821
Texas Tech-Foster	2018	1.5	10.4	28.4	59.7	67
Texas Tech-Foster	2017	2.8	4.2	35.2	57.7	71
Texas Tech-Foster	2016	0.0	3.4	34.5	62.1	58
Texas Tech-Foster	2015	0.0	1.8	23.6	74.5	55
Texas Tech-Foster	2014	2.4	0.0	24.4	73.2	41
Family Medicine						
All Medical Schools	2018	3.6	11.7	31.2	53.6	15,355
Texas Tech-Foster	2018	1.3	11.3	37.5	50.0	80
Texas Tech-Foster	2017	3.8	10.1	40.5	45.6	79
Texas Tech-Foster	2016	1.5	7.5	37.3	53.7	67
Texas Tech-Foster	2015	1.6	3.2	27.4	67.7	62
Texas Tech-Foster	2014	4.1	8.2	40.8	46.9	49
Internal Medicine						
All Medical Schools	2018	1.8	7.1	29.5	61.6	16,046
Texas Tech-Foster	2018	1.3	13.8	40.0	45.0	80
Texas Tech-Foster	2017	0.0	7.6	35.4	57.0	79
Texas Tech-Foster	2016	3.0	17.9	38.8	40.3	67
Texas Tech-Foster	2015	1.6	11.3	37.1	50.0	62
Texas Tech-Foster	2014	2.0	4.1	38.8	55.1	49
Neurology						
All Medical Schools	2018	5.7	16.5	36.4	41.4	14,539
Texas Tech-Foster	2018	13.0	27.5	33.3	26.1	69
Texas Tech-Foster	2017	8.6	11.4	40.0	40.0	70
Texas Tech-Foster	2016	6.9	20.7	36.2	36.2	58
Texas Tech-Foster	2015	0.0	3.8	43.4	52.8	53
Texas Tech-Foster	2014	2.4	7.3	39.0	51.2	41
Obstetrics-Gynecology/Women's Health						
All Medical Schools	2018	6.8	13.9	33.4	45.9	16,033
Texas Tech-Foster	2018	17.5	23.8	38.8	20.0	80
Texas Tech-Foster	2017	0.0	12.7	49.4	38.0	79
Texas Tech-Foster	2016	1.5	7.5	29.9	61.2	67
Texas Tech-Foster	2015	1.6	9.7	37.1	51.6	62
Texas Tech-Foster	2014	6.1	10.2	32.7	51.0	49
Pediatrics						
All Medical Schools	2018	3.2	10.3	32.8	53.8	16,045
Texas Tech-Foster	2018	2.5	10.0	25.0	62.5	80
Texas Tech-Foster	2017	0.0	5.1	38.0	57.0	79
Texas Tech-Foster	2016	0.0	7.6	21.2	71.2	66
Texas Tech-Foster	2015	0.0	8.1	32.3	59.7	62
Texas Tech-Foster	2014	8.3	14.6	29.2	47.9	48

10. **Rate the quality of your educational experiences in the following clerkships. If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select "Not applicable."**
Note: "Not applicable" responses are not included in the report calculations and counts. (Continued)

		Percentage of Respondents Selecting Each Rating				
		Poor	Fair	Good	Excellent	Count
Psychiatry						
All Medical Schools	2018	2.5	9.6	33.3	54.6	16,036
Texas Tech-Foster	2018	5.0	16.3	36.3	42.5	80
Texas Tech-Foster	2017	3.8	10.1	48.1	38.0	79
Texas Tech-Foster	2016	1.5	13.4	35.8	49.3	67
Texas Tech-Foster	2015	1.6	6.5	33.9	58.1	62
Texas Tech-Foster	2014	2.0	12.2	36.7	49.0	49
Surgery						
All Medical Schools	2018	5.1	13.1	34.8	47.0	16,024
Texas Tech-Foster	2018	5.1	13.9	35.4	45.6	79
Texas Tech-Foster	2017	5.1	10.1	46.8	38.0	79
Texas Tech-Foster	2016	10.4	25.4	29.9	34.3	67
Texas Tech-Foster	2015	16.1	17.7	25.8	40.3	62
Texas Tech-Foster	2014	8.2	14.3	38.8	38.8	49

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	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

11.   Clerkship Experiences: Family Medicine

	Percent	Percent	Percent	Percent	Percent	Percent
Family Medicine: Were you observed taking the relevant portions of the patient history?						
Yes	93.9	100.0	97.0	93.7	92.5	91.0
No	6.1	0.0	3.0	6.3	7.5	9.0
Number of respondents	49	62	67	79	80	15,293

	Percent	Percent	Percent	Percent	Percent	Percent
Family Medicine: Were you observed performing the relevant portions of the physical or mental status exam?						
Yes	89.8	98.4	95.5	92.4	96.3	92.7
No	10.2	1.6	4.5	7.6	3.8	7.3
Number of respondents	49	62	67	79	80	15,228

	Percent	Percent	Percent	Percent	Percent	Percent
Family Medicine: Were you provided with mid-clerkship feedback?						
Yes	98.0	100.0	100.0	100.0	98.7	95.2
No	2.0	0.0	0.0	0.0	1.3	4.8
Number of respondents	49	62	67	79	79	15,221

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
Family Medicine: Faculty provided effective teaching during the clerkship							
All Medical Schools	2018	2.1	3.7	8.7	34.1	51.3	15,238
Texas Tech-Foster	2018	1.3	1.3	2.5	40.5	54.4	79
Texas Tech-Foster	2017	1.3	5.1	9.0	42.3	42.3	78
Texas Tech-Foster	2016	0.0	3.0	7.5	31.3	58.2	67
Texas Tech-Foster	2015	1.6	1.6	3.3	31.1	62.3	61
Texas Tech-Foster	2014	4.1	2.0	2.0	44.9	46.9	49

Family Medicine: Residents provided effective teaching during the clerkship
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts.

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	2.2	3.4	9.1	32.8	52.5	8,215
Texas Tech-Foster	2018	0.0	10.0	7.5	47.5	35.0	80
Texas Tech-Foster	2017	3.8	5.1	9.0	42.3	39.7	78
Texas Tech-Foster	2016	1.5	4.5	14.9	34.3	44.8	67
Texas Tech-Foster	2015	0.0	4.9	6.6	39.3	49.2	61
Texas Tech-Foster	2014	4.2	0.0	8.3	37.5	50.0	48

AAMC

		Texas Tech-Foster					All
		2014	**2015**	**2016**	**2017**	**2018**	**2018**

11. Clerkship Experiences: Internal Medicine

	Percent	Percent	Percent	Percent	Percent	Percent

Internal Medicine: Were you observed taking the relevant portions of the patient history?

	2014	2015	2016	2017	2018	All 2018
Yes	95.9	98.4	92.5	94.9	95.0	93.9
No	4.1	1.6	7.5	5.1	5.0	6.1
Number of respondents	49	62	67	79	80	15,972

	Percent	Percent	Percent	Percent	Percent	Percent

Internal Medicine: Were you observed performing the relevant portions of the physical or mental status exam?

	2014	2015	2016	2017	2018	All 2018
Yes	93.9	98.4	92.5	96.2	93.8	94.8
No	6.1	1.6	7.5	3.8	6.3	5.2
Number of respondents	49	62	67	79	80	15,905

	Percent	Percent	Percent	Percent	Percent	Percent

Internal Medicine: Were you provided with mid-clerkship feedback?

	2014	2015	2016	2017	2018	All 2018
Yes	100.0	98.4	100.0	100.0	100.0	98.0
No	0.0	1.6	0.0	0.0	0.0	2.0
Number of respondents	49	62	67	79	78	15,914

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count

Internal Medicine: Faculty provided effective teaching during the clerkship

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	1.1	1.9	4.9	27.9	64.2	15,938
Texas Tech-Foster	2018	0.0	1.3	7.6	32.9	58.2	79
Texas Tech-Foster	2017	1.3	0.0	3.8	39.7	55.1	78
Texas Tech-Foster	2016	0.0	4.5	10.4	46.3	38.8	67
Texas Tech-Foster	2015	0.0	0.0	8.2	42.6	49.2	61
Texas Tech-Foster	2014	2.0	4.1	0.0	30.6	63.3	49

Internal Medicine: Residents provided effective teaching during the clerkship
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts.

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	1.0	1.9	4.3	24.7	68.2	15,321
Texas Tech-Foster	2018	0.0	8.8	6.3	40.0	45.0	80
Texas Tech-Foster	2017	1.3	0.0	2.6	43.6	52.6	78
Texas Tech-Foster	2016	1.5	11.9	14.9	35.8	35.8	67
Texas Tech-Foster	2015	0.0	1.6	13.1	24.6	60.7	61
Texas Tech-Foster	2014	2.1	2.1	2.1	37.5	56.3	48

	Texas Tech-Foster					All
	2014	2015	2016	2017	2018	2018

11. Clerkship Experiences: Neurology

	Percent	Percent	Percent	Percent	Percent	Percent
Neurology: Were you observed taking the relevant portions of the patient history?						
Yes	87.8	90.6	74.6	87.0	68.6	84.5
No	12.2	9.4	25.4	13.0	31.4	15.5
Number of respondents	41	53	59	69	70	14,478

	Percent	Percent	Percent	Percent	Percent	Percent
Neurology: Were you observed performing the relevant portions of the physical or mental status exam?						
Yes	87.8	96.2	86.4	91.3	81.2	92.0
No	12.2	3.8	13.6	8.7	18.8	8.0
Number of respondents	41	53	59	69	69	14,417

	Percent	Percent	Percent	Percent	Percent	Percent
Neurology: Were you provided with mid-clerkship feedback?						
Yes	90.2	84.9	89.8	91.3	85.5	89.2
No	9.8	15.1	10.2	8.7	14.5	10.8
Number of respondents	41	53	59	69	69	14,413

Percentage of Respondents Selecting Each Rating

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
Neurology: Faculty provided effective teaching during the clerkship							
All Medical Schools	2018	1.7	4.8	12.0	35.6	45.9	14,439
Texas Tech-Foster	2018	2.9	12.9	14.3	40.0	30.0	70
Texas Tech-Foster	2017	4.3	4.3	4.3	42.9	44.3	70
Texas Tech-Foster	2016	0.0	3.4	11.9	37.3	47.5	59
Texas Tech-Foster	2015	0.0	0.0	1.9	42.3	55.8	52
Texas Tech-Foster	2014	2.4	4.9	4.9	22.0	65.9	41

Neurology: Residents provided effective teaching during the clerkship
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts.

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	2.1	5.3	11.7	32.5	48.4	12,067
Texas Tech-Foster	2018	1.4	8.6	10.0	45.7	34.3	70
Texas Tech-Foster	2017	3.1	0.0	4.6	47.7	44.6	65
Texas Tech-Foster	2016	0.0	27.1	16.7	29.2	27.1	48
Texas Tech-Foster	2015	0.0	12.1	21.2	33.3	33.3	33
Texas Tech-Foster	2014	7.1	7.1	17.9	32.1	35.7	28

AAMC

		Texas Tech-Foster					All
		2014	**2015**	**2016**	**2017**	**2018**	**2018**

11. Clerkship Experiences: Obstetrics-Gynecology/Women's Health

		Percent	Percent	Percent	Percent	Percent	Percent

Obstetrics-Gynecology/Women's Health: Were you observed taking the relevant portions of the patient history?

	2014	2015	2016	2017	2018	All 2018
Yes	85.7	90.3	85.1	86.1	77.5	84.4
No	14.3	9.7	14.9	13.9	22.5	15.6
Number of respondents	49	62	67	79	80	15,971

	Percent	Percent	Percent	Percent	Percent	Percent

Obstetrics-Gynecology/Women's Health: Were you observed performing the relevant portions of the physical or mental status exam?

	2014	2015	2016	2017	2018	All 2018
Yes	89.6	93.4	92.5	92.4	88.6	91.2
No	10.4	6.6	7.5	7.6	11.4	8.8
Number of respondents	48	61	67	79	79	15,915

	Percent	Percent	Percent	Percent	Percent	Percent

Obstetrics-Gynecology/Women's Health: Were you provided with mid-clerkship feedback?

	2014	2015	2016	2017	2018	All 2018
Yes	93.9	91.9	97.0	96.2	94.9	94.0
No	6.1	8.1	3.0	3.8	5.1	6.0
Number of respondents	49	62	67	79	79	15,910

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count

Obstetrics-Gynecology/Women's Health: Faculty provided effective teaching during the clerkship

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	3.0	6.7	12.6	37.1	40.6	15,944
Texas Tech-Foster	2018	5.0	18.8	18.8	41.3	16.3	80
Texas Tech-Foster	2017	2.6	3.8	12.8	50.0	30.8	78
Texas Tech-Foster	2016	1.5	7.5	11.9	43.3	35.8	67
Texas Tech-Foster	2015	0.0	0.0	13.1	44.3	42.6	61
Texas Tech-Foster	2014	4.1	2.0	6.1	57.1	30.6	49

Obstetrics-Gynecology/Women's Health: Residents provided effective teaching during the clerkship
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts.

