FACULTY COUNCIL MEETING MINUTES
Monday, August 19, 2019
Noon – 1:00 p.m.
MEB, Room 1120 and WebEx

I. CALL TO ORDER
Ricardo Salazar, M.D.
Faculty Council President

Ricardo Salazar, M.D., President of the Faculty Council, called the meeting to order at 12:04 p.m., and welcomed faculty participating via WebEx from the Kenworthy and Transmountain locations.

II. REVIEW AND APPROVAL OF MINUTES
Ricardo Salazar, M.D.
Faculty Council President

Having met quorum, the Faculty Council members unanimously approved the July 15, 2019 meeting minutes.
### III. DEAN’S REPORT

**Paul Ogden, M.D.**  
Provost, PLFSOM

On behalf of Dr. Lange, Dr. Ogden reported the following:

- The Texas Legislature just completed its session, in which appropriations were made. During this 100-day period, the Texas Tech System received funding for three items of concern: the coming dental school here, a veterinary school in Amarillo, and an institution-wide mental health initiative. A special line item was maintained following the development of the medical school, nursing school, and graduate school in order to fund the development of the dental school, and will be appropriated in accordance with its maturation.

- There are currently several active recruiting searches going on, including in clinical affairs to replace Dr. Romano, in student affairs to replace Dr. Horn, for chairs of Orthopaedic Surgery & Rehabilitation and Pediatrics, and an Assistant Dean of GME to build the residency programs at Transmountain. Ideally, with the approval of the ACGME, the programs at Transmountain could begin taking students in 2021.

### IV. EPCMS REPORT

**Richard McCallum, M.D.**  
Representative, El Paso County Medical Society

Dr. McCallum reported the following:

- The EPCMS has been very involved with several projects, including great amounts of support for the victims of the recent tragedy, which sent victims to UMC and Del Sol hospitals. Burrell College, which will have its first “match” in March, donated $100,000 to the El Paso Community Foundation for the victims.

- EPCMS was also represented at the recent White Coat Ceremony induction of the incoming class of medical students. The public television station regularly airs the “EP Physician” program, which covers a wide range of topics, in addition to the quarterly publication of the EPCMS journal coming out soon.

- Dr. De La Rosa will be hosting an engagement summit on August 26, 11:30-4:30, to highlight ways to be involved in the community.

### V. DEPARTMENTAL REPORTS

**Stormy Monks, Ph.D., M.P.H.**  
Representative, Emergency Medicine

Dr. Monks reported the following:

*Please see attached report*
Departmental Reports CONTINUED...

**Q&A**

**Q:** Is there an ultrasound teacher available outside the ER? Portability of ultrasound is becoming increasingly important during physical exams.

**A:** Yes, Dr. Samsel is very open and energetic – I will speak to her about developing a program, perhaps with Dr. Kupesic’s faculty development program.

**Ricardo Salazar, M.D.**  
President, Faculty Council  
Representative, Psychiatry

Dr. Salazar reported the following:

**IV. FACULTY DEVELOPMENT UPDATE**

**Sanja Kupesic, M.D., Ph.D.**  
Associate Dean, Faculty Development

Dr. Kupesic reported the following:

**Please see attached report**

**Q:** How many psychologists are there in the department? It is becoming increasingly important to have cognitive behavioral theory tools available to help co-manage patients’ conditions, like pain, childhood trauma, and physical or sexual abuse.

**A:** We currently have one psychologist who has focused interventions for symptoms associated with those situations. She would be available to assist.

*Please see attached report*
VI. OLD BUSINESS

Ricardo Salazar, M.D.
Faculty Council President

Dr. Salazar reported the following:

- Dr. Salazar acknowledged and appreciated the new members recently elected for the following committees:
  - Committee on Student Grading and Promotion: Dr. Lynn Hernan
  - Committee on Medical School Admissions: Dr. Lynn Hernan, Dr. Anantha Vellipuram, and Dr. Jose Gavito
- Dr. Salazar reminded the Council that there are representative seats are up for election/re-election for the following departments:
  - Anesthesiology
  - Emergency Medicine
  - Family & Community Medicine
  - Molecular & Translational Medicine

Dr. Salazar reminded the Council that the Chairs of the departments would coordinate the election process and should have new or reelected representatives in time for them to attend the September meeting on the 16th.

