



# Curriculum Mapping Report

## PGO: 8: Personal and Professional Development

### Academic Year: 2016-2017



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER  
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## Methodology

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### Methodology

This report summarizes data from several sources. First, course syllabi mapping and course assessment mapping come from the Annual Report for AY 2015-2016. The methodology for assessments is described there as:

For course syllabus to PGO: The Director of Assessment and Evaluation reviewed all course syllabi for AY 2016-2017 using the versions approved by the CEPC. For each course, the director mapped a program goal and objective (PGO) if possible. Unless the course syllabi did not specifically make the linkage, all linkages are those indicated by the course director.

For PGO Assessment Mapping, This is the first year that this item has been included in the report. As a first process, we have included the linkages as shown in table 6.1-1 of the LCME DCI in preparation. The assessments listing was compiled by the assistant deans for medical education. In reviewing the list, some of the linkages are vague. For example, M3&M4 clerkship assessment forms. It is the opinion of the director of assessment and evaluation that this is not specific enough to ensure that coverage is specific enough to ensure adequate assessment or that the PGO is actually assessed in all clerkships, though we have mapped them that way at this time. Further, assessments entered into CHAMP will have associations that we anticipate will improve our ability to identify specific linkages for those activities.

The data for assessments has been updated as table 6.1 has been updated by the assistant deans for medical education.

In addition, session level objective linkages to PGOs is included. This data comes from a new report from the CHAMP system. Faculty identify which PGOs are relevant when they create the objectives. For objectives that were rolled over from the Ilios system, faculty provided instruction to the course coordinators on how to link their objectives. The tables in this report are cleaned up only for visual ability to identify relevant associations (e.g., we merged all PGO 1.1 labels into a single cell). We have deliberately left misspellings, etc. so that reviewers could identify needed changes.

Finally, the reports contain assessment item linkages in the form of excerpts from LCME table 6.1 and a document prepared by Dr Maureen Francis and the M3 clerkship directors indicating the linkages by assessment. Please note that these are not granular ties but rather are based on whether any element of the assessment is relevant to that PGO.

## Goal Components

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### **Demonstrate the qualities required to sustain lifelong personal and professional growth.**

- 8.1: Recognize when to take responsibility and when to seek assistance.
- 8.2: Demonstrate healthy coping mechanisms in response to stress and professional responsibilities.
- 8.3: Demonstrate flexibility and adjusting to change in difficult situations.
- 8.4: Utilize appropriate resources and coping mechanisms when confronted with uncertainty and ambiguous situations.
- 8.5: Demonstrate the ability to employ self-initiated learning strategies (problem definition, identification of learning resources and critical appraisal of information) when approaching new challenges, problems or unfamiliar situations.

## Course Syllabus Map

<b>Program Goal :</b>	<b>8.1</b>	<b>8.2</b>	<b>8.3</b>	<b>8.4</b>	<b>8.5</b>
Master's Colloquium	✓	✓	✓	✓	✓
Medical Skills					
Scientific Principles of Medicine					
Society, Community, and the Individual				✓	
Clinical Preparation Course	✓				✓
<b>Block A</b>					
Family Medicine Clerkship	✓			✓	✓
Surgery Clerkship					
<b>Block B</b>					
Internal Medicine Clerkship					
Psychiatry Clerkship	✓	✓	✓	✓	✓
<b>Block C</b>					
Obstetrics & Gynecology Clerkship	✓	✓	✓	✓	✓
Pediatrics Clerkship	✓		✓	✓	✓
Emergency Medicine Clerkship	✓				✓
Neurology Clerkship	*			*	*
<b>Critical Care Selective</b>					
CVICU	✓				✓
MICU	✓		✓		✓
PICU	✓	✓		✓	✓
NICU	✓	✓	✓		✓
SICU					
<b>Sub Internship Selective</b>					
Family Medicine	✓	✓	✓		✓
Internal Medicine	✓	✓	✓		✓
OB/Gynecology	✓	✓	✓		✓
Surgery	?	?			
Pediatrics					
Scholarly Activity and Research Project					✓

