

SYLLABUS

Intensive Conversational Spanish 2.1 (Intermediate 1)

SUMMER 2018



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REFERENCE TEXT: Spanish Verbs and Essential Grammar Review, Carmen M. Torres-Robles. On Canvas. Please note: You will be using this same text for reference during your two years of medical Spanish. PLEASE REFER TO IT OFTEN.

Course objectives (according to the guidelines of the American Council of Teachers of Foreign Languages -ACTFL): At the end of this class, students should be able to:

- 1) handle successfully a limited number of uncomplicated tasks in Spanish in straight- forward social situations;
- 2) engage in conversation restricted to some concrete exchanges and predictable topics necessary for survival in Spanish language and culture;
- 3) express personal meaning by combining and recombining into short statements what they know and what they hear from their interlocutors;
- 4) be understood by sympathetic interlocutors, especially those accustomed to dealing with non-native speakers.

At this level, speakers are primarily reactive and struggle to answer direct questions or requests for information, but they are able to ask a few appropriate questions. Intermediate low speakers can express personal meanings by combining and recombining into short statements what they know and what they hear from their interlocutors. Their utterances are often filled with hesitancy and inaccuracies as they search for appropriate linguistics forms and vocabulary; their speech is characterized by frequent pauses. The pronunciation, vocabulary and syntax of speakers at intermediate low are strongly influenced by their first language, but they can be understood by sympathetic interlocutors.

Sometimes students are reluctant to speak for fear of making mistakes. However, it's a natural part of the language-learning process to make mistakes. Your instructor will not correct every mistake you make, for if he or she did, it would take forever to communicate anything; besides, it would be frustrating to the student. In class, your speech errors will mostly be corrected when they interfere dramatically with your attempt to communicate, when they pertain to grammar structures being studied that day, or when they are of the sort that could embarrass you socially.

In this course, the instructor will mainly speak Spanish, but will also be sensitive to when it is clear that students do not understand. However, if you don't hear Spanish, you won't learn it.

PLEASE KEEP ALL THE ABOVE IN MIND SHOULD YOU BEGIN TO FEEL FRUSTRATED WITH YOUR ABILITIES IN SPANISH. YOU ARE BEGINNING INTERMEDIATE LEARNERS AND THERE IS ONLY SO FAR THAT YOU CAN ADVANCE IN 3 WEEKS. HOWEVER, ADVANCE YOU WILL!!!



Take advantage of being in El Paso, a mostly bilingual city! Listen to the radio and watch TV in Spanish, pay attention to Spanish-speakers as they converse. You might not understand much, but you will pick up inflections, rhythms, sounds and some vocabulary. At some point, some of it will make sense to you! **Also, watch the body language of Spanish-speakers.** This is very important and sometimes more important than what they are actually saying!

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COURSE GRADING

This course is Pass/Fail.

Any score under a 75 constitutes a failure.

Students who miss a weekly assignment with an EXCUSED absence have two (2) class days to make up the assessment. If the student fails to do so,

the grade will be an F. There are no make-ups for students who missed with an UNEXCUSED absence.

Students who fail the final assessment will automatically fail the course and will need to remediate within a week (5 working days). Remediation involves a re-take of the final oral assessment. It is the student's responsibility to contact his/her instructor to set up a time and place for remediation. The instructor will consult with the Course Coordinator to confirm the terms of the remediation.

You will be graded on

- Professionalism 10%
- Class participation and activities, including quizzes 15%
- 4 conversation sessions 10%

Having conversation sessions will depend on the number of advanced students who can act as tutors. If there are not enough, necessary changes will be made to the syllabus.

- 3 listening comprehension assessments 10%
- Participation in and assignments for off-campus trips 10%
- 2 weekly assessments 20%
- final assessment 15%
- Final group presentations 10%

ATTENDANCE

Attendance is required. Instructors will take roll. Student absences must be cleared BEFOREHAND with the SCI director and approved by Student Affairs (PFLabsence@ttuhsc.edu). Students are responsible for coordinating with their instructor regarding any assignments, quizzes or other evaluations missed during an excused absence. This is an intensive course: missing one day means missing a lot. Students are allowed one unexcused absence, without lowering his or her grade. A second unexcused absence will result in failing the course.

