

# SYLLABUS

Intensive Conversational Spanish 2.2 (Intermediate 2)



SUMMER 2018

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**REFERENCE TEXT: Spanish Verbs and Essential Grammar Review, Carmen M. Torres-Robles. (On CANVAS). Please keep this text for the two years of medical Spanish. REVIEW OFTEN, ESPECIALLY FOR VERB CONJUGATIONS.**

**Course objectives** (according to the American Council of Teachers of Foreign Languages ACTFL): At the end of this class, students should be able to:

- 1) handle successfully a variety of uncomplicated communicative tasks in straightforward social situations;
- 2) engage in conversation in predictable and concrete exchanges necessary for survival in the target culture;
- 3) ask a variety of questions when necessary to obtain simple information;
- 4) express personal meaning by combining and recombining known elements and conversation input;
- 5) make utterances of sentence length and some strings of sentences.

At this level, speech may contain pauses, reformulations and self-corrections, as speakers search for adequate vocabulary and appropriate language to express themselves. Because of inaccuracies in their vocabulary and/or pronunciation and/or grammar and/or syntax, misunderstandings can occur, but mid-intermediate speakers are generally understood by sympathetic interlocutors accustomed to dealing with non-native speakers.

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Sometimes students are reluctant to speak for fear of making mistakes. However, it's a natural part of the language-learning process to make mistakes. Your instructor will not correct every mistake you make, for if he or she did, it would take forever to communicate anything; besides, it would be frustrating to the student. In class, your speech errors will mostly be corrected when they interfere dramatically with your attempt to communicate, when they pertain to grammar structures being studied that day, or when they are of the sort that could embarrass you socially.

In this course, the instructor will mainly speak Spanish, but will also be sensitive to when it is clear that students do not understand. However, if you don't hear Spanish, you won't learn it.

**PLEASE KEEP ALL THE ABOVE IN MIND SHOULD YOU BEGIN TO FEEL FRUSTRATED WITH YOUR ABILITIES IN SPANISH. YOU ARE MID-INTERMEDIATE LEARNERS AND THERE IS ONLY SO FAR THAT YOU CAN ADVANCE IN 3 WEEKS. HOWEVER, ADVANCE YOU WILL!!!**



Take advantage of being in El Paso, a mostly bilingual city! Listen to the radio and watch TV in Spanish, pay attention to Spanish-speakers as they converse. You might not understand everything, but you will pick up inflections, rhythms, sounds and some vocabulary. At some point, some of it will make some sense to you! **Also, watch the body language of Spanish-speakers. This is very important and sometimes more important than what they are actually saying!**

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## COURSE EVALUATION

**This course is Pass/Fail. Any score under a 75 constitutes a failure.**

**You will be graded on the following:**

- Professionalism 10%
- Participation in daily class activities, including quizzes 15%
- 4 conversation sessions 10%  
**Having conversation sessions will depend on the number of advanced students who can act as tutors. If there are not enough, necessary changes will be made to the syllabus.**
- 3 listening comprehension assessments 10%
- 2 weekly assessments 20%
- Final assessment 15%
- Participation in and assignments

- |                             |     |
|-----------------------------|-----|
| for off campus trips        | 10% |
| • Final group presentations | 10% |

Students who miss class (with an excused absence) have two (2) class days to make up the missed assessment. If the student fails to do so, the grade will be an F. There are no make ups for students who miss with an UNEXCUSED absence and the grade is an automatic F. Students who fail the final assessment will automatically fail the course and will need to remediate within a week (5 working days); remediation involves a re-take of the final oral assessment. It is the student's responsibility to set up the remediation with his or her instructor. **The instructor will consult with the course Coordinator for final approval of the remediation project.**

## ATTENDANCE

**Attendance** is required. Instructors will take roll. Student absences must be cleared beforehand with the SCI director and approved by Student Affairs ([PFLabsence@ttuhsc.edu](mailto:PFLabsence@ttuhsc.edu)). Students are responsible for coordinating with their instructors regarding any assignments, quizzes or other evaluations missed during an excused absence.

**Absences:** This is an intensive course: missing one day means missing a lot. Students are allowed one unexcused absence without the course grade being affected. Another unexcused absence will result in failing the course.