## Course Assessment Map

<b>Program Goal :</b>	<b>8.1</b>	<b>8.2</b>	<b>8.3</b>	<b>8.4</b>	<b>8.5</b>
<b>Master's Colloquium</b>			✓		✓
<b>Medical Skills</b>					
<b>Scientific Principles of Medicine</b>	✓				✓
<b>Society, Community, and the Individual</b>	✓	✓	✓		✓
<b>Clinical Preparation Course</b>	✓				✓
<b>Block A</b>					
<b>Family Medicine Clerkship</b>	✓			✓	✓
<b>Surgery Clerkship</b>	✓				✓
<b>Block B</b>					
<b>Internal Medicine Clerkship</b>	✓			✓	✓
<b>Psychiatry Clerkship</b>	✓	✓		✓	✓
<b>Block C</b>					
<b>Obstetrics &amp; Gynecology Clerkship</b>	✓			✓	✓
<b>Pediatrics Clerkship</b>	✓			✓	✓
<b>Emergency Medicine Clerkship</b>					
<b>Neurology Clerkship</b>	✓	✓	✓	✓	✓
<b>Critical Care Selective</b>					
<b>CVICU</b>	✓	✓	✓	✓	✓
<b>MICU</b>	✓	✓	✓	✓	✓
<b>PICU</b>	✓	✓	✓	✓	✓
<b>NICU</b>	✓	✓	✓	✓	✓
<b>SICU</b>	✓	✓	✓	✓	✓
<b>Sub Internship Selective</b>					
<b>Family Medicine</b>	✓	✓	✓	✓	✓
<b>Internal Medicine</b>	✓	✓	✓	✓	✓
<b>OB/Gynecology</b>	✓	✓	✓	✓	✓
<b>Surgery</b>	✓	✓	✓	✓	✓
<b>Pediatrics</b>	✓	✓	✓	✓	✓
<b>Scholarly Activity and Research Project</b>					✓
<b>Integrated Curricular Expectation (not part of course)</b>		✓	✓		

## Session level objectives linked to PGOs

### PP8.1: Recognize when to take responsibility and when to seek assistance.

Objective Id	Objective	Course Title	Session Id	Session Title
4887	Objectives TBA	MC IV	1120	Patient Safety
		MC III	263	Leadership(color Palette)
		MC II	1061	Imelda
		MC II	1059	OPEN FORUM
11937	List and describe the new skills that each medical student will need to develop in order to achieved exemplary performance and optimal learning during the third year clerkships.	MC IV	1123	Orientation to Third Year Panel
18980	Students will appreciate gender issues in medicine as they apply to students, faculty, and patients.	MC III	276	Gender issues/Balance
		MC II	1065	Gender Issues/Life Balance in Medicine
18988	Review the human factors that contribute to medical errors.	MC IV	1075	Physicians Errors
18989	Understand the basic concepts of patient safety.	MC IV	1075	Physicians Errors
18990	Perform a mini root cause analysis using role play.	MC IV	1075	Physicians Errors
41075	To develop the ability to analyze and clearly articulate the issues in complex situations	MC III	279	Ethical Analysis Paper: Distribution of Residency Spots
		MC I	282	Ethical Analysis Paper:Vaccine Refusal
41076	To promote life-long learning by helping	MC III	279	Ethical Analysis Paper: Distribution of Residency

