

<p style="text-align: center;"><b>TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER AT EL PASO</b> <b>Paul L. Foster School of Medicine</b> <b>GRADUATE MEDICAL EDUCATION</b> <b>Policy</b></p>
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**TITLE:** Transitions of Care Policy

**PURPOSE:** To assure that training programs develop a structured process in the transition of patient care in residency and fellowship training programs.

**REVIEW:** This policy will be reviewed every two years by the Graduate Medical Education Committee (GMEC).

**POLICY STATEMENT:** It is essential for patient safety and resident education that effective transitions in care occur. However, since this element of care is prone to errors, programs must design clinical assignments to minimize the number of transitions in patient care.

Programs must design clinical assignments to optimize transitions in patient care, including their safety, frequency, and structure.

Programs, in partnership with their Sponsoring Institutions, must ensure and monitor effective, structured hand-over processes to facilitate both continuity of care and patient safety.

Programs must ensure that residents are competent in communicating with team members in the hand-over process.

Programs and clinical sites must maintain and communicate schedules of attending physicians and residents currently responsible for care.