

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER AT EL PASO
Paul L. Foster School of Medicine
GRADUATE MEDICAL EDUCATION
Standard Policy and/or Procedure

TITLE: Protected Time for Didactic Activities Policy

APPROVED: 4/4/2023

REVISED:

EFFECTIVE DATE: 4/4/23

PURPOSE: To provide guidance regarding providing protected time to residents and fellows for didactic activities.

POLICY STATEMENT:

The Sponsoring Institution (SI), through the Graduate Medical Education Committee (GMEC), is responsible for assuring programs comply with ACGME requirements. In this policy, the mandatory component of providing residents/fellows protected time is addressed.

As per ACGME Common Program Requirements (CPR) IV.A.4.a., protected time should be provided for core didactic activities. In addition, the ACGME Institutional Requirements (IR) and Clinical Learning Environment Review (CLER) Program refer to the benefits of residents/fellows participation in Sponsoring Institution (SI) and training site(s) Quality Improvement and Patient Safety (QIPS) activities.

In this context, residencies and fellowship programs are strongly encouraged to plan allowing residents/fellows to take part in these activities as a core or non-core didactic component.

PROCEDURE:

Every academic cycle, the programs should plan to provide time for residents and fellows to participate in the available institutional and training site QIPS activities as core or non-core didactic activities with the intent to develop further skills in the administrative areas of medical practice.

It will be the program director's ultimate responsibility to identify and assign these activities to residents/fellows.

The GMEC will provide relevant notifications to all members as these activities are made available at the institutional and training sites level.