

# Intersession Syllabus

## 2021-2022 Academic Year

### 1. Intersession Description

There will be one two--week intersessions in the third year following Block 2. The entire class will participate in the activities. Content will integrate the experiences in the clinical rotations during Year 3 with concepts from the Year 1 &2 coursework and assess attainment of competencies required for graduation.

This is a **2 credit course** required for graduation.

### 2. Disability Support Services:

TTUHSC El Paso is committed to providing equal access to learning opportunities to students with documented disabilities. To ensure access to the educational opportunities in the clinical setting, please contact the Director of Disability Support Services (DSS) to engage in a confidential conversation about the process for requesting accommodations in the classroom and clinical setting. Accommodations are not provided retroactively so students are encouraged to register with DSS as soon as possible. More information can be found on the DSS website: <http://elpaso.ttuhs.edu/student-services/disability-support-services>.

### 3. Intersession Objectives

- a. Explore clinical overlap across specialties of medicine (PGO 7.2)
- b. Document clinical encounters accurately in the medical record. (PGO 1.1, 4.4)
- c. Demonstrate the ability to gather essential information about patients and their conditions through history taking, physical examination, and the use of data from diagnostic tests. (PGO 1.1)
- d. Demonstrate the ability to use clinical information and diagnostic reasoning to develop a reasonable list of differential diagnoses and to begin treatment, including writing appropriate prescriptions and inpatient orders in low to moderate complexity cases (PGO 1.1, 1.2, 1.3)
- e. Counsel and educate patients to enable them to participate in their care and promote health. (PGO 1.6, 1.7)
- f. Communicate effectively with patients of all ages and across a broad range of socioeconomic and cultural backgrounds. (PGO 4.1)

- g. Demonstrate competency in the general procedures of a physician – IV line placement, venipuncture, and airway management (PGO 1.8)
- h. Analyze and solve system-level problems using quality improvement and patient safety principles and tools (PGO 3.2, 6.3)
- i. Apply knowledge of evidence-based medicine to provide high value care for patients (2.3)
- j. Identify social determinants of health in clinical cases and reflect on how this affected patient care (PGO 2.5)
- k. Demonstrate professionalism and adherence to ethical principles in all activities (PGO 5.1, 5.5, 5.6, 5.7)
- l. Recognize potential conflict of interest and ethical dilemmas related to health care business practices and administration. (PGO 5.5)
- m. Demonstrate the ability to apply medical knowledge related to normal variation and pathologic states in diagnostic and therapeutic decision making and clinical problem solving. (PGO 2.1, 2.2, 2.3)
- n. Understand the basics of informed consent, including special situations such as children and patients who do not speak English (PGO 5.2, 4.1)
- o. Reflect on the professional identity formation during medical school as plans are made for entering residency (PGO 8.2, 8.3, 8.4)

4. Integration threads

Integration threads covered in the intersessions will include:

X	Geriatrics	X	Basic Science	X	Ethics
X	Professionalism	X	EBM	X	Patient safety
	Pain Management		Chronic Illness Care	X	Palliative care
X	Quality Improvement	X	Communication Skills		Diagnostic Imaging
X	Clinical Pathology,	X	Clinical and/or Translational Research		

5. Calendar of clerkship events

- a. The dates for the 2021-2022 academic year are:
  - May 2 to 13, 2022

***b. Students should plan to be in class from 8:00 AM to 5:00 PM daily from Monday to Friday.***

6. Clerkship location

- a. Sessions will be held on the main campus in the MEB, AEC and TECHS Center.
- b. Please check Elentra for specific group assignments.

7. Required, expected and optional events

- a. Attendance and participation in all intersession activities is **mandatory**.
  - i. Attendance will be taken for all sessions using the electronic badge system. Students must be responsible to bring their ID badge each day.
- b. Completion of all assignments is mandatory by the deadline posted.

8. Student performance objectives

- a. Students must pass the EOY 3 OSCE
- b. Students must demonstrate competency in the general procedures of a physician in the Procedure Workshop
- c. Students must take the CCSE examination. They must demonstrate an active effort in completing the examination. For example, a student who leaves after a short time and does not attempt to complete the exam or a student who answers all “c”s will not fulfill this requirement. However, there is no target score that must be achieved.
- d. Students must attend and make an effort to participate in all sessions.
- e. Students must complete all assignments, for example,
  - i. 1 minute papers (see appendix 1)
  - ii. SCI assignment on the social determinants of health

9. Patient condition expectations/Op Log expectations

- a. There are no Op Log entries required for the intersessions.

