

PROJECTED EXPENSES AS of SPRING 2008

State and Institutional Tuition and Fees	
Resident	\$11,700
Non-Resident	\$24,800
Total Student Fees and Estimated Expenses (1 st year)	
Resident	\$32,700
Non-Resident	\$45,800

OTHER POLICIES

Criminal Background Check

In order to provide a safe environment for patients, visitors, faculty, employees and students at TTUHSC, criminal background checks were instituted as of September 1, 2006. Compliance with this policy is required of all entering students. Criminal background checks allow the university to evaluate whether TTUHSC students are qualified, eligible, and possess the character and fitness to participate in clinical care and/or clinical rotation sites at TTUHSC or affiliated institutions.

Admission of Handicapped Students

A copy of the Standards for Curricular Completion will be provided to all applicants at interview and to all matriculants prior to orientation. A copy is also posted on the school web site. If a student is offered and accepts admission to the School of Medicine the student must sign an acknowledgement that he or she has read and understands that the Standards for Curricular Completion must be met, with or without accommodation.



For more information about the Paul L. Foster School of Medicine please visit our website:

<http://www.ttuhs.edu/fostersom/>

If you have additional questions, contact us!

**Paul L. Foster School of Medicine
Office of Admissions**

4800 Alberta Avenue
El Paso, TX 79905
Phone 915 • 545-6551
Fax 915 • 545-6548

<http://www.ttuhs.edu/fostersom/>



**A NEW FRONTIER
in MEDICINE**



TEXAS TECH UNIVERSITY
Health Sciences Center
Paul L. Foster School of Medicine



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THE CAMPUS

Students will learn in state-of-the-art educational and clinical facilities. The new 125,000 square-foot Medical Education Building has four floors and a partial penthouse. The building contains auditoriums and classrooms, a library, small group rooms, a clinical skills area for students, faculty and administrative areas, basic sciences labs, a gross anatomy lab, a student services area, and food services.

Clinical training is provided at R.E. Thomason General Hospital, the El Paso Psychiatric Center, William Beaumont Army Medical Center, and the school's own ambulatory clinics. Numerous off-campus community sites are also used.