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	5.5	8.6	12.2	32.1	41.7	14,258
Texas Tech-Foster	2018	8.8	22.5	16.3	32.5	20.0	80
Texas Tech-Foster	2017	1.3	6.4	6.4	43.6	42.3	78
Texas Tech-Foster	2016	1.5	1.5	18.2	25.8	53.0	66
Texas Tech-Foster	2015	0.0	0.0	9.8	29.5	60.7	61
Texas Tech-Foster	2014	6.3	12.5	8.3	33.3	39.6	48

		Texas Tech-Foster					All
		2014	**2015**	**2016**	**2017**	**2018**	**2018**

11. Clerkship Experiences: Pediatrics

	Percent	Percent	Percent	Percent	Percent	Percent

Pediatrics: Were you observed taking the relevant portions of the patient history?

	2014	2015	2016	2017	2018	All 2018
Yes	93.9	100.0	100.0	96.2	93.8	92.8
No	6.1	0.0	0.0	3.8	6.3	7.2
Number of respondents	49	62	67	79	80	15,970

	Percent	Percent	Percent	Percent	Percent	Percent

Pediatrics: Were you observed performing the relevant portions of the physical or mental status exam?

	2014	2015	2016	2017	2018	All 2018
Yes	91.8	96.8	97.0	96.2	93.8	94.1
No	8.2	3.2	3.0	3.8	6.3	5.9
Number of respondents	49	62	66	79	80	15,901

	Percent	Percent	Percent	Percent	Percent	Percent

Pediatrics: Were you provided with mid-clerkship feedback?

	2014	2015	2016	2017	2018	All 2018
Yes	98.0	100.0	100.0	100.0	98.7	96.6
No	2.0	0.0	0.0	0.0	1.3	3.4
Number of respondents	49	62	67	79	79	15,908

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count

Pediatrics: Faculty provided effective teaching during the clerkship

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	1.2	2.7	7.1	34.1	54.8	15,948
Texas Tech-Foster	2018	0.0	2.5	6.3	30.0	61.3	80
Texas Tech-Foster	2017	1.3	0.0	5.1	38.5	55.1	78
Texas Tech-Foster	2016	0.0	0.0	4.5	31.3	64.2	67
Texas Tech-Foster	2015	0.0	0.0	11.5	36.1	52.5	61
Texas Tech-Foster	2014	4.1	2.0	2.0	49.0	42.9	49

Pediatrics: Residents provided effective teaching during the clerkship
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts.

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	1.9	3.7	8.2	32.4	53.8	14,421
Texas Tech-Foster	2018	1.3	5.0	3.8	32.5	57.5	80
Texas Tech-Foster	2017	1.3	3.8	2.6	37.2	55.1	78
Texas Tech-Foster	2016	0.0	1.5	6.0	31.3	61.2	67
Texas Tech-Foster	2015	1.6	3.3	4.9	34.4	55.7	61
Texas Tech-Foster	2014	6.3	4.2	10.4	41.7	37.5	48

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

11.   Clerkship Experiences: Psychiatry

	Percent	Percent	Percent	Percent	Percent	Percent
Psychiatry: Were you observed taking the relevant portions of the patient history?						
Yes	91.8	95.2	91.0	88.6	87.5	93.2
No	8.2	4.8	9.0	11.4	12.5	6.8
Number of respondents	49	62	67	79	80	15,968

	Percent	Percent	Percent	Percent	Percent	Percent
Psychiatry: Were you observed performing the relevant portions of the physical or mental status exam?						
Yes	91.8	93.5	94.0	86.1	87.5	92.5
No	8.2	6.5	6.0	13.9	12.5	7.5
Number of respondents	49	62	67	79	80	15,897

	Percent	Percent	Percent	Percent	Percent	Percent
Psychiatry: Were you provided with mid-clerkship feedback?						
Yes	98.0	100.0	100.0	100.0	98.7	94.6
No	2.0	0.0	0.0	0.0	1.3	5.4
Number of respondents	49	62	67	79	79	15,885

	Percentage of Respondents Selecting Each Rating					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
Psychiatry: Faculty provided effective teaching during the clerkship						
All Medical Schools	2018	1.4	3.5	8.7	35.5	50.9	15,926
Texas Tech-Foster	2018	2.5	3.8	10.1	40.5	43.0	79
Texas Tech-Foster	2017	1.3	2.6	9.0	52.6	34.6	78
Texas Tech-Foster	2016	0.0	6.0	11.9	34.3	47.8	67
Texas Tech-Foster	2015	0.0	1.6	11.5	41.0	45.9	61
Texas Tech-Foster	2014	2.1	6.3	4.2	39.6	47.9	48

Psychiatry: Residents provided effective teaching during the clerkship
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts.

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	1.3	3.7	9.9	34.2	50.9	12,509
Texas Tech-Foster	2018	0.0	7.5	8.8	37.5	46.3	80
Texas Tech-Foster	2017	2.6	2.6	6.4	44.9	43.6	78
Texas Tech-Foster	2016	0.0	7.6	10.6	36.4	45.5	66
Texas Tech-Foster	2015	0.0	1.7	8.3	35.0	55.0	60
Texas Tech-Foster	2014	2.1	2.1	2.1	45.8	47.9	48

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

11. Clerkship Experiences: Surgery

	Percent	Percent	Percent	Percent	Percent	Percent

Surgery: Were you observed taking the relevant portions of the patient history?

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	79.6	80.6	62.1	78.2	71.3	74.9
No	20.4	19.4	37.9	21.8	28.8	25.1
Number of respondents	49	62	66	78	80	15,968

Surgery: Were you observed performing the relevant portions of the physical or mental status exam?

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	81.6	85.5	67.2	83.5	77.5	81.0
No	18.4	14.5	32.8	16.5	22.5	19.0
Number of respondents	49	62	67	79	80	15,901

Surgery: Were you provided with mid-clerkship feedback?

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	98.0	93.5	98.5	98.7	96.2	92.4
No	2.0	6.5	1.5	1.3	3.8	7.6
Number of respondents	49	62	67	79	79	15,904

	Percentage of Respondents Selecting Each Rating					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count

Surgery: Faculty provided effective teaching during the clerkship

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	3.4	7.7	14.1	37.0	37.7	15,908
Texas Tech-Foster	2018	2.5	7.5	11.3	45.0	33.8	80
Texas Tech-Foster	2017	1.3	7.7	15.4	47.4	28.2	78
Texas Tech-Foster	2016	9.0	20.9	17.9	29.9	22.4	67
Texas Tech-Foster	2015	6.6	14.8	21.3	31.1	26.2	61
Texas Tech-Foster	2014	4.1	8.2	26.5	38.8	22.4	49

Surgery: Residents provided effective teaching during the clerkship
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts.

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
All Medical Schools	2018	3.7	6.4	11.1	32.0	46.7	14,636
Texas Tech-Foster	2018	3.8	3.8	5.0	36.3	51.3	80
Texas Tech-Foster	2017	3.8	7.7	9.0	42.3	37.2	78
Texas Tech-Foster	2016	6.0	13.4	10.4	37.3	32.8	67
Texas Tech-Foster	2015	4.9	6.6	14.8	27.9	45.9	61
Texas Tech-Foster	2014	8.3	8.3	6.3	43.8	33.3	48

12. **Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:**

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
I am confident that I have acquired the clinical skills required to begin a residency program.							
All Medical Schools	2018	0.5	1.9	6.9	46.5	44.2	15,923
Texas Tech-Foster	2018	0.0	5.0	7.5	47.5	40.0	80
Texas Tech-Foster	2017	2.6	0.0	12.8	46.2	38.5	78
Texas Tech-Foster	2016	1.5	3.0	10.4	50.7	34.3	67
Texas Tech-Foster	2015	1.6	3.3	16.4	42.6	36.1	61
Texas Tech-Foster	2014	0.0	0.0	2.0	57.1	40.8	49
I have the fundamental understanding of common conditions and their management encountered in the major clinical disciplines.							
All Medical Schools	2018	0.3	1.0	5.1	49.8	43.9	15,914
Texas Tech-Foster	2018	0.0	2.5	5.0	52.5	40.0	80
Texas Tech-Foster	2017	1.3	0.0	5.1	48.7	44.9	78
Texas Tech-Foster	2016	0.0	1.5	7.5	56.7	34.3	67
Texas Tech-Foster	2015	1.6	0.0	8.2	54.1	36.1	61
Texas Tech-Foster	2014	0.0	0.0	0.0	55.1	44.9	49
I have the communication skills necessary to interact with patients and health professionals.							
All Medical Schools	2018	0.2	0.1	1.2	22.0	76.4	15,887
Texas Tech-Foster	2018	0.0	1.3	0.0	23.8	75.0	80
Texas Tech-Foster	2017	1.3	0.0	1.3	26.9	70.5	78
Texas Tech-Foster	2016	0.0	0.0	0.0	33.3	66.7	66
Texas Tech-Foster	2015	0.0	0.0	3.3	26.2	70.5	61
Texas Tech-Foster	2014	0.0	0.0	2.0	49.0	49.0	49
I have basic skills in clinical decision making and the application of evidence based information to medical practice.							
All Medical Schools	2018	0.3	0.7	4.7	43.1	51.3	15,884
Texas Tech-Foster	2018	0.0	3.8	3.8	48.8	43.8	80
Texas Tech-Foster	2017	1.3	0.0	6.4	44.9	47.4	78
Texas Tech-Foster	2016	0.0	1.5	4.5	50.7	43.3	67
Texas Tech-Foster	2015	1.7	0.0	8.3	43.3	46.7	60
Texas Tech-Foster	2014	0.0	0.0	2.0	55.1	42.9	49
I have a fundamental understanding of the issues in social sciences of medicine (e.g., ethics, humanism, professionalism, organization and structure of the health care system).							
All Medical Schools	2018	0.4	1.1	4.9	37.4	56.2	15,913
Texas Tech-Foster	2018	0.0	1.3	5.0	35.0	58.8	80
Texas Tech-Foster	2017	1.3	0.0	3.8	39.7	55.1	78
Texas Tech-Foster	2016	0.0	1.5	7.6	30.3	60.6	66
Texas Tech-Foster	2015	1.6	0.0	4.9	27.9	65.6	61
Texas Tech-Foster	2014	0.0	0.0	2.0	51.0	46.9	49
I understand the ethical and professional values that are expected of the profession.							
All Medical Schools	2018	0.2	0.2	1.4	25.8	72.4	15,898
Texas Tech-Foster	2018	0.0	0.0	1.3	26.3	72.5	80
Texas Tech-Foster	2017	1.3	0.0	0.0	34.6	64.1	78
Texas Tech-Foster	2016	0.0	0.0	0.0	25.4	74.6	67
Texas Tech-Foster	2015	0.0	0.0	4.9	24.6	70.5	61
Texas Tech-Foster	2014	0.0	0.0	0.0	51.0	49.0	49

12. **Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program: (Continued)**

		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
Percentage of Respondents Selecting Each Rating							
I believe I am adequately prepared to care for patients from different backgrounds.							
All Medical Schools	2018	0.3	0.7	3.1	31.8	64.1	15,870
Texas Tech-Foster	2018	0.0	0.0	1.3	27.8	70.9	79
Texas Tech-Foster	2017	1.3	0.0	5.1	30.8	62.8	78
Texas Tech-Foster	2016	0.0	0.0	0.0	35.8	64.2	67
Texas Tech-Foster	2015	0.0	0.0	6.6	37.7	55.7	61
Texas Tech-Foster	2014	0.0	2.0	0.0	51.0	46.9	49

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**
13. **Have you had a clinical training experience during medical school at a Department of Veterans Affairs medical facility?**						
	Percent	Percent	Percent	Percent	Percent	Percent
Yes	26.5	30.0	32.8	35.9	45.6	57.9
No	73.5	70.0	67.2	64.1	54.4	42.1
Number of respondents	49	60	67	78	79	15,913

How would you rate the value of your Department of Veterans Affairs clinical training experience?
Note: Only those who responded "Yes" to the prior question could respond to this item.