IX. ADJOURNMENT

Ricardo Salazar, M.D., Faculty Council President

Ricardo Salazar, M.D., Faculty Council President, adjourned the meeting at 1:17 p.m., reminding attendees that the next meeting will be on Monday, September 16th, 12:00-1:00 p.m. in MEB Room 1120.
Emergency Medicine Department Report

PRESENTATION TO THE FACULTY COUNCIL
BY: STORMY MONKS, PHD, MPH
DATE: 8/19/2009

Department Breakdown

► Total Number of Faculty: 22
  ► Number of Faculty Associates: 2
  ► Number of Instructors: 0
  ► Number of Assistant Professors: 16/14
  ► Number of Associate Professors: 1/3 (Crawford & Nordquist)
  ► Number of Professors: 3
► New Faculty: 3 (Cameron Newell, M.D.; Nancy Weber, D.O.; Sarah Watkins, D.O.)
Leadership

- Chair: Edward Michelson, MD
- Vice Chair for Quality & Patient Experience: Nancy Weber, DO
- Clerkship Director: Michael Parsa, MD
- Division Chief of Medical Toxicology: Stephen Borron, MD

Leadership

- Residency Program Director: Radosveta Wells, MD
- Associate Program Directors:
  - Gregory Patek, MD (PGY 1)
  - Masayuki Iyanaga, MD (PGY 2)
  - Erik Nordquist, MD (PGY 3)
Leadership

- Emergency Department Medical Director: James Brown, MD
- Assistant Clinical Director: Gregory Patek, MD
- Director of Simulation: Scott Crawford, MD

Leadership

- Division Chief of EMS: Russell Baker, DO
- Director of Undergraduate Medical Education Services: Neha Sehgal, DO
- Directors of Ultrasound Training:
  - Robert Kilgo, MD
  - Kara Samsel, MD
New Faculty

- Nancy Weber, DO
  - DO - Michigan State University College of Osteopathic Medicine
  - Residency – McLaren Greater Lansing (IM) & Michigan State University- Lansing (EM)

- Cameron Newell, MD
  - MD – University of Washington
  - Residency – University of Arizona

- Sarah Watkins, MD
  - MD – Rocky Vista University College of Osteopathic Medicine
  - Residency – University of Massachusetts Medical School/Baystate Health
  - Toxicology Fellowship – University of Arizona

Residency Program

- 3 year program
- 36 residents total
- 4 PA residents - WBAMC
- Per ACGME:
  - Continuous Accreditation
  - No citations
  - No areas of concern/improvement
- Updates:
  - Developing a policy on external moonlighting
  - Expanding rural EM experience
  - Expanding ultrasound rotations
  - Working on an Alaska elective
  - Regular wellness activities
## Residency Program

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<tr>
<th>PGY-1</th>
<th>PGY-2</th>
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<td><strong>Orientation/EM</strong></td>
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<td><strong>MICU</strong></td>
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<td><strong>SICU</strong></td>
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<td><strong>Toxicology/EMS</strong></td>
<td>Community EM</td>
<td><strong>EM</strong></td>
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<td><strong>Anesthesia</strong></td>
<td><strong>SICU/Trauma</strong></td>
<td>Peds EM</td>
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<td>2 weeks OB/GYN</td>
<td>2 weeks Ophthalmology</td>
<td>Peds EM</td>
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<td><strong>Orthopedics</strong></td>
<td><strong>Neuro ICU/CCU</strong></td>
<td>Administration</td>
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<tr>
<td><strong>Radiology/Ultrasound</strong></td>
<td><strong>Ultrasound/EMS</strong></td>
<td><strong>Elective</strong></td>
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## Journal Club and Wellness
Accomplishments

- Dr. John MacKay retirement
- Dr. Crawford & Dr. Nordquist – Academic Promotion
- Dr. Crawford
  - Director of Simulation for TTUHSC El Paso
  - 2 Provisional patents
- Dr. Crawford & Dr. Monks – Simulation Operations textbook
- Dr. Parsa
  - TCEP Annual Conference: Research forum director & Planning committee chair - research track
  - National Board of Medical Examiners (NBME) Emergency Medicine Subject Exam Grading Guidelines Committee, Member, 2019
- Alpha Omega Alpha chapter councilor & director of AOA for ITUHSC
- Samaritans Purse - Diphtheria treatment center physician
- Kutupalong Refugee Camp, Bangladesh,
- Dr. Nordquist
  - SAEM 2019 Annual Meeting - Organizer & Presenter for “Teach the Teacher: Awake Fiberoptic Intubation Workshop.”

