



Curriculum Mapping Report

PGO 5: Professionalism

Academic Year: 2016-2017



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO

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TTUHSC – PLFSOM
Office of Medical Education
Office of Assessment and Evaluation
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Methodology

This report summarizes data from several sources. First, course syllabi mapping and course assessment mapping come from the Annual Report for AY 2015-2016. The methodology for assessments is described there as:

For course syllabus to PGO: The Director of Assessment and Evaluation reviewed all course syllabi for AY 2016-2017 using the versions approved by the CEPC. For each course, the director mapped a program goal and objective (PGO) if possible. Unless the course syllabi did not specifically make the linkage, all linkages are those indicated by the course director.

For PGO Assessment Mapping, This is the first year that this item has been included in the report. As a first process, we have included the linkages as shown in table 6.1-1 of the LCME DCI in preparation. The assessments listing was compiled by the assistant deans for medical education. In reviewing the list, some of the linkages are vague. For example, M3&M4 clerkship assessment forms. It is the opinion of the director of assessment and evaluation that this is not specific enough to ensure that coverage is specific enough to ensure adequate assessment or that the PGO is actually assessed in all clerkships, though we have mapped them that way at this time. Further, assessments entered into CHAMP will have associations that we anticipate will improve our ability to identify specific linkages for those activities.

The data for assessments has been updated as table 6.1 has been updated by the assistant deans for medical education.

In addition, session level objective linkages to PGOs is included. This data comes from a new report from the CHAMP system. Faculty identify which PGOs are relevant when they create the objectives. For objectives that were rolled over from the Ilios system, faculty provided instruction to the course coordinators on how to link their objectives. The tables in this report are cleaned up only for visual ability to identify relevant associations (e.g., we merged all PGO 1.1 labels into a single cell). We have deliberately left misspellings, etc. so that reviewers could identify needed changes.

Finally, the reports contain assessment item linkages in the form of excerpts from LCME table 6.1 and a document prepared by Dr Maureen Francis and the M3 clerkship directors indicating the linkages by assessment. Please note that these are not granular ties but rather are based on whether any element of the assessment is relevant to that PGO.

Goal Components

Demonstrate understanding of and behavior consistent with professional responsibilities and adherence to ethical principles.

- 5.1: Demonstrate sensitivity, compassion, integrity and respect for all people.
- 5.2: Demonstrate knowledge of and appropriately apply ethical principles pertaining to patient privacy, autonomy and informed consent.
- 5.3: Demonstrate accountability to patients and fellow members of the healthcare team.
- 5.4: Demonstrate and apply knowledge of ethical principles pertaining to the provision or withholding of care.
- 5.5: Demonstrate and apply knowledge of ethical principles contained to healthcare related business practices in healthcare administration, including compliance with relevant laws, policies, regulations and the avoidance of conflicts of interest.
- 5.6: Demonstrate honesty in all professional and academic interactions.
- 5.7: Meet professional and academic commitments and obligations.

Course Syllabus Map

Program Goal :	5.1	5.2	5.3	5.4	5.5	5.6	5.7
Master's Colloquium	✓	✓	✓	✓	✓	✓	✓
Medical Skills	✓	✓					
Scientific Principles of Medicine	✓		✓			✓	✓
Society, Community, and the Individual	✓						
Clinical Preparation Course	✓		✓			✓	✓
Block A							
Family Medicine Clerkship	✓	✓	✓	✓	✓	✓	✓
Surgery Clerkship	✓	✓	✓	✓	✓	✓	✓
Block B							
Internal Medicine Clerkship	✓				✓	✓	
Psychiatry Clerkship	✓	✓	✓	✓	✓	✓	✓
Block C							
Obstetrics & Gynecology Clerkship	✓	✓	✓	✓	✓	✓	✓
Pediatrics Clerkship	✓	✓	✓		✓	✓	✓
Emergency Medicine Clerkship	✓	✓	✓			✓	✓
Neurology Clerkship	?	?	?			?	?
Critical Care Selective							
CVICU	✓	✓	✓		✓		✓
MICU			✓	✓			✓
PICU	✓		✓				✓
NICU	✓	✓	✓	✓	✓	✓	✓
SICU				?			?
Sub Internship Selective							
Family Medicine	✓	✓	✓		✓		✓
Internal Medicine	✓	✓	✓		✓		✓
OB/Gynecology	✓	✓	✓		✓		✓
Surgery	?		?			?	?
Pediatrics							
Scholarly Activity and Research Project		✓					