	2014	**2015**	**2016**	**2017**	**2018**	**2018**
	Percent	Percent	Percent	Percent	Percent	Percent
Poor	7.7	11.1	0.0	0.0	11.1	3.0
Fair	0.0	5.6	0.0	0.0	2.8	6.3
Adequate	38.5	27.8	18.2	42.9	30.6	23.6
Very Good	30.8	33.3	50.0	25.0	27.8	35.9
Excellent	23.1	22.2	31.8	32.1	27.8	31.1
Number of respondents	13	18	22	28	36	9,191

		Texas Tech-Foster					All
		2014	**2015**	**2016**	**2017**	**2018**	**2018**

14. Indicate the activities you will have participated in during medical school on an elective (for credit) or volunteer (not required) basis:

	Percent	Percent	Percent	Percent	Percent	Percent
Independent study project for credit	67.3	41.0	62.7	65.4	60.8	50.4
Research project with faculty member	89.8	88.5	88.1	89.7	96.2	78.8
Authorship (sole or joint) of a peer-reviewed paper submitted for publication	51.0	54.1	35.8	46.2	62.0	50.5
Authorship (sole or joint) of a peer-reviewed oral or poster presentation	61.2	80.3	49.3	61.5	84.8	56.7
Global health experience	34.7	37.7	14.9	19.2	11.4	25.9
Educating elementary, high school or college students about careers in health professions or biological sciences	59.2	73.8	44.8	60.3	60.8	51.6
Providing health education (e.g., HIV/AIDS education, breast cancer awareness, smoking cessation, obesity)	73.5	73.8	64.2	75.6	65.8	63.1
Field experience in providing health education in the community (e.g., adult/child protective services, family violence program, rape crisis hotline)	53.1	68.9	44.8	60.3	50.6	35.8
Field experience in home care	53.1	65.6	46.3	71.8	70.9	33.2
Learned another language in order to improve commmunication with patients	81.6	82.0	88.1	87.2	86.1	24.7
Learned the proper use of the interpreter when needed	79.6	70.5	76.1	78.2	87.3	83.5
Experience related to health disparities	83.7	78.7	83.6	91.0	88.6	79.7
Experience related to cultural awareness and cultural competence	79.6	77.0	86.6	89.7	89.9	75.9
Community-based research project	46.9	31.1	32.8	48.7	44.3	33.4
Field experience in nursing home care	26.5	65.6	40.3	50.0	45.6	31.9
Experience with a free clinic for the underserved population	77.6	77.0	89.6	89.7	93.7	74.7
Other	2.0	1.6	0.0	2.6	1.3	1.9
Number of respondents	49	61	67	78	79	15,932

15. Indicate whether you agree or disagree with the following statement:

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
I received appropriate guidance in the selection of electives.							
All Medical Schools	2018	2.8	8.4	17.7	44.4	26.7	15,595
Texas Tech-Foster	2018	1.3	3.8	10.3	44.9	39.7	78
Texas Tech-Foster	2017	0.0	5.3	18.7	50.7	25.3	75
Texas Tech-Foster	2016	0.0	4.5	11.9	53.7	29.9	67
Texas Tech-Foster	2015	0.0	0.0	18.3	43.3	38.3	60
Texas Tech-Foster	2014	2.0	10.2	26.5	32.7	28.6	49

16. **Based on your experiences, indicate whether you agree or disagree with the following statements:**

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
My knowledge or opinion was influenced or changed by becoming more aware of the perspectives of individuals from different backgrounds.							
All Medical Schools	2018	0.8	2.1	11.0	45.6	40.6	15,844
Texas Tech-Foster	2018	0.0	2.5	13.9	41.8	41.8	79
Texas Tech-Foster	2017	1.3	1.3	9.0	46.2	42.3	78
Texas Tech-Foster	2016	0.0	0.0	7.5	46.3	46.3	67
Texas Tech-Foster	2015	1.6	1.6	13.1	45.9	37.7	61
Texas Tech-Foster	2014	2.1	4.2	4.2	62.5	27.1	48
The diversity within my medical school class enhanced my training and skills to work with individuals from different backgrounds.							
All Medical Schools	2018	3.6	8.8	21.3	34.5	31.8	15,838
Texas Tech-Foster	2018	1.3	8.9	12.7	36.7	40.5	79
Texas Tech-Foster	2017	2.6	5.1	19.2	37.2	35.9	78
Texas Tech-Foster	2016	1.5	4.5	17.9	37.3	38.8	67
Texas Tech-Foster	2015	4.9	0.0	14.8	45.9	34.4	61
Texas Tech-Foster	2014	4.2	6.3	14.6	50.0	25.0	48

17. Learning Environment Scales

A shortened version of the Medical School Learning Environment Survey (MSLES) instrument consists of 7 items measuring two dimensions of the learning environment – emotional climate, and student-faculty interaction. Each subscale is calculated by summing across the items, which are measured on a 0-5 point scale. **Higher scores for each subscale indicate more positive perceptions of the learning environment.** Only participants who responded to every item on the scale are included in the summary statistics. For each subscale, the mean score, the standard deviation, and the number of respondents are displayed below. Additionally, a reliability estimate (Cronbach's alpha) is shown as a measure of internal consistency. The measure varies from 0 to 1, and an instrument is often considered to be reliable if the estimate is 0.7 or higher.

Emotional Climate

The emotional climate subscale combines the responses of three items assessing a student's affective response to the learning environment. These questions ask to what extent [or, how often] the educational experience leads to a sense of achievement, valuing oneself, and confidence in one's academic abilities. The possible range of responses for the emotional climate subscale is 0 to 15. Higher scores are correlated with positive perceptions of the learning environment.

		Reliability Estimate	Mean	Standard Deviation	Count
All Medical Schools	2018	0.9	9.5	3.2	15,635
Texas Tech-Foster	2018	1.0	10.6	3.0	78
Texas Tech-Foster	2017	1.0	10.5	2.9	75
Texas Tech-Foster	2016	0.9	10.9	2.8	66

Student-Faculty Interaction

The student-faculty interaction subscale combines responses to four items assessing a student's perception of faculty supportiveness. In addition to asking about perceived distance between faculty and students, these questions ask to what extent students feel that faculty are helpful when providing academic advice, when providing non-academic advice, and when answering questions and providing criticism. The possible range of responses for the student-faculty interaction subscale is 0 to 20, and higher scores are correlated with positive perceptions of the learning environment.

		Reliability Estimate	Mean	Standard Deviation	Count
All Medical Schools	2018	0.8	14.3	3.4	15,538
Texas Tech-Foster	2018	0.7	14.6	3.0	79
Texas Tech-Foster	2017	0.6	14.9	2.9	76
Texas Tech-Foster	2016	0.8	15.4	3.2	65

18. Think about how often you experience[d] the following at your medical school. Determine your response by choosing one of the categories of frequency given below. Choose the category that best approximates your perceptions.

		Percentage of Respondents Selecting Each Rating						
		Never	Almost never	Sometimes	Fairly often	Very often	Always	Count
There are disconnects between what I am taught about professional behaviors/attitudes and what I see being demonstrated by faculty.								
All Medical Schools	2018	7.7	37.6	34.4	9.4	7.5	3.4	15,722
Texas Tech-Foster	2018	8.9	38.0	32.9	7.6	10.1	2.5	79
Texas Tech-Foster	2017	14.7	33.3	20.0	10.7	13.3	8.0	75
Texas Tech-Foster	2016	7.6	39.4	31.8	10.6	6.1	4.5	66

19. **Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty.**

				Percentage of Respondents Selecting Each Rating				
		Never	Almost never	Sometimes	Fairly often	Very often	Always	Count
Respecting patient confidentiality								
All Medical Schools	2018	0.1	0.1	1.4	6.9	36.9	54.7	15,666
Texas Tech-Foster	2018	0.0	0.0	2.5	6.3	29.1	62.0	79
Texas Tech-Foster	2017	0.0	0.0	0.0	10.4	36.4	53.2	77
Texas Tech-Foster	2016	0.0	0.0	0.0	9.1	42.4	48.5	66
Using professional language/avoiding derogatory language								
All Medical Schools	2018	0.6	1.3	3.7	12.3	47.2	34.9	15,667
Texas Tech-Foster	2018	1.3	2.5	5.1	20.3	38.0	32.9	79
Texas Tech-Foster	2017	0.0	0.0	3.9	11.7	46.8	37.7	77
Texas Tech-Foster	2016	0.0	1.5	9.1	19.7	40.9	28.8	66
Being respectful of house staff and other physicians								
All Medical Schools	2018	0.1	0.4	3.8	13.8	49.4	32.5	15,655
Texas Tech-Foster	2018	0.0	0.0	8.9	16.5	39.2	35.4	79
Texas Tech-Foster	2017	0.0	0.0	2.6	11.7	49.4	36.4	77
Texas Tech-Foster	2016	0.0	0.0	6.1	19.7	43.9	30.3	66
Respecting diversity								
All Medical Schools	2018	0.1	0.6	4.7	12.7	41.3	40.7	15,632
Texas Tech-Foster	2018	0.0	1.3	2.5	16.5	34.2	45.6	79
Texas Tech-Foster	2017	0.0	0.0	5.2	9.1	40.3	45.5	77
Texas Tech-Foster	2016	0.0	0.0	6.1	9.1	42.4	42.4	66
Being respectful of other health professions								
All Medical Schools	2018	0.1	0.5	5.3	16.7	46.3	31.2	15,579
Texas Tech-Foster	2018	1.3	1.3	6.4	12.8	42.3	35.9	78
Texas Tech-Foster	2017	0.0	0.0	3.9	16.9	41.6	37.7	77
Texas Tech-Foster	2016	0.0	0.0	9.1	13.6	39.4	37.9	66
Being respectful of other specialties								
All Medical Schools	2018	0.2	1.1	10.2	27.1	42.6	18.8	15,658
Texas Tech-Foster	2018	0.0	1.3	19.0	19.0	38.0	22.8	79
Texas Tech-Foster	2017	0.0	0.0	11.7	27.3	36.4	24.7	77
Texas Tech-Foster	2016	0.0	1.5	9.1	28.8	37.9	22.7	66
Providing direction and constructive feedback								
All Medical Schools	2018	0.2	1.7	12.5	26.5	39.4	19.7	15,647
Texas Tech-Foster	2018	0.0	0.0	13.9	25.3	40.5	20.3	79
Texas Tech-Foster	2017	0.0	1.3	3.9	22.1	44.2	28.6	77
Texas Tech-Foster	2016	0.0	3.0	9.1	15.2	47.0	25.8	66

19. **Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty. (Continued)**

		Percentage of Respondents Selecting Each Rating						
		Never	Almost never	Sometimes	Fairly often	Very often	Always	Count
Showing respectful interaction with students								
All Medical Schools	2018	0.1	0.4	5.8	19.5	49.5	24.7	15,642
Texas Tech-Foster	2018	0.0	0.0	8.9	10.1	57.0	24.1	79
Texas Tech-Foster	2017	0.0	0.0	3.9	15.6	45.5	35.1	77
Texas Tech-Foster	2016	0.0	0.0	4.6	15.4	50.8	29.2	65
Showing empathy and compassion								
All Medical Schools	2018	0.1	0.5	5.9	19.7	49.8	24.0	15,638
Texas Tech-Foster	2018	0.0	0.0	6.3	21.5	49.4	22.8	79
Texas Tech-Foster	2017	0.0	0.0	6.7	21.3	40.0	32.0	75
Texas Tech-Foster	2016	0.0	1.5	9.1	18.2	50.0	21.2	66
Being respectful of patients' dignity and autonomy								
All Medical Schools	2018	0.1	0.3	3.8	14.3	46.8	34.7	15,581
Texas Tech-Foster	2018	0.0	1.3	5.1	10.3	50.0	33.3	78
Texas Tech-Foster	2017	0.0	0.0	2.6	17.1	44.7	35.5	76
Texas Tech-Foster	2016	0.0	0.0	7.6	15.2	43.9	33.3	66
Actively listened and showed interest in patients								
All Medical Schools	2018	0.1	0.3	4.4	17.8	51.7	25.7	15,654
Texas Tech-Foster	2018	0.0	0.0	6.3	19.0	51.9	22.8	79
Texas Tech-Foster	2017	0.0	0.0	5.2	22.1	42.9	29.9	77
Texas Tech-Foster	2016	0.0	0.0	7.7	21.5	41.5	29.2	65
Taking time and effort to explain information to patients								
All Medical Schools	2018	0.1	0.7	7.3	23.0	46.9	22.0	15,638
Texas Tech-Foster	2018	0.0	0.0	11.4	31.6	35.4	21.5	79
Texas Tech-Foster	2017	0.0	1.3	13.0	13.0	44.2	28.6	77
Texas Tech-Foster	2016	0.0	0.0	12.1	22.7	47.0	18.2	66
Advocating appropriately on behalf of his/her patients								
All Medical Schools	2018	0.1	0.4	4.8	17.3	47.8	29.6	15,630
Texas Tech-Foster	2018	0.0	0.0	7.6	20.3	44.3	27.8	79
Texas Tech-Foster	2017	0.0	0.0	11.7	14.3	41.6	32.5	77
Texas Tech-Foster	2016	0.0	0.0	9.1	16.7	50.0	24.2	66
Resolving conflicts in ways that respect the dignity of all involved								
All Medical Schools	2018	0.1	0.4	4.9	17.5	49.5	27.6	15,605
Texas Tech-Foster	2018	0.0	0.0	5.1	20.3	45.6	29.1	79
Texas Tech-Foster	2017	0.0	1.3	5.2	19.5	41.6	32.5	77
Texas Tech-Foster	2016	0.0	0.0	4.5	19.7	53.0	22.7	66

20. **Indicate whether you agree or disagree with the following statements.**

		Percentage of Respondents Selecting Each Rating					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Count
My medical school has done a good job of fostering and nurturing my development as a person							
All Medical Schools	2018	2.7	6.3	18.9	40.9	31.2	15,427
Texas Tech-Foster	2018	0.0	6.5	13.0	46.8	33.8	77
Texas Tech-Foster	2017	1.3	5.3	10.7	36.0	46.7	75
Texas Tech-Foster	2016	1.6	3.2	6.5	43.5	45.2	62
My medical school has done a good job of fostering and nurturing my development as a future physician							
All Medical Schools	2018	0.7	1.5	6.0	44.0	47.7	15,624
Texas Tech-Foster	2018	0.0	1.3	7.7	44.9	46.2	78
Texas Tech-Foster	2017	1.3	1.3	2.6	42.1	52.6	76
Texas Tech-Foster	2016	0.0	0.0	3.0	43.9	53.0	66

21. Tolerance for Ambiguity (TFA) Scale

Tolerance for Ambiguity (TFA) is a measure of one's ability to cope with situations of uncertainty. Scales measuring TFA have been used in prior research to show how ambiguity impacts medical education and medical care. TFA scores are calculated by summing across 7 items, which are measured on a 1-6 point scale. **The possible range of scores is 7 to 42, and higher scores are correlated with higher tolerance for ambiguity.** Only participants who responded to every item on the scale are included in the summary statistics. The mean TFA score, the standard deviation, and the number of respondents are displayed below. Additionally, a reliability estimate (Cronbach's alpha) is shown as a measure of internal consistency. The measure varies from 0 to 1, and an instrument is considered to be reliable if the estimate is 0.7 or higher.

