



REQUIREMENTS:

PREREQUISITE COURSES

Successful applicants for admission to the TTUHSC El Paso Paul L. Foster School of Medicine must have completed an undergraduate curriculum and must have been awarded a baccalaureate degree or its equivalent before matriculation.

Students are required to complete at least 90 undergraduate semester hours at an accredited U.S. or Canadian college or university. A grade of "C" or better is required for all credits earned. AP credit is accepted.

Course	Semester Hours
Biology {w/lab}	14 {12 lecture, 2 lab}
Biochemistry	3
General Chemistry {w/lab}	8 {6 lecture, 2 lab}
Organic Chemistry {w/lab}	8 {6 lecture, 2 lab}
Physics {w/lab}	8 {6 lecture, 2 lab}
Statistics	3
English	6

RECOMMENDED COURSES

- Behavioral and Social Sciences
- Cellular/Molecular Biology
- Immunology
- Genetics
- Humanities
- Social Sciences

 For more information about the Paul L. Foster School of Medicine, please visit our website:

elpaso.ttuhsoc.edu/som/admissions

MEDICAL COLLEGE ADMISSION TEST

The Medical College Admission Test (MCAT) is required. The applicant's best score from the past five years is considered in the admissions process. Visit aamc.org/mcat to learn more or register.

APPLICATION

Complete the online application through the Texas Medical and Dental Schools Application Service (TMDSAS) at www.tmdsas.com.

SECONDARY APPLICATION

Applicants will be notified by email when and where to complete the PLFSOM secondary application. Secondary application fee: \$60.

APPLICATION TIMELINE

May 1	First day to file TMDSAS application
August	Interview period begins
October 1	Deadline to file TMDSAS application
October 15	Pre-match offer period for Texas and non-Texas residents begins
November 15	Deadline to file PLFSOM secondary application (5 p.m. MST)
December 31	Pre-match offer period for Texas residents ends
January 17	Submission deadline for match preference rank list
February 1	Applicant match results announced
May 15	Deadline to submit deposit to hold seat in class

ADMISSIONS PROCESS

In addition to cognitive merits, each applicant's personal statement, letters of recommendation, life experiences, extracurricular activities, volunteerism and employment history are considered. No single factor is used to select or eliminate an applicant to the PLFSOM. Each applicant is examined for overall suitability to ensure that each entering class is made up of a variety of backgrounds, interests and life experiences leading to a stimulating learning environment for all. For more information, please visit our website, elpaso.ttuhsoc.edu/som/admissions.

INTERVIEW

Qualified applicants may be invited to an on-campus interview. Interview sessions occur weekly from early August to mid-January.

APPROXIMATE ANNUAL TUITION AND FEES

Texas Residents	\$18,838
Non-Texas Residents	\$31,938

These estimated fees may not represent all costs, including living expenses, incurred by students.

The Texas Tech University System Board of Regents adjusts tuition and fees annually.

 915.215.4410

 915.783.1265

 FOSTERSOM.ADMISSIONS@TTUHSC.EDU

 FOR MORE INFORMATION ABOUT THE PAUL L. FOSTER SCHOOL OF MEDICINE, PLEASE VISIT OUR WEBSITE:

ELPASO.TTUHSC.EDU/SOM/ADMISSIONS

PLFSOM



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER,
EL PASO

Paul L. Foster School of Medicine



ADMISSIONS

Texas Tech University Health Sciences Center El Paso is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Texas Tech University Health Sciences Center El Paso.



CAMPUS COMMUNITY

The Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Paul L. Foster School of Medicine (PLFSOM) is the first four-year medical school to be established on the U.S.-Mexico border. Our unique setting in El Paso, Texas, provides exposure not only to traditional medicine, but also to international, bicultural and border health care issues. El Paso is a vibrant city with a mild climate, providing year-round opportunities for cultural, intellectual, social and recreational activities (see visitelpaso.com for more information).

Students on our campus benefit from state-of-the-art educational research and clinical facilities. The Medical Education Building houses 125,000 square feet of auditoriums, classrooms, laboratories and small-group meeting rooms, a clinical skills/simulation center, a fitness room, lounge areas and a library.

The Medical Sciences Building is a leading research center for cancer, diabetes/obesity, neurosciences and infectious diseases. University Medical Center of El Paso (UMC), our main affiliate teaching hospital, is located on campus. UMC is home to the only Level I Trauma Center and Comprehensive Stroke Center in the region. UMC has recently undergone significant expansion and modernization.

In addition, students receive clinical training at various affiliates throughout El Paso, including El Paso Children's Hospital, The Hospitals of Providence, El Paso Psychiatric Center, William Beaumont Army Medical Center, and our own TTUHSC El Paso ambulatory clinics and off-campus community sites.



OUR FACULTY

The PLFSOM faculty combines quality in research, teaching and patient care. Before transitioning to a four-year medical school, TTUHSC El Paso was a primary site for teaching third- and fourth-year medical students from TTUHSC in Lubbock, Texas. Teaching has been and remains the focus of our faculty, which is made up of over 290 hospital and clinic physicians, and basic science and clinical science educators. All of our faculty possess many years of teaching experience and have won numerous awards for teaching excellence. Our internationally recognized researchers, educators and clinicians stress interdisciplinary collaboration and are dedicated to fostering outstanding diagnosticians and compassionate physicians.

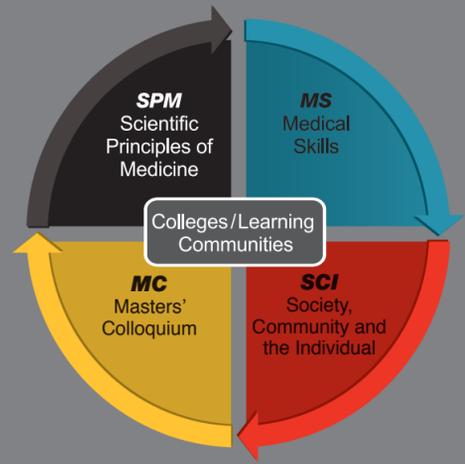


MEDICAL CURRICULUM

The PLFSOM is committed to excellence in medical education founded on modern scientific principles, strong ethical values and sensitivity to the needs of our community.

Our integrated curriculum, which received a commendation from the Liaison Committee on Medical Education for its clinical orientation, teaches the basic and clinical sciences across organ-system-based units. Students learn in the context of the clinical presentations (a patient's signs and symptoms) commonly encountered in clinical practice. Throughout the curriculum, diagnostic schemes are used to provide a common conceptual framework for both learning and applying the basic sciences (medical anatomy, physiology, etc.) and clinical skills pertinent to each clinical presentation. This approach promotes enhanced comprehension and the rapid development of sophisticated diagnostic reasoning skills like those of expert physicians.

The pre-clerkship phase of the curriculum consists of four main courses: Scientific Principles of Medicine (organ-system units), Medical Skills, Masters' Colloquium, and Society, Community and the Individual. These courses are graded on a pass/fail basis. First- and second-year students are also prepared for the United States Medical Licensing Exam through frequent exposure to experimental and clinical vignette-style questions and regular practice with the Comprehensive Basic Science Exam. To support our medical students along the way, each class is divided into learning communities called colleges, with college masters who monitor student performance on a weekly basis. All students engage in a language immersion course in conversational and medical Spanish. Students apply their newfound skills and knowledge early; they are exposed to patient care within a month of arriving on campus. The third and fourth years of the curriculum provide diverse patient care experiences in major specialties and subspecialties.



PRINCIPLES.



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