10. Assessment

- a. EOY 3 OSCE
- b. Procedure workshop
  - i. Pre-test and post-test completion with achievement of 70% score on the post-test.
  - ii. Successful completion of checklist at each station by the supervising faculty member.
- c. Professionalism

- i. See expectations in section 11 below.
- d. Participation
  - i. Students are expected to participate with their small groups and in open discussion in class. They are expected to pay attention and refrain from unauthorized use of electronic devices and to be respectful of their peers and presenters.
- e. Satisfactory completion of all assignments

11. Grading policy – in addition to common clerkship policies

- a. Students will receive a grade of Pass or Fail based on the following:
  - i. Attendance
  - ii. Participation
  - iii. Satisfactory completion of the procedure workshop with demonstration of competent performance in the simulation lab.
    - 1. Achieve a passing score at each station:
      - a. Bag-valve-mask ventilation
      - b. Adult and infant intubation
      - c. Venipuncture
      - d. IV line placement
  - iv. EOY 3 OSCE –must pass on the first or second attempt
  - v. Satisfactory effort in the CCSE
  - vi. Completion of all class assignments by posted deadlines
- b. EOY 3 OSCE remediation
  - i. Students who do not receive a passing grade (as outlined in the Common Clerkship Policies) on the first attempt will retake the examination a second time.
    - 1. Please note that you must take the remediation if needed on the assigned date. Be cautious with planning travel until you are notified that you passed the EOY 3 OSCE.
  - ii. Failure on the second attempt will result in a referral to Grading and Promotions.
- c. Failure to complete remediation assignments in a timely manner will result in a fail and referral to Grading and Promotions Committee.

12. Professionalism expectations

- a. As a student, it is important to be professional at all times. This includes:
  - i. Being on time
  - ii. Being honest
  - iii. Being respectful of everyone
  - iv. Admit mistakes
  - v. Being prepared to learn
  - vi. Checking your email daily

- vii. Timely completion of all assignments by the posted due date
- viii. Dress code
  - 1. Scrubs are acceptable for the procedure workshop.
  - 2. Students are expected to be in professional attire and white coats with their ID badges clearly visible for all other sessions.
- b. Your professionalism is formally evaluated by the Course Director at the end of the clerkship. Feedback will be given after week 1 of the intersession in January 2018.
- c. Your professionalism is also monitored and evaluated by the Intersession coordinator.
- d. Failure to receive a satisfactory rating on any aspect of professionalism may result in failure of the course regardless of performance in other areas.

13. Missed events- in addition to common clerkship policies:

- a. All students are required to attend all intersession activities.
  - i. If a student will be absent for any activity, they must obtain approval from the Course Director. ***If the Course Director determines that a student's absence(s) compromises the student's ability to attain the necessary competencies, they may require the student to complete alternate assignments, even if the absence is excused.***
  - ii. **Unexcused absences** will result in remediation assignments based on the missed activity and a notation of a professionalism concern, including the possibility of receiving a grade of "fail" for the intersession.
- b. If a student is required to make-up assignments, this must be completed during unscheduled time and the hours worked must be in compliance with the duty hour policy.
- c. In the ***event of an emergency or illness*** that results in an absence from intersession activities, the student must notify the Intersession Coordinator and the Office of Student Affairs as soon as possible.

14. Readings

- a. Short material for preparation may be required before individual sessions. This will be posted a minimum of 2 weeks before the session.

15. Contacts

<p><b>Maureen Francis, M.D., MS-HPed, FACP</b> Course Director</p>		<p>Office: 915-215-4333</p>	<p><a href="mailto:maureen.francis@ttuhsc.edu">maureen.francis@ttuhsc.edu</a></p>	<p>5501 El Paso Dr. MEB, 2<sup>nd</sup> Floor Room 2220 (Gold College)</p>
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<b>Lourdes Davis Janssen</b> Intercession Program Coordinator		Office: 915-215- 4396	<a href="mailto:lourdes.davis@ttuhsc.edu">lourdes.davis@ttuhsc.edu</a>	5501 El Paso Dr. MEB, 3 <sup>rd</sup> Floor
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**Appendix 1: 1 Minute Paper Assignment**

<b>Intersession 1 Minute Paper</b>		<b>Date:</b>
<i>Please list 2-3 core ideas that have emerged for you as important today or during the program thus far.</i>		
1.		
2.		
3.		
<i>List 2-3 questions that have arisen from you relevant to content presented or ideas that remain unclear.</i>		
1.		
2.		
3.		
<i>(adapted from work by K. Patricia Cross and Elizabeth Armstrong)</i>		

## Appendix 2: Professionalism Assessment

1. Student is reliable and attended all sessions. (PGO 5.3, 5.7)	No concern/slight concern/serious concern
2. Student demonstrates respect for all people. (PGO 5.1)	
3. Student's dress and grooming are appropriate for the setting. (PGO 5.7)	
4. Student came to the sessions prepared to learn. (PGO 5.3, 5.7)	
5. Student demonstrates honesty in all professional matters. (PGO 5.6)	
6. Student completed assignments in a timely manner. (PGO 5.7)	
<b>Comments:</b>	