Course Assessment Map

Program Goal :	5.1	5.2	5.3	5.4	5.5	5.6	5.7
Master's Colloquium	✓		✓	✓	✓		✓
Medical Skills	✓	✓					✓
Scientific Principles of Medicine		✓		✓			✓
Society, Community, and the Individual	✓				✓		✓
Clinical Preparation Course		✓	✓				✓
Block A							
Family Medicine Clerkship	✓	✓	✓			✓	✓
Surgery Clerkship	✓	✓	✓			✓	✓
Block B							
Internal Medicine Clerkship	✓	✓	✓			✓	✓
Psychiatry Clerkship	✓	✓	✓			✓	✓
Block C							
Obstetrics & Gynecology Clerkship	✓	✓	✓			✓	✓
Pediatrics Clerkship	✓	✓	✓			✓	✓
Emergency Medicine Clerkship	✓	✓	✓	✓			✓
Neurology Clerkship	✓	✓	✓	✓			✓
Critical Care Selective							
CVICU	✓	✓	✓	✓			✓
MICU	✓	✓	✓	✓			✓
PICU	✓	✓	✓	✓			✓
NICU	✓	✓	✓	✓			✓
SICU	✓	✓	✓	✓			✓
Sub Internship Selective							
Family Medicine	✓	✓	✓	✓			✓
Internal Medicine	✓	✓	✓	✓			✓
OB/Gynecology	✓	✓	✓	✓			✓
Surgery	✓	✓	✓	✓			✓
Pediatrics	✓	✓	✓	✓			✓
Scholarly Activity and Research Project							
Integrated Curricular Expectation (not part of course)	✓	✓	✓	✓	✓	✓	

Session Level Objectives mapped to PGOs

PR5.1: Demonstrate sensitivity, compassion, integrity and respect for all people.

Objective Id	Objective	Course Title	Session Id	Session Title
2743	Discuss the patient's (and/or their family's) need for empathy.	MC II	1063	Empathy Part II
2775	Develop a deeper understanding of empathy; in particular, whether empathy can be taught and learned. Also, identify limitations on empathy in the practice of medicine and in medical education.	MC II	1063	Empathy Part II
18486	Identify the qualities of a good physician.	MC I	3	Introduction to Colloquium
18487	Consider the types of effort required to become a good physician.	MC I	3	Introduction to Colloquium
18546	Students will identify the issues related to the decline of Braille.	MC III	267	Blindness and Deafness
		MC I	46	Awareness of Disability
18547	Students will understand the controversy regarding Refusal of Cochlear Implants.	MC III	267	Blindness and Deafness
		MC I	46	Awareness of Disability
18548	Students will be able to discuss the issues surrounding media portrayal of the disabled.	MC III	267	Blindness and Deafness
		MC I	46	Awareness of Disability
18604	The students will gain an appreciation of the perspective of the chronically ill person.	MC I	45	The Patient's Experience of Chronic Disease
18605	The students will be able to list specific issues faced by chronically ill persons in our society.	MC I	45	The Patient's Experience of Chronic Disease
18666	Given a clinical scenario of a patient with pain, identify the professional duties of the physician, the potential ethical conflicts that might be encountered, and the most appropriate course of action.	MC I	47	Ethics of Pain Management
18667	After reviewing the JCAHO Core Principles of Pain Assessment and Management, outline how these principles might be helpful to the physician and the patient, as well as how they might create problems for the physician and for the patient.	MC I	47	Ethics of Pain Management