Scholarly Activity

<table>
<thead>
<tr>
<th>Authors</th>
<th>Title</th>
<th>Mon.</th>
<th>Year</th>
<th>Type</th>
<th>Location</th>
<th>city</th>
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<tbody>
<tr>
<td>Takeda, Kilgo, Wells, Watts, Abbate</td>
<td>Patient characteristics and adverse events in emergency department intubations, an evaluation of over 5,000 intubations from a multi-center emergency department airway registry, 2016</td>
<td>Sept</td>
<td>2018</td>
<td>Poster</td>
<td>EUSEM</td>
<td>Glasgow, Scotland</td>
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<tr>
<td>Mali, Wells, Watts, Kilgo, Crawford, Borawski, Ruderman</td>
<td>A comparison of direct versus video laryngoscopy for difficult airway patients in the emergency department: a National Emergency Airway Registry study</td>
<td>Sept</td>
<td>2018</td>
<td>Oral</td>
<td>EUSEM</td>
<td>Glasgow, Scotland</td>
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<tr>
<td>Flo, Kilgo, Roy, Wells, Watts, Abbate</td>
<td>Emergency department intubation methods and their association with adverse events and first pass success: an analysis of over 5,000 intubation fro the NEAR</td>
<td>Sept</td>
<td>2018</td>
<td>Oral</td>
<td>EUSEM</td>
<td>Glasgow, Scotland</td>
</tr>
<tr>
<td>Kanu, Macias, Viluba, Steffen, Chang, Venegas, Wells, Sarcisic</td>
<td>Overcoming Patient-Doctor Communication Barrier: A Prospective Observational Study</td>
<td>Sept</td>
<td>2018</td>
<td>Poster</td>
<td>EUSEM</td>
<td>Glasgow, Scotland</td>
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<tr>
<td>Monks</td>
<td>Building Blocks to Healthy Schools</td>
<td>Sept</td>
<td>2018</td>
<td>Oral</td>
<td>Children's Environmental Health Symposium</td>
<td>Dallas, TX</td>
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<tr>
<td>Monks, Crawford</td>
<td>ABCs of Pediatric Environmental Health</td>
<td>Oct</td>
<td>2018</td>
<td>Oral</td>
<td>Tribal Children's Environmental Health Symposium</td>
<td>Catoosa, OK</td>
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<td>Takeda</td>
<td>Association between patients’ characteristics and periintubation adverse events in the emergency department</td>
<td>Oct</td>
<td>2018</td>
<td>Poster</td>
<td>ACEP Scientific Assembly</td>
<td>San Diego, CA</td>
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### Scholarly Activity