Tolerance for Ambiguity (TFA) Scale		Reliability Estimate	Mean	Standard Deviation	Count
All Medical Schools	2018	0.8	24.7	6.1	15,331
Texas Tech-Foster	2018	0.8	24.4	5.8	74
Texas Tech-Foster	2017	0.8	24.5	6.7	74
Texas Tech-Foster	2016	0.8	23.5	6.5	66

22. Interpersonal Reactivity Index (IRI)

The Interpersonal Reactivity Index (IRI) is a measure of individual differences in empathy. Scales measuring empathy have been used in prior research to show how levels of empathy may change throughout medical education. For Y2Q purposes, the IRI consists of 8 items. These include 4 items from each of the IRI subscales – perspective taking and empathic concern. IRI scores are calculated by summing across the 8 items, which are measured on a 0-4 point scale. **The possible range of scores is 0 to 32, and higher scores are correlated with higher levels of empathy.** Only participants who responded to every item on the scale are included in the summary statistics. The mean IRI score, the standard deviation, and the number of respondents are displayed below. Additionally, a reliability estimate (Cronbach's alpha) is shown as a measure of internal consistency. The measure varies from 0 to 1, and an instrument is considered to be reliable if the estimate is 0.7 or higher.

Interpersonal Reactivity Index (IRI)		Reliability Estimate	Mean	Standard Deviation	Count
All Medical Schools	2018	0.8	23.9	4.6	15,233
Texas Tech-Foster	2018	0.8	23.5	4.3	75
Texas Tech-Foster	2017	0.7	24.8	3.8	74
Texas Tech-Foster	2016	0.8	24.9	4.1	65

23. Oldenburg Burnout Inventory for Medical Students Scale

The Oldenburg Burnout Inventory for Medical Students (OLBI-MS) is a modified and shortened version of the Oldenburg Burnout Inventory (OLBI). The OLBI-MS instrument consists of 16 items measuring two dimensions of burnout – exhaustion and disengagement. Each subscale is calculated by summing across the items, which are measured on a 0-3 point scale. **Higher scores are correlated with higher levels of burnout.** Only participants who responded to every item on the scale are included in the summary statistics. For each subscale, the mean score, the standard deviation, and the number of respondents are displayed below. Additionally, a reliability estimate (Cronbach's alpha) is shown as a measure of internal consistency. The measure varies from 0 to 1, and an instrument is often considered to be reliable if the estimate is 0.7 or higher.

Disengagement

The disengagement subscale includes eight items on a 0-3 point scale and refers to distancing oneself from the object and content of medical school work and to negative attitudes toward medical school in general. The possible range of responses for the disengagement subscale is 0 to 24, and higher scores are correlated with higher levels of burnout.

		Reliability Estimate	Mean	Standard Deviation	Count
All Medical Schools	2018	0.8	9.9	3.7	15,251
Texas Tech-Foster	2018	0.8	9.1	3.8	76
Texas Tech-Foster	2017	0.8	8.7	3.7	77
Texas Tech-Foster	2016	0.8	9.0	3.6	62

Exhaustion

The exhaustion subscale includes eight items on a 0-3 point scale and refers to the cognitive and physical strain as a consequence of the demands of medical school. The possible range of responses for the exhaustion subscale is 0 to 24, and higher scores are correlated with higher levels of burnout.

		Reliability Estimate	Mean	Standard Deviation	Count
All Medical Schools	2018	0.8	11.1	3.6	15,198
Texas Tech-Foster	2018	0.8	10.3	3.5	76
Texas Tech-Foster	2017	0.8	10.3	3.4	75
Texas Tech-Foster	2016	0.8	10.0	3.3	61

24. In which of the following activities do you plan to participate during your career?
Note: Percentages may not sum to 100% as multiple responses are allowed.

	Texas Tech-Foster					All
	2014	2015	2016	2017	2018	2018
	Percent	Percent	Percent	Percent	Percent	Percent
Patient Care		94.9	93.8	98.7	97.4	97.2
Research		66.1	54.7	53.2	50.0	51.3
Teaching		76.3	85.9	77.9	67.9	82.9
Medical School Faculty		47.5	40.6	41.6	46.2	44.7
Administration (e.g., Department Chair, Dean)		23.7	14.1	20.8	19.2	28.5
Military Service		3.4	4.7	5.2	5.1	4.3
Public Health		28.8	21.9	31.2	29.5	31.6
Other		1.7	4.7	1.3	5.1	3.1
Number of respondents		59	64	77	78	15,430

		Texas Tech-Foster				All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

25. Do you anticipate providing patient care full-time or part-time?
Note: Only those who selected "Patient Care" at Q24 could respond to this item.

	Percent	Percent	Percent	Percent	Percent	Percent
Full-time (at least 36 hours a week)		98.2	93.3	92.1	89.5	89.5
Part-time (less than 36 hours a week)		1.8	6.7	7.9	10.5	10.5
Number of respondents		56	60	76	76	14,940

26. How exclusively do you expect to be involved in research?
Note: Only those who selected "Research" at Q24 could respond to this item.

	Percent	Percent	Percent	Percent	Percent	Percent
Full-time		0.0	0.0	2.4	0.0	3.1
Significantly involved		38.5	40.0	41.5	53.8	44.4
Involved in a limited way		61.5	60.0	56.1	46.2	52.4
Number of respondents		39	35	41	39	7,900

27. When thinking about your career, what is your intended area of practice?

	Percent	Percent	Percent	Percent	Percent	Percent
Anesthesiology or subspecialty		5.1	3.1	1.3	2.6	5.8
Dermatology or subspecialty		1.7	1.6	0.0	2.6	2.2
Emergency Medicine or subspecialty		8.5	6.3	9.1	3.8	9.1
Family Medicine or subspecialty		5.1	6.3	15.6	16.7	9.3
Internal Medicine or subspecialty		16.9	14.1	11.7	16.7	18.5
Internal Medicine/Pediatrics		1.7	1.6	0.0	0.0	1.8
Medical Genetics or subspecialty		0.0	0.0	1.3	0.0	0.1
Neurological Surgery		3.4	1.6	1.3	2.6	1.2
Neurology or subspecialty		1.7	1.6	1.3	1.3	3.1
Nuclear Medicine		0.0	0.0	0.0	0.0	0.0
Obstetrics and Gynecology or subspecialty		1.7	12.5	7.8	3.8	6.3
Ophthalmology or subspecialty		6.8	3.1	2.6	1.3	2.4
Orthopaedic Surgery or subspecialty		1.7	3.1	3.9	2.6	4.1
Otolaryngology or subspecialty		1.7	0.0	0.0	1.3	1.7
Pathology or subspecialty		3.4	6.3	0.0	3.8	1.3
Pediatrics or subspecialty		20.3	20.3	20.8	16.7	10.3
Physical Medicine and Rehabilitation or subspecialty		0.0	0.0	2.6	0.0	1.4
Plastic Surgery or subspecialty		0.0	0.0	1.3	0.0	0.8
Preventive Medicine or subspecialty		0.0	0.0	0.0	0.0	0.1
Psychiatry or subspecialty		5.1	3.1	3.9	6.4	5.6
Radiation Oncology		0.0	0.0	0.0	2.6	1.0
Radiology or subspecialty		3.4	4.7	6.5	5.1	4.7
Surgery - General Surgery or subspecialty		11.9	10.9	6.5	9.0	6.1
Thoracic Surgery or subspecialty		0.0	0.0	1.3	0.0	0.5
Urology or subspecialty		0.0	0.0	1.3	0.0	1.7
Vascular Surgery or subspecialty		0.0	0.0	0.0	1.3	0.3
Undecided		0.0	0.0	0.0	0.0	0.3
I do not plan to practice medicine		0.0	0.0	0.0	0.0	0.2
Number of respondents		59	64	77	78	15,452

	Texas Tech-Foster					All
	2014	2015	2016	2017	2018	2018

28. Do you plan, at some point in your career, to work as a hospitalist (i.e., full-time care of hospitalized patients)?

	Percent	Percent	Percent	Percent	Percent	Percent
Yes		16.7	32.8	27.3	23.4	19.4
No		45.0	35.9	42.9	46.8	46.2
Not sure		38.3	31.3	29.9	29.9	34.4
Number of respondents		60	64	77	77	15,438

29. How useful were the following resources in learning about specialty choice and career planning?

		Percentage of Respondents Selecting Each Rating					
		Did not use	Not useful	Somewhat useful	Moderately useful	Very useful	Count
Advising/Mentoring							
All Medical Schools	2018	5.0	6.3	14.8	27.8	46.1	15,414
Texas Tech-Foster	2018	5.3	5.3	18.4	28.9	42.1	76
Texas Tech-Foster	2017	10.4	3.9	16.9	26.0	42.9	77
Texas Tech-Foster	2016	3.1	3.1	14.1	34.4	45.3	64
Texas Tech-Foster	2015	8.5	3.4	13.6	27.1	47.5	59
Texas Tech-Foster	2014	12.8	8.5	8.5	27.7	42.6	47
AAMC's Careers in Medicine website							
All Medical Schools	2018	29.1	9.5	25.0	24.5	11.9	15,412
Texas Tech-Foster	2018	19.5	6.5	20.8	31.2	22.1	77
Texas Tech-Foster	2017	27.3	3.9	19.5	28.6	20.8	77
Texas Tech-Foster	2016	20.3	4.7	18.8	31.3	25.0	64
Texas Tech-Foster	2015	20.3	5.1	16.9	33.9	23.7	59
Texas Tech-Foster	2014	26.1	4.3	13.0	21.7	34.8	46
Specialty interest group-sponsored panels and presentations							
All Medical Schools	2018	13.1	5.7	23.1	32.6	25.4	15,402
Texas Tech-Foster	2018	13.2	11.8	15.8	32.9	26.3	76
Texas Tech-Foster	2017	10.4	6.5	19.5	41.6	22.1	77
Texas Tech-Foster	2016	17.2	6.3	21.9	25.0	29.7	64
Texas Tech-Foster	2015	10.2	1.7	13.6	27.1	47.5	59
Texas Tech-Foster	2014	21.7	6.5	8.7	28.3	34.8	46
School-sponsored career planning workshops and courses							
All Medical Schools	2018	26.8	9.8	22.7	27.1	13.5	15,374
Texas Tech-Foster	2018	29.9	11.7	11.7	32.5	14.3	77
Texas Tech-Foster	2017	23.4	9.1	20.8	32.5	14.3	77
Texas Tech-Foster	2016	20.6	7.9	27.0	30.2	14.3	63
Texas Tech-Foster	2015	13.6	1.7	16.9	33.9	33.9	59
Texas Tech-Foster	2014	25.5	6.4	8.5	36.2	23.4	47
Participation in in-house and extramural electives							
All Medical Schools	2018	13.8	4.0	12.2	25.7	44.3	15,386
Texas Tech-Foster	2018	18.2	3.9	9.1	29.9	39.0	77
Texas Tech-Foster	2017	14.3	6.5	11.7	36.4	31.2	77
Texas Tech-Foster	2016	17.2	4.7	12.5	26.6	39.1	64
Texas Tech-Foster	2015	15.3	1.7	8.5	28.8	45.8	59
Texas Tech-Foster	2014	15.2	2.2	6.5	23.9	52.2	46

29. How useful were the following resources in learning about specialty choice and career planning? (Continued)

		Percentage of Respondents Selecting Each Rating					
		Did not use	Not useful	Somewhat useful	Moderately useful	Very useful	Count
Other publications and web-based resources							
All Medical Schools	2018	22.4	4.8	21.2	30.7	20.9	15,347
Texas Tech-Foster	2018	19.5	5.2	13.0	33.8	28.6	77
Texas Tech-Foster	2017	24.7	3.9	9.1	33.8	28.6	77
Texas Tech-Foster	2016	14.1	7.8	23.4	26.6	28.1	64
Texas Tech-Foster	2015	16.9	1.7	22.0	32.2	27.1	59
Texas Tech-Foster	2014	17.4	4.3	10.9	28.3	39.1	46

