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# PDTC-6 Curriculum

### Curriculum

- Mandatory
- Need to be flexible
- Need to incorporate new requirements quickly
- Formatted to adult learners

#### Curriculum Assessment

- Strengths and weaknesses
  - Identify in your PR the educational objectives
  - Identify rotations that fit those objectives
  - Set resident learning expectations
  - Do not forget to also divide them by level of training
  - Need to also specify faculty supervisory role
  - Use your annual program review to determine the objectives
  - Set a lecture series to cover the key aspects of the curriculum
  - Develop good evaluation tools
    - After each rotation
    - After each lecture
    - Post graduate

#### Definitions

- Goal
  - Broad
  - General intentions
  - Intangible
  - Abstract
  - Can not be validated
  - Example
    - Resident should be familiar with the principles of post graduate medical education

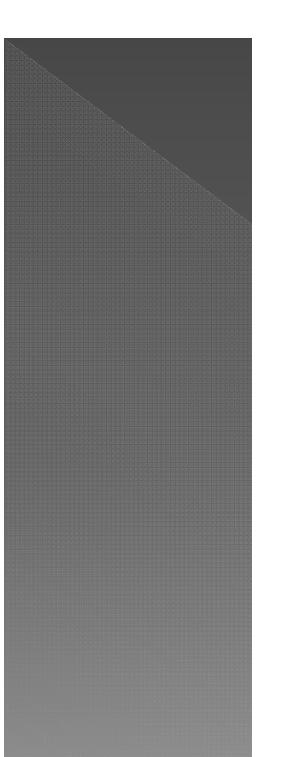
- Objective
  - Narrow
  - > Precise
  - Tangible
  - Concrete
  - Can be validated
  - May have more than one per goal
  - **Example:** 
    - Resident should be able to recall the six competencies

# Developing Goals and Objectives

- Competency based
- Educational activities that requires G&O
  - Journal club
  - Research projects
  - Elective rotations
  - M&M
  - Simulation labs
  - Grand rounds

#### Curriculum

- Distribute the curriculum at the beginning of the rotation
  - Can post them on line for easy access
- Outcomes project
  - Now mandatory for all programs



Speaker:						
1. Learning objectives stated and met	5	4	3	2	1	
2. The material was educational	5	4	3	2	1	
3. Adequate time for questions	5	4	3	2	1	
4. What percent of material was new to you?	100	80	60	40	20	0
5. How many times does this material need to be						
presented in four years?	1	2	3	4		
6. Suggestions for improvement:		5				

 $Source: Department \ of \ Obstetrics \ and \ Gynecology, \ Carolinas \ Medical \ Center.$ 

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Figure 5.2: Sample postgraduate survey (obstetrics/gynecology)	Gynecologic		
Please rate your experience during residency as follows:	Obstetrics		
1=Poor 2=Fair 3=Good 4=Very good 5=Excellent	Urogynecology		
[Production: Please indent entries following bold head]	Evaluation of urinary incontinence		
Obstetrics	Surgical procedures		
Office management			
Labor and delivery	Were you trained in a specific procedure that you now do not perform?		
Operative deliveries			
Gynecology			
Office management			
E&M coding			
Surgical procedures	What stands out as the most positive aspect of your residency training?		
REI			
Basic fertility evaluation			
Management of menopausal symptoms			
Oncology			
Surgical procedures	What is the most negative aspect of your residency training?		
Knowledge of surgical anatomy			
Laparoscopy			
Ultrasound			

## Summary

- Curriculum development has become an essential component of medical education
- Goals and objectives need to be customized to the specific training requirements and institutional capabilities
- Outcomes data will be requested at the time of the site visit

# End of Presentation