

# Admissions



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER™  
EL PASO

Paul L. Foster School of Medicine

*Education*

Beyond

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*Education*

**Beyond**

**Borders**



**TEXAS TECH UNIVERSITY**  
**HEALTH SCIENCES CENTER™**  
Paul L. Foster School of Medicine





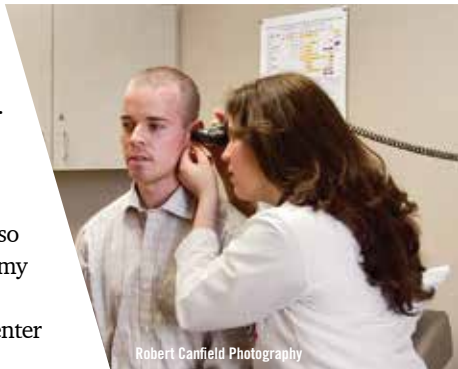
## Campus Community

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The Paul L. Foster School of Medicine, the first four-year medical school on the U.S./Mexico border, is located in El Paso, Texas. Our unique setting provides exposure not only to traditional medicine, but also to international, bi-cultural and border health care issues. El Paso is a vibrant city where the mild climate provides year-round cultural, intellectual, social and recreational opportunities.

Once on campus, students will enjoy state-of-the-art educational, research and clinical facilities. The Medical Education Building is 125,000 square feet of auditoriums, classrooms, laboratories, small group meeting rooms, a clinical skills/simulation center, fitness room, lounge areas and a library. The Medical Sciences Building houses leading research currently conducted in cancer, diabetes/obesity, neurosciences, and infectious disease.

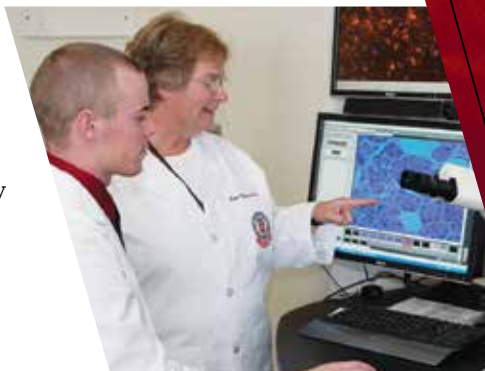
University Medical Center (UMC) of El Paso, our main teaching hospital, is located on campus and is the only Level I Trauma Center in the region. UMC recently has undergone significant expansion and modernization. In addition, students are also trained throughout the El Paso community at other clinical education affiliates which include El Paso Children's Hospital, El Paso Psychiatric Center, William Beaumont Army Medical Center, in addition to our own Texas Tech University Health Sciences Center ambulatory clinics and off-campus community sites.





## Our Faculty

The Paul L. Foster School of Medicine faculty combines quality in research, teaching and patient care. We have a proud history prior to becoming a four year medical school. Since 1973, Texas Tech University Health Sciences Center-El Paso has been a primary location for educating third and fourth year Texas Tech medical students. Teaching has been and remains the focus of the faculty. They include over 250 physicians in our hospitals and clinics; and Medical Education Department members (Basic Science-Ph.D. and Clinical-M.D. educators). All combine many years of teaching experience and numerous awards for teaching excellence. Our internationally recognized researchers, educators and clinicians stress interdisciplinary collaboration and are dedicated to creating outstanding diagnosticians and compassionate physicians.









# Medical Curriculum

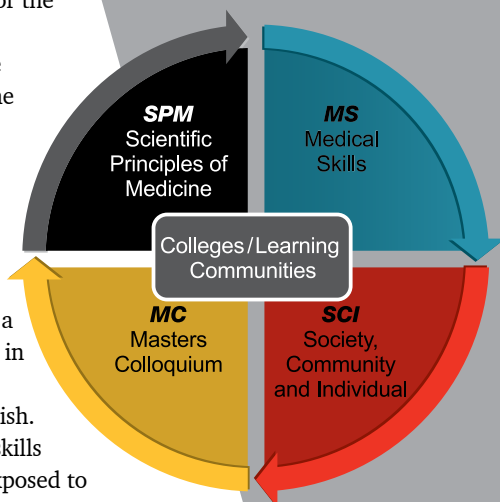
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The Paul L. Foster School of Medicine is committed to excellence in medical education founded on modern scientific principles, strong ethical values and sensitivity to our community needs.

