



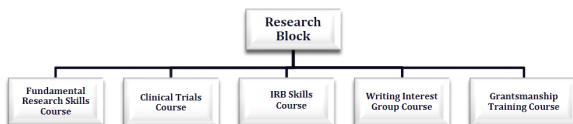
Leadership Development Academy II

The Leadership Development Academy (LDA) II commenced in August 2021 and will run through March 2022. The LDA II, an eight-month development program created for the next generation of TTUHSC El Paso academic leaders, is designed and managed by the Office of Faculty Development. The LDA II consisted of asynchronous and synchronous sessions available to all faculty. The majority of the sessions provided Continuing Medical Education and Continuing Nursing Education with a maximum of 1 *AMA PR Category 1 Credits™*.

The Office of Faculty Development is happy to announce 23 participants have completed the LDA II program. The participants consisted of all four schools: Foster School of Medicine, Hunt School of Dental Medicine, Hunt School of Nursing, and Francis Graduate School of Biomedical Sciences.

Institutional Faculty Development Program XX

The Institutional Faculty Development Program (IFDP)XX commenced October 2021 and is currently ongoing. The IFDP XX curriculum consists of four domains: Teaching Block, Research Block, Clinical Skills/Simulation Block, and Leadership Development Block. The Research Block is currently ongoing with asynchronous and synchronous sessions.



To register for any upcoming teleconference events or online offerings, please visit our calendar of events [click here](#).

Events

LEADERSHIP DEVELOPMENT ACADEMY II

May 11: LDA II Participants' Celebration

CLINICAL SKILLS/SIMULATION BLOCK

- April 05: Best Practices for the Use of Simulation in Health Care Education
- April 12: Debriefing in Simulation
- April 19: Assessment and Feedback

LEADERSHIP SKILLS BLOCK

- May 03: Life-Work Balance
- May 10: Organizing and Running Successful Meetings
- May 13: Tips for Academic Success
- May 17: Leadership Skills: Setting Expectations Evaluation
- May 24: Mindful Communication

FACULTY SPOTLIGHT



Zainab Al Lawati, M.D., M.Ed., FRCPC, FABPMR

The Office of Faculty Development (OFD) recently had the pleasure of interviewing Zainab Jaber Al Lawati, M.D., M.Ed., FRCPC, FABPMR, for this issue's faculty spotlight. Dr. Al Lawati is Assistant Professor in the Division of Psychiatry (Physical Medicine and Rehabilitation) in the Department of Surgery. She is enrolled in the OFD's Institutional Faculty Development Program XX, and the OFD's Leadership Development Academy II.

Dr. Al Lawati earned her Doctor of Medicine degree from Sultan Qaboos University in 2010. She completed her physical medicine and rehabilitation residency at Dalhousie University in Canada and her brain injury fellowship at Beaumont Hospital in Michigan in 2019. Dr. Al Lawati also holds a Master of Education degree and is pursuing her Doctor of Education degree.

Dr. Al Lawati is passionate about the interdisciplinary management of traumatic brain and spinal cord injury. She mentors medical students and has a keen interest in promoting diversity and equity in education. Dr. Al Lawati works closely with trauma surgeons to ensure a smooth transition of care for patients who have suffered a variety of injuries. Please join the OFD in welcoming Dr. Al Lawati to the faculty of TTUSHC El Paso.

Past Events

LEADERSHIP DEVELOPMENT ACADEMY II

The OFD has the following past sessions available via Canvas.

[Assessment Strategies \(For Learning and of Learning\)](#) - Maureen Francis, M.D.

[Strategies for Well-Being in GME Programs](#) - Armando Meza, M.D.

[Research Leadership](#) - Zuber D. Mulla, Ph.D., CPH; Deborah Clegg, Ph.D.; Attilio Orazi, M.D.; Laxman Gangwani, Ph.D.