## COURSE SCHEDULE (SUBJECT TO CHANGE AT ANY TIME)

Instructors will design specific classroom activities that are appropriate for the topics noted below. You may notice that other sections of your course level and other instructors are doing different activities, but they too are designed to meet

your course goals. **Your instructor will provide you with weekly goals for the subject matter covered class activities.**

## WEEK I

Monday, July 9 Introduction to course  
Review of Course Description (*on CANVAS*)  
Review of syllabus (*on CANVAS*)  
Review of **basic grammar** concepts:  
\*greetings and introductions  
\*number and gender agreement  
\*singular and plural  
\*commands to give instructions in class  
\*register in Spanish: **tú** and **usted**  
\*basic uses of **ser** & **estar**  
  
Vocabulary:  
\*days, months and seasons  
\*body parts (exterior)

Tuesday, July 10 **¡Recapitulemos!**  
\*Review of greetings & introductions (vocabulary and set phrases)  
\***Interrogatives** and asking questions to get simple information  
\***Ser** and **estar** with descriptive adjectives  
\*telling time  
\*age  
\*physical and mental states  
\*nationalities  
  
\***Definite and indefinite articles**  
\***Regular verbs** in the present  
\***Possessive** adjectives  
\*The verb IR and IR A+ infinitive as **simple future**  
\*Vocabulary: **the Hispanic/Latino family**

\*Some **cognates** and false cognates

Wednesday, July 11 **¡Recapitulemos!**

\*The **preterite** and **imperfect**

\*The **past perfect tense**

\*The verb **gustar** and other similar verbs

\*Indirect **object pronouns**

\***LISGTENING COMPREHENSION ACTIVITY**

Thursday, July 12 **¡Recapitulemos!**

\*The **preterite** and **imperfect**

\***Por** and **para**

\***Double negatives** in Spanish

\***Vocabulary**: food and common diseases

\***CONVERSATION**

Friday, July 13

**iRecapitulemos!**

**WEEKLY ASSESSMENT**

**OFF-CAMPUS ACTIVITY**

**WEEK II**

Monday, July 16

**iRecapitulemos!**

\***Imperfect**, *preterite* and **present perfect**

\***More complex sentence building** with adjectives and adverbs

\*Common **reflexive verbs**

\*The verb **doler** + **indirect object pronoun**

\*Review **ser** and **estar**

\***Ser** with professions

\***Direct object pronouns**

\***Vocabulary: some important medical terminology**

\*medications

\*body parts (internal)

\*body systems

\*medical specialties

**\*CONVERSATION**

Tuesday, July 17 **No class**

Wednesday,  
July 18

**¡Recapitulemos!**

\***Present subjunctive**: conjugation

\***Demonstrative adjectives**

\*The verbs **DAR; IR**

\*Some other, **common irregular verbs**

\***Commands continued (with usted)**

\***Negative commands**

\***SER** with

\*locations

\*qualities

\***ESTAR** and the **present progressive**

\***The regular future tense**

**\*LISTENING COMPREHENSION ACTIVITY**

Thursday, July 19 **¡Recapitulemos!**

\***Simple syntax** with

negatives+indirect objects+direct objects

\*The **relative pronoun “QUE”** and **secondary clauses**

\*The verbs **PENSAR** and **CREER**:

\*voicing opinions

\*voicing beliefs

\***Giving directions** using the **simple present tense**

\*placement of direct and indirect object pronouns

\***Comparatives**

\*Uses of “**hay**”

\*Building your **medical vocabulary**, continued

**\*CONVERSATION**

Friday, July 20     **iRecapitulemos!**  
**WEEKLY ASSESSMENT**  
**OFF-CAMPUS ACTIVITY**

### **Week III**

Monday, July 23     **iRecapitulemos!**  
\*Comparison of the **preterite** & the **imperfect**  
\*More review of the **present perfect**  
\*Comparatives: mejor/peor  
\*The verb “parecer”  
\***Present subjunctive: conjugation**  
    *\*to express doubt*  
\*Review of *simple and regular future*  
\***Quizás, tal vez, ojalá**  
\***Numbers** in the hundreds  
\*Building your **medical vocabulary**, continued

Tuesday, July 24     **¡Recapitulemos!**  
\*Review of **present subjunctive**  
\*More **medical vocabulary**  
**Protocols for medical interviews**  
\***Numbers in the thousands**  
\***Years and birthdates**  
\*The verb **sentirse**  
**LISTENING COMPREHENSION ACTIVITY**

Wednesday, July 25  
**iRecapitulemos!**  
\*The verbs **nacer** and **morir** in the preterite (for giving medical history)  
\*Filling out **medical histories (historiales médicos)**  
**REVIEW OF MEDICAL VOCABULARY, PROTOCOLS**  
**CONVERSATION: PATIENT/DOCTOR INTERVIEWS**



Thursday, July 26 ¡Recapitulemos!

**WORK ON FINAL GROUP PRESENTATION**

Friday, July 27

**CLASS FROM 8AM-12:00 PM**

8-10:30 AM FINAL ASSESSMENTS

10:30-12:00 PM RECOGNITIONS AND GROUP  
PRESENTATIONS

12-1:30 PM ¡FIESTA! PACHANGA!

Saturday, July 28

White Coat Ceremony

3-5:00 PM

Plaza Theatre