



SYLLABUS

Intensive Conversational Spanish 1.1 and 1.2 (novice)

Contents

Course objectives.....	2
Course Grading	3
Course Attendance	4
Course Schedule.....	5

Course objectives (according to the American Council of Teachers of Foreign Languages-ACTFL), at the end of this class, novice students should be able to:

- 1) *engage in* communication exchanges by relying heavily on learned utterances but occasionally expanding these through simple re-combinations of their elements;
- 2) *ask* questions or make statements involving learned material;
- 3) *show signs* of spontaneity, although this falls short of real autonomy or expression.

Sometimes students are reluctant to speak for fear of making mistakes. However, it's as natural part of the language-learning process to make mistakes. Your instructor will not correct every mistake you make, for if he or she did, it would take forever to communicate anything; besides, it would be frustrating to the student. In class, your speech errors will mostly be corrected when they interfere dramatically with your attempt to communicate, when they pertain to grammar structures being studied that day, or when they are of the sort that could embarrass you socially.

PLEASE KEEP ALL THE ABOVE IN MIND SHOULD YOU BEGIN TO FEEL FRUSTRATED WITH YOUR ABILITIES IN SPANISH. YOU ARE BASIC LEARNERS AND THERE IS ONLY SO FAR THAT YOU CAN ADVANCE IN 3 WEEKS. HOWEVER, ADVANCE YOU WILL!!!

In this course, the instructor will mainly speak Spanish, but will also be sensitive to when it is clear that students do not understand. However, if you don't hear Spanish, you won't learn it. Please try to use Spanish when speaking in this course. The following four expressions will help you survive:

- | | |
|---|---------------------------------------|
| 1) <i>No entiendo.</i> | <i>I don't understand.</i> |
| 2) <i>¿Cómo se dice ___ en español?</i> | <i>How do you say ___ in Spanish?</i> |
| 3) <i>¿Qué quiere decir ____?</i> | <i>What does ____ mean?</i> |
| 4) <i>¿Qué es?</i> | <i>What is it?</i> |
| 5) <i>Necesito ayuda.</i> | <i>I need help.</i> |
| 6) <i>Más despacio, por favor.</i> | <i>More slowly, please.</i> |

Take advantage of being in El Paso, a mostly bilingual and bicultural city! Listen to the radio and watch TV in Spanish, pay attention to Spanish-speakers while they converse. You might not understand much, but you will pick up inflections, rhythms, sounds and some vocabulary. At some point, some of it will make some sense to you! Also, watch the body language of Spanish-speakers. This is very important and sometimes more important than what they are actually saying.



COURSE Grading

This course is Pass/Fail.

You will be graded on

- Professionalism 10%
- Daily class participation
in-class activities,
including quizzes 15%
- 2 oral comprehension
assessments 15%
- 2 weekly assessments of oral
communication and comprehension
competencies 25%
- Final assessment 15%

- Final group presentation 10%
- Participation in and assignments for off-campus activities 10%

Students who miss class (with an excused absence) and miss a weekly assessment will have two (2) class days to make up the assessment. If the student fails to do so, the grade for that assessment will be an F. There are no make ups for students who miss the weekly evaluation and do not have an excused absence; they receive a permanent F for that assessment. Students who fail the final assessment will automatically fail the course and will need to take do remediation within one week. Remediation involves a re-take of the final oral assessment; it is the student's responsibility to contact his/her instructor to set up a time and place for remediation. *The instructor will consult with the Course Coordinator to confirm the procedure for the remediation.*

COURSE ATTENDANCE

Attendance is required; for both daily sessions (10:00 AM-12:00PM, 1:00PM-2:50PM. Instructors will take roll. Student absences must be cleared BEFOREHAND with the SCI director and approved by Student Affairs (PFLLabsence@ttuhsc.edu). Students are responsible for coordinating with the instructors regarding any assignment, quizzes or other evaluations missed during an EXCUSED absence. No make ups for unexcused absences.

Absences: This is an intensive course: missing one day means missing as lot. You are allowed one unexcused absence, without this affecting your grade. Another unexcused absence will result in failing the course.

