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Program Director's Training Course.

PDTC-6 Curriculum

Curriculum

- Mandatory
- Need to be flexible
- Need to incorporate new requirements quickly
- Formatted to adult learners

Curriculum Assessment

- Strengths and weaknesses
 - › Identify in your PR the educational objectives
 - › Identify rotations that fit those objectives
 - › Set resident learning expectations
 - › Do not forget to also divide them by level of training
 - › Need to also specify faculty supervisory role
 - › Use your annual program review to determine the objectives
 - › Set a lecture series to cover the key aspects of the curriculum
 - › Develop good evaluation tools
 - After each rotation
 - After each lecture
 - Post graduate

Definitions

○ Goal

- › Broad
- › General intentions
- › Intangible
- › Abstract
- › Can not be validated
- › Example
 - Resident should be familiar with the principles of post graduate medical education

○ Objective

- › Narrow
- › Precise
- › Tangible
- › Concrete
- › Can be validated
- › May have more than one per goal
- › Example:
 - Resident should be able to recall the six competencies

Developing Goals and Objectives

- ◉ Competency based
- ◉ Educational activities that requires G&O
 - > Journal club
 - > Research projects
 - > Elective rotations
 - > M&M
 - > Simulation labs
 - > Grand rounds

Curriculum

- ◉ Distribute the curriculum at the beginning of the rotation
 - > Can post them on line for easy access
- ◉ Outcomes project
 - > Now mandatory for all programs

Lecture three: Topic: _____

Speaker: _____

1. Learning objectives stated and met	5	4	3	2	1	
2. The material was educational	5	4	3	2	1	
3. Adequate time for questions	5	4	3	2	1	
4. What percent of material was new to you?	100	80	60	40	20	0
5. How many times does this material need to be presented in four years?	1	2	3	4		

6. Suggestions for improvement: _____

Source: Department of Obstetrics and Gynecology, Carolinas Medical Center.

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Figure 5.2: Sample postgraduate survey (obstetrics/gynecology)

Please rate your experience during residency as follows:

1=Poor 2=Fair 3=Good 4=Very good 5=Excellent

[Production: Please indent entries following bold head]

Obstetrics

___ Office management

___ Labor and delivery

___ Operative deliveries

Gynecology

___ Office management

___ E&M coding

___ Surgical procedures

REI

___ Basic fertility evaluation

___ Management of menopausal symptoms

Oncology

___ Surgical procedures

___ Knowledge of surgical anatomy

___ Laparoscopy

Ultrasound

___ Gynecologic

___ Obstetrics

Urogynecology

___ Evaluation of urinary incontinence

___ Surgical procedures

Were you trained in a specific procedure that you now do not perform?

What stands out as the most positive aspect of your residency training?

What is the most negative aspect of your residency training?

Summary

- Curriculum development has become an essential component of medical education
- Goals and objectives need to be customized to the specific training requirements and institutional capabilities
- Outcomes data will be requested at the time of the site visit

End of Presentation