Objective Id	Objective	Course Title	Session Id	Session Title
18980	Students will appreciate gender issues in medicine as they apply to students, faculty, and patients.	MC III	276	Gender issues/Balance
		MC II	1065	Gender Issues/Life Balance in Medicine
19144	The students will be able to appreciate and discuss several case principles of ethics applied to pediatric situations.	MC IV	1073	Pediatric Ethical Decision Making
19160	Students will be aware of the context of the Tuskegee Study and be able to discuss the ethical implications.	MC II	1064	Research Ethics Part 2
		MC II	1062	Research Ethics- Part I
25841	Attempt to define and become familiar with various definitions for physicianship.	MC III	266	Physicianship
25842	Describe physician-like behavior and situations where it is important.	MC III	266	Physicianship
25843	Appreciate the development of physicianship and threats to development.	MC III	266	Physicianship
25953	Understand the concept of social structure and why it is an important aspect of social interaction.	MC III	271	Cultural Competence
25954	Be able to identify various approaches to social interaction.	MC III	271	Cultural Competence
25955	Be able to recognize one's own social network and how it affects one's daily and long-term needs.	MC III	271	Cultural Competence
41167	Perform accurate and complete pelvic examination in a sensitive manner including general speculum exam for intravaginal and cervical assessment and collection of pap smear, wet mount, endocervical culture and HPV testing.	MSK REP	685	Abnormal Uterine Bleeding, Breast and Pelvic Exams
			605	Infertility/Screening and OSCE Review
44431	Perform accurate and complete pelvic examination in a sensitive manner. If indicated, know how to perform rectal and rectovaginal exam.	MSK REP	603	Pelvic Masses and Pelvic Pain
48758	Students will be familiar with the historical roots of empathy	MC I	37	Empathy Part1(Historical)
49104	Perform accurate and complete pelvic examination on a pregnant patient in a sensitive manner.	MSK REP	604	Pregnancy
49113	Perform accurate and complete male examination in a sensitive manner.	MSK REP	602	Introduction to Menstrual Cycle and Female Pelvic Anatomy, Male Exam
49529	The students will articulate their own views about career-life balance.	MC III	276	Gender issues/Balance
49740	Demonstrate meaningful participation in each case	SPM	18	Child with Dehydration WCE

Objective Id	Objective	Course Title	Session Id	Session Title
	discussion through reflective listening, respectful discourse, sharing insights, encouraging others, and being accountable to support an interdependent, generative learning environment	IHD	686	Child with Poor Growth WCE
			688	Fever WCE
			61	Sore Throat WCE
			100	Wound WCE
		SPM CSS	340	Delirium, Stupor and Coma WCE
			318	Headache & Seizure WCE
			377	Hearing Loss & Tinnitus and Dizziness & Vertigo WCE
			306	Movement Disorders and Gait Disturbances WCE
			324	Stroke and Aphasia WCE
			349	Visual Disturbances and Diplopia/Strabismus/Eye Redness WCE
		SPM END	1386	Diabetes and Obesity WCE
			1387	Disorders of Thyroid Function WCE
			1385	Hypertension WCE
			435	Hypothalamus/Pituitary/Adrenal Disorders WCE
		SPM GIS	174	Abdominal Pain & GI Bleed WCE
			690	Dysphagia - WCE
			145	Liver Function Tests and Abdominal Distention WCE
			147	Vomiting and Nausea WCE
			692	WCE Diarrhea & Constipation
		SPM IMN	204	Bone Fractures, Dislocations and Joint Injuries WCE
			194	Hair and Nail Disorders WCE
			222	Joint Pain WCE
			237	Musculoskeletal Lumps and Masses WCE
			250	Numbness and Pain WCE
			187	Rash and Skin Lesions - WCE
			261	Weakness WCE
		SPM REP	462	Abnormal Uterine Bleeding WCE
451	Men's Health WCE			
471	Pelvic Masses and Pelvic Pain WCE			