[Clinical Research Leadership](#) - Zuber D. Mulla, Ph.D.; Richard McCallum, M.D.; Edward Michelson, M.D.; Sireesha Y. Reddy, M.D.

Video recording sessions are not applicable for CME/CNE credit.

PROFESSIONAL CORNER

Office of Faculty Development

Sanja Kupesic Plavsic, M.D., Ph.D., professor of Obstetrics and Gynecology and associate academic dean for Faculty Development, recruited various authors/faculty from TTUHSC El Paso and regional, national, and international academic institutions to collaborate on the *Donald School Journal of Ultrasound in Obstetrics and Gynecology* issue.

Dr. Kupesic Plavsic served as guest editor. Zuber D. Mulla, Ph.D., professor of Obstetrics and Gynecology and assistant academic dean for Faculty Development, served as co-guest editor of the *Donald School Journal of Ultrasound in Obstetrics and Gynecology*. They reviewed over 18 articles, and over 35 authors participated, of which 20 were from TTUHSC El Paso and TTUHSC Abilene.

Congratulations to all faculty members.

EDITORIAL

Faculty Development in OB-GYN Ultrasound and Technology Tools to Achieve Academic Success

Sanja Kupesic-Plavsic

REVIEW ARTICLE

Academic Collaboration between the Paul L. Foster School of Medicine and Ian Donald Inter-University School of Ultrasound in Obstetrics and Gynecology: A Global Health Program's Success Story

Sanja Kupesic-Plavsic, Jose M de la Rosa, Zuber D Mulla

Turning Your Clinical, Administrative Work, and Education into Scholarship

Sanja Kupesic-Plavsic

Best Practices in the Analysis of Ultrasonographic Research Data: Ancora Imparo

Zuber D Mulla

Integration of Ultrasonography in Obstetrics and Gynecology in Pre-clerkship Medical Education

Diego F Niño , Thwe Htay, Patricia Rojas-Mendez, Naima Khamsi, Damaris Rosado, Irene Alexandraki

Ultrasound Training for Obstetrics and Gynecology Residents

Carla A Martinez, Anjana R Nair, Sanja Kupesic-Plavsic

Simulation in Ultrasound Training for Obstetrics and Gynecology: A Literature Review

Jesica Urbina, Stormy M Monks, Scott B Crawford

Practical Strategies for Designing and Facilitating Teleconferences in Medical Education

Courtney M Queen, Michele C Williams

Leading Virtual Teams: A Review of Best Practices

Anthony P Catinella, Mary J Amaro Esparza

Telehealth, Ultrasound, and the Physician of the Future

Diego De la Mora

Satisfaction and Shortfall of OB-GYN Physicians and Radiologists

Christiane Herber-Valdez, Sanja Kupesic-Plavsic

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Other research/scholarship support and collaboration with the Office of Faculty Development and Foster School of Medicine faculty and staff.

JOURNAL ARTICLES:

Bencomo-Alvarez AE, Gonzalez MA, Rubio AJ, Olivas IM, Lara JJ, Padilla O, Orazi A, Coral J, Philipovskiy A, Gaur S, Mulla ZD, Dwivedi AK, Eiring AM. **Ethnic and Border Differences on Blood Cancer Presentation and Outcomes: A Texas Population-Based Study.** *Cancer* 2021; 127(7): 1068-1079.

Carrillo T, Montealegre JR, Bracamontes CG, Scheurer ME, Follen M, Mulla JD. **Predictors of Timely Diagnostic Follow-up after an Abnormal Pap Test among Hispanic Women Seeking Care in El Paso, Texas.** *BMC Women's Health* 2021; 21(1):11. Open access available at: <https://rdcu.be/cdb1J> [Correction in *BMC Women's Health* 2021 21(1):38].

Kupescic Plavsic S, Osland Paton V, Herber-Valdez C, Rosales C, García M, Mulla ZD. **Impact of a Faculty Development Course on Promotion at a Health Sciences Center.** *Marshall Journal of Medicine* April 2021: 7(2). Available at <https://mds.marshall.edu/mjm/vol7/iss2/10/>.