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<thead>
<tr>
<th>Name</th>
<th>Topic</th>
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<th>Conference/Location</th>
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<tr>
<td>Takeda, Kilgo, Wells, Abbate, Fantegrossi, Brown</td>
<td>Association between patient characteristics and perintubation adverse events in the emergency department</td>
<td>Dec 2018</td>
<td>Oral</td>
<td>Rio Grande Trauma Conference, El Paso, TX</td>
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<tr>
<td>Crawford, S., Monks, S., Steer, K., &amp; Brauer, N</td>
<td>Organize, Build and Maintain a Strong Simulation Center Staff - Lessons Learned</td>
<td>January 2019</td>
<td>Oral</td>
<td>19th International Meeting on Simulation in Healthcare (IMSH), San Antonio, TX</td>
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<tr>
<td>Zambrano, Z., Aly-ahmed, M., Monks, S., Wells, R., &amp; Crawford, S.</td>
<td>The Integration of Spanish Language Curriculum and Simulation</td>
<td>February 2019</td>
<td>Poster</td>
<td>8th Annual Cultural Competency Conference, El Paso, TX</td>
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<tr>
<td>Boykin, Huerta, Sikas, Monks, Borron, Aung, Juarez</td>
<td>Impact of Environmental Health Education on Healthcare Professionals</td>
<td>February 2019</td>
<td>Poster</td>
<td>Society for Academic Continuing Medical Education Annual Meeting, Charleston, SC</td>
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<td>Patek</td>
<td>Traumatic Ocular Emergencies</td>
<td>March 2019</td>
<td>Oral</td>
<td>AAEM Scientific Assembly, Las Vegas, NV</td>
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<td>Oakes, Monks, Lee, Williamson, Parsa</td>
<td>Emergency Physicians and Nursing Staff Attitudes Towards Alcohol Brief Interventions for Patients</td>
<td>March 2019</td>
<td>Poster</td>
<td>Texas College of Emergency Physicians, Austin, TX</td>
</tr>
<tr>
<td>Roy, Flo, Kilgo, Wells, Abbate</td>
<td>Adverse Events Associated With Per-intubation Timeframe: 12,000 Intubations From National Emergency Airway Registry (NEAR)</td>
<td>March 2019</td>
<td>Poster</td>
<td>Texas College of Emergency Physicians, Austin, TX</td>
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<tr>
<td>Crawford, S.</td>
<td>Snake Bite Live Simulation</td>
<td>April 2019</td>
<td>Oral</td>
<td>6th annual Pills and Thrills that Kill Toxicology in Review, El Paso TX</td>
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<tr>
<td>Crawford, S., Martin, J., &amp; Monks, S.</td>
<td>I Don’t Want to Die, I Just Want to Get High</td>
<td>April 2019</td>
<td>Poster</td>
<td>6th annual Pills and Thrills that Kill Toxicology in Review, El Paso TX</td>
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<tr>
<td>Crawford, S., &amp; Monks, S.</td>
<td>A Not so Subtle Spice</td>
<td>April 2019</td>
<td>Poster</td>
<td>6th annual Pills and Thrills that Kill Toxicology in Review, El Paso TX</td>
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<tr>
<td>Kirkham, C., Monks, S., &amp; Crawford, S.</td>
<td>Dual Sequential Bee Envenomation</td>
<td>April 2019</td>
<td>Poster</td>
<td>6th annual Pills and Thrills that Kill Toxicology in Review, El Paso TX</td>
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<td>Crawford, S., &amp; Monks, S.</td>
<td>Isoniazid gets me all shook up</td>
<td>April 2019</td>
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<td>6th annual Pills and Thrills that Kill Toxicology in Review, El Paso TX</td>
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<tr>
<th>Authors</th>
<th>Month</th>
<th>Year</th>
<th>Journal/Chapter/Book Abstract</th>
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<th>Title</th>
<th>Abstract</th>
<th>Citation</th>
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<tr>
<td>Tomaka, Palacios, Champion, Monks</td>
<td>Aug</td>
<td>2018</td>
<td></td>
<td>Journal of Depression and Anxiety</td>
<td>Development and Validation of an Instrument that Assesses Individual Differences in Threat and Challenge Appraisal</td>
<td>7(3):1-10</td>
<td></td>
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<tr>
<td>Crawford, Monks, Wells</td>
<td>Sept</td>
<td>2018</td>
<td>podcast</td>
<td>AEM Education and Training</td>
<td>Virtual Reality as an Interview Technique</td>
<td></td>
<td><a href="http://traffic.libsyn.com/aemearlyaccess/Virtual_Relevance_to_an_Interview_Technique.mp3">http://traffic.libsyn.com/aemearlyaccess/Virtual_Relevance_to_an_Interview_Technique.mp3</a></td>
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<tr>
<td>Crawford, Kushner, Wells, Monks</td>
<td>Jan</td>
<td>2019</td>
<td></td>
<td>Perspectives in Health Information Management</td>
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<td>16(winter): 1f</td>
<td>30766457</td>
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<tr>
<td>Crawford, Monks, Mendez, Quest, Mulla, Kupesic</td>
<td>Jan 2019</td>
<td>J</td>
<td>Journal of Graduate Medical Education</td>
<td>A Simulation-Based Workshop to Improve Collaborative Clinical Practice</td>
<td>11(1):66-71</td>
<td></td>
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<tr>
<td>Michelson EA, Huff JS, Garrett J, Naunheim RS</td>
<td>April 2019</td>
<td>J</td>
<td>Journal of Neuroscience Nursing</td>
<td>Triage of mild Head-injured intoxicated patients could be aided by use of an electroencephalogram-based biomarker</td>
<td>51(2): 1-5</td>
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<tr>
<td>Crawford, Huque, Austin, Monks</td>
<td>April 2019</td>
<td>J</td>
<td>Simulation in Healthcare</td>
<td>Development and Review of the Chest tube High-feedback Educational Simulation Trainer (CHEST)</td>
<td>accepted; in press</td>
<td></td>
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<tr>
<td>Scott B Crawford, MD; Stormy M Monks, PhD; Rachel Bailey, BS; Alaina Fernandez, MA</td>
<td>2019</td>
<td>J</td>
<td>Advances in Simulation</td>
<td>Bug Busters: Who You Gonna Call? Professional Development for Healthcare Simulation Technology Specialists</td>
<td>4(1), 12</td>
<td></td>
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Scholarly Activity

Issues/Concerns

- Faculty retirement
- Promotion triangle
- Staff turnover
- New EM Residency
- New Free Standing EDs
Questions?
Department Report
Psychiatry

PRESENTATION TO THE FACULTY COUNCIL
BY: RICARDO SALAZAR, M.D.
DATE: MONDAY, AUGUST 19, 2019

Department Breakdown

Please provide the total number of faculty members in your department and break down this number by rank. Please list new faculty members that have joined your department within the last six months.