**COURSE SCHEDULE (SUBJECT TO CHANGE AT ANY TIME)
PLEASE REFER TO YOUR GRAMMAR PACKET (ON CANVAS)
FOR BACK UP AND/OR FURTHER INFORMATION ABOUT THE
GRAMMAR POINTS THAT ARE COVERED IN THIS SYLLABUS.**

**PLEASE NOTE: THIS SYLLABUS IS A GENERAL GUIDE FOR
LEVELS 1.1. AND 1.2. SOMETIMES THE SCHEDULE WILL NEED
TO BE ACCELERATED OR SLOWED DOWN ACCORDING TO
STUDENTS' LEARNING LEVELS AND BACKGROUNDS. IT IS UP
TO EACH INSTRUCTOR'S DISCRETION WHETHER TO SLOW
DOWN OR ACCELERATE ACCORDING TO HIS/OR HER CLASS.
THIS MEANS THAT NOT EVERY SECTION OF EACH LEVEL
MIGHT NOT BE DOING EXACTLY WHAT THE OTHERS ARE.
HOWEVER, THE GENERAL GOALS SET BY THE SYLLABUS WILL
BE FOLLOWED.**

*WEEK I Objectives: To become familiar with sounds in Spanish; to
start building basic everyday vocabulary and sentences in Spanish,
and to enter into a basic situational dialogue in Spanish; to
experience everyday Hispanic culture in El Paso*

Monday, July 9

Review of Course Introduction (on **CANVAS**)
Review of Course syllabus (on **CANVAS**)
Spanish alphabet & Spanish vowels
Brief introduction to simple word order in Spanish sentences
Gender and number agreement
Greetings and farewells: vocabulary and set phrases
Some basic cognates and false cognates (these will be reviewed as
needed throughout the course)

Tuesday, July 10

¡RECAPITULEMOS!

Every class period will begin with a brief review of what was covered the day before.

Vocabulary

Articles

Subject pronouns

Register: *Tú* and *Usted*

The verb SER

Numbers

Wednesday, July 11

¡RECAPITULEMOS!

Vocabulary

Regular verbs in the present

Interrogatives

SER continued

Stem changing verbs: tener

The nuclear family

Thursday, July 12

¡RECAPITULEMOS!

VOCABULARY

STEM CHANGING VERBS: PEDIR, TENER, DAR

REVIEW

FRIDAY, JULY 13

WEEKLY ASSESSMENT

OFF-CAMPUS ACTIVITY

WEEK II Objectives: To learn how to use some common Spanish verbs that are not regular verbs, and one which has some peculiarities that make it different from the equivalent in English and to not worry about why!; to distinguish between two verbs that mean “to be” in Spanish and to not worry about why!; to build your vocabulary for additional basic situational dialogues in Spanish; giving directions and voicing needs and opinions.

Monday, July 16

¡RECAPITULEMOS!

The verb ESTAR to express

*temporary feelings

*location

“GUSTAR” to express likes & dislikes

“SENTIR & SENTIRSE”: to express feelings

LISTENING COMPREHENSION EXERCISE

Tuesday, July 17

NO CLASS

CA FIELD ACTIVITY (ALL DAY)

Wednesday, July 18

¡RECAPITULEMOS!

Vocabulary

ESTAR and what’s happening in the moment

More on GUSTAR and similar verbs

The verb DOLER

Possessive adjectives

Demonstrative adjectives

LISTENING COMPREHENSION EXERCISES

Thursday, July 19

¡RECAPITULEMOS!

Numbers

“IR A” + infinitive

The verb QUERER

Asking and giving directions

FRIDAY, JULY 20

WEEKLY ASSESSMENT

OFF-CAMPUS ACTIVITY

Week III Objectives: To learn vocabulary and situational dialogues related to the medical profession; to continue to consolidate what you’ve learned thus far.

Monday, July 23

¡RECAPITULEMOS!

The simple past

Reflexive forms of the verb
The verb MORIR
Parts of the body: outside
Taking basic patient histories
***LISTENING COMPREHENSION EXERCISE**

Tuesday, July 24

¡RECAPITULEMOS!

Asking patients questions about recent things in the past up until the present: like “How have you been feeling recently?”
Parts of the body: internal
Common diseases
Medical specialties

Wednesday, July 25

¡RECAPITULEMOS!

Body systems
Expressing symptoms with verbs SENTIRSE, ESTAR, ANDAR
Doctor/patient interview
Important questions and vocabulary
***WORK ON FINAL GROUP PRESENTATIONS**

Thursday, July 26

¡RECAPITULEMOS

IN-CLASS DOCTOR/PATIENT DIALOGUES
***WORK ON FINAL GROUP PRESENTATIONS**

Friday, July 27

8:00-10:30 AM Final assessments
10:30-12 PM Recognitions
Group presentations
12-1:30 PM ¡FIESTA! ¡PACHANGA!

Saturday, July 28

3-5:00 PM White Coat Ceremony
Plaza Theatre

“risk a little,
and bring real
language into
the classroom”