Objective Id	Objective	Course Title	Session Id	Session Title
	medical students identify gaps in their knowledge and develop a plan to address future learning.			Spots
		MC I	282	Ethical Analysis Paper:Vaccine Refusal
49529	The students will articulate their own views about career-life balance.	MC III	276	Gender issues/Balance
49972	Apply the principles of ACLS based on evidence-based principles from the 2010 AHA guidelines.	PICE	1391	ACLS Curriculum - Video Lectures
			1394	ACLS Curriculum - Video Lectures Part 2
			1393	ACLS Mega Code Testing
			1396	ACLS Review
			1392	ACLS Skills Practice
			1395	ACLS Skills Practice Part 2
			1397	ACLS Written Exam
			1390	Introduction to ACLS Training
49973	Recognize and initiate early management of periarrest conditions that may result in arrest.	PICE	1391	ACLS Curriculum - Video Lectures
			1394	ACLS Curriculum - Video Lectures Part 2
			1393	ACLS Mega Code Testing
			1396	ACLS Review
			1392	ACLS Skills Practice
			1395	ACLS Skills Practice Part 2
			1397	ACLS Written Exam
			1390	Introduction to ACLS Training
49974	Demonstrate proficiency in providing BLS care.	PICE	1391	ACLS Curriculum - Video Lectures
			1394	ACLS Curriculum - Video Lectures Part 2



Objective Id	Objective	Course Title	Session Id	Session Title
			1393	ACLS Mega Code Testing
			1396	ACLS Review
			1392	ACLS Skills Practice
			1395	ACLS Skills Practice Part 2
			1397	ACLS Written Exam
			1390	Introduction to ACLS Training
49975	Recognize and manage respiratory arrest.	PICE	1391	ACLS Curriculum - Video Lectures
			1394	ACLS Curriculum - Video Lectures Part 2
			1393	ACLS Mega Code Testing
			1396	ACLS Review
			1392	ACLS Skills Practice
			1395	ACLS Skills Practice Part 2
			1397	ACLS Written Exam
			1390	Introduction to ACLS Training
49976	Recognize and manage cardiac arrest.	PICE	1391	ACLS Curriculum - Video Lectures
			1394	ACLS Curriculum - Video Lectures Part 2
			1393	ACLS Mega Code Testing
			1396	ACLS Review
			1392	ACLS Skills Practice
			1395	ACLS Skills Practice Part 2
			1397	ACLS Written Exam
			1390	Introduction to ACLS Training

Objective Id	Objective	Course Title	Session Id	Session Title
49977	Recognize and initiate early management of ACS, including appropriate disposition.	PICE	1391	ACLS Curriculum - Video Lectures
			1394	ACLS Curriculum - Video Lectures Part 2
			1393	ACLS Mega Code Testing
			1396	ACLS Review
			1392	ACLS Skills Practice
			1395	ACLS Skills Practice Part 2
			1397	ACLS Written Exam
			1390	Introduction to ACLS Training
49978	Recognize and initiate early management of stroke, including appropriated disposition.	PICE	1391	ACLS Curriculum - Video Lectures
			1394	ACLS Curriculum - Video Lectures Part 2
			1393	ACLS Mega Code Testing
			1396	ACLS Review
			1392	ACLS Skills Practice
			1395	ACLS Skills Practice Part 2
			1397	ACLS Written Exam
			1390	Introduction to ACLS Training
49979	Demonstrate effective communication as a team member or team leader.	PICE	1391	ACLS Curriculum - Video Lectures
			1394	ACLS Curriculum - Video Lectures Part 2
			1393	ACLS Mega Code Testing
			1396	ACLS Review
			1392	ACLS Skills Practice
			1395	ACLS Skills Practice Part 2

Objective Id	Objective	Course Title	Session Id	Session Title
49980	Recognize the impact of team dynamics on overall team performance.	PICE	1397	ACLS Written Exam
			1390	Introduction to ACLS Training
			1391	ACLS Curriculum - Video Lectures
			1394	ACLS Curriculum - Video Lectures Part 2
			1393	ACLS Mega Code Testing
			1396	ACLS Review
			1392	ACLS Skills Practice
			1395	ACLS Skills Practice Part 2
			1397	ACLS Written Exam
			1390	Introduction to ACLS Training