Objective Id	Objective	Course Title	Session Id	Session Title
			484	Pregnancy WCE
			497	Screening and Prevention and Infertility WCE
49893	Present their case findings to a public audience primarily composed of their peers and faculty.	PICE	1444	Tankside Grand Rounds
49958	Recognize the presence and impact of "weight bias" in clinical settings.	SCI III	862	PH Selected Topic: Obesity Issues
49959	Employ appropriate language when talking about obesity.	SCI III	862	PH Selected Topic: Obesity Issues
50016	Define cultural competence at various levels (individual, organizational, program, community).	SCII IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery
50017	Identify examples of cultures that require special attention within the health care system (LGBT, Hispanic, low SES, etc)	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery
50018	Describe culturally competent practices that can be integrated into MD practice.	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery
50019	Consider elements of culturally competent dialogue.	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery
50020	Discuss the importance of culturally competent medical practice.	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery
50021	To synthesize SCI MS1 and MS2 course Social Foundations of Medicine objectives and materials presented.	SCI IV	1246	Addressing Diversity and Cultural Competence in Health Service Delivery

PR5.2: Demonstrate knowledge of and appropriately apply ethical principles pertaining to patient privacy, autonomy and informed consent.

Objective Id	Objective	Course Title	Session Id	Session Title
18486	Identify the qualities of a good physician.	MC I	3	Introduction to Colloquium
18487	Consider the types of effort required to become a good physician.	MC I	3	Introduction to Colloquium
18678	Students will be able to appreciate the nature issues regarding doctor-patient confidentiality, in both individual and institutional settings.	MC I	43	Honesty and Confidentiality

Objective Id	Objective	Course Title	Session Id	Session Title
18679	Students will be able to discuss honesty in the doctor-patient relationship, including the difficult question of deciding how much honesty is optimal.	MC I	43	Honesty and Confidentiality
18921	Students will be able to identify specific ethical concepts involved in these evolving technologies.	MC III	275	Assisted Repro
18964	Students will be able to identify and discuss issues related to the principles, techniques, practices and policies that impact population genetic screening programs.	MC II	1053	The Big Picture Ethical Issues in Genetic Screening of Populations
18965	Students will appreciate the challenges of working on a team that includes various experts.	MC II	1053	The Big Picture Ethical Issues in Genetic Screening of Populations
19102	Students will be able to identify the criteria for determination of brain death.	MC II	1060	The Ethics of Life Sustaining Interventions
19103	Students will be able to discuss ethical issues involving the application and termination of life sustaining therapies.	MC II	1060	The Ethics of Life Sustaining Interventions
19144	The students will be able to appreciate and discuss several case principles of ethics applied to pediatric situations.	Master Colloquium IV	1073	Pediatric Ethical Decision Making
25841	Attempt to define and become familiar with various definitions for physicianship.	MC III	266	Physicianship
25842	Describe physician-like behavior and situations where it is important.	MC III	266	Physicianship
25843	Appreciate the development of physicianship and threats to development.	MC III	266	Physicianship
25988	Appreciate that a female patient's values might differ from your own, and try to understand how the woman's decisions regarding her reproductive care might make sense from her own perspective.	MC III	273	Repro Ethics
25989	Appreciate how ethical dilemmas in obstetrics and gynecology raise ethical issues that may be particularly controversial.	MC III	273	Repro Ethics
44601	Students will be able to articulate the rationale for vaccination and address controversies found in media.	MC I	36	The Vaccine Issue
49270	Students will appreciate the growing number of ethical issues posed by advancing reproductive technologies as	MC III	274	Gattaca

Objective Id	Objective	Course Title	Session Id	Session Title
49574	shown in the movie Gattaca. Examine ethical considerations related to assessing and intervening on individual and community health	SCI I	355	Community Assessment
			363	Community Assessment (Field Trip)
			369	Community Assessment Presentations Group Dialogue
			368	Community Assessment Presentations-Rompecabezas
			387	Community Assessment Presentations-Rompecabezas II
			706	Logic Models and Health Interventions - 7/11/16
			356	Preparation for Community Assessment

PR5.3: Demonstrate accountability to patients and fellow members of the health care team.

