



Upcoming Programs

The Institutional Faculty Development Program (IFDP) XXIV (the 24th offering of the IFDP) will be held throughout the 2025-2026 academic year (October through June). Our comprehensive faculty development program includes weekly sessions delivered synchronously via Webex or in-person, complemented with online professional development activities delivered asynchronously via the Canvas learning management system. Canvas is accessible 24 hours a day, allowing IFDP participants flexibility in scheduling their engagement. When appropriate, synchronous sessions and Canvas activities will provide the opportunity to earn either Continuing Medical Education and/or Nursing Continuing Professional Development credits. We hope to also offer continuing dental education credits in the near future.

The IFDP XXIV features across four domains: teaching, scholarship and research, professionalism, and leadership/career advancement. As part of our commitment to supporting every aspect of our faculty participants' career development, our office meets virtually with each enrollee to better understand their goals and provide tailored professional support when needed. Participation in the IFDP also offers valuable opportunities to connect with senior faculty members across campus and past program graduates, helping participants build a strong professional network.

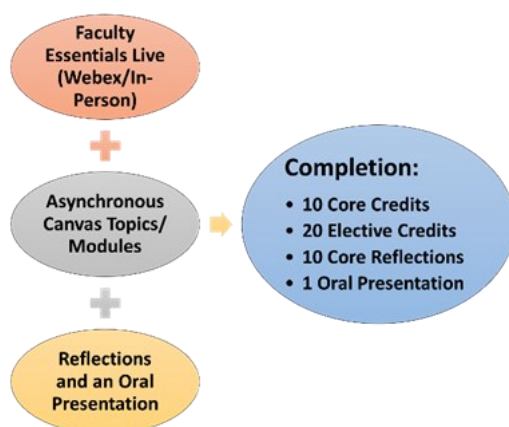
Institutional Faculty Development

Upcoming Programs

Continued

Please complete the application using the Qualtrics link provided below, and feel free to contact the OFD at 915-215-4380 or ElPasoFacultyDevelopment@ttuhsc.edu for any questions about the IFDP XXIV.

Application link: https://elpasottuhsc.co1.qualtrics.com/jfe/form/SV_3kCPri0ATw773Dg



Leadership Development Academy (LDA) IV

The Leadership Development Academy (LDA) IV is starting in January 2026.

For additional information and/or to sign up, please get in touch with the OFD at 915-215-4380 or ElPasoFacultyDevelopment@ttuhsc.edu. You can also use the application link provided above to review enrollment details.



FACULTY DEVELOPMENT OPPORTUNITIES

Why It Matters? Designing Learning Objectives That Match Your Assessments

Michele C. Williams-Burns, Ed.D.

10/10 | noon - 1:00 p.m. | [Webex](#)

Implementing Assessment Methods for Continuous Learning

Christina Blanco, D.N.P., R.N., WHNP-BC, FAANP; Thwe-Htay, M.D.; Todd Parco, D.D.S., M.S.D.

10/14 | noon - 1:00 p.m. | [Webex](#)

Engaging Gen-Z Healthcare Students through Active Learning: Game-Based and Team-Based Learning Approaches

Salma Elwazeer, B.D.B., M.D.S., M.P.H.

10/17 | noon - 1:00 p.m. | MEB 1130

Backward Design, Forward Thinking: Transform Your Teaching Plan

Michele C. Williams-Burns, Ed.D.; Christine Herber-Valdez, Ed.D.

10/21 | noon - 1:00 p.m. | [Webex](#)

Leading Effective Meetings: Strategies for Engagement and Focus

Dale W. Quest, Ph.D.

10/24 | noon - 1:00 p.m. | [Webex](#)