► Total Number of Faculty: 12
  ► Number of Instructors: 0
  ► Number of Assistant Professors: 9
  ► Number of Associate Professors: 2
  ► Number of Professors: 2

► New Faculty: Melanie Longhurst, Ph.D., Assistant Professor; Bharathi Gadad, Ph.D., Research Assistant Professor; Fabrizzio Delgado-Ramos, M.D., Assistant Professor
Leadership

Please provide a list of faculty who are in leadership positions in your department, i.e.: chair, vice chair, program director, clerkship director, chiefs, etc.

- **Department Chair** – Peter M. Thompson, MD, MS
- **Psychiatry Residency Program Director** – Sarah L. Martin, MD
- **Combined IM/Psych Residency Program Director** – Aghaegbulam H. Uga, MD
- **Psychiatry Clerkship Director** – Silvina Tonarelli, MD
- **Child & Adolescent Fellowship Program Director** – Cecilia De Vargas, MD
- **Chief, Division of Child and Adolescent Psychiatry** – Sarah L. Martin, MD
- **Geriatric Psychiatry Fellowship Program Director** – Ricardo Salazar, MD
- **Chief, Division of Geriatric Psychiatry and Behavioral Neurosciences** – Ricardo Salazar, MD
- **Psychiatry Residency Program Director** – Transmountain – Moataz Ragheb, MD

Accomplishments

Please list the accomplishments of faculty members in your department including: awards, honors, regional appointments, national appointments, etc.

- El Paso Behavioral Health Consortium – Board Member – Peter M. Thompson, M.D.
- 7/14 (50%) of our graduating medical students this year choose and matched our resident training programs here at Paul L. Foster School of Medicine, Department of Psychiatry. (Historical record) – Kudos for our Department Faculty
- In appreciation for exceptional contributions to the 30th volume of the J Neuropsychiatry and Clinical Neurosciences – Author contributions and review of 271 manuscripts submitted to the journal between September 2017 and August 2018 – Ricardo Salazar, M.D. – Young Investigator Award Committee Member and Program Committee Member-Abstracts Sub-Committee Member of the American Neuropsychiatric Association (ANPA)
- Initial Accreditation with commendation and no citations from ACGME for our first Geriatric Psychiatry Fellowship Training Program for West Texas – Ricardo Salazar, M.D.
- Leadership in Education and Development Certificate Program (LEAD) Fellow – 1-year program accredited from the Association of American Medical Colleges (AAMC). Silvina Tonarelli, M.D. & Ricardo Salazar, M.D. (Selected Award)
- Fully operating Southwest Brain Bank: A Brain Tissue Repository for Research in Mental Illness – Peter M. Thompson, M.D.
- Texas State Psychiatric Physicians Public Mental Health Services Committee – Silvina Tonarelli, M.D.
- Texas Health and Human Services Commission, Behavioral Health Advisory Committee – Aghaegbulam H. Uga, M.D., FWACP
- Fellow, American College of Physicians – Aghaegbulam H. Uga, M.D., FWACP, FACP
Scholarly Activity

Please provide a summary of department scholarly activity to include: presentations, invited talks, publications, book chapters, and abstracted produced by faculty or residents in the last year.

- Abstracts: 31
- Publications: 5 (peer-review journals)
- Presentations: 17 – National (7) and International (6)
- Invited Speaker: 21 (including faculty, residents, fellows) – Local & National
- Book Chapters: N/A

- Grants: McKee Foundation Award – our Chair - Thompson
- Intramural Grants: Seed Grant: 1, SARP Educational Grant: 2 - Salazar
- President’s Collaborative Research Initiative –March 2018 - Tonarelli

Child and Adolescent Fellowship Presentations

INTERNATIONAL:
- Curanderos and Limpias: Cultural psychiatry
  Poster presented at 6th Annual Scientific conference of the European Association of Psychosomatic Medicine, Verona, Italy Drs Garza, Meissner, De Vargas, Mehta June 2018.
- Case presentation of 49XXXXY. Same conference, same authors, same city.
- Parents and their Children Fantastic journey. Same conference on June 2019 Berlin, Germany.