Objective Id	Objective	Course Title	Session Id	Session Title
18546	Students will identify the issues related to the decline of Braille.	MC III	267	Blindness and Deafness
		MC I	46	Awareness of Disability
18547	Students will understand the controversy regarding Refusal of Cochlear Implants.	MC III	267	Blindness and Deafness
		MC I	46	Awareness of Disability
18548	Students will be able to discuss the issues surrounding media portrayal of the disabled.	MC III	267	Blindness and Deafness
		MC I	46	Awareness of Disability
25841	Attempt to define and become familiar with various definitions for physicianship.	MC III	266	Physicianship
25842	Describe physician-like behavior and situations where it is important.	MC III	266	Physicianship
25843	Appreciate the development of physicianship and threats to development.	MC III	266	Physicianship
49740	Demonstrate meaningful participation in each case discussion through reflective listening,	SPM IHD	18	Child with Dehydration WCE
			686	Child with Poor Growth WCE

Objective Id	Objective	Course Title	Session Id	Session Title							
	respectful discourse, sharing insights, encouraging others, and being accountable to support an interdependent, generative learning environment		688	Fever WCE							
			61	Sore Throat WCE							
			100	Wound WCE							
		SPM CSS		340		Delirium, Stupor and Coma WCE					
				318		Headache & Seizure WCE					
				377		Hearing Loss & Tinnitus and Dizziness & Vertigo WCE					
				306		Movement Disorders and Gait Disturbances WCE					
				324		Stroke and Aphasia WCE					
				349		Visual Disturbances and Diplopia/Strabismus/Eye Redness WCE					
				SPM END		1386		Diabetes and Obesity WCE			
		1387					Disorders of Thyroid Function WCE				
		1385					Hypertension WCE				
		435					Hypothalamus/Pituitary/Adrenal Disorders WCE				
		SPM GIS				174		Abdominal Pain & GI Bleed WCE			
						690		Dysphagia - WCE			
						145		Liver Function Tests and Abdominal Distention WCE			
						147		Vomiting and Nausea WCE			
						692		WCE Diarrhea & Constipation			
						SPM IMN		204		Bone Fractures, Dislocations and Joint Injuries WCE	
		194							Hair and Nail Disorders WCE		
		222							Joint Pain WCE		
		237							Musculoskeletal Lumps and Masses WCE		
		250							Numbness and Pain WCE		
		187							Rash and Skin Lesions - WCE		
		261							Weakness WCE		
		SPM REP							462		Abnormal Uterine Bleeding WCE
									451		Men's Health WCE
									471		Pelvic Masses and Pelvic Pain WCE
484						Pregnancy WCE					
497						Screening and Prevention and Infertility WCE					
49894	Demonstrate collaborative teamwork in the preparation, presentation, and defense of their case.	PICE				1444			Tankside Grand Rounds		

PR5.4: Demonstrate and apply knowledge of ethical principles pertaining to the provision or withholding of care.