30. How influential were the following in helping you choose your specialty?

		Percentage of Respondents Selecting Each Rating				
		No influence	Minor influence	Moderate influence	Strong influence	Count
Competitiveness of specialty						
All Medical Schools	2018	30.0	31.2	29.9	9.0	15,414
Texas Tech-Foster	2018	23.4	20.8	40.3	15.6	77
Texas Tech-Foster	2017	31.2	28.6	29.9	10.4	77
Texas Tech-Foster	2016	35.9	29.7	25.0	9.4	64
Texas Tech-Foster	2015	18.6	22.0	35.6	23.7	59
Texas Tech-Foster	2014	42.5	17.5	27.5	12.5	40
Level of educational debt						
All Medical Schools	2018	55.3	23.4	15.0	6.3	15,400
Texas Tech-Foster	2018	64.9	19.5	11.7	3.9	77
Texas Tech-Foster	2017	49.4	26.0	19.5	5.2	77
Texas Tech-Foster	2016	56.3	26.6	9.4	7.8	64
Texas Tech-Foster	2015	47.5	23.7	23.7	5.1	59
Texas Tech-Foster	2014	52.5	27.5	10.0	10.0	40
Role model influence						
All Medical Schools	2018	7.6	11.8	29.7	50.8	15,400
Texas Tech-Foster	2018	6.6	11.8	25.0	56.6	76
Texas Tech-Foster	2017	6.6	14.5	36.8	42.1	76
Texas Tech-Foster	2016	4.7	14.1	21.9	59.4	64
Texas Tech-Foster	2015	13.6	15.3	32.2	39.0	59
Texas Tech-Foster	2014	10.0	20.0	25.0	45.0	40
Options for fellowship training						
All Medical Schools	2018	19.9	19.8	29.1	31.2	15,385
Texas Tech-Foster	2018	19.5	16.9	23.4	40.3	77
Texas Tech-Foster	2017	15.8	23.7	27.6	32.9	76
Texas Tech-Foster	2016	14.1	25.0	25.0	35.9	64
Texas Tech-Foster	2015	14.0	19.3	31.6	35.1	57
Texas Tech-Foster	2014	20.0	17.5	35.0	27.5	40
Income expectations						
All Medical Schools	2018	22.7	31.8	32.0	13.5	15,403
Texas Tech-Foster	2018	28.6	27.3	29.9	14.3	77
Texas Tech-Foster	2017	29.9	26.0	36.4	7.8	77
Texas Tech-Foster	2016	20.3	39.1	32.8	7.8	64
Texas Tech-Foster	2015	18.6	25.4	37.3	18.6	59
Texas Tech-Foster	2014	12.5	30.0	40.0	17.5	40

30. **How influential were the following in helping you choose your specialty? (Continued)**

		Percentage of Respondents Selecting Each Rating				
		No influence	Minor influence	Moderate influence	Strong influence	Count
Length of residency training						
All Medical Schools	2018	25.0	32.8	29.6	12.7	15,397
Texas Tech-Foster	2018	23.4	28.6	26.0	22.1	77
Texas Tech-Foster	2017	22.1	32.5	31.2	14.3	77
Texas Tech-Foster	2016	21.9	32.8	34.4	10.9	64
Texas Tech-Foster	2015	18.6	25.4	30.5	25.4	59
Texas Tech-Foster	2014	17.5	25.0	32.5	25.0	40
Family expectations						
All Medical Schools	2018	48.2	21.6	18.5	11.6	15,395
Texas Tech-Foster	2018	36.8	23.7	18.4	21.1	76
Texas Tech-Foster	2017	36.4	26.0	26.0	11.7	77
Texas Tech-Foster	2016	39.1	15.6	21.9	23.4	64
Texas Tech-Foster	2015	25.4	25.4	28.8	20.3	59
Texas Tech-Foster	2014	47.5	12.5	22.5	17.5	40
My future family plans						
All Medical Schools	2018	20.5	21.0	30.8	27.7	15,409
Texas Tech-Foster	2018	16.9	24.7	26.0	32.5	77
Texas Tech-Foster	2017	13.2	22.4	32.9	31.6	76
Texas Tech-Foster	2016	17.2	12.5	31.3	39.1	64
Texas Tech-Foster	2015	6.8	15.3	42.4	35.6	59
Texas Tech-Foster	2014	22.5	10.0	30.0	37.5	40
Work/Life balance						
All Medical Schools	2018	6.3	16.3	33.2	44.2	15,400
Texas Tech-Foster	2018	8.0	18.7	32.0	41.3	75
Texas Tech-Foster	2017	3.9	18.2	39.0	39.0	77
Texas Tech-Foster	2016	6.3	17.2	21.9	54.7	64
Texas Tech-Foster	2015	5.1	10.2	32.2	52.5	59
Texas Tech-Foster	2014	10.0	2.5	27.5	60.0	40
Fit with personality, interests, and skills						
All Medical Schools	2018	0.4	1.2	10.8	87.6	15,418
Texas Tech-Foster	2018	1.3	1.3	9.1	88.3	77
Texas Tech-Foster	2017	0.0	0.0	15.6	84.4	77
Texas Tech-Foster	2016	1.6	3.1	4.7	90.6	64
Texas Tech-Foster	2015	0.0	3.4	8.5	88.1	59
Texas Tech-Foster	2014	2.5	2.5	10.0	85.0	40
Content of specialty						
All Medical Schools	2018	0.4	1.5	14.3	83.8	15,388
Texas Tech-Foster	2018	1.3	1.3	20.8	76.6	77
Texas Tech-Foster	2017	1.3	0.0	23.4	75.3	77
Texas Tech-Foster	2016	0.0	1.6	7.8	90.6	64
Texas Tech-Foster	2015	0.0	6.8	13.6	79.7	59
Texas Tech-Foster	2014	5.0	0.0	12.5	82.5	40

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			Texas Tech-Foster			All
	2014	2015	2016	2017	2018	2018

31. Where do you hope to work after completing your medical training?
Note: The response options were revised in 2016. "Undecided" was added and other locations were discontinued or consolidated.

	Percent	Percent	Percent	Percent	Percent	Percent
Alabama			0.0	1.6	0.0	0.9
Alaska			0.0	0.0	0.0	0.2
Arizona			2.0	0.0	1.5	1.0
Arkansas			0.0	0.0	0.0	0.6
California			0.0	3.2	3.1	13.9
Colorado			2.0	1.6	1.5	2.2
Connecticut			0.0	0.0	0.0	0.5
Delaware			0.0	0.0	0.0	0.1
District of Columbia			0.0	0.0	0.0	1.1
Florida			0.0	0.0	0.0	3.4
Georgia			0.0	0.0	0.0	2.2
Hawaii			0.0	0.0	0.0	0.5
Idaho			0.0	0.0	0.0	0.3
Iowa			2.0	0.0	0.0	0.3
Illinois			0.0	0.0	0.0	3.3
Indiana			0.0	0.0	0.0	0.8
Kansas			0.0	0.0	0.0	0.6
Kentucky			0.0	0.0	0.0	0.8
Louisiana			0.0	1.6	0.0	1.1
Maine			0.0	0.0	0.0	0.3
Maryland			0.0	0.0	0.0	1.1
Massachusetts			2.0	1.6	0.0	3.0
Michigan			2.0	0.0	0.0	2.4
Minnesota			0.0	0.0	0.0	1.6
Mississippi			0.0	0.0	0.0	0.3
Missouri			2.0	0.0	0.0	0.9
Montana			0.0	0.0	0.0	0.3
Nebraska			0.0	0.0	0.0	0.4
Nevada			0.0	0.0	0.0	0.3
New Hampshire			0.0	0.0	0.0	0.1
New Jersey			0.0	0.0	0.0	0.9
New Mexico			0.0	0.0	0.0	0.3
New York			0.0	0.0	1.5	6.6
North Carolina			0.0	1.6	0.0	2.7
North Dakota			0.0	0.0	0.0	0.2
Ohio			2.0	0.0	0.0	2.4
Oklahoma			0.0	0.0	0.0	0.3
Oregon			0.0	1.6	0.0	0.9
Pennsylvania			0.0	0.0	1.5	3.7
Puerto Rico			0.0	0.0	0.0	0.7
Rhode Island			0.0	0.0	0.0	0.2
South Carolina			0.0	0.0	0.0	1.0
South Dakota			0.0	0.0	0.0	0.2
Tennessee			0.0	1.6	3.1	1.1
Texas			64.7	69.8	73.8	6.3
Utah			0.0	0.0	1.5	0.8
Vermont			0.0	0.0	0.0	0.2
Virginia			0.0	0.0	1.5	1.6
Washington			2.0	0.0	0.0	1.9
West Virginia			0.0	0.0	0.0	0.3
Wisconsin			0.0	0.0	0.0	1.0

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

31. **Where do you hope to work after completing your medical training?**
Note: The response options were revised in 2016. "Undecided" was
added and other locations were discontinued or consolidated.
(Continued)

	Percent	Percent	Percent	Percent	Percent	Percent
Wyoming			2.0	0.0	0.0	0.1
U.S. Territory/Possession			0.0	0.0	0.0	0.1
Canada			0.0	0.0	0.0	0.3
Other Foreign Country			2.0	1.6	0.0	0.7
Undecided			15.7	14.3	10.8	21.0
Number of respondents			51	63	65	13,294

32. **Please indicate the setting in which you plan to work after the**
completion of your medical education and training:
Note: In 2015, "Suburb of moderate size city" was inadvertently
omitted from the response options.

	Percent	Percent	Percent	Percent	Percent	Percent
Large city (population 500,000 or more)		47.5	52.4	36.4	45.5	40.7
Suburb of a large city		20.3	11.1	16.9	16.9	13.4
City of moderate size (population 50,000 to 500,000)		11.9	15.9	15.6	16.9	21.0
Suburb of moderate size city			1.6	6.5	3.9	4.7
Small city (population 10,000 to 50,000--other than suburb)		3.4	1.6	1.3	3.9	4.1
Town (population 2,500 to 10,000--other than suburb)		0.0	0.0	0.0	0.0	1.7
Small town (population less than 2,500)		0.0	0.0	0.0	0.0	0.6
Rural/unincorporated area		1.7	0.0	6.5	1.3	1.1
Undecided or no preference		15.3	17.5	16.9	11.7	12.6
Number of respondents		59	63	77	77	15,391

33. **Do you plan to work primarily in an underserved area?**
Note: In 2014 the question was, "Do you plan to practice in an
underserved area?"

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	31.9	20.3	31.3	35.1	37.7	26.4
No	17.0	27.1	20.3	19.5	22.1	27.2
Undecided	51.1	52.5	48.4	45.5	40.3	46.4
Number of respondents	47	59	64	77	77	15,393

34. **Regardless of location, do you plan to care primarily for an**
underserved population?

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	40.4	35.6	34.4	39.0	41.6	34.7
No	17.0	18.6	18.8	16.9	18.2	23.5
Undecided	42.6	45.8	46.9	44.2	40.3	41.9
Number of respondents	47	59	64	77	77	15,385

		Texas Tech-Foster					All
		2014	**2015**	**2016**	**2017**	**2018**	**2018**

35. If you could revisit your career choice, would you choose to attend medical school again?

	Percent	Percent	Percent	Percent	Percent	Percent
No	10.4	5.2	1.6	2.6	1.3	2.1
Probably not	12.5	5.2	1.6	3.9	5.2	5.8
Neutral	6.3	8.6	7.8	9.1	11.7	9.2
Probably yes	29.2	31.0	21.9	28.6	28.6	32.0
Yes	41.7	50.0	67.2	55.8	53.2	51.0
Number of respondents	48	58	64	77	77	15,417

36. Indicate your level of satisfaction with the following:
Note: For items with an asterisk (*) respondents had the option to select "Did not use"; these responses are not included in the report calculations and counts.

		Percentage of Respondents Selecting Each Rating					
		Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Count
Office of the Dean of Students/Associate Dean for Students: Accessibility							
All Medical Schools	2018	1.8	3.3	16.2	36.1	42.6	15,393
Texas Tech-Foster	2018	0.0	0.0	9.1	29.9	61.0	77
Texas Tech-Foster	2017	1.3	0.0	3.9	36.4	58.4	77
Texas Tech-Foster	2016	0.0	3.1	6.3	28.1	62.5	64
Texas Tech-Foster	2015	0.0	0.0	6.6	34.4	59.0	61
Texas Tech-Foster	2014	0.0	0.0	4.1	36.7	59.2	49
Office of the Dean of Students/Associate Dean for Students: Awareness of student concerns							
All Medical Schools	2018	4.0	7.3	17.6	36.5	34.6	15,379
Texas Tech-Foster	2018	0.0	1.3	6.5	42.9	49.4	77
Texas Tech-Foster	2017	1.3	0.0	6.5	42.9	49.4	77
Texas Tech-Foster	2016	0.0	3.1	9.4	23.4	64.1	64
Texas Tech-Foster	2015	0.0	4.9	11.5	27.9	55.7	61
Texas Tech-Foster	2014	2.1	6.3	6.3	29.2	56.3	48
Office of the Dean of Students/Associate Dean for Students: Responsiveness to student problems							
All Medical Schools	2018	4.3	7.6	18.1	34.3	35.7	15,312
Texas Tech-Foster	2018	0.0	3.9	9.2	36.8	50.0	76
Texas Tech-Foster	2017	1.3	0.0	9.1	39.0	50.6	77
Texas Tech-Foster	2016	1.6	1.6	10.9	21.9	64.1	64
Texas Tech-Foster	2015	0.0	5.1	13.6	22.0	59.3	59
Texas Tech-Foster	2014	2.0	6.1	6.1	28.6	57.1	49
Office of the Dean for Educational Programs/Curricular Affairs: Accessibility							
All Medical Schools	2018	1.8	3.6	22.1	39.0	33.5	15,343
Texas Tech-Foster	2018	0.0	1.3	11.7	41.6	45.5	77
Texas Tech-Foster	2017	1.3	0.0	7.8	39.0	51.9	77
Texas Tech-Foster	2016	0.0	0.0	15.6	23.4	60.9	64
Texas Tech-Foster	2015	0.0	0.0	9.8	39.3	50.8	61
Texas Tech-Foster	2014	0.0	2.0	14.3	30.6	53.1	49

36. **Indicate your level of satisfaction with the following:**
Note: For items with an asterisk (*) respondents had the option to select "Did not use"; these responses are not included in the report calculations and counts. (Continued)

		Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Count
		Percentage of Respondents Selecting Each Rating					
Office of the Dean for Educational Programs/Curricular Affairs: Awareness of student concerns							
All Medical Schools	2018	3.2	6.3	22.4	38.3	29.8	15,322
Texas Tech-Foster	2018	1.3	1.3	14.3	42.9	40.3	77
Texas Tech-Foster	2017	1.3	0.0	9.1	44.2	45.5	77
Texas Tech-Foster	2016	0.0	3.1	14.1	29.7	53.1	64
Texas Tech-Foster	2015	0.0	3.3	11.5	31.1	54.1	61
Texas Tech-Foster	2014	2.0	2.0	16.3	28.6	51.0	49
Office of the Dean for Educational Programs/Curricular Affairs: Responsiveness to student problems							
All Medical Schools	2018	3.9	7.2	23.0	36.1	29.8	15,333
Texas Tech-Foster	2018	0.0	3.9	14.3	44.2	37.7	77
Texas Tech-Foster	2017	1.3	0.0	10.4	41.6	46.8	77
Texas Tech-Foster	2016	0.0	1.6	12.5	25.0	60.9	64
Texas Tech-Foster	2015	0.0	3.3	13.1	29.5	54.1	61
Texas Tech-Foster	2014	2.0	2.0	16.3	28.6	51.0	49
Office of the Dean for Educational Programs/Curricular Affairs: Participation of students on key medical school committees							
All Medical Schools	2018	2.3	3.9	22.7	38.4	32.7	15,284
Texas Tech-Foster	2018	1.3	1.3	16.9	41.6	39.0	77
Texas Tech-Foster	2017	1.3	0.0	13.0	36.4	49.4	77
Texas Tech-Foster	2016	0.0	1.6	15.6	23.4	59.4	64
Texas Tech-Foster	2015	0.0	1.6	9.8	32.8	55.7	61
Texas Tech-Foster	2014	2.0	6.1	10.2	30.6	51.0	49
Student Support: Academic counseling*							
All Medical Schools	2018	4.4	9.4	13.8	39.9	32.5	11,853
Texas Tech-Foster	2018	1.8	8.9	5.4	46.4	37.5	56
Texas Tech-Foster	2017	1.8	1.8	12.5	41.1	42.9	56
Texas Tech-Foster	2016	0.0	2.2	11.1	40.0	46.7	45
Texas Tech-Foster	2015	0.0	4.2	10.4	39.6	45.8	48
Texas Tech-Foster	2014	0.0	5.7	5.7	48.6	40.0	35
Student Support: Tutoring*							
All Medical Schools	2018	3.8	7.6	18.2	38.3	32.2	6,815
Texas Tech-Foster	2018	0.0	2.2	13.0	47.8	37.0	46
Texas Tech-Foster	2017	0.0	2.1	12.8	40.4	44.7	47
Texas Tech-Foster	2016	3.1	9.4	6.3	43.8	37.5	32
Texas Tech-Foster	2015	0.0	9.4	6.3	25.0	59.4	32
Texas Tech-Foster	2014	0.0	0.0	3.8	42.3	53.8	26
Student Support: Personal counseling*							
All Medical Schools	2018	4.3	8.7	15.7	35.4	35.9	8,539
Texas Tech-Foster	2018	0.0	7.3	9.8	48.8	34.1	41
Texas Tech-Foster	2017	0.0	9.8	9.8	36.6	43.9	41
Texas Tech-Foster	2016	0.0	6.3	18.8	37.5	37.5	32
Texas Tech-Foster	2015	0.0	11.1	13.9	27.8	47.2	36
Texas Tech-Foster	2014	0.0	0.0	6.9	55.2	37.9	29

36. **Indicate your level of satisfaction with the following:**
Note: For items with an asterisk (*) respondents had the option to select "Did not use"; these responses are not included in the report calculations and counts. (Continued)

		Percentage of Respondents Selecting Each Rating					
		Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Count
Student Support: Financial aid administrative services*							
All Medical Schools	2018	3.7	6.9	14.5	37.0	38.0	11,693
Texas Tech-Foster	2018	0.0	4.7	9.4	31.3	54.7	64
Texas Tech-Foster	2017	0.0	1.6	1.6	46.8	50.0	62
Texas Tech-Foster	2016	0.0	4.0	6.0	38.0	52.0	50
Texas Tech-Foster	2015	0.0	5.7	3.8	28.3	62.3	53
Texas Tech-Foster	2014	0.0	2.6	10.3	35.9	51.3	39
Student Support: Overall educational debt management counseling*							
All Medical Schools	2018	4.4	9.7	18.3	36.7	30.8	10,882
Texas Tech-Foster	2018	3.9	15.7	19.6	29.4	31.4	51
Texas Tech-Foster	2017	1.7	11.9	8.5	52.5	25.4	59
Texas Tech-Foster	2016	4.2	4.2	10.4	41.7	39.6	48
Texas Tech-Foster	2015	0.0	4.3	14.9	36.2	44.7	47
Texas Tech-Foster	2014	0.0	15.6	9.4	40.6	34.4	32
Student Support: Senior loan exit interview*							
All Medical Schools	2018	2.4	4.8	20.6	37.6	34.6	8,815
Texas Tech-Foster	2018	0.0	12.5	31.3	21.9	34.4	32
Texas Tech-Foster	2017	0.0	10.2	14.3	51.0	24.5	49
Texas Tech-Foster	2016	2.8	2.8	19.4	47.2	27.8	36
Texas Tech-Foster	2015	3.2	3.2	32.3	25.8	35.5	31
Texas Tech-Foster	2014	0.0	0.0	15.8	47.4	36.8	19
Student Support: Faculty mentoring*							
All Medical Schools	2018	2.5	5.5	12.3	36.3	43.4	14,730
Texas Tech-Foster	2018	1.3	2.6	10.5	32.9	52.6	76
Texas Tech-Foster	2017	1.4	2.8	11.1	37.5	47.2	72
Texas Tech-Foster	2016	0.0	1.7	12.1	27.6	58.6	58
Texas Tech-Foster	2015	0.0	7.1	5.4	28.6	58.9	56
Texas Tech-Foster	2014	0.0	0.0	18.2	40.9	40.9	44
Career Planning Services: Career preference assessment activities*							
All Medical Schools	2018	4.1	9.4	24.8	40.1	21.6	10,581
Texas Tech-Foster	2018	0.0	3.4	20.7	46.6	29.3	58
Texas Tech-Foster	2017	0.0	3.2	17.5	42.9	36.5	63
Texas Tech-Foster	2016	0.0	1.9	17.3	38.5	42.3	52
Texas Tech-Foster	2015	0.0	5.4	16.1	42.9	35.7	56
Texas Tech-Foster	2014	0.0	2.4	19.0	40.5	38.1	42
Career Planning Services: Information about specialties*							
All Medical Schools	2018	2.9	7.8	18.3	45.8	25.2	13,068
Texas Tech-Foster	2018	1.6	4.9	21.3	41.0	31.1	61
Texas Tech-Foster	2017	0.0	5.7	12.9	41.4	40.0	70
Texas Tech-Foster	2016	0.0	0.0	12.1	43.1	44.8	58
Texas Tech-Foster	2015	0.0	7.1	1.8	37.5	53.6	56
Texas Tech-Foster	2014	0.0	2.2	15.2	37.0	45.7	46

36. **Indicate your level of satisfaction with the following:**
Note: For items with an asterisk (*) respondents had the option to select "Did not use"; these responses are not included in the report calculations and counts. (Continued)

		Percentage of Respondents Selecting Each Rating					
		Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Count
Career Planning Services: Information about alternative medical careers*							
All Medical Schools	2018	10.0	21.1	25.1	27.4	16.5	9,831
Texas Tech-Foster	2018	2.2	15.2	15.2	39.1	28.3	46
Texas Tech-Foster	2017	0.0	12.1	24.1	27.6	36.2	58
Texas Tech-Foster	2016	0.0	12.5	18.8	35.4	33.3	48
Texas Tech-Foster	2015	0.0	10.6	23.4	25.5	40.4	47
Texas Tech-Foster	2014	0.0	15.0	17.5	32.5	35.0	40
Career Planning Services: Overall satisfaction with career planning services*							
All Medical Schools	2018	4.0	10.1	22.5	42.3	21.0	12,958
Texas Tech-Foster	2018	1.6	6.6	13.1	50.8	27.9	61
Texas Tech-Foster	2017	0.0	7.1	15.7	40.0	37.1	70
Texas Tech-Foster	2016	0.0	0.0	25.4	39.0	35.6	59
Texas Tech-Foster	2015	0.0	5.4	5.4	42.9	46.4	56
Texas Tech-Foster	2014	0.0	2.2	17.8	40.0	40.0	45
Wellness: Student programs/activities that promote effective stress management, a balanced lifestyle and overall well being*							
All Medical Schools	2018	3.3	7.4	18.5	40.4	30.4	13,610
Texas Tech-Foster	2018	3.1	4.7	15.6	42.2	34.4	64
Texas Tech-Foster	2017	3.0	3.0	14.9	41.8	37.3	67
Texas Tech-Foster	2016	3.6	5.5	16.4	41.8	32.7	55
Texas Tech-Foster	2015	4.2	4.2	10.4	31.3	50.0	48
Texas Tech-Foster	2014	5.1	7.7	12.8	38.5	35.9	39
Student Health: Student health services*							
All Medical Schools	2018	3.2	6.5	11.7	41.1	37.4	13,039
Texas Tech-Foster	2018	1.6	1.6	7.9	44.4	44.4	63
Texas Tech-Foster	2017	0.0	1.6	9.7	48.4	40.3	62
Texas Tech-Foster	2016	0.0	7.9	10.5	39.5	42.1	38
Texas Tech-Foster	2015	2.4	14.3	14.3	35.7	33.3	42
Texas Tech-Foster	2014	2.7	8.1	10.8	45.9	32.4	37
Student Health: Student mental health services*							
All Medical Schools	2018	5.4	7.8	13.5	34.6	38.7	7,194
Texas Tech-Foster	2018	2.9	5.9	14.7	44.1	32.4	34
Texas Tech-Foster	2017	4.9	9.8	4.9	41.5	39.0	41
Texas Tech-Foster	2016	0.0	8.3	16.7	41.7	33.3	24
Texas Tech-Foster	2015	3.7	14.8	11.1	44.4	25.9	27
Texas Tech-Foster	2014	0.0	4.5	18.2	50.0	27.3	22
Student Health: Student health insurance*							
All Medical Schools	2018	8.8	12.6	16.9	36.1	25.6	10,357
Texas Tech-Foster	2018	3.6	12.7	18.2	45.5	20.0	55
Texas Tech-Foster	2017	0.0	6.7	16.7	46.7	30.0	60
Texas Tech-Foster	2016	7.1	16.7	14.3	40.5	21.4	42
Texas Tech-Foster	2015	8.3	16.7	16.7	38.9	19.4	36
Texas Tech-Foster	2014	6.3	9.4	15.6	50.0	18.8	32

36. **Indicate your level of satisfaction with the following:**
Note: For items with an asterisk (*) respondents had the option to select "Did not use"; these responses are not included in the report calculations and counts. (Continued)

		Percentage of Respondents Selecting Each Rating					
		Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Count
Facilities: Library*							
All Medical Schools	2018	1.5	4.3	7.9	40.8	45.5	14,817
Texas Tech-Foster	2018	1.3	5.2	3.9	42.9	46.8	77
Texas Tech-Foster	2017	0.0	3.9	6.6	44.7	44.7	76
Texas Tech-Foster	2016	0.0	3.2	6.5	41.9	48.4	62
Texas Tech-Foster	2015	0.0	3.4	0.0	34.5	62.1	58
Texas Tech-Foster	2014	0.0	2.1	4.2	45.8	47.9	48
Facilities: Computer resource center*							
All Medical Schools	2018	1.4	4.1	10.0	42.1	42.4	13,322
Texas Tech-Foster	2018	0.0	3.9	7.9	38.2	50.0	76
Texas Tech-Foster	2017	0.0	4.3	8.7	46.4	40.6	69
Texas Tech-Foster	2016	0.0	5.1	6.8	45.8	42.4	59
Texas Tech-Foster	2015	0.0	3.7	5.6	37.0	53.7	54
Texas Tech-Foster	2014	0.0	4.2	6.3	47.9	41.7	48
Facilities: Student study space*							
All Medical Schools	2018	2.7	8.3	10.3	38.2	40.5	14,999
Texas Tech-Foster	2018	1.3	14.3	16.9	32.5	35.1	77
Texas Tech-Foster	2017	2.6	11.7	18.2	37.7	29.9	77
Texas Tech-Foster	2016	1.6	12.7	11.1	34.9	39.7	63
Texas Tech-Foster	2015	3.5	10.5	5.3	35.1	45.6	57
Texas Tech-Foster	2014	2.1	12.5	8.3	41.7	35.4	48
Facilities: Student relaxation space*							
All Medical Schools	2018	4.9	11.7	17.3	34.5	31.6	13,601
Texas Tech-Foster	2018	4.1	8.2	13.7	37.0	37.0	73
Texas Tech-Foster	2017	0.0	5.6	20.8	36.1	37.5	72
Texas Tech-Foster	2016	0.0	9.7	8.1	38.7	43.5	62
Texas Tech-Foster	2015	1.8	3.6	8.9	33.9	51.8	56
Texas Tech-Foster	2014	4.2	8.3	6.3	41.7	39.6	48

	Texas Tech-Foster					All
	2014	2015	2016	2017	2018	2018
37. Are you aware that your school has policies regarding the mistreatment of medical students?						
	Percent	Percent	Percent	Percent	Percent	Percent
Yes	100.0	96.7	100.0	100.0	100.0	97.5
No	0.0	3.3	0.0	0.0	0.0	2.5
Number of respondents	48	60	63	77	76	15,371

		Texas Tech-Foster					**All**
		2014	**2015**	**2016**	**2017**	**2018**	**2018**

38. Do you know the procedures at your school for reporting the mistreatment of medical students?

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	89.6	98.3	93.7	96.1	96.1	88.1
No	10.4	1.7	6.3	3.9	3.9	11.9
Number of respondents	48	60	63	76	76	15,358

39. For each of the following behaviors, please indicate the frequency you personally experienced that behavior during medical school. Include in your response any behaviors performed by faculty, nurses, residents/interns, other institution employees or staff, and other students. Please do not include behaviors performed by patients.
During medical school, how frequently have you...

