



**TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER**

Paul L. Foster School of Medicine™



**El Paso's
Medical School**

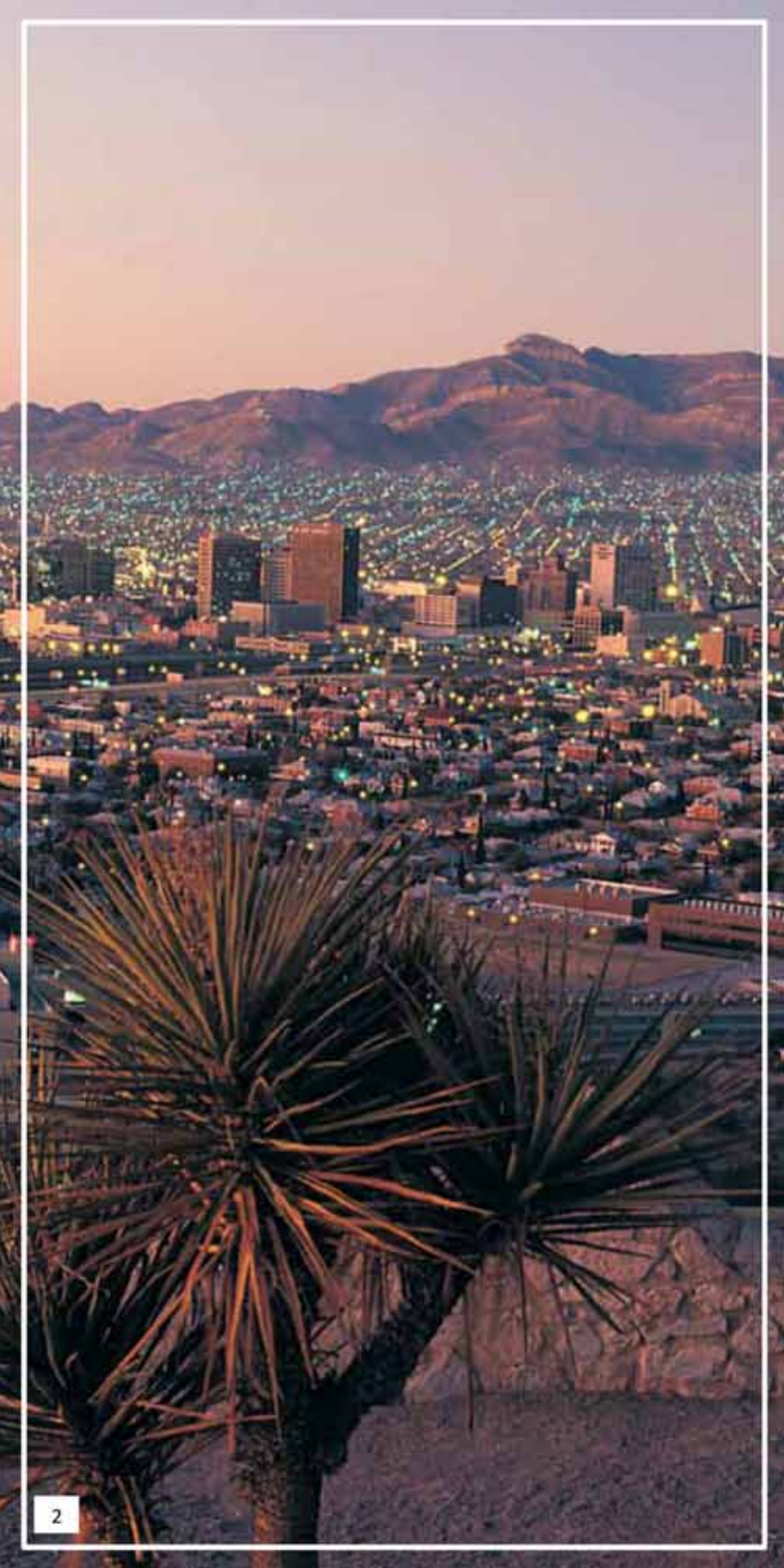






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CAMPUS COMMUNITY

The Paul L. Foster School of Medicine, the first four-year medical school on the US/Mexico border, is located in El Paso, Texas. Our unique setting provides exposure not only to traditional medicine, but also to international, bi-cultural and border health care issues. El Paso is a vibrant city where the mild climate provides year round cultural, intellectual, social and recreational opportunities.

Once on campus, students will enjoy our state-of-the-art educational, research and clinical facilities. The new Medical Education Building is 125,000 square feet of auditoriums, classrooms, laboratories, group meeting rooms, a clinical skills/simulation center, fitness room, lounge areas and a library. The Medical Sciences Building houses leading research currently conducted in chronic kidney disease, breast carcinogenesis, and infectious disease. Research focuses on health disparities and diseases that affect the region including diabetes, obesity and depression.