Objective Id	Objective	Course Title	Session Id	Session Title
18491	Use this framework to perform an ethical analysis of a clinical case and reach a proposed resolution.	MC I	34	The Antibiotic Problem/Introduction to Ethics
18492	State four widely held principles that guide ethical behavior, and explain the meaning and implications of each of these principles.	MC I	34	The Antibiotic Problem/Introduction to Ethics
18921	Students will be able to identify specific ethical concepts involved in these evolving technologies.	MC III	275	Assisted Repro
25988	Appreciate that a female patient's values might differ from your own, and try to understand how the woman's decisions regarding her reproductive care might make sense from her own perspective.	MC III	273	Repro Ethics
25989	Appreciate how ethical dilemmas in obstetrics and gynecology raise ethical issues that may be particularly controversial.	MC III	273	Repro Ethics
44601	Students will be able to articulate the rationale for vaccination and address controversies found in media.	MC I	36	The Vaccine Issue
49270	Students will appreciate the growing number of ethical issues posed by advancing reproductive technologies as shown in the movie Gattaca.	MC III	274	Gattaca

PR5.5: Demonstrate and apply knowledge of ethical principles pertaining to health care related business practices and health care administration, including compliance with relevant laws, policies, regulations and the avoidance of conflicts of interest.

Objective Id	Objective	Course Title	Session Id	Session Title
33831	College-specific objectives	MC III	270	Open Forum
33831	College-specific objectives	MC III	272	Open Forum a
49633	Understand general legal requirements of HIPAA	SCI III	619	Medical Jurisprudence
49635	Examine telemedicine issues and state law requirements	SCI III	619	Medical Jurisprudence
49636	Understand basic physician advertising regulations	SCI III	619	Medical Jurisprudence
49637	Outline strategies to avoid malpractice and best practices for responding to malpractice suits	SCI III	619	Medical Jurisprudence
49638	Understand legal parameters for patient medical decision making	SCI III	619	Medical Jurisprudence
49641	Outline a few key physician reporting responsibilities	SCI III	619	Medical Jurisprudence

PR5.6: Demonstrate honesty in all professional and academic interactions.

Objective Id	Objective	Course Title	Session Id	Session Title
33831	College-specific objectives	MC III	270	Open Forum
		MC III	272	Open Forum a

PR5.7: Meet professional and academic commitments and obligations.

Objective Id	Objective	Course Title	Session Id	Session Title
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Objective Id	Objective	Course Title	Session Id	Session Title
48412	The student will get an overview of the Neurology Rotation. They will know what is expected of them and what they can expect from the department. Books will be assigned. Any questions about the rotation will be answered.	Clinical Neurosciences	903	Introduction to Neurology
49998	Students will be able to successfully manage their time to meet the course requirements.	PICE	1388	Introduction to the Comprehensive Pre-Clerkship Prep Course

Assessment Type to PGO Linkages

Table 6.1 information

Note: the current draft of the table contains suggestions from multiple people. The highlighting represents Dr. Maureen Francis’s suggestions and is coded as follows:

- Yellow – there is a question of fit
- Red- suggest removing
- Pink – added

Table 6.1-1 Competencies, Program Objectives, and Outcome Measures #update_table	
List each general competency expected of graduates, the related medical education program objectives, and the outcome measure(s) specifically used to assess students’ attainment of each related objective and competency. Add rows as needed.	
Medical Education Program Objective(s)	Outcome Measure(s) for Objective
Demonstrate sensitivity, compassion, integrity and respect for all people.	<ul style="list-style-type: none"> - M1 & M2 professionalism reporting in student e-Portfolio^{dd} - M1 & M2 Masters’ Colloquium graded essays^z - M1 & M2 Professionalism in Colloquium statement^{ee} - M1 & M2 small group assessment forms^t - M1 & M2 SCI community clinic preceptor feedback form^h - M1 & M2 SCI community clinic student activity checklistⁱ

Table 6.1-1 | Competencies, Program Objectives, and Outcome Measures #update_table

List each general competency expected of graduates, the related medical education program objectives, and the outcome measure(s) specifically used to assess students' attainment of each related objective and competency. Add rows as needed.