NATIONAL:
- Delinquency in a group of school children at risk for bipolar disorder. D Haque, M Escamilla, C De Vargas. Presented at UCLÁ, LA Ca June 2019
Residency Program

Please provide information regarding your department’s residency program, i.e.: recent accreditation, number of residents, and program updates. (If applicable)

- 24 General Psychiatry Residents (8 are grant funded)
- 8 Internal Medicine/Psychiatry Residents (8 are grant funded)
- 3 Child and Adolescent Psychiatry Fellows
- 1 Geriatric Psychiatry Fellow- newly accredited program

Issues/Concerns

Please list and explain the issues and/or concerns that are specific to your department.

- Recruitment/Retention
- Short staffed
- Organizational Structure
- Financial incentives
- Protected time
- Gender balance: Attrition male/female ratio 4/1
- Program Coordinator turnover rate
- Mentoring
Departmental Organizational Structure

Chair

Adm

- Division Chiefs
- Program Directors
- Clerkship Director

Organizational Structure Model

Chair

Vicechair

- Deputy Chair for Education
- Deputy Chair for Research
- Deputy Chair for Clinical Affairs

Program Directors
Roles

Deputy Chair for Education:
Oversee undergraduate, graduate, and CME, including the development of teachers and educational scholars. Monitor quality and safety across the department.

Deputy Chair for Clinical Affairs:
Faculty appointments, Faculty Development and Promotion and/or Tenure. Develop programs in different domains such as research, education, personal improvement, and leadership. Support clinical activities by improving the efficiency of operations and in helping to fit clinical programs into those in the rest of the medical center. Allocation of space.

Deputy Chair for Research:
Develop and direct department-wide programs for faculty recruitment, development and support of mentors, recognition of excellence, and funding of pilot grants, bridge funding, and grants to nurture multi-principal investigator and trans-division or trans-department projects. Allocation of space among divisions.

Bottom Line
We need more funds

Institutional support:
The investments needed to recruit faculty are beyond the capacity of the department’s operational revenue.

- Recruiting a leading investigator or one with great potential, for example, may require an investment of $1 million and sometimes more.
- Endowments are the department’s foundational financial capital, the keel that maintains momentum and balance through the headwinds and rough seas each department will navigate. Endowments increase the department’s independence in sustaining its core mission.
- Thus, creation of endowments should be a high priority for any department that plans for the long term, and they increase capacity to recruit the best faculty in a competitive environment.
Questions?
NEW BUSINESS

Office of Faculty Development Update

Sanja Kupesic, M.D., Ph.D.
Associate Dean for Faculty Development
Office of Faculty Development
TTUHSC El Paso

- Institutional Faculty Development Course 18
- Mid-career Faculty Development Program
- Leadership Development Academy
- Community Faculty Development Program

IFDC 18

- Nomination of IFDC Participants
- Sept 4th, 2019
  - IFDC Participants' Introduction and Presentations
- Nov 1st, 2019
  - Submit Online Learning Presentation
- Dec 10th, 2019
  - IFDC Participants' Oral Presentations
- Jan 1st, 2020
  - Schmidt Research/Scholarly Project
- Feb 1st, 2020
  - Schmidt Research/Scholarly Project
- March
  - Schmidt Research/Scholarly Project
- April
  - Schmidt Research/Scholarly Project
- May 1st, 2020
  - Schmidt Research/Scholarly Project
- May 17th, 2020
  - Final Presentations and Feedback
- June
  - Schmidt Research/Scholarly Project
  - IFDC Participants' Graduation
Teaching Module

UME Seminar (November 22, 2019)

GME Conference (January 10, 2020)

Strengthening Community Ties (January 24, 2020)

Dealing with Crisis and Grieve in Healthcare Context (January 31, 2020)