The University Medical Center (UMC) of El Paso, our main teaching hospital, is located on campus and is the only Level I Trauma Center in the region. The UMC is currently undergoing significant growth as construction of a new children's hospital is underway with plans to open in 2012. In addition, students are also trained throughout the El Paso community at other clinical training affiliations which include El Paso Psychiatric Center, William Beaumont Army Medical Center, Texas Tech University Health Sciences Center ambulatory clinics and off-campus community sites.





OUR FACULTY

The Paul L. Foster School of Medicine faculty combines quality in research, teaching and patient care. We have a proud history prior to becoming a four year medical school. Since 1973, Texas Tech University Health Sciences Center-El Paso has been a primary location for educating third and fourth year Texas Tech medical students. Teaching has been and remains the focus of the faculty. They include over 170 physicians in our hospitals and clinics; and Medical Education Department members (Basic Science-PhD & Clinical-MD educators). All combine many years of teaching experience and numerous awards for teaching excellence. Our internationally recognized researchers, educators and clinicians stress interdisciplinary collaboration and are dedicated to creating outstanding diagnosticians and compassionate physicians.





MEDICAL CURRICULUM

The Paul L. Foster School of Medicine is committed to excellence in medical education founded on modern scientific principles, strong ethical values and sensitivity to our community needs.

Our integrated curriculum, which received a commendation from the Liaison Committee on Medical Education for its clinical orientation, teaches the basic sciences with relevance to clinical presentations assigned to organ-system based units. Clinical presentations are the ways in which a patient presents to a physician. Students learn the anatomy, biochemistry, physiology and other basic science concepts and content needed to understand specific clinical presentations. Guided instruction by discipline experts through lecture, small group and laboratory exercises is utilized to establish this relevance. This approach has demonstrated enhanced knowledge comprehension, improved retention and promoted the development of diagnostic reasoning skills like those used by experienced physicians.

The first two years of the curriculum consists of four major courses; Scientific Principles of Medicine (organ-system units), Medical Skills, Masters' Colloquium, and Society, Community and the Individual (SCI). The grading system is pass/fail. Preparation for the United States Medical Licensing Examinations includes cumulative unit exams and periodic use of the Comprehensive Basic Sciences Exam. In an effort to support our medical students along the way, each class is divided into learning communities called colleges, where College Masters monitor student performance on a weekly basis. All students engage in a language immersion course in conversational and medical Spanish. Application of skills and knowledge learned is applied early, as students are exposed to patient care within a month of arriving on campus. The third and fourth year of the curriculum provide richly diverse and varied patient care experiences in major specialties and subspecialties.



Key to Integration

ADMISSION REQUIREMENTS

PREREQUISITE COURSES/APPLICATION/INTERVIEW

PREREQUISITE COURSES

Minimum of 90 undergraduate semester hours at an accredited US or Canadian college or university. A grade of "C" or better is required/AP credit accepted.

BIOLOGY W/LABORATORY

14 Semester hours (12 lecture, 2 lab)



GENERAL CHEMISTRY W/LABORATORY

8 Semester hours (6 lecture, 2 lab)

ORGANIC CHEMISTRY W/LABORATORY

8 Semester hours (6 lecture, 2 lab)



PHYSICS W/LABORATORY

8 Semester hours (6 lecture, 2 lab)

CALCULUS OR STATISTICS 3 Semester hours

ENGLISH

6 Semester hours



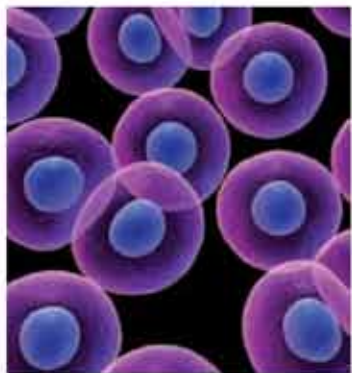
RECOMMENDED COURSES



BIOCHEMISTRY

BIOSTATISTICS

**CELLULAR/MOLECULAR
BIOLOGY**



IMMUNOLOGY

GENETICS



HUMANITIES

SOCIAL SCIENCES

MEDICAL COLLEGE ADMISSION TEST

The Medical College Admission Test (MCAT) IS REQUIRED . The applicant's best score from the last five years is considered in the admissions process. Visit www.aamc.org/mcat for registration and additional testing information.

APPLICATION

Complete the online application through the Texas Medical and Dental Schools Application Service (TMDSAS) at <http://www.utsystem.edu/tmdsas/>

The Paul L. Foster School of Medicine does not require a secondary application.

APPLICATION TIMELINE

MAY 1

First date to file TMDSAS application

AUGUST

Interview period begins

OCTOBER 1

Last date to file TMDSAS application

NOVEMBER 15

Pre-match open acceptance period begins
Pre-match offer period for Texas Residents begins

DECEMBER

Interview period ends
December 31st, Pre-match offer period ends

JANUARY

Submission deadline for match preference rank list

FEBRUARY 1

Applicant match results announced

MAY 15

Deadline to submit deposit to hold seat in class

ADMISSIONS PROCESS

In addition to cognitive merits, each applicant's personal statements, letters of recommendation, life experience, extracurricular activities, volunteerism and employment experience are considered. No single factor is used to select or eliminate an applicant to the Paul L. Foster School of Medicine. Each applicant is examined for overall suitability to ensure a class possessing a variety of backgrounds, interests and life experiences that contribute to a stimulating learning environment.