Medical Education Program Objective(s)	Outcome Measure(s) for Objective
	<ul style="list-style-type: none"> - M1 & M2 SCI graded oral presentations ^y - M1 & M2 SCI written examinations ^g - M1 & M2 standardized patient checklist ^l - M1 & M2 standardized patient encounter review and reflective self-assessment (SPERRSA) ⁿ - M1 Inter-Professional Collaborative Practice Modules ^{cc} - M2 patient history and physical examinations ^s - M2 Tankside Grand Rounds assessment forms ^e - M1, M2 & M3 OSCEs ^u - M3 & M4 clerkship assessment forms ^v - Medical Student Performance Evaluation (MSPE) [FM71]? does this fit - M3 Hospice assessment (FM) - M3 Mock Root Cause Analysis (Ob/GYN and Pediatrics combined activity) - M3 & M4 observed H&P evaluations - USMLE Step 2 CS exam - End of Year 2 Comprehensive OSCE - End of Year 3 Comprehensive OSCE - M3 & M4 Clerkship Coordinator Assessment
<p>Demonstrate knowledge of and appropriately apply ethical principles pertaining to patient privacy, autonomy and informed consent.</p>	<ul style="list-style-type: none"> - M1 NBME comprehensive end-of-year exam (CEYE) ^c - M2 NBME comprehensive basic science exams (CBSE) ^d - M1 & M2 Masters' Colloquium graded essays ^z - M1 & M2 standardized patient checklist ^l - M1 & M2 standardized patient encounter review and reflective self-assessment (SPERRSA) ⁿ - M2 patient history and physical examinations ^s - M2 Tankside Grand Rounds assessment forms - [FM73] Not sure this fits? - M3 Combined Ethics Case (OB/GYN and Pediatrics combined activity) - M3 Clerkship Coordinator assessment - M1, M2 & M3 OSCEs ^u - M3 & M4 clerkship assessment forms ^v - M3 & M4 observed H&P evaluations

Table 6.1-1 | Competencies, Program Objectives, and Outcome Measures #update_table

List each general competency expected of graduates, the related medical education program objectives, and the outcome measure(s) specifically used to assess students' attainment of each related objective and competency. Add rows as needed.

Medical Education Program Objective(s)	Outcome Measure(s) for Objective
<p>Demonstrate accountability to patients and fellow members of the health care team.</p>	<ul style="list-style-type: none"> - USMLE Step 1 and Step 2 CK/CS exams - M1 & M2 professionalism reporting in student e-Portfolio ^{dd} - M1 & M2 Masters' Colloquium graded essays ^z [FM74] Not sure how this demonstrates accountability – may just be part of a ore general theme that they turn in assignments on time - M1 & M2 Professionalism in Colloquium statement ^{ee} - M2 Tankside Grand Rounds assessment forms ^e - M1 & M2 small group assessment forms ^t - M1 & M2 SCI community clinic preceptor feedback form ^h - M3 & M4 clerkship clinical assessment forms ^v - Medical Student Performance Evaluation (MSPE) [FM75] Not sure about using the MSPE as evidence for our PGOs. - M3 & M4 Clerkship Coordinator Assessment
<p>Demonstrate and apply knowledge of ethical principles pertaining to the provision or withholding of care.</p>	<ul style="list-style-type: none"> - M1 NBME comprehensive end-of-year exam (CEYE) ^c - M2 NBME comprehensive basic science exams (CBSE) ^d - M1 & M2 Masters' Colloquium graded essays ^z - M1 & M2 small group assessment forms ^t - M3 Combined Ethics Cases - M3 & M4 clerkship assessment forms [FM76] This would include a Hospice professionalism assessment in Family Medicine – can split it out if you like - M3 Hospice professionalism assessment (FM) - M3 Breaking Bad News activity (FM and Surgery Combined activity) - M3 Ethics case disucssion (OB/GY and Pediatrics combined activity) - M3 Matrix activity (Psychiatry) - USMLE Step 1 and 2 CK/CS exams
<p>Demonstrate and apply knowledge of ethical principles pertaining to health care related business practices [FM77] Maybe we can plan to add some of this into intersessions and bootcamp? There are a few sessions in clerkship related to this but no real assessment that I know of. And health care administration, including</p>	<ul style="list-style-type: none"> - M1 & M2 Masters' Colloquium graded essays ^z - M1 & M2 SCI graded oral presentations ^y - M1 & M2 SCI written examinations ^g - USMLE Step 2 CK exam - M3 Ethcis case discussion (OB/GYN and Pediatrics combined activity) - M3 Breaking Bad news activity (FM and Surgery Combined activity)