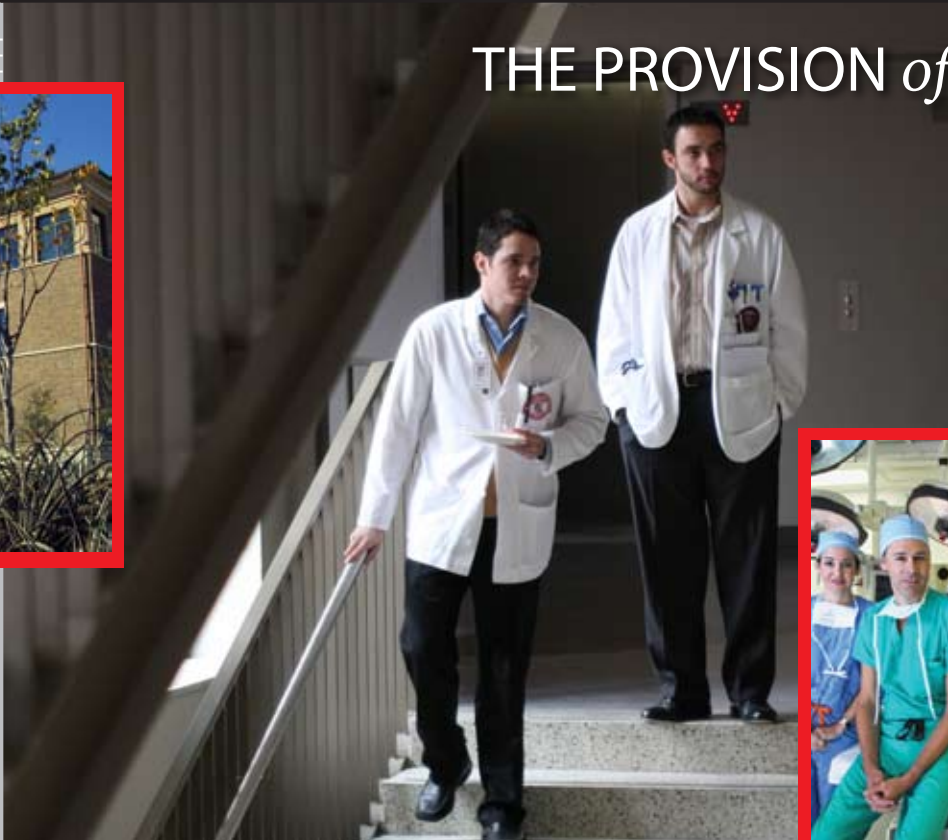
MEDICAL EDUCATION

Among the goals of the Paul L. Foster School of Medicine is the provision of a medical education that is consistent with modern scientific principles, supportive of strong ethical principles, sensitive to the needs of the community, and committed to excellence.

The school's educational program is an integrated curriculum that is permeated with clinical presentations assigned to organ-system based units. Clinical presentations are the ways in which a patient presents to a physician. Students will learn anatomy, biochemistry, physiology and other basic science concepts and content needed to understand specific clinical presentations at the time that the presentation is being addressed. This approach enhances knowledge comprehension and has been shown to improve retention of the basic sciences and to promote the acquisition of diagnostic reasoning skills that are more like those of the expert practicing physician. Because of our geographic location, during the clinical science years students will participate in a unique and rich variety of clinical patient-care learning experiences that include not only traditional medicine, but also international, bi-national, bicultural, and border health medicine.



THE PROVISION of A MEDICAL EDUCATION



PREREQUISITE COURSES

Biology, including cellular biology and laboratory	12 semester hours
Biology laboratories	2 semester hours
General chemistry including qualitative and quantitative analysis with laboratories	8 semester hours
Organic chemistry with laboratories	8 semester hours
Physics with laboratories	8 semester hours
Calculus or statistics	3 semester hours
English	6 semester hours

Grades of C or better are required for all prerequisite courses. Advanced Placement (AP) credit will not be accepted for these required courses.

OTHER REQUIREMENTS

The MCAT is also a requirement for admission. The applicant's best score from the last five years will be considered.

An application, together with transcripts from all colleges and universities attended are to be submitted to the Texas Medical and Dental Schools Application Service (TMDSAS).

APPLICATIONS

Submit through TMDSAS
<http://www.utsystem.edu/tmdsas>
Texas Medical and Dental Schools Application Service
702 Colorado, Suite 6.400
Austin, Texas 78701

The Paul L. Foster School of Medicine does not require a secondary application.

Qualified applicants will be invited to interview.

Applicants will be evaluated not only on their cognitive merits, but also on non-cognitive or non-academic areas as well. This will include evaluations of their personal statements, letters of recommendation, and other life, extracurricular, volunteer or employment experiences. No single factor will be used exclusively to admit or eliminate an applicant to the Paul L. Foster School of Medicine. Each applicant will be examined for overall suitability to select a class with varied backgrounds, interests, and life experiences that will provide a stimulating and broadening environment for all students.

APPLICATION TIMELINE

Filing of applications: Earliest Date: May 1, 2008
Latest Date: October 1, 2008

Interview Period: August – December 2008

Acceptance Notice: Pre-Match Open Acceptance Period:
November 15, 2008 – December 31, 2008

Deadline to declare/ decline medical school through TMDSAS: January 15, 2009

Texas Match: Applicants interviewed by the Paul L. Foster School of Medicine, but not made an offer during the open acceptance period are eligible to participate in a matching process for seats not filled during open acceptance.

Applicant/Medical School preference list due to TMDSAS: January 15, 2009

Applicant Match Day: February 1, 2009

There are 40 seats in the class. Any seats left open after the match will be filled from the alternate list.