Our integrated curriculum, which received a commendation from the Liaison Committee on Medical Education for its clinical orientation, teaches the basic sciences with relevance to clinical presentations assigned to organ-system based units. Clinical presentations are the ways in which a patient presents to a physician. Students learn the anatomy, biochemistry, physiology and other basic science concepts and content needed to understand specific clinical presentations. Guided instruction by discipline experts through lecture, small group and laboratory exercises is utilized to establish this relevance. This approach has demonstrated enhanced knowledge comprehension, improved retention and promoted the development of diagnostic reasoning skills like those used by experienced physicians.

The first two years of the curriculum consists of four major courses: Scientific Principles of Medicine (organ-system units), Medical Skills, Masters Colloquium and Society, Community and the Individual. The grading system is pass/fail. Preparation for the United States Medical Licensing Examination includes cumulative unit exams and periodic use of the Comprehensive Basic Science Exam. In an effort to support our medical students along the way, each class is divided into learning communities called colleges, where college masters monitor student performance on a weekly basis. All students engage in a language immersion course in conversational and medical Spanish. Students apply their new-found skills and knowledge early; they are exposed to patient care within a month of arriving on campus. The third and fourth years of the curriculum provide richly diverse and varied patient care experiences in major specialties and subspecialties.

## Key to Integration



# Admission Requirements

Prerequisite Courses / Application / Interview

## Prerequisite Courses

Minimum of 90 undergraduate semester hours at an accredited U.S. or Canadian college or university. A grade of “C” or better is required. AP credit is accepted.

Course	Semester Hours
<b>Biology</b> {w/laboratory}	<b>14</b> {12 lecture, 2 lab}
<b>General Chemistry</b> {w/laboratory}	<b>8</b> {6 lecture, 2 lab}
<b>Organic Chemistry</b> {w/laboratory}	<b>8</b> {6 lecture, 2 lab}
<b>Physics</b> {w/laboratory}	<b>8</b> {6 lecture, 2 lab}
<b>Calculus or Statistics</b>	<b>3</b>
<b>English</b>	<b>6</b>



Admission Requirements

## Recommended Courses

Biochemistry

Biostatistics

Cellular/Molecular Biology

Immunology

Genetics

Humanities

Social Sciences

For more information  
about the Paul L. Foster  
School of Medicine,  
**visit our website:**  
[http://elpaso.ttuhsoc.edu/  
fostersom/admissions/](http://elpaso.ttuhsoc.edu/fostersom/admissions/)



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## Prerequisite Courses / Application / Interview

### Medical College Admission Test

The Medical College Admission Test (MCAT) is required. The applicant's best score from the last five years is considered in the admissions process. Visit [www.aamc.org/mcat](http://www.aamc.org/mcat) for registration and additional testing information.

### Primary Application

Complete the online application through the Texas Medical and Dental Schools Application Service (TMDSAS) at <http://www.utsystem.edu/tmdsas/>

### Secondary Application

Applicants will be notified by email when and where to complete the PLFSOM secondary application. Secondary application fee \$60

### Application Timeline

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<b>May 1</b>	First date to file TMDSAS application
<b>August</b>	Interview period begins
<b>October 1</b>	Last date to file TMDSAS and PLFSOM applications
<b>November 15</b>	Pre-match open acceptance period begins Pre-match offer period for Texas Residents begins
<b>December</b>	Dec. 31, Pre-match offer period ends
<b>January</b>	Submission deadline for match preference rank list
<b>February 1</b>	Applicant match results announced
<b>May 15</b>	Deadline to submit deposit to hold seat in class



*Admission Requirements*

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## Admissions Process

In addition to cognitive merits, each applicant's personal statements, letters of recommendation, life experience, extracurricular activities, volunteerism and employment experience are considered. No single factor is used to select or eliminate an applicant to the Paul L. Foster School of Medicine. Each applicant is examined for overall suitability to ensure a class possessing a variety of backgrounds, interests and life experiences that contribute to a stimulating learning environment. For more information, please visit our web site <http://elpaso.ttuhsoc.edu/fostersom/admissions/>

## Interview

Qualified applicants may be invited to an on-campus interview. Interview sessions occur weekly from early August to the middle of January.

## Approximate Tuition and Fees

<b>Texas Resident Tuition &amp; Fees</b>	<b>\$16,000</b>
Non-resident Tuition & Fees	\$29,000

*The Board of Regents adjusts tuition and fees annually.*



# Contact Information

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## Office of Admissions

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For more information about the  
Paul L. Foster School of Medicine  
Please visit our website:

**<http://el Paso.ttuhsc.edu/fostersom/admissions/>**









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