**PP8.2: Demonstrate healthy coping mechanisms in response to stress and professional responsibilities.**

Objective Id	Objective	Course Title	Session Id	Session Title
4887	Objectives TBA	MC IV	1120	Patient Safety
		MC III	263	Leadership(color Palette)
		MC II	1061	Imelda
		MC II	1059	OPEN FORUM
18551	The students will become aware of typical and atypical causes of anxiety and fear experienced by physicians over the arc of their careers.	MC I	42	Doctors Facing Their Fears
18920	Students will appreciate the growing number of ethical	MC III	275	Assisted Repro

Objective Id	Objective	Course Title	Session Id	Session Title
	issues posed by evolving reproductive technologies.	MC III	273	Repro Ethics
18980	Students will appreciate gender issues in medicine as they apply to students, faculty, and patients.	MC III	276	Gender issues/Balance
		MC II	1065	Gender Issues/Life Balance in Medicine
18988	Review the human factors that contribute to medical errors.	MC IV	1075	Physicians Errors
18989	Understand the basic concepts of patient safety.	MC IV	1075	Physicians Errors
18990	Perform a mini root cause analysis using role play.	MC IV	1075	Physicians Errors
25787	Be able to describe the components of wellness, used by many wellness programs	MC I	41	Wellness Part II
		MC I	38	Wellness Part1
25788	Be able to use the components of wellness to design lifestyle changes for patients.	MC I	41	Wellness Part II
		MC I	38	Wellness Part1
25789	Be able to use the components of wellness to design a preventive wellness program for medical students.	MC I	41	Wellness Part II
		MC I	38	Wellness Part1
25790	Outline the risks that medical students/physicians take if they do not have a balance with their professional and personal life.	MC I	38	Wellness Part1
49529	The students will articulate their own views about career-life balance.	MC III	276	Gender issues/Balance

**PP8.3: Demonstrate flexibility in adjusting to change and difficult situations.**

Objective Id	Objective	Course Title	Session Id	Session Title
18551	The students will become aware of typical and atypical causes of anxiety and fear experienced by	MC I	42	Doctors Facing Their Fears

Objective Id	Objective	Course Title	Session Id	Session Title
	physicians over the arc of their careers.			
18920	Students will appreciate the growing number of ethical issues posed by evolving reproductive technologies.	MC III	275	Assisted Repro
		MC III	273	Repro Ethics
18980	Students will appreciate gender issues in medicine as they apply to students, faculty, and patients.	MC III	276	Gender issues/Balance
		MC II	1065	Gender Issues/Life Balance in Medicine
25787	Be able to describe the components of wellness, used by many wellness programs	MC I	41	Wellness Part II
		MC I	38	Wellness Part1
25788	Be able to use the components of wellness to design lifestyle changes for patients.	MC I	41	Wellness Part II
		MC I	38	Wellness Part1
25789	Be able to use the components of wellness to design a preventive wellness program for medical students.	MC I	41	Wellness Part II
		MC I	38	Wellness Part1
25790	Outline the risks that medical students/physicians take if they do not have a balance with their professional and personal life.	MC I	38	Wellness Part1
49529	The students will articulate their own views about career-life balance.	MC III	276	Gender issues/Balance
49629	To assess the student's progress during the clerkship.	Adolescent Medicine (2 wks)	1411	Adolescent Medicine (2 wk) Final Assessment
		Adolescent Medicine (4 wks)	1412	Adolescent Medicine (4 wks) Final Assessment
		Advanced Gross Anatomy	936	Anatomy Final Assessment
		Advanced Gross Anatomy (4 week)	1354	Advanced Gross Anatomy (4) Final Assessment