COURSE SCHEDULE (SUBJECT TO CHANGE AT ANY TIME)

Instructors will design specific classroom activities that are appropriate for the topics noted below. You might notice that these activities could vary from section to section and from instructor to instructor, depending on overall class progress. However, they are all designed to meet the same goals.

Your instructor will give you weekly goals for the subject matter covered and for your classroom activities.

WEEK I

Monday, July 9

Introduction to the course
Introduction to the syllabus

Useful expressions for the classroom

Basic grammar concepts:

- *simple syntax
- *use of “no” in negative constructions
- *number and gender agreement;
- *singular and plural;
- *definite and indefinite articles;
- *regular verbs in the present;
- ***ser** and **estar**: basic uses

Vocabulary:

- *greetings & introductions
- *descriptions (with **ser** and **estar**)
- *medications

Tuesday, July 10

**¡Recapitulemos! What we studied yesterday.
Every class period will begin with a brief review
of what was covered the day before!**

- *Review introductions (vocabulary and set phrases)
- ***Ser** and **estar** with descriptive adjectives

- *telling time
- *age
- *physical and mental states
- *qualities
- *nationalities
- *location

- *Possessive adjectives
- *The verb IR and IR A+ infinitive as **simple future**
- *Some **cognates** and false cognates
- (Your instructors will give you more cognates and false cognates each class period, as time permits)**

***LISTENING COMPREHENSION EXERCISE**

Wednesday, July 11

iRecapitulemos!

- *Preterite tense
- *The verb **gustar**
- *Other verbs similar to **gustar**
- *Indirect and direct object pronouns
- ***Por** and **para**

Thursday, July 12

iRecapitulemos!

- ***Imperfect** and **preterite** tenses: comparison
- *Simple sentence building
- *Common reflexive verbs
- *Review **ser/estar**
- *CONVERSATION**

Friday, July 13

iRecapitulemos!

- *Weekly Assessment
- *OFF-CAMPUS ACTIVITY**

WEEK II

Monday, July 16

¡Recapitulemos!

Imperfect and preterite continued

The verb *dar*

***CONVERSATION**

Tuesday, July 17

NO CLASS

All CA Field Activity

Wednesday, July 18

¡Recapitulemos!

*The **present perfect** tense

*Other verbs like **dar**

***Future tense with ir +a+ infinitive**

*Some common irregular verbs

*ESTAR and the **present progressive**

***LISTENING COMPREHENSION EXERCISE**

Thursday, July 19

¡Recapitulemos!

***The relative pronoun “QUE”** and secondary clauses

*The verbs **PENSAR** and **CREER**:

voicing opinions

sharing thoughts

*Giving directions using the present of the indicative

* negative imperatives

*Formal commands: affirmative and negative

*Building your medical vocabulary

***CONVERSATION**

Friday, July 20

¡Recapitulemos!

*Weekly Assessment

*Off-campus activity

Week III

Monday, July 23

iRecapitulemos!

- *Expressing **moods** and **desires**
- *Que + **relative clauses**
- ***Cuanto tiempo hace que...**
- ***Present perfect** continued
- *Building your medical vocabulary
- ***LISTENING COMPREHENSION EXERCISE**

Tuesday, July 24

¡Recapitulemos!

- *Imperatives and commands
- *Comparison of the **preterite** & the **imperfect** & the **present perfect** tenses
- ***Demonstrative adjectives**
- ***Comparatives**: mejor/peor
- *Building your medical vocabulary

Wednesday, July 25

iRecapitulemos!

- *Expressing moods and desires
- *The verbs **nacer** and **morir** in the preterite
- *Months, years and birthdates
- *Medical vocabulary important for giving medical history
- *Filling out **medical histories** (historiales médicos)
- ***CONVERSATION: Medical/patient interviews**

Thursday, July 26

iRecapitulemos!

- ***WORK ON FINAL PRESENTATIONS**

Friday, July 27

Class is from 8:00 AM to 12:00 PM
FINAL ASSESSMENTS (8-10:30AM)

**RECOGNITIONS AND FINAL PRESENTATIONS
(10:30AM -12PM)
¡FIESTA! ¡PACHANGA! (12PM-1:30PM)**

SATURDAY, JULY 28

**WHITE COAT CEREMONY
3-5 PM
PLAZA THEATRE**