		Percentage of Respondents Selecting Each Rating				
		Never	Once	Occasionally	Frequently	Count
Been publicly embarrassed?						
All Medical Schools	2018	56.7	21.8	20.6	1.0	15,342
Texas Tech-Foster	2018	68.8	19.5	11.7	0.0	77
Texas Tech-Foster	2017	64.9	22.1	11.7	1.3	77
Texas Tech-Foster	2016	66.7	19.0	14.3	0.0	63
Texas Tech-Foster	2015	65.5	15.5	17.2	1.7	58
Texas Tech-Foster	2014	67.4	15.2	17.4	0.0	46
Been publicly humiliated?						
All Medical Schools	2018	77.6	13.7	8.2	0.5	15,340
Texas Tech-Foster	2018	78.9	13.2	7.9	0.0	76
Texas Tech-Foster	2017	81.8	15.6	2.6	0.0	77
Texas Tech-Foster	2016	84.1	11.1	4.8	0.0	63
Texas Tech-Foster	2015	81.0	8.6	8.6	1.7	58
Texas Tech-Foster	2014	80.0	11.1	8.9	0.0	45
Been threatened with physical harm?						
All Medical Schools	2018	98.6	1.1	0.2	0.1	15,325
Texas Tech-Foster	2018	100.0	0.0	0.0	0.0	75
Texas Tech-Foster	2017	100.0	0.0	0.0	0.0	77
Texas Tech-Foster	2016	100.0	0.0	0.0	0.0	63
Texas Tech-Foster	2015	96.6	1.7	1.7	0.0	58
Texas Tech-Foster	2014	97.9	2.1	0.0	0.0	47
Been physically harmed?						
All Medical Schools	2018	98.3	1.5	0.2	0.0	15,332
Texas Tech-Foster	2018	98.7	1.3	0.0	0.0	77
Texas Tech-Foster	2017	100.0	0.0	0.0	0.0	76
Texas Tech-Foster	2016	100.0	0.0	0.0	0.0	63
Texas Tech-Foster	2015	98.3	1.7	0.0	0.0	58
Texas Tech-Foster	2014	100.0	0.0	0.0	0.0	47
Been required to perform personal services?						
All Medical Schools	2018	94.1	4.1	1.7	0.1	15,350
Texas Tech-Foster	2018	92.2	6.5	0.0	1.3	77
Texas Tech-Foster	2017	92.2	6.5	1.3	0.0	77
Texas Tech-Foster	2016	92.1	4.8	1.6	1.6	63
Texas Tech-Foster	2015	93.1	5.2	1.7	0.0	58
Texas Tech-Foster	2014	93.6	6.4	0.0	0.0	47

39. **For each of the following behaviors, please indicate the frequency you personally experienced that behavior during medical school. Include in your response any behaviors performed by faculty, nurses, residents/interns, other institution employees or staff, and other students. Please do not include behaviors performed by patients.**
During medical school, how frequently have you... (Continued)

		Percentage of Respondents Selecting Each Rating				
		Never	Once	Occasionally	Frequently	Count
Been subjected to unwanted sexual advances?						
All Medical Schools	2018	95.1	3.0	1.8	0.2	15,342
Texas Tech-Foster	2018	97.4	2.6	0.0	0.0	77
Texas Tech-Foster	2017	97.4	2.6	0.0	0.0	77
Texas Tech-Foster	2016	98.4	1.6	0.0	0.0	63
Texas Tech-Foster	2015	98.3	1.7	0.0	0.0	58
Texas Tech-Foster	2014	91.5	8.5	0.0	0.0	47
Been asked to exchange sexual favors for grades or other rewards?						
All Medical Schools	2018	99.8	0.1	0.1	0.0	15,352
Texas Tech-Foster	2018	100.0	0.0	0.0	0.0	77
Texas Tech-Foster	2017	100.0	0.0	0.0	0.0	77
Texas Tech-Foster	2016	100.0	0.0	0.0	0.0	63
Texas Tech-Foster	2015	100.0	0.0	0.0	0.0	58
Texas Tech-Foster	2014	100.0	0.0	0.0	0.0	46
Been denied opportunities for training or rewards based on gender?						
All Medical Schools	2018	93.1	3.4	3.1	0.3	15,341
Texas Tech-Foster	2018	93.5	3.9	2.6	0.0	77
Texas Tech-Foster	2017	94.8	3.9	1.3	0.0	77
Texas Tech-Foster	2016	96.8	1.6	1.6	0.0	63
Texas Tech-Foster	2015	93.1	1.7	5.2	0.0	58
Texas Tech-Foster	2014	95.7	2.2	2.2	0.0	46
Been subjected to offensive sexist remarks/names?						
All Medical Schools	2018	83.5	7.5	8.3	0.7	15,343
Texas Tech-Foster	2018	90.9	5.2	3.9	0.0	77
Texas Tech-Foster	2017	87.0	6.5	5.2	1.3	77
Texas Tech-Foster	2016	85.7	7.9	4.8	1.6	63
Texas Tech-Foster	2015	93.1	3.4	3.4	0.0	58
Texas Tech-Foster	2014	80.9	8.5	8.5	2.1	47
Received lower evaluations or grades solely because of gender rather than performance?						
All Medical Schools	2018	93.6	4.3	1.8	0.3	15,327
Texas Tech-Foster	2018	97.4	2.6	0.0	0.0	77
Texas Tech-Foster	2017	98.7	1.3	0.0	0.0	77
Texas Tech-Foster	2016	95.2	4.8	0.0	0.0	63
Texas Tech-Foster	2015	96.6	1.7	1.7	0.0	58
Texas Tech-Foster	2014	93.6	2.1	4.3	0.0	47
Been denied opportunities for training or rewards based on race or ethnicity?						
All Medical Schools	2018	96.7	1.3	1.6	0.4	15,335
Texas Tech-Foster	2018	98.7	0.0	0.0	1.3	77
Texas Tech-Foster	2017	98.7	0.0	1.3	0.0	77
Texas Tech-Foster	2016	100.0	0.0	0.0	0.0	63
Texas Tech-Foster	2015	96.6	1.7	1.7	0.0	58
Texas Tech-Foster	2014	100.0	0.0	0.0	0.0	47

39. **For each of the following behaviors, please indicate the frequency you personally experienced that behavior during medical school. Include in your response any behaviors performed by faculty, nurses, residents/interns, other institution employees or staff, and other students. Please do not include behaviors performed by patients.**
During medical school, how frequently have you... (Continued)

		Percentage of Respondents Selecting Each Rating				
		Never	Once	Occasionally	Frequently	Count
Been subjected to racially or ethnically offensive remarks/names?						
All Medical Schools	2018	91.3	4.4	3.9	0.4	15,324
Texas Tech-Foster	2018	90.9	7.8	0.0	1.3	77
Texas Tech-Foster	2017	97.4	0.0	1.3	1.3	77
Texas Tech-Foster	2016	95.2	0.0	3.2	1.6	63
Texas Tech-Foster	2015	94.8	1.7	3.4	0.0	58
Texas Tech-Foster	2014	87.2	2.1	10.6	0.0	47
Received lower evaluations or grades solely because of race or ethnicity rather than performance?						
All Medical Schools	2018	97.0	1.6	1.1	0.3	15,325
Texas Tech-Foster	2018	96.1	2.6	1.3	0.0	77
Texas Tech-Foster	2017	97.4	2.6	0.0	0.0	77
Texas Tech-Foster	2016	100.0	0.0	0.0	0.0	63
Texas Tech-Foster	2015	100.0	0.0	0.0	0.0	58
Texas Tech-Foster	2014	100.0	0.0	0.0	0.0	47
Been denied opportunities for training or rewards based on sexual orientation?						
All Medical Schools	2018	99.4	0.2	0.3	0.1	15,338
Texas Tech-Foster	2018	98.7	0.0	1.3	0.0	77
Texas Tech-Foster	2017	100.0	0.0	0.0	0.0	77
Texas Tech-Foster	2016	100.0	0.0	0.0	0.0	63
Texas Tech-Foster	2015	100.0	0.0	0.0	0.0	58
Texas Tech-Foster	2014	100.0	0.0	0.0	0.0	47
Been subjected to offensive remarks/names related to sexual orientation?						
All Medical Schools	2018	97.7	1.1	1.1	0.1	15,337
Texas Tech-Foster	2018	98.7	0.0	1.3	0.0	77
Texas Tech-Foster	2017	96.1	1.3	1.3	1.3	77
Texas Tech-Foster	2016	96.8	1.6	0.0	1.6	63
Texas Tech-Foster	2015	98.3	1.7	0.0	0.0	58
Texas Tech-Foster	2014	100.0	0.0	0.0	0.0	46
Received lower evaluations or grades solely because of sexual orientation rather than performance?						
All Medical Schools	2018	99.4	0.3	0.2	0.0	15,323
Texas Tech-Foster	2018	98.7	0.0	1.3	0.0	77
Texas Tech-Foster	2017	100.0	0.0	0.0	0.0	77
Texas Tech-Foster	2016	100.0	0.0	0.0	0.0	63
Texas Tech-Foster	2015	100.0	0.0	0.0	0.0	58
Texas Tech-Foster	2014	97.9	2.1	0.0	0.0	47
Been subjected to negative or offensive behavior(s) based on your personal beliefs or personal characteristics other than your gender, race/ethnicity, or sexual orientation?						
All Medical Schools	2018	91.7	4.0	3.8	0.5	15,316
Texas Tech-Foster	2018	90.9	6.5	2.6	0.0	77
Texas Tech-Foster	2017	90.9	5.2	3.9	0.0	77
Texas Tech-Foster	2016	96.8	0.0	1.6	1.6	63

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

40. **Percent of respondents who indicated they personally experienced any of the listed behaviors, excluding "publicly embarrassed." The data are derived from the responses to the survey question reported in Q39 above.**

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	40.4	25.9	31.7	28.6	36.4	42.1
No	59.6	74.1	68.3	71.4	63.6	57.9
Number of respondents	47	58	63	77	77	15,357

41. **Sources of "publicly humiliated"-only behaviors experienced personally, as percent of all who answered Q39 above, including those who indicated they "Never" experienced any of the listed behaviors. The actual question was: "Indicate below which person(s) engaged in the behavior that was directed at you. Check all that apply."**

	Percent	Percent	Percent	Percent	Percent	Percent
Pre-clerkship faculty	2.1	0.0	0.0	0.0	1.3	1.0
Clerkship faculty (classroom)	4.3	0.0	3.2	1.3	3.9	1.3
Clerkship faculty (clinical setting)	10.6	13.8	12.7	13.0	14.3	13.7
Resident/Intern	6.4	6.9	7.9	7.8	9.1	10.3
Nurse	2.1	0.0	1.6	6.5	2.6	3.6
Administrator	0.0	1.7	0.0	0.0	0.0	0.6
Other institution employee	2.1	1.7	0.0	1.3	0.0	1.2
Student	4.3	1.7	0.0	1.3	1.3	1.2
Number of respondents	47	58	63	77	77	15,357

42. **Sources of behaviors experienced personally, excluding "publicly embarrassed" and "publicly humiliated," as percent of all who answered Q39 above, including those who indicated they "Never" experienced any of the listed behaviors. The actual question was: "Indicate below which person(s) engaged in the behavior that was directed at you. Check all that apply."**

	Percent	Percent	Percent	Percent	Percent	Percent
Pre-clerkship faculty	4.3	1.7	0.0	0.0	1.3	2.6
Clerkship faculty (classroom)	2.1	1.7	6.3	2.6	1.3	2.5
Clerkship faculty (clinical setting)	25.5	8.6	6.3	14.3	16.9	20.8
Resident/Intern	21.3	15.5	14.3	15.6	14.3	15.9
Nurse	10.6	1.7	1.6	2.6	3.9	4.8
Administrator	0.0	1.7	0.0	0.0	1.3	1.6
Other institution employee	4.3	3.4	1.6	1.3	1.3	5.0
Student	10.6	5.2	3.2	5.2	3.9	6.2
Number of respondents	47	58	63	77	77	15,357

	Texas Tech-Foster					All
	2014	2015	2016	2017	2018	2018

43. Did you report any of the behaviors listed above to a designated faculty member or a member of the medical school administration empowered to handle such complaints?
Note: The results include those who indicated they had personally experienced at least "Once" any of the behaviors, excluding "publicly embarrassed," listed in Q39 above.