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Teaching Module

<table>
<thead>
<tr>
<th>Nov. 22, 2019 (Friday) from 1:00–5:00 p.m.</th>
<th>UME Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEB 1200</td>
<td></td>
</tr>
<tr>
<td>• The Theoretical Framework of the PLFSOM Pre-Clerkship Phase Curriculum</td>
<td>Richard Brower, MD</td>
</tr>
<tr>
<td>• Improving the PLESOM Pre-Clerkship Curriculum: Next Steps and Their Basis in Educational Theory</td>
<td>Tanis Hogg, PhD</td>
</tr>
<tr>
<td>• The Theoretical Framework of the PLFSOM Clerkship Phase Curriculum</td>
<td>Heidi Lyn, MD; Lynn Herman, MD</td>
</tr>
<tr>
<td>• The Theory and Practice of Longitudinal Integrated Clerkships</td>
<td>Maureen Francis, MD</td>
</tr>
<tr>
<td>• Developing a PLFSOM Longitudinal Integrated Clerkship</td>
<td>Maureen Francis, MD</td>
</tr>
<tr>
<td>• The Role of Year 4 in Preparing Students for the Transition to Residency</td>
<td>Richard Brower, MD</td>
</tr>
<tr>
<td>• Workshop on Preparing Students for the Clerkships: Exploring Goals for the Pre-Clerkship Curriculum</td>
<td>Richard Brower, MD</td>
</tr>
</tbody>
</table>
**Strengthening Community Ties**

**MEB 1120**

- Introductions and Review of the Agenda
- Why Community-Engaged Research?
- Overview of Community-Based Participatory Research (CBPR)
- What Did You Hear? Review of Principles of CBPR
- Panel on CBPR Research at TTUHSC El Paso

- "My Ideas" – Small Group Work: Discussion of Participant Ideas for CBPR

- Models at UT Southwestern Medical Center – Research Tracks and Reflections on Today’s Discussion
- Next Steps at TTUHSC El Paso

**Zuber D. Mulla, PhD, CPH**

**E. Lee Rosenthal, PhD, MS, MPH**

**Nora Gimpel, MD**

**Jennifer Salinas, PhD**

**Navkiran Shokar, MD, MPH, MA**

**Kristina D. Mena, MSPH, PhD**

**Kristi Borden, Community Partner and Presenter Team**

**Nora Gimpel, MD**

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**Research Module**

**Feb. 5, 2020, (Wednesday, 4 – 5 p.m.)**

Creating an IRB Application Using IRIS

Basic Data Analysis Using OpenEpi

**Feb. 14, 2020, (Friday, Noon – 4 p.m.)**

Research Skills: IRB Submissions, Databases and More

**MEB 1150**

- Introduction
- IRB Overview
- Basic IRIS Features and Initial Submissions
- Managing Your Data Using REDCap
- Obtaining Informed Consent
- Closing Remarks

**Zuber D. Mulla, PhD, CPH**

**Myriam Casillas, DrPH**

**Myrna Arvizo, CIM, CIP**

**Jaqueline Roberts, BS, BA**

**Zuber D. Mulla, PhD, CPH**

**Myriam Casillas, DrPH**

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**Feb. 21, 2020, (Friday, 12:30 – 4:30 p.m.)**

Writing Interest Group

**MEB 1120**

**March 18, 2020, (Wednesday, Noon – 4:30 p.m.)**

Quality Improvement in Clinical Simulation

**AEC 201A**

**Lisa Ayoub-Rodriguez, MD**

**Diego De La Mora, MD**

**Justin Wright, MD**
Leadership Module

March 27, 2020, (Friday, 8 – 11 a.m.)
AEC-Auditorium A
Fostering Leadership - Impacting the Future
W.W. Souba, MD, MBA, ScD

May 13, 2020, (Wednesday, Noon – 4 p.m.)
MEB 1120
Conflict Resolution and Negotiation
Shiva Mansourkhani, MD

May 20, 2020, (Wednesday, 4 – 6 p.m.)
MEB 1120
Teamwork and Consensus Building
A. Peter Catinella, MD, MPH

May 27, 2020 (Wednesday, 4 – 6 pm.)
MEB 1120
Feedback and Reflection
FDC Participants

ONLINE LEARNING MODULES

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Author</th>
<th>CME Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entrustable Professional Activities (EPA)</td>
<td>Dale Quest, PhD</td>
<td>.50</td>
</tr>
<tr>
<td>How to Create an Educator Portfolio/ Personal Statement</td>
<td>Sanja Kupesic Plavsic, MD, PhD</td>
<td>.50</td>
</tr>
<tr>
<td>Small Group Facilitation</td>
<td>Sanja Kupesic Plavsic, MD, PhD</td>
<td>.25</td>
</tr>
<tr>
<td>Role-Plays</td>
<td>Sanja Kupesic Plavsic, MD, PhD</td>
<td>.25</td>
</tr>
<tr>
<td>Team-Based Learning</td>
<td>Dale Quest, PhD</td>
<td>.25</td>
</tr>
<tr>
<td>Clinical and Bedside Teaching</td>
<td>Sanja Kupesic Plavsic, MD, PhD</td>
<td>.50</td>
</tr>
<tr>
<td>CASE for Engaging Learners</td>
<td>Dale Quest, PhD</td>
<td>.50</td>
</tr>
<tr>
<td>ACGME 2019 Common Program Requirements</td>
<td>Armando Meza, MD</td>
<td>.25</td>
</tr>
</tbody>
</table>
### Online Learning Modules