Objective Id	Objective	Course Title	Session Id	Session Title
		Advanced Obstetrics	1036	Adv. OB Final Assessment
		Ambulatory Pediatrics (2 wk.)	1428	Ambulatory Peds (2 wk) Final Assessment
		Ambulatory Pediatrics - 4 wks	1410	Ambulatory Peds (4 wk.) Final Assessment
		Anatomic and Clinical Pathology (2 wk)	1418	Pathology (2wk) Final Assessment
		Anesthesiology Sr. Elective	982	Anesthesiology Sr. Elective Final Assessment
		Biomedical Information Management	1013	Biomedical Information Mgmt. Final Assessment
			1406	Final Library Assessment
		Cardiology Elective	1115	Cardiology Final Assessment
		Clinical Neurosciences	891	Neuro Mid-Clerkship
			997	Neurology Final Assessmet
		Clinical Research in Primary Care	1043	FM Research Final Assessment
			1042	FM Research Mid-Clerkship
		Community Services/Child Psychiatry (2 wks)	1414	Community Services/Child Psych (2 wk) Final Assessment
		Emergency Medicine	921	EM Final Assessment
			890	EM Mid-Clerkship Assessment
			990	Emergency Medicine NBME
		Emergency Medicine Research	1441	EM Research Final Assessment
		Family Medicine Sr. Elective	1045	FM Sr. Elective Final Assessment
			1044	FM Sr. Elective Mid-Clerkship
		Gastroenterology Elective	1114	GI Final Assessment
		Health	1308	Health Informatics Final Assessment

Objective Id	Objective	Course Title	Session Id	Session Title
		Informatics		
		Infectious Disease	1350	Infectious Disease (4) Final Assessment
		Internal Medicine Research	1007	IM Research Final Assessment
		Internal Medicine Sub-Internship	1030	IM Sub-I Final Assessment
			1029	IM Sub-I Midclerkship Feedback
			1244	Second Half Rotation Review
		Interventional Radiology	1355	Interventional Radiology Final Assessment
		Nephrology (2 Wk.)	1408	Nephrology (2 weeks) Final Assessment
		Nephrology (4 weeks)	1409	Nephrology (4 weeks) Final Assessment
		Orthopaedic Elective	1357	Ortho Final Assessment
		Pediatric Endocrinology	1413	Pediatric Endocrinology (2 wk) Final Assessment
		Pediatric Hematology/Oncology	1047	Peds Hem/Onc Final Assessment
			1046	Peds Hem/Onc Mid-Clerkship
		Pediatric Surgery (2 week)	1041	Peds Surgery Final Assessment
		Pediatric Surgery (4 weeks)	1362	Pediatric Surgery (4 Wks.) Final Assessment
		Psychiatry Research	1415	Psychiatry Research Final Assessment
		Psychiatry Senior Rotation	1416	Psych Sr. Rotation Final Assessment
		Radiology	1006	Radiology Final Assessment
		Radiology Research	937	Final Assessment - Research
		Senior OB/Gyn Elective (2 wks)	1458	Sr. OB Elective Final Assessment
		Senior Surgery	1040	Sr. Surgery Elective Final Assessment

Objective Id	Objective	Course Title	Session Id	Session Title
		Elective	1039	Sr. Surgery Elective Mid-Clerkship

**PP8.4: Utilize appropriate resources and coping mechanisms when confronted with uncertainty and ambiguous situations.**

Objective Id	Objective	Course Title	Session Id	Session Title
4887	Objectives TBA	MC IV	1120	Patient Safety
		MC III	263	Leadership(color Palette)
		MC II	1061	Imelda
		MC II	1059	OPEN FORUM
11937	List and describe the new skills that each medical student will need to develop in order to achieved exemplary performance and optimal learning during the third year clerkships.	MC IV	1123	Orientation to Third Year Panel
18920	Students will appreciate the growing number of ethical issues posed by evolving reproductive technologies.	MC III	275	Assisted Repro
		MC III	273	Repro Ethics
18980	Students will appreciate gender issues in medicine as they apply to students, faculty, and patients.	MC III	276	Gender issues/Balance
		MC II	1065	Gender Issues/Life Balance in Medicine
18988	Review the human factors that contribute to medical errors.	MC IV	1075	Physicians Errors
18989	Understand the basic concepts of patient safety.	MC IV	1075	Physicians Errors
18990	Perform a mini root cause analysis using role play.	MC IV	1075	Physicians Errors