INTERVIEW

Qualified applicants may be invited to an on-campus interview.

APPROXIMATE TUITION AND FEES

Texas Resident Tuition & Fees	\$15,000
Nonresident Tuition & Fees	\$28,000

The Board of Regents adjusts tuition and fees annually.



Images By Robert Canfield Photography

CONTACT INFORMATION



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER™

Paul L. Foster School of Medicine

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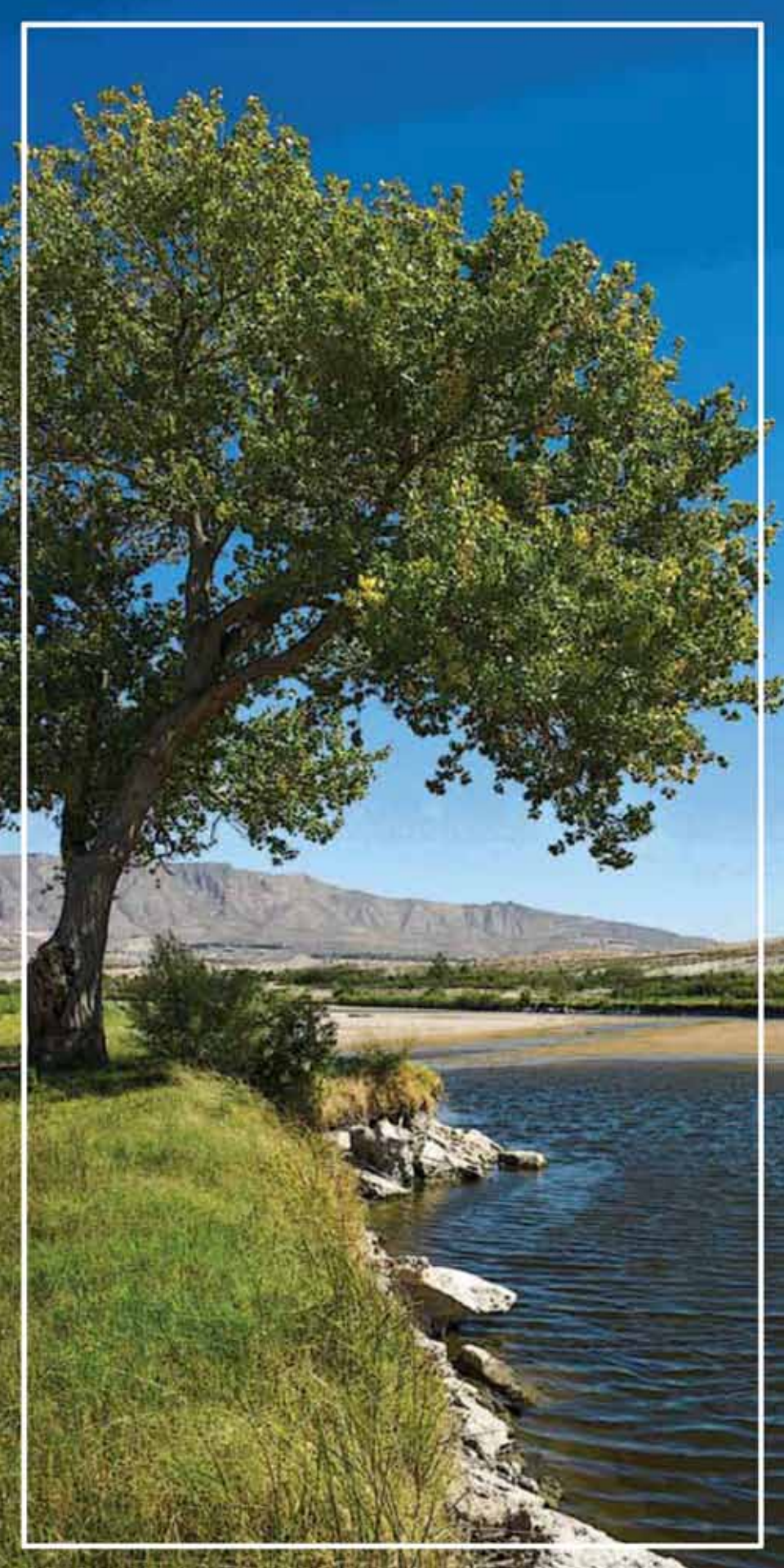
For more information about the
Paul L. Foster School of Medicine

Please visit our website:

<http://www.ttuhsc.edu/fostersom/admissions/>



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