#### Teaching Module

<table>
<thead>
<tr>
<th>Topic</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>PowerPoint Tricks</td>
<td>J. Hector Aranda, CHSOS</td>
</tr>
<tr>
<td>How to Make Videos and Video Lectures (Adobe Premier)</td>
<td>Marco Rodriguez, MS, MEd</td>
</tr>
<tr>
<td>How to Create Online Learning Modules</td>
<td>Marco Rodriguez, MS, MEd</td>
</tr>
<tr>
<td>How to Create Poster Presentations</td>
<td>Marco Rodriguez, MS, MEd</td>
</tr>
<tr>
<td>Interactive Large Group (audience response system poll everywhere)</td>
<td>Eduardo Vazquez, MS</td>
</tr>
<tr>
<td>How Do You Connect Learners (video conferencing, WebEx, social networks)</td>
<td>Marco Rodriguez, MS, MEd Eduardo Vazquez, MS</td>
</tr>
</tbody>
</table>

#### Research Module

<table>
<thead>
<tr>
<th>Topic</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turning Your Current Work Into Scholarship</td>
<td>Sanja Kupesic Plavsic, MD, PhD</td>
</tr>
<tr>
<td>Texas Inpatient Public Use Data File (PUDF)</td>
<td>Zuber D. Mulla, PhD, CPH</td>
</tr>
</tbody>
</table>

#### Leadership Module

<table>
<thead>
<tr>
<th>Topic</th>
<th>Author</th>
</tr>
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<tbody>
<tr>
<td>Burnout and Resilience</td>
<td>Katherine Aguirre, PhD</td>
</tr>
<tr>
<td>Mentoring — Mentoring Relationships: Do We Really Need Them?</td>
<td>Anna M. Eiring, PhD</td>
</tr>
<tr>
<td>What is Leadership, and How Do We Develop It?</td>
<td>Blake Busey, DO</td>
</tr>
<tr>
<td>Bio-Sketch</td>
<td>Anna M. Eiring, PhD</td>
</tr>
</tbody>
</table>

### Graduation Requirements

**IFDC 18**

- **Nomination of IFDC Participants**: August
- **Meeting with IFDC Participants**: September
- **Teaching Module**: October
- **Clinical Skills Module**: December
- **Research Module**: February
- **Oval Presentations**: March
- **Research/P scholarship Project**: April
- **Leadership/Dean Module**: May
- **Final Presentations and Feedback**: June

- **Nov 6th, 2019**: IFDC Participants’ Introduction and Presentations
- **Dec 18th, 2019**: IFDC Participants’ Oral Presentations
- **Feb 1st, 2020**: Submit Online Learning Presentation
- **May 17th, 2020**: Submit Research/Scholarly Project
- **June 3rd, 2020**: IFDC Participant’s Graduation
Mid-Career Faculty Development Program

- Increase rates of promotion for associate professors and senior assistant professors
- Increase clinical and scholarly productivity
- Build collaboration across roles, disciplines, and sectors
- Foster inter-disciplinary/inter-professional/inter-departmental collaborative projects
- Increase institutional vitality

Leadership Development Academy (LDA)  
TTUHSC El Paso

- Eight-month development program
- 15 participants nominated by respective Deans
- 20 facilitators

- Strategic planning
- Setting and communicating expectations
- Performance evaluation
- Teambuilding
- Consensus building
- Wellness program
- Advancing institutional research
- Creating a diverse and inclusive workplace
- Finance analysis and budgeting
- Leadership styles
LDA Goals

• Developing a shared vision
• Fostering trust and collaboration
• Strengthening others
• Recognizing contributions and giving credit where credit is due
• Celebrating values and accomplishments
• Knowing how to present and discuss challenges
• Succeeding and advancing as a leader

Community Faculty Development Program

• Access to the “Teaching Physician” website

• In collaboration with the Office for Outreach and Community Engagement, organize a simulation based activity on “Medical Error Disclosure” (1.5 CME, 1 Ethics hour) - Saturday, March 28, 2020