

# AY2017-18 PLFSOM Pre-clerkship Phase Review Plan vRDB23JAN2018

**FEB**  
2/12/18

- Revisit the annual report with Yr1-2 focus
- Examine learning objective samples by course
- Discuss content mapping quality and goals
- Review syllabi template/expectations

**MAR**

&

**APR**

3/12/18

4/09/18

4/30/18 (extra)

Three meetings over these two months (dates TBD)

1. Begin course syllabus reviews (**SPM, Med Skills, SARP**)
2. Complete course syllabi reviews (**SCI, Colloquium, PICE**)
3. Review pre-clerkship instructional methods and assessment plan (across all courses)  
Review pre-clerkship evaluation data collection, key outcomes, benchmarks, and targets

**MAY**

5/14/18

- Review results of pilot unit content mapping
- Set expectations for content mapping improvement based on pilot (and approve objective writing guidelines)
- Review concludes (work on action items continues)

# February 12<sup>th</sup>

- OME Tasks:

1. Revisit/review the annual report with Yr1-2 focus  
(Dr. Lacy – by voice-over)
2. Examine learning objective samples by course  
(Dr. Hogg)
3. Discuss content mapping quality and goals  
(Dr. Hogg)
4. Review syllabi template/expectations  
(Dr. Hogg)

# March 12<sup>th</sup> and April 9<sup>th</sup>:

- Course directors tasks:
  1. Review the formally defined course goals (based on course objectives and/or mission statement)
  2. Provide a concise overview of their course based on the currently approved syllabus
  3. Discuss the structure of the course syllabus in the context of compliance with the approved template
  4. Present their analysis of course strengths, challenges, and opportunities
  5. Outline proposed changes in the course and/or the syllabus, explaining any anticipated effects on content, instructional methods, or administration
  6. Request the committee's approval for AY2018-19, conditional on subsequent review and approval of the new syllabus by Dr. Hogg and Dr. Brower

# April 30<sup>th</sup>:

- OME tasks:

1. Outline and review pre-clerkship phase instructional methods (20min)

- Comprehensive – or targeted problem areas?

(Dr. Lacy?)

2. Outline and review the pre-clerkship phase assessment plan (20min)

- Comprehensive – or targeted problem areas?

(Dr. Lacy?)

3. Review the pre-clerkship phase components of program evaluation and their utilization (20 min)

(Ms. Cotera?)

4. Review pre-clerkship phase key outcomes, benchmarks, and targets -- consistent with LCME standards and the program's TTUHSCEP IE plan (20min)

(Dr. Dankovich?)

# May 14<sup>th</sup>:

- OME tasks:

1. Review results of pilot unit content mapping

(Dr. Hogg)

2. Set expectations for content mapping improvement based on pilot (and approve objective writing guidelines)

(Dr. Hogg)

3. Review concludes (work on action items continues)

(Dr. Brower)

- 4. On to review of curriculum model...**

- Vertical and horizontal course and requirement relationships

- Structure and balance of instructional settings and methods

(e.g. large v. small group, expert v. student driven, lecture v. lab)

- Considering improvement AND class expansion (125 entering by AY2021-22)

(Dr. Brower)