



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO

Paul L. Foster School of Medicine



ADMISSIONS



Table of Contents

CAMPUS COMMUNITY	3
OUR FACULTY	5
MEDICAL CURRICULUM	7
ADMISSION REQUIREMENTS	9
Prerequisite Courses	9
Recommended Courses	9
Medical College Admission Test	10
Application	10
Application Timeline	10
Admissions Process	10
Interview	11
Tuition and Fees	11
CONTACT INFORMATION	12



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Campus Community

The Paul L. Foster School of Medicine, the first four-year medical school on the U.S./Mexico border, is located in El Paso, Texas. Our unique setting provides exposure not only to traditional medicine, but also to international, bi-cultural and border health care issues. El Paso is a vibrant city where the mild climate provides year-round cultural, intellectual, social and recreational opportunities (<http://www.visitelpaso.com/>).

Once on campus, students will enjoy state-of-the-art educational, research and clinical facilities. The Medical Education Building is 125,000 square feet of auditoriums, classrooms, laboratories, small group meeting rooms, a clinical skills/simulation center, fitness room, lounge areas and a library. The Medical Sciences Building houses leading research currently conducted in cancer, diabetes/obesity, neurosciences, and infectious disease.

University Medical Center (UMC) of El Paso, our main teaching hospital, is located on campus and is the only Level I Trauma Center in the region. UMC recently has undergone significant expansion and modernization. In addition, students are also trained throughout the El Paso community at other clinical education affiliates which include El Paso Children's Hospital, El Paso Psychiatric Center, William Beaumont Army Medical Center, in addition to our own Texas Tech University Health Sciences Center ambulatory clinics and offcampus community sites.



Our Faculty

The Paul L. Foster School of Medicine faculty combines quality in research, teaching and patient care. We have a proud history prior to becoming a four year medical school. Since 1973, Texas Tech University Health Sciences Center-El Paso was a primary location for educating third and fourth year Texas Tech medical students. Teaching has been and remains the focus of the faculty. They include over 250 physicians in our hospitals and clinics; and Medical Education Department members (Basic Science-Ph.D. and Clinical-M.D. educators). All combine many years of teaching experience and numerous awards for teaching excellence. Our internationally recognized researchers, educators and clinicians stress interdisciplinary collaboration and are dedicated to creating outstanding diagnosticians and compassionate physicians.



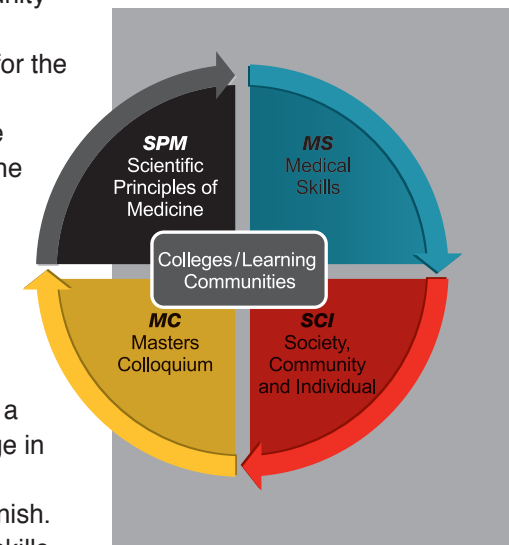
Medical Curriculum

The Paul L. Foster School of Medicine is committed to excellence in medical education founded on modern scientific principles, strong ethical values and sensitivity to our community needs.

Our integrated curriculum, which received a commendation from the Liaison Committee on Medical Education for its clinical orientation, teaches the basic sciences with relevance to clinical presentations assigned to organ-system based units. Clinical presentations are the ways in which a patient presents to a physician. Students learn the anatomy, biochemistry, physiology and other basic science concepts and content needed to understand specific clinical presentations. Guided instruction by discipline experts through lecture, small group and laboratory exercises is utilized to establish this relevance. This approach has demonstrated enhanced knowledge comprehension, improved retention and promoted the development of diagnostic reasoning skills like those used by experienced physicians.