Table 6.1-1 | Competencies, Program Objectives, and Outcome Measures #update_table

List each general competency expected of graduates, the related medical education program objectives, and the outcome measure(s) specifically used to assess students' attainment of each related objective and competency. Add rows as needed.

Medical Education Program Objective(s)	Outcome Measure(s) for Objective
<p>compliance with relevant laws, policies, regulations and the avoidance of conflicts of interest.</p>	
<p>Demonstrate honesty in all professional and academic interactions.</p>	<ul style="list-style-type: none"> - M1 & M2 professionalism reporting in student e-Portfolio ^{dd} - M1 & M2 small group assessment forms ^t - M3 & M4 clerkship clinical assessment forms ^v - Medical Student Performance Evaluation (MSPE) - M3 & M4 Clerkship Coordinator Assessment
<p>Meet professional and academic commitments and obligations.</p>	<ul style="list-style-type: none"> - M1 & M2 professionalism reporting in student e-Portfolio ^{dd} - M1 & M2 Professionalism in Colloquium statement ^{ee} - M1 & M2 Masters' Colloquium graded essays ^z - M1 & M2 SCI community clinic preceptor feedback form ^h - M1 & M2 SCI community clinic student activity checklist ⁱ - M1 & M2 SCI graded oral presentations ^y - M1 & M2 SCI graded problem sets ^x - M1 & M2 SDL assessment item writing requirement (*pending CEPC approval) - M2 Tankside Grand Rounds assessment forms ^e - M2 ACLS practical and written assessments ^f - M1 & M2 small group assessment forms ^t - SARP assessment forms ^w - M3 & M4 clerkship clinical assessment forms ^v - Medical Student Performance Evaluation (MSPE) - M3 & M4 timely completion of op log, duty hour reports, and other clerkship assignments. - M3 & M4 Clerkship Coordinator Assessment

Clerkship Assessment Map

From Dr Maureen Francis and clerkship directors

Surgery				Family Medicine							
PGO #	Surgery clinical evaluation form	Surgery evaluation card	SBP week	FM Clinical Evaluation	Hospice evaluation	clinical and translational research	SOAP notes	online cases	FM selective assessment	clerkship coordinator evaluation	Combined integrated case presentations
5.1	X	X		X							
5.2	X			X							
5.3	XX			XX							
5.4											
5.5											
5.6	XX			XX							
5.7	XX	X		XX							

PGO #	Internal Medicine									Psychiatry					
	IM Clinical assessment form	History and Physical Write-ups	Observed H&P	Op Log Completion	MKSAP completion	Student Bedside Rounds/morning report	Educational prescription	Health matrix form	Psychiatry Inpatient Clinical form	Psychiatry outpatient clinical form	Student presentation	Matrix	Progress notes	Student psychiatric evaluation	
5.1	X		X						X	XX					
5.2	X								X	XX					
5.3	XX								X	XX					
5.4															
5.5															
5.6	XX								X	XX					
5.7	XX								X	XX					

PGO #	Pediatrics										OB GYN					Combined Ethics Case
	Clinical evaluation Peds	Wards H&P	Wards Observed H&P	Nursery H&P Write-up	Nursery Observed H&P	Clinic Observed H&P	ILP	SNAP	Neonatal resuscitation	Clinical evaluations	Suture assessment	Observed Pelvic Exam	Observed H&P	Simulated delivery		
5.1	X		X			X					X					
5.2	X										X					
5.3	XX										XX					
5.4															X	
5.5																
5.6	XX										XX					
5.7	XX		X			X					XX					