Publishing in Professional Journals: Strategies for Success

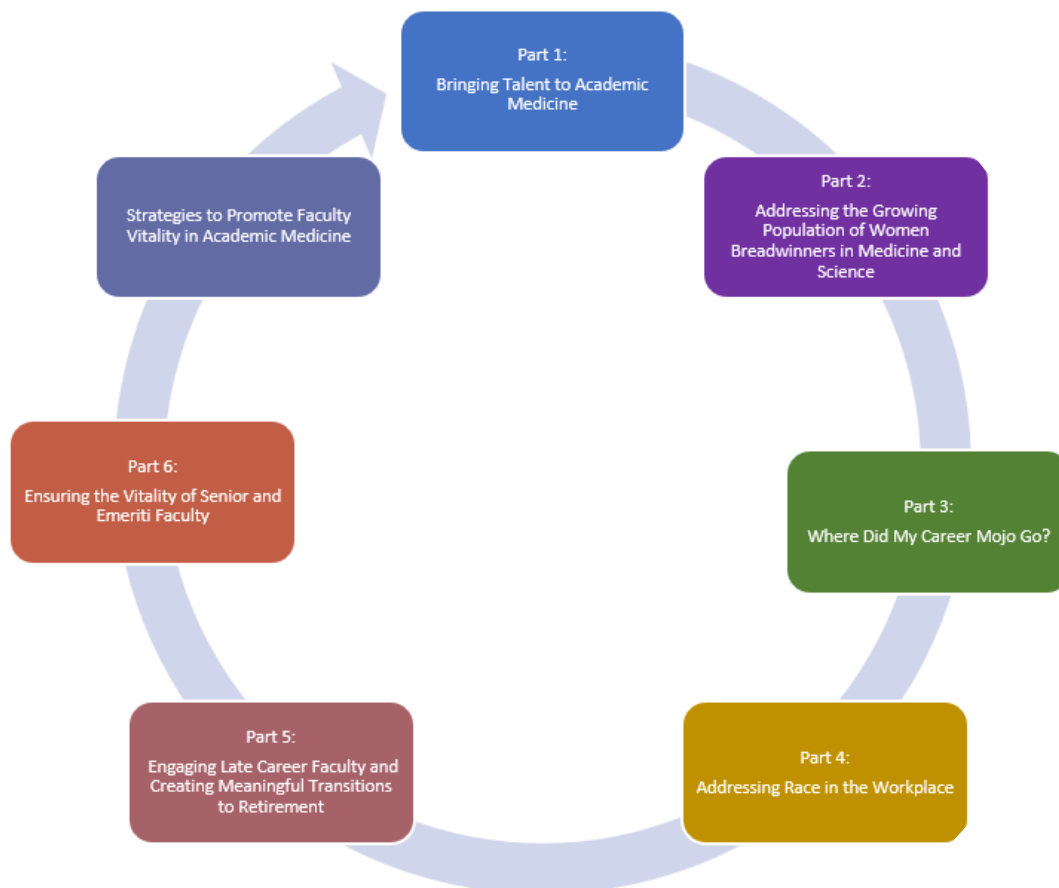
Patricia Gonce Morton, Ph.D., RN, ACNP-BC, FAAN

10/28 | noon - 1:00 p.m. | [Webex](#)

Faculty Tips Corner

The Faculty Life Cycle

The Association of American Medical Colleges (AAMC) website has a wealth of information for faculty members. For example, individuals interested in the phases of the professional life of a faculty member, from recruitment to late career and beyond, will find the AAMC Faculty Life Cycle Webinars of interest. These webinars can be accessed for free by clicking on the following [hyperlink](#) and then scrolling down after landing on this page: AAMC Faculty Life Cycle Webinars.



Librarians' Faculty Tips Corner



Sticker Shock from an Article Publication Charge (APC) **By: Lisa Beinhoff, Ph.D., M.L.S., A.H.I.P., Managing Director** **Texas Tech Health El Paso Libraries**

Image by [Nick Youngson CC BY-SA 3.0 Alpha Stock Images](#)

A faculty member with a grant from the National Institutes of Health (NIH) goes to publish an article about their research findings. Because the faculty member has read the NIH Statement entitled: "Accelerating Access to Research Results: New Implementation Date for the 2024 NIH Public Access Policy,"¹ they know that starting on **July 1, 2025**, they must immediately make their article publicly available through the National Library of Medicine's PubMed Central to comply.² They also know that not following the NIH guidelines could jeopardize their ability to get future NIH grants, so they want to ensure their article is published as a "gold open access article." In open access publishing, colors are used to differentiate between different types of open access article services. Green open access articles require the author to self-archive a pre-print of their article on the web and submit the article to PubMed Central, then themselves to make the article immediately available on the Internet. Since the faculty members see this as too much work, they do not want this publishing arrangement. With a gold open-access article, the publisher makes the article immediately accessible to anyone on the Internet, and the publisher submits the article to PubMed Central for the author. Because gold open access meets all the NIH requirements and does not require any extra work on the author's part, this is the publishing arrangement the faculty member is looking for.

The faculty member has previously published articles in the *Nature Medicine* journal and wants to publish their newest article in the same journal. *Nature Medicine*, ISSN 1546-170X, is a prestigious Springer Nature journal (99th percentile) with an Impact Factor of 50 and a CiteScore of 82.4, making publishing in this journal very desirable. However, when the faculty member goes to the journal's website³, they find out that the publisher has just raised their APC, article publication fee, for gold open access to \$12,690. The faculty member is shocked that the price to publish a single article in this journal has increased so quickly⁴, and the faculty member does not have the funds to pay for this higher fee. As a result, the faculty member must spend a lot of time locating a lower-status journal with a more reasonable APC to publish their research.

Librarians' Faculty Tips Corner

Continued

Cited references

1. Bhattacharya, J. Accelerating Access to Research Results: New Implementation Date for the 2024 NIH Public Access Policy. April 30, 2025. Available at: <https://grants.nih.gov/policy-and-compliance/policy-topics/public-access> Accessed September 18, 2025.
2. NTIS Grants & Funding: Public Access. June 23, 2025. Available at: <https://grants.nih.gov/policy-and-compliance/policy-topics/public-access> Accessed September 18, 2025.
3. Nature Medicine: Publishing Options. Available at: <https://www.nature.com/nm/submission-guidelines/publishing-options> Accessed September 18, 2025.
4. Scholarly Communications Lab. Shaking up the scholarly publishing market-Why caps on APCs could backfire. September 11, 2025. Available at: <https://blogs.lse.ac.uk/impactofsocialsciences/2025/09/11/shaking-up-the-scholarly-publishing-market-why-caps-on-apcs-could-backfire/> Accessed September 18, 2025.



