TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER AT EL PASO Paul L. Foster School of Medicine GRADUATE MEDICAL EDUCATION Policy

TITLE: Substantial Disruptions in Patient Care or Education

PURPOSE: The Sponsoring Institution must maintain a policy that

addresses GMEC oversight of substantial disruption in patient care or education with negative impact of the

learning experience.

REVIEW: This policy will be reviewed every two years by the

Graduate Medical Education Committee (GMEC).

POLICY STATEMENT: A substantial disruption in patient care or education refers to a significant and negative event with an impact on the delivery of healthcare services or the learning experience. This can involve disruptions to the educational curriculum, clinical training, or the provision of patient care due to unforeseen events like disasters or other extraordinary circumstances.

POLICY STATEMENT:

- 1) The determination of an event of substantial disruption in patient care or education with negative impact of the learning experience will be made by the Program Director in agreement with the Designated Institutional Official (DIO)
- 2) This matter will in turn be presented to the Graduate Medical Education Committee (GMEC) as soon as possible for discussion and action plan development.
- 3) The sponsoring institution leadership, the ACGME, the affected residents/fellows and any other relevant parties will be notified as required.
- 4) Sponsoring Institution leadership through DIO guidance will provide the appropriate resources for the residents/fellows to continue receiving during this time period full salary, benefits, professional liability coverage, and resident/fellow assignments.
- 5) In the event that this status is prolonged and the program is not being able to meet the educational requirements for completion of training, as determined by the Program Director and the DIO, the Sponsoring Institution will implement the process necessary for the transfer of trainees to another program in coordination with the ACGME or other accreditation entities.