PRESENTATIONS:

Kupescic, S., 36th Annual Congress on The 1 Master Skills in OBGYN, “**Role of Ultrasound in Preconception Counseling,**” Beirut-Lebanon, Virtual Meeting (December 2020)

ORAL PRESENTATIONS:

Kupescic-Plavsic S, Osland Paton V, Herber-Valdez C, Rosales C, Vazquez E, Rodriguez MA, Rocha NC, Mulla JD. **Impact of a Faculty Development Course on the Probability of Promotion at a Health Sciences Center.** *Innovations in Medical Education* 2021 Online Conference (Keck School of Medicine of USC). February 18, 2021.

LETTERS TO THE EDITOR:

Mulla ZD Rosales C, Vazquez E, Rodriguez MA, Kupescic Plavsic S. **Promoting Wellness and Resiliency: Faculty Development Professionals Respond to a Mass Shooting.** *South Med J* 2020;113(10):498. DOI [10.14423/SMJ.0000000000001151](https://doi.org/10.14423/SMJ.0000000000001151).

Mulla ZD, Pathak IS. **Sleep Apnea and Poor COVID-19 Outcomes: Beware of Causal Intermediates and Colliders.** *American Journal of Respiratory and Critical Care Medicine* 2021; 203(10):1325-1326.

FACULTY DEVELOPMENT NEWS

Kudos!



Congratulation to Anjana Nair, M.D., assistant professor to associate professor Department of Obstetrics and Gynecology, Paul L. Foster School of Medicine. Dr. Martinez participated in the Institutional Faculty Mentoring Program.



Congratulations to Ricardo Belmares, Ph.D., promoted from instructor to assistant professor, Department of Medical Education, Paul L. Foster School of Medicine. Dr. Belmares participated in the Institutional Faculty Development Program XVIII.



Congratulations to Sudhagar Thangarasu, M.D., assistant professor to associate professor, Department of Internal Medicine, Paul L. Foster School of Medicine. Dr. Thangarasu participated in the Leadership Development Academy I.



Congratulations to Anatha Vellipuram, M.D., assistant professor to associate professor, Department of Neurology, Paul L. Foster School of Medicine. Dr. Vellipuram participated in the Institutional Faculty Development Program XV and the Leadership Development Academy I.

Faculty Development Goes Global



The Office of Faculty Development (OFD) is pleased to announce a global initiative that will benefit the faculty of TTUHSC El Paso. Sanja Kupescic-Plavsic, M.D., Ph.D., Professor of Obstetrics and Gynecology and Associate Dean for Faculty Development, will lead the creation of the Collaborative International Faculty Development Program (CIFDP) starting July of 2022. The CIFDP will build bridges between the University of Rijeka Faculty of Medicine in the Republic of Croatia and TTUHSC El Paso. One of the goals of this international partnership is increased scholarly productivity for both partnering

institutions. Local partners will include the TTUHSC El Paso Office of Diversity and Global Health, and the Global Health Council.

Faculty members at both universities will have opportunities to teach, mentor, and be mentored. This global academic alliance will elevate the stature of TTUHSC El Paso faculty to an international level and be a boon for faculty seeking promotion in rank.

The COVID-19 pandemic has underscored the need to deliver quality educational content to adult learners in a virtual setting. In that spirit, online CIFDP courses/modules in Croatian and English will be produced and available on demand via Canvas Catalog and the OFD website. Additionally, the OFD and CIFDP, under Dr. Kupescic's leadership, will launch a quarterly global health grand round series.

Contact Us

Office of Faculty Development

5001 El Paso Drive | MSC 21007 | El Paso, TX, 79905 | 915.215-.4380

elpasofacultydevelopment@ttuhsc.edu | elpaso.ttuhs.edu/som/facdevelopment/default.aspx