Faculty Development Opportunities

Coffee Hour

Connect, Mix, and a Morning Treat

The Office of Faculty Development (OFD) hosted a Connect, Mix, and Morning Treat session on Aug. 20, 2025. The session provided an overview of the faculty development programs offered.

Several faculty members enjoyed connecting with Dr. KoKo Aung, Vice President for Faculty Success and Dr. Zuber Mulla, executive director for Faculty Development.



Left to right: Juan A. Villafane-Hernandez, D.M.D., Hunt School of Dental Medicine; Zuber D. Mulla, Ph.D., Executive Director for Faculty Development



Left to right: Zuber D. Mulla, Ph.D., Executive Director for Faculty Development; Priyanka Dadha, Ph.D., Instructor, Molecular and Translational Medicine



Left to right: KoKo Aung, M.D., M.P.H., Vice President for Faculty Success; Wenlian Zhou, D.M.D., D.D.S., Ph.D., M.P.H., Professor, Hunt School of Dental Medicine; Umadevi Kandaram, Ph.D., Associate Professor, Hunt School of Dental Medicine; Zuber D. Mulla, Ph.D., Executive Director for Faculty Development

Faculty Development Opportunities



**SAVE
THE
DATE**

2026						
February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Tuesday, February 24, 2026
Inaugural Faculty Development Conference
"Strategies for Faculty Success in the Health Sciences"
11:00 am – 3:00 pm
Location: Texas Tech Health El Paso, Space TBD
Lunch will be provided

We're planning an exciting program of keynote speakers, panel discussions, and networking.

Watch for the official agenda and registration details soon!

Please indicate your interest below:

https://elpasottuhsc.co1.qualtrics.com/jfe/form/SV_bPkvF7cwrODjKNo



Faculty Development Offerings for Your Department

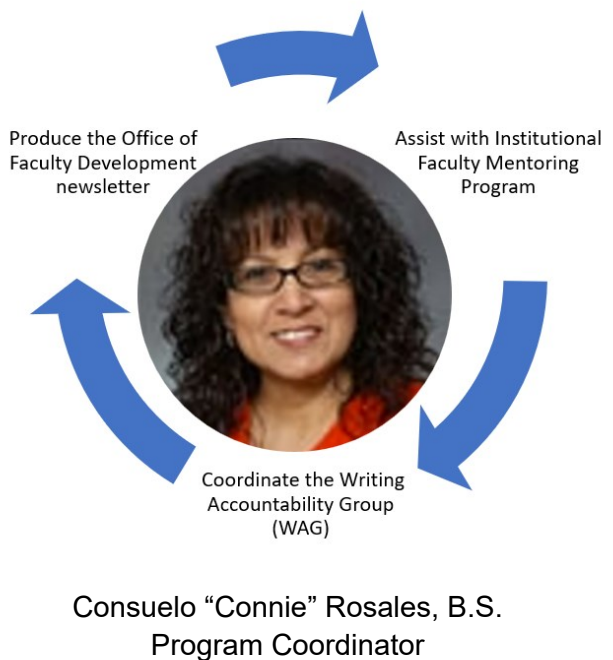
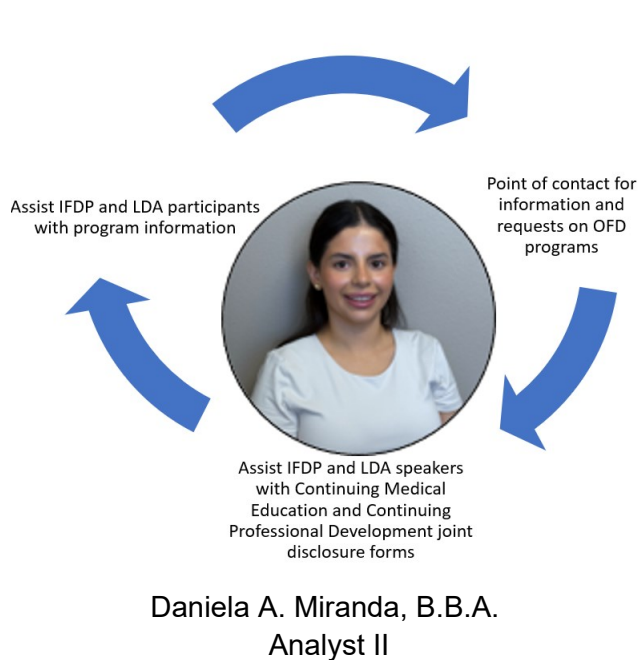
Want a presentation for your new faculty?

Want to learn more about our events and programming?

We can visit your department meeting for a brief presentation.
Email [El Paso Faculty Development](#) for questions or to schedule.

The Office for Faculty Development serves all four schools.

The Office of Faculty Development profiles two available staff members to assist faculty in the following areas.



Browse our Faculty Development Site

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