The first two years of the curriculum consists of four major courses: Scientific Principles of Medicine (organ-system units), Medical Skills, Masters Colloquium and Society, Community and the Individual. The grading system is pass/fail. Preparation for the United States Medical Licensing Examination includes cumulative unit exams and periodic use of the Comprehensive Basic Science Exam. In an effort to support our medical students along the way, each class is divided into learning communities called colleges, where college masters monitor student performance on a weekly basis. All students engage in a language immersion course in conversational and medical Spanish. Students apply their new-found skills and knowledge early; they are exposed to patient care within a month of arriving on campus. The third and fourth years of the curriculum provide richly diverse and varied patient care experiences in major specialties and subspecialties.

Key to Integration



Admission Requirements

Prerequisite Courses / Application / Interview

Prerequisite Courses

Minimum of 90 undergraduate semester hours at an accredited U.S. or Canadian college or university. A grade of "C" or better is required. AP credit is accepted.

Course	Semester Hours
Biology {w/laboratory}	14 {12 lecture, 2 lab}
Biochemistry*	3
General Chemistry {w/laboratory}	8 {6 lecture, 2 lab}
Organic Chemistry {w/laboratory}	8 {6 lecture, 2 lab}
Physics {w/laboratory}	8 {6 lecture, 2 lab}
Calculus or Statistics**	3
English	6

*Biochemistry is required with the application for entry year 2017 and beyond.

**Statistics is required for entry year 2017 and beyond; Calculus will no longer be required for 2017 and beyond.

Recommended Courses

Behavioral and Social Sciences

Cellular/Molecular Biology

Immunology

Genetics

Humanities

Social Sciences

For more information about the Paul L. Foster School of Medicine,



visit our website:
<http://el Paso.ttuhsc.edu/fostersom/admissions/>

Admission Requirements

Prerequisite Courses / Application / Interview

Medical College Admission Test

The Medical College Admission Test (MCAT) is required. The applicant's best score from the last five years is considered in the admissions process. Visit www.aamc.org/mcat for registration and additional testing information.

Application

Complete the online application through the Texas Medical and Dental Schools Application Service (TMDSAS) at <http://www.utsystem.edu/tmdsas/>

Secondary Application

Applicants will be notified by email when and where to complete the PLFSOM secondary application. Secondary application fee: \$50

Application Timeline

May 1	First date to file TMDSAS application
August	Interview period begins
October 1	Last date to file TMDSAS and PLFSOM application
November 15	Pre-match open acceptance period begins Pre-match offer period for Texas Residents begins
December	Dec. 31, Pre-match offer period ends
January	Submission deadline for match preference rank list
February 1	Applicant match results announced
May 15	Deadline to submit deposit to hold seat in class

Admissions Process

In addition to cognitive merits, each applicant's personal statements, letters of recommendation, life experience, extracurricular activities, volunteerism and employment experience are considered. No single factor is used to select or eliminate an applicant to the Paul L. Foster School of Medicine. Each applicant is examined for overall suitability to ensure a class possessing a variety of backgrounds, interests and life experiences that contribute to a stimulating learning environment. For more information, please visit our web site <http://el Paso.ttuhsoc.edu/fostersom/admissions/>

Admission Requirements

Prerequisite Courses / Application / Interview

Interview

Qualified applicants may be invited to an on-campus interview. Interview sessions occur weekly from early August to the middle of January.



Approximate Tuition and Fees

Texas Resident Tuition & Fees	\$16,000
Non-resident Tuition & Fees	\$29,000

The Board of Regents adjusts tuition and fees annually.

Contact Information

Office of Admissions

Medical Education Building, Suite 3314
5001 El Paso Drive
El Paso, Texas 79905



(915) 215-4410



FosterSOM.Admissions@ttuhsc.edu



(915) 783-1265

For more information about the
Paul L. Foster School of Medicine
Please visit our website:



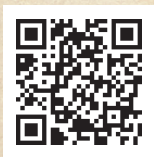
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