Objective Id	Objective	Course Title	Session Id	Session Title
49529	The students will articulate their own views about career-life balance.	MC III	276	Gender issues/Balance
50006	Identify the concept of Digital Health.	SCI IV	864	Using Bio Informatics
50007	Understand the complexities of health care payments.	SCI IV	864	Using Bio Informatics
50008	Identify ways Digital Health is changing/disrupting healthcare.	SCI IV	864	Using Bio Informatics
50009	Summarize various patient related technology tools.	SCI IV	864	Using Bio Informatics
50016	Define cultural competence at various levels (individual, organizational, program, community).	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery
50017	Identify examples of cultures that require special attention within the health care system (LGBT, Hispanic, low SES, etc)	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery
50018	Describe culturally competent practices that can be integrated into MD practice.	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery
50019	Consider elements of culturally competent dialogue.	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery
50020	Discuss the importance of culturally competent medical practice.	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery
50021	To synthesize SCI MS1 and MS2 course Social Foundations of Medicine objectives and materials presented.	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery

**PP8.5: Demonstrate the ability to employ self-initiated learning strategies (problem definition, identification of learning resources and critical appraisal of information) when approaching new challenges, problems or unfamiliar situations.**

Objective Id	Objective	Course Title	Session Id	Session Title
9266	Reflecting on your summer research experience, explore and articulate the influence that participation in research has had on your concept of medical knowledge and information. Has that concept changed? If so, how is it different than it was before you participated in research?	MC III	262	Review of Summer/SARP Projects
49937	Define and give examples of self-directed learning.	PICE	1389	A Plan For Becoming a Master Adaptive Learner
49938	Summarize and compare the four stages in the Master Adaptive Learner Conceptual Model.	PICE	1389	A Plan For Becoming a Master Adaptive Learner
49939	Describe the concept of informed self-assessment.	PICE	1389	A Plan For Becoming a Master Adaptive Learner
49940	Outline the elements of a self-directed learning plan.	PICE	1389	A Plan For Becoming a Master Adaptive Learner

## Assessment Type to PGO Linkages

### Table 6.1 information

Note: the current draft of the table contains suggestions from multiple people. The highlighting represents Dr. Maureen Francis's suggestions and is coded as follows:

- Yellow – there is a question of fit
- Red- suggest removing
- Pink – added

Table 6.1-1   Competencies, Program Objectives, and Outcome Measures #update_table	
List each general competency expected of graduates, the related medical education program objectives, and the outcome measure(s) specifically used to assess students' attainment of each related objective and competency. Add rows as needed.	
Medical Education Program Objective(s)	Outcome Measure(s) for Objective
Recognize when to take responsibility and when to seek assistance.	- M1 Inter-Professional Collaborative Practice Modules <sup>cc</sup> - M1 & M2 Masters' Colloquium graded essays <sup>z</sup> - M2 ACLS practical and written assessments <sup>f</sup> - M1 & M2 small group assessment forms <sup>t</sup> - M3 & M4 clerkship assessment forms <sup>v</sup> - M3 & M4 simulation activities
Demonstrate healthy coping mechanisms in response to stress and professional responsibilities.	- M1 & M2 professionalism reporting in student e-Portfolio <sup>dd</sup> - M1 & M2 SCI community clinic preceptor feedback form <sup>h</sup> - M1 & M2 small group assessment forms <sup>t</sup> - M3 & M4 clerkship assessment forms - M3 and M4 Simulation activities (e.g. OB/GYN) - Medical Student Performance Evaluation (MSPE) - [FM84] ??
Demonstrate flexibility in adjusting to change and difficult situations.	- M1 & M2 professionalism reporting in student e-Portfolio <sup>dd</sup> [FM85] Could something from PICE be added here? - M3 & M4 Clerkship Coordinator assessment forms (pending change) <sup>v</sup> - M3 and M4 clinical clerkship assessment forms - Medical Student Performance Evaluation (MSPE) [FM86] ?? - M3 Breaking Bad news activity (FM and Surgery combined activity)

