Office of Admissions – Interview Tips

| Office of Admissions – Interview Tips | | | | |
|---------------------------------------|--|---|--|-----------------------------------|
| Interview Type | Multiple Mini Interview (MMI) 2:1 | Multiple Mini Interview (MMI) 1:1 | Group Activity | Traditional Interview |
| Number of applicants | 2 applicants : 1 evaluator | 1 applicant : 1 evaluator | 5 applicants : 1 evaluator | 1 applicant : 1 interviewer |
| Length of interview | 7 minutes | 7 minutes | 12 minutes | 25-30 minutes |
| Number of each | 2 | 1 | 1 | 1 |
| interview type | | | | |
| Tips | Partners, groups, and interviewers are randomly assigned. | | | |
| | - Remain professional. | | | |
| | - Evaluators are silent participants. | | | |
| -If you are shy or | - Length of activity includes time to read the prompt. | | | |
| quiet and do not | - Prompts are open-ended. | | | |
| participate in | - There is no right or wrong answer! | | | |
| interview day, the | - Stay on track with the pro | | | |
| evaluators have a | - Applicants have complete control over the time. You can determine the amount of time spent | | | |
| difficult time | brainstorming, thinking, and how much time is spent discussing the prompt out loud. | | | |
| providing any | - Brainstorming can be done together, independently, and/or in writing (out loud or in silence). | | | |
| feedback regarding | - We are not counting how many words you can say in the allotted time. | | | |
| you as an applicant. | - The purpose is to initiate open conversation and discussion. | | | |
| | - You can pause and continue speaking as you think. Silence as a form of brainstorming is not a negative. | | | |
| | - You have the al | pility to agree or disagree with the ot | ther applicant(s). | |
| | Applicants can change their mind about their responses throughout the activity. We are looking to see your thought process and your perspective as well as how you gained that | | | |
| | | | | |
| | perspective. - We know you want to be a dentist. We are not looking for a dental-related responses. - Work as a team. | | | |
| | | | | |
| | | | | |
| | You discuss and work together, however you are evaluated individually. Prompts can be serious but also can be ask questions like, "What animal to you relate to and why?" There may be a follow-up question. | | | |
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| | | | | |
| | Don't be afraid to provide thought-provoking responses that are realistic. | | | |
| | - You will stay with the same | - Although it is just you and | - The purpose is to initiate | -Applicants will be interviewed |
| | partner across the 2 2:1 | the evaluator, the prompt is | open and creative | by a dentist. |
| | MMI's. | one-sided. There is no back | • | -Introduce yourself when you |
| | - Partners are meant to be | and forth discussions | conversation and discussion Activity is less formal than a | walk into the room. |
| | having a conversation with | between you and the | traditional interview. Enjoy it. | -It is a conversation between the |
| | each other throughout the | evaluator. You are just giving | traditional interview. Enjoy it. | applicant and interviewer. |
| | MMI regarding the prompt. | your perspective and | | -Interviewers and the admissions |
| HUNT | Imagine you are out having | response out loud. | | committee want to learn more |
| | coffee with a friend and | response out loud. | | about you, outside of what you |
| SCHOOL of DENTAL MEDICINE | discussing a topic. | | | have included in your |
| TTUHSC EL PASO | discussing a topic. | | | application. |
| | | | | аррисации. |