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	15.8	40.0	25.0	36.4	39.3	22.2
No	84.2	60.0	75.0	63.6	60.7	77.8
Number of respondents	19	15	20	22	28	6,400

44. To whom did you report the behavior(s)? Check all that apply.
Note: Only those who responded "Yes" to Q43 could respond to this item. As multiple responses were permitted, totals may exceed 100%.

	Percent	Percent	Percent	Percent	Percent	Percent
Dean of Students	66.7	50.0	100.0	50.0	36.4	24.1
Designated counselor/advocate/ombudsperson	0.0	0.0	0.0	0.0	9.1	20.4
Other medical school administrator	0.0	33.3	0.0	12.5	9.1	26.7
Faculty member	33.3	33.3	40.0	62.5	54.5	44.6
Other	0.0	16.7	0.0	12.5	36.4	18.5
Number of respondents	3	6	5	8	11	1,418

45. How satisfied are you with the outcome of having reported the behavior(s)?
Note: Only those who responded "Yes" to Q43 could respond to this item.

		Percentage of Respondents Selecting Each Rating					
		Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Count
All Medical Schools	2018	14.9	17.6	30.2	23.3	13.9	1,414
Texas Tech-Foster	2018	20.0	10.0	10.0	20.0	40.0	10
Texas Tech-Foster	2017	12.5	12.5	0.0	25.0	50.0	8
Texas Tech-Foster	2016	40.0	0.0	20.0	0.0	40.0	5
Texas Tech-Foster	2015	16.7	33.3	33.3	16.7	0.0	6
Texas Tech-Foster	2014	33.3	0.0	33.3	33.3	0.0	3

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

46. **If there were any incidents of these behaviors that you did not report, why didn't you report them? Check all that apply.**
Note: The results include those who indicated they had personally experienced at least "Once" any of the behaviors, excluding "publicly embarrassed," listed in Q39 above. As multiple responses were permitted, totals may exceed 100%.

	Percent	Percent	Percent	Percent	Percent	Percent
The incident did not seem important enough to report	63.2	73.3	55.0	50.0	42.9	57.4
I resolved the issue myself	31.6	26.7	15.0	31.8	14.3	17.0
I did not think anything would be done about it	31.6	33.3	20.0	27.3	28.6	38.3
Fear of reprisal	47.4	26.7	20.0	18.2	21.4	27.2
I did not know what to do	10.5	6.7	0.0	4.5	7.1	10.3
Other	0.0	0.0	15.0	4.5	7.1	7.2
Number of respondents	19	15	20	22	28	6,465

47. **During medical school, did you witness other students subjected to any of the behaviors listed above? Do not include experiences of embarrassment, or behaviors performed by patients.**

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	25.5	17.2	15.9	13.0	11.7	21.5
No	74.5	82.8	84.1	87.0	88.3	78.5
Number of respondents	47	58	63	77	77	15,334

48. **Did you report any of the behaviors that you witnessed to a designated faculty member or a member of the medical school administration empowered to handle such complaints?**
Note: Only those who responded "Yes" at Q47 could respond to this item.

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	16.7	20.0	30.0	10.0	33.3	14.1
No	83.3	80.0	70.0	90.0	66.7	85.9
Number of respondents	12	10	10	10	9	3,287

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

49. Did you receive any scholarships, stipends, or grants (not loans) for medical school?

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	71.7	69.5	69.8	67.5	61.0	63.5
No	28.3	30.5	30.2	32.5	39.0	36.5
Number of respondents	46	59	63	77	77	15,346

50. Scholarship Categories
Note: The upper reportable limit was $750,000.

	Percent	Percent	Percent	Percent	Percent	Percent
No scholarships ($0)	28.9	31.0	30.6	32.9	40.0	37.2
$1 to $24,999	31.1	41.4	29.0	34.2	32.0	31.4
$25,000 to $49,999	2.2	0.0	12.9	11.8	2.7	9.8
$50,000 to $74,999	33.3	19.0	25.8	14.5	20.0	5.6
$75,000 to $99,999	0.0	3.4	0.0	1.3	0.0	2.8
$100,000 to $149,999	0.0	1.7	1.6	3.9	2.7	4.8
$150,000 to $199,999	4.4	3.4	0.0	1.3	2.7	2.2
$200,000 to $299,999	0.0	0.0	0.0	0.0	0.0	3.9
$300,000 or more	0.0	0.0	0.0	0.0	0.0	2.3
Number of respondents	45	58	62	76	75	15,053
Median scholarship amount of those with scholarships	$55,500	$11,500	$40,000	$20,000	$10,000	$24,050

51. Do you have any outstanding educational loans for your college/premedical education?

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	46.8	25.4	38.1	41.6	32.5	33.4
No	53.2	74.6	61.9	58.4	67.5	66.6
Number of respondents	47	59	63	77	77	15,329

52. Premedical Debt Categories
Note: The upper reportable limits were $500,000 (2015 to 2018) and $300,000 (2014).

	Percent	Percent	Percent	Percent	Percent	Percent
No debt ($0)	55.6	74.6	62.9	60.0	67.5	67.6
$1 to $24,999	17.8	8.5	17.7	26.7	13.0	14.7
$25,000 to $49,999	8.9	3.4	6.5	5.3	10.4	8.6
$50,000 to $74,999	2.2	6.8	8.1	0.0	0.0	3.7
$75,000 to $99,999	4.4	0.0	0.0	0.0	2.6	1.6
$100,000 to $149,999	6.7	6.8	0.0	5.3	2.6	1.8
$150,000 to $199,999	2.2	0.0	3.2	1.3	0.0	0.7
$200,000 or more	2.2	0.0	1.6	1.3	3.9	1.4
Number of respondents	45	59	62	75	77	15,102
Median premedical debt of those reporting premedical debt	$29,000	$50,000	$30,000	$17,500	$30,000	$25,000

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

53. Do you have any outstanding educational loans (including loan service commitments) for your medical school education?

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	89.4	78.0	79.4	80.5	70.1	72.3
No	10.6	22.0	20.6	19.5	29.9	27.7
Number of respondents	47	59	63	77	77	15,317

54. Medical School Debt Categories
Note: The upper reportable limits were $600,000 (2015 to 2018) and $500,000 (2014).

	Percent	Percent	Percent	Percent	Percent	Percent
No debt ($0)	11.1	22.4	21.0	20.0	30.7	28.3
$1 to $49,999	11.1	8.6	11.3	9.3	4.0	4.6
$50,000 to $99,999	13.3	10.3	12.9	12.0	5.3	6.4
$100,000 to $149,999	40.0	31.0	21.0	17.3	25.3	10.1
$150,000 to $199,999	15.6	19.0	17.7	22.7	18.7	15.2
$200,000 to $299,999	8.9	8.6	14.5	18.7	14.7	26.8
$300,000 to $399,999	0.0	0.0	0.0	0.0	1.3	7.6
$400,000 or more	0.0	0.0	1.6	0.0	0.0	1.0
Number of respondents	45	58	62	75	75	14,982
Median medical school debt of those reporting medical school debt	$120,000	$120,000	$140,000	$150,000	$145,000	$195,000

55. Total Education Debt Categories
Note: Total education debt is the sum of premedical debt and medical school debt. The displayed categories and averages are calculated using only records with complete responses to both questions. The upper reportable limits were $1,100,000 (2015 to 2018) and $800,000 (2014).

	Percent	Percent	Percent	Percent	Percent	Percent
No debt ($0)	9.1	22.4	19.4	17.3	22.7	25.3
$1 to $49,999	9.1	8.6	8.1	12.0	9.3	6.1
$50,000 to $99,999	11.4	8.6	9.7	8.0	4.0	6.4
$100,000 to $149,999	27.3	24.1	21.0	16.0	21.3	9.6
$150,000 to $199,999	18.2	22.4	19.4	20.0	16.0	13.9
$200,000 to $299,999	22.7	12.1	19.4	25.3	22.7	26.3
$300,000 to $399,999	0.0	1.7	0.0	0.0	4.0	9.5
$400,000 to $499,999	0.0	0.0	3.2	1.3	0.0	2.2
$500,000 or more	2.3	0.0	0.0	0.0	0.0	0.7
Number of respondents	44	58	62	75	75	14,874
Median education debt of those reporting education debt	$140,000	$138,000	$158,278	$160,000	$150,000	$200,000

AAMC

		Texas Tech-Foster				All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

56. Do you have any non-educational, consumer debt that you are legally required to repay? (This includes credit card debt, car loans, home mortgages, or other consumer debt.)

	Percent	Percent	Percent	Percent	Percent	Percent
Yes		16.9	30.2	28.6	29.3	21.9
No		83.1	69.8	71.4	70.7	78.1
Number of respondents		59	63	77	75	15,302

57. Please list the amount of your non-educational, consumer debt.
Note: Amounts totaling > $10,000,000 for mortgage and total debt were treated as invalid.

	Percent	Percent	Percent	Percent	Percent	Percent
No debt ($0)		83.1	71.0	72.4	70.7	79.6
$1 to $24,999		6.8	19.4	18.4	20.0	14.3
$25,000 to $49,999		1.7	6.5	5.3	2.7	2.1
$50,000 to $74,999		0.0	0.0	1.3	0.0	0.6
$75,000 to $99,999		1.7	1.6	1.3	1.3	0.3
$100,000 to $149,999		5.1	0.0	0.0	2.7	0.9
$150,000 or more		1.7	1.6	1.3	2.7	2.2
Number of respondents		59	62	76	75	15,015
Median non-educational debt of those reporting non-educational debt		$56,750	$15,500	$15,000	$13,500	$12,000

58. Please list the amount of your non-educational, consumer debt for each category listed below.
Note: The number shown in each category is the median of those providing valid figures. Amounts totaling > $500,000 for credit cards, car loans, residency, and other loans were treated as invalid, and amounts totaling > $10,000,000 for mortgage and total debt were treated as invalid.

Credit cards		$5,000	$4,000	$5,000	$4,000	$5,000
Number of respondents		6	15	15	11	2,124
Car loans		$17,000	$12,500	$18,000	$11,000	$11,000
Number of respondents		7	8	11	11	1,162
Mortgage		$114,000	$112,500	$117,500	$148,000	$150,000
Number of respondents		5	2	2	5	591
Residency and relocation loans		$7,500	$7,000	$10,000		$12,000
Number of respondents		1	2	2		467
Other consumer loans		$5,000		$17,500	$12,000	$10,000
Number of respondents		1		2	2	167
Total amount		$56,750	$15,500	$15,000	$13,500	$12,000
Number of respondents		10	18	21	22	3,061

	Texas Tech-Foster					All
	2014	**2015**	**2016**	**2017**	**2018**	**2018**

59. Do you plan to enter into a loan-forgiveness program?

	Percent	Percent	Percent	Percent	Percent	Percent
Yes	20.9	17.4	35.3	31.3	33.3	45.7
No	79.1	82.6	64.7	68.8	66.7	54.3
Number of respondents	43	46	51	64	60	11,559

60. Select the type of loan forgiveness program in which you plan to participate.
Note: Only those who selected "Yes" at Q59 could respond to this item.

	Percent	Percent	Percent	Percent	Percent	Percent
Department of Education's Public Service Loan Forgiveness (PSLF)	22.2	37.5	55.6	45.0	35.0	76.3
National Health Service Corps	22.2	12.5	0.0	5.0	5.0	4.4
Indian Health Service Corps	0.0	12.5	0.0	5.0	0.0	0.4
Armed Services (Navy, Army, Air Force)	0.0	0.0	5.6	5.0	0.0	0.8
Uniformed Service (CDC, HHS)	0.0	0.0	0.0	0.0	0.0	0.1
State loan forgiveness program	22.2	0.0	22.2	20.0	15.0	6.8
Hospital program (e.g., sign-on bonus)	33.3	25.0	11.1	10.0	35.0	8.4
Private loan forgiveness program	0.0	12.5	0.0	5.0	0.0	0.4
Other	0.0	0.0	5.6	5.0	10.0	2.4
Number of respondents	9	8	18	20	20	5,207

2018 GQ References

Each item number below refers to the question number in the 2018 GQ *All Schools Summary Report*.

Q17. Medical School Learning Environment Survey (MSLES)

Marshall RE. Measuring the medical school learning environment. *Journal of medical education.* 1978;53(2):98-104.

Q21. Tolerance for Ambiguity (TFA)

Geller G, Tambor ES, Chase GA, Holtzman NA. Measuring physicians' tolerance for ambiguity and its relationship to their reported practices regarding genetic testing. *Medical care.* 1993;31(11):989-1001.

Caulfield M, Andolsek K, Grbic D, Roskovensky L. Ambiguity tolerance of students matriculating to U.S. medical schools. *Acad Med.* 2014;89(11):1526-1532.

Q22. Interpersonal Reactivity Index (IRI)

Hojat M, Spandorfer J, Louis DZ, Gonnella JS. Empathic and sympathetic orientations toward patient care: conceptualization, measurement, and psychometrics. *Acad Med.* 2011;86(8):989-995.

Davis MH. Measuring individual differences in empathy: evidence for a multidimensional approach. *Journal of personality and social psychology*. 1983;44:113-126.

Q23. Oldenburg Burnout Inventory for Medical Students Scale

Halbesleben JRB, Demerouti E. The construct validity of an alternative measure of burnout: Investigating the English translation of the Oldenburg Burnout Inventory. *Work and Stress*. 2005;19(3):208-220.