<b>Table 6.1-1   Competencies, Program Objectives, and Outcome Measures #update_table</b>	
List each general competency expected of graduates, the related medical education program objectives, and the outcome measure(s) <u>specifically</u> used to assess students' attainment of <u>each</u> related objective and competency. Add rows as needed.	
Medical Education Program Objective(s)	Outcome Measure(s) for Objective
	<ul style="list-style-type: none"> <li>- M3 Hospice assessment (FM)</li> <li>- M3 and M4 simulatio activities (e.g emergency delivery in OB/GYN)</li> </ul>
Utilize appropriate resources and coping mechanisms when confronted with uncertainty and ambiguous situations.	<ul style="list-style-type: none"> <li>- M1 &amp; M2 Masters' Colloquium graded essays <sup>z</sup></li> <li>- M1 &amp; M2 SCI graded problem sets <sup>x</sup></li> <li>- M1 &amp; M2 SCI written examinations <sup>g</sup></li> <li>- M3 &amp; M4 clinical clerkship assessment forms <sup>v</sup></li> <li>- M3 Ethics case discussion activity (OB/GYN and Pediatrics combined activity)</li> <li>- M3 and M4 simulation activities-</li> </ul>
Demonstrate the ability to employ self-initiated learning strategies (problem definition, identification of learning resources and critical appraisal of information) when approaching new challenges, problems or unfamiliar situations.	<ul style="list-style-type: none"> <li>- M1 &amp; M2 SDL assessment item writing requirement (*pending CEPC approval)</li> <li>- M1 &amp; M2 SCI graded oral presentations <sup>y</sup></li> <li>- M1 &amp; M2 Masters' Colloquium graded essays <sup>z</sup></li> <li>- M2 self-directed learning plan <sup>aa</sup></li> <li>- M2 Tankside Grand Rounds assessment forms <sup>e</sup></li> <li>- M3 Individual Learning Project (Pediatrics)</li> <li>- M3 &amp; M4 'design a case' requirement (*pending CEPC approval)</li> <li>- SARP assessment forms <sup>w</sup></li> <li>- M3 &amp; M4 clerkship assessment forms <sup>v</sup></li> <li>- M3 and M4 Student presentations (e.g. Pediatrics, Psychaitry, EM)</li> <li>- M3 educational prescription (IM)</li> <li>- M3 Ethcis case discsuion activity (OB/GYN and Pediatrics combined activity)</li> <li>- M3 discharge planning activity (Ob/GYN)</li> </ul>

## M3 Mapping by Clerkship Assessment Form

From Dr Maureen Francis and clerkship directors

Surgery				Family Medicine							
PGO #	Surgery clinical evaluation form	Surgery evaluation card	SBP week	FM Clinical Evaluation	Hospice evaluation	clinical and translational research	SOAP notes	online cases	FM selective assessment	clerkship coordinator evaluation	Combined integrated case presentations
8.1	X			X							
8.2											
8.3											
8.4				X							
8.5	X			XX							

PGO #	Internal Medicine									Psychiatry					
	IM Clinical assessment form	History and Physical Write-ups	Observed H&P	Op Log Completion	MKSAP completion	Student Bedside Rounds/morn	Educational prescription	Health matrix form	Psychiatry Inpatient	Psychiatry outpatient	Student presentation	Matrix	Progress notes	Student psychiatric evaluation	
8.1	X								X	X					
8.2									X						
8.3															
8.4	X									X					
8.5	X								X	XX					

PGO #	Pediatrics									OB GYN					Combined Ethics Case
	Clinical evaluation Peds	Wards H&P	Wards Observed H&P	Nursery H&P Write-up	Nursery Observed H&P	Clinic Observed H&P	ILP	SNAP	Neonatal resuscitation	Clinical evaluations	Suture assessment	Observed Pelvic Exam	Observed H&P	Simulated delivery	
8.1	X								X	X					
8.2															
8.3															
8.4	X									X					
8.5	XX						X			X					