

# TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER EL PASO

**Operating Policy and Procedure** 

**HSCEP OP:** 77.16, Core Curriculum Policy

PURPOSE: The purpose of the Texas Tech University Health Sciences Center El Paso (TTUHSC El

Paso) Operating Policy and Procedure (HSCEP OP) is to establish an undergraduate institutional core curriculum in accordance with the Texas Higher Education Coordinating Board (THECB). This policy applies to all TTUHSC El Paso undergraduate degree programs. Schools may recommend more specific course selections that align with this policy and the Texas Core Curriculum requirements, in order to facilitate student progress when a required course in the degree program can also fulfill a core curriculum component

area requirement.

**REVIEW:** This policy will be reviewed by May 1 every year (EY) by the office of the registrar and

presented to the assistant vice president for student services and student engagement by

May 15th for review.

#### POLICY/PROCEDURE:

#### I. Overview

Per Title 19, Part 1, of the Texas Administrative Code § 4.28 "each institution of higher education that offers an undergraduate academic degree program shall design and implement a core curriculum, including specific courses composing the curriculum, of no less than 42 lower-division semester credit hours." This policy establishes the core curriculum for the undergraduate academic degree programs offered by TTUHSC El Paso.

# II. General Policy

# A. Applicability and Transfer of Texas Core Curriculum

- 1) Any student who first enrolls in an institution of higher education following high school graduation in fall 2014 or later shall be subject to the current Texas Core Curriculum requirements.
- Any student who is admitted under the terms of the Academic Fresh Start program and who
  first enrolls under that admission in fall 2014 or later shall be subject to the current Texas Core
  Curriculum requirements.
- 3) Any student who first enrolled in an institution of higher education prior to fall 2014 shall, after consultation with an academic advisor, has the choice to:
  - i. complete the core curriculum requirements in effect in summer 2014; or
  - ii. transition to the current core curriculum requirements in which case, previously completed core curriculum courses shall be applied to the current core curriculum requirements under the same terms as those that apply to a student who transfers from one institution to TTUHSC El Paso. The student shall then complete the remaining requirements under the current core curriculum.
- 4) Completed Core Curriculum: If a student successfully completes the 42 semester credit hour core curriculum at a Texas public institution of higher education, the student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution.

- B. TTUHSC El Paso does not offer lower division core curriculum courses; however, TTUHSC El Paso follows Texas Core Curriculum approved by the THECB in accordance with Texas Education Code § 61.822 in order to accommodate students who transfer from Texas public institutions of higher education. Students who transfer to TTUHSC El Paso from other institutions in Texas or from other states should expect their previous work to be reviewed for applicability of completed courses to the Texas Core Curriculum, and will be held accountable for the completion of any unfulfilled core curriculum requirements following that review.
- C. Incoming students who submit undergraduate transcripts from other institutions of higher education, or from a Texas public institution of higher education that does not indicate the student is Core Complete, may petition to have their updated transcripts evaluated to determine if transferred coursework meets the requirements set by the Texas Common Course Numbering System (TCCNS).

# III. Core Curriculum Requirements

#### A. Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

## B. Core Objectives

- Critical Thinking Skills creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2) **Communication Skills** effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) **Teamwork** ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5) **Social Responsibility** intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- 6) **Personal Responsibility** ability to connect choices, actions, and consequences to ethical decision-making

### Communication - 6 credit hours

- English 1301 Composition I
- English 1302 Composition II or
- Any course that aligns with the description of courses within this component area published by the THECB.

#### Mathematics - 3 credit hours

Any course approved to fulfill the mathematics general education requirement at the previous Texas public institution, including courses in mathematics, statistics, and formal or quantitative logic (e.g., PHIL 2303)

### Life and Physical Sciences - 6 credit hours

Courses with prefixes BIOL, CHEM, GEOL, PHYS, or other natural sciences

# Language, Philosophy and Culture – 3 credit hours

Any humanities, literature, philosophy, modern or classical language/literature beyond the first year, or other cultural studies course that aligns with the description of courses within the component area published by the THECB

#### Creative Arts - 3 credit hours

Any art, music, drama, or theatre arts course that aligns with the description of courses within the component area published by the THECB.

### American History – 6 credit hours

- HIST 1301 United States History I
- HIST 1302 United States History II

Note: Students may substitute 3 credit hours of Texas History (HIST 2301) for 3 credit hours of United States History (see Texas Education Texas Code § 51.302)

# Government and Political Science – 6 credit hours (see Texas Education Texas Code § 51.301)

- GOVT 2305 Federal Government (Federal Constitution & Topics)
- GOVT 2306 Texas Government (Texas Constitution & Topics)

#### Social and Behavioral Sciences - 3 credit hours

Any economics, geography, human geography, psychology, sociology, human sciences or anthropology course.

## Component Area Option - 6 credit hours

Chosen from the subject areas listed above, or based on course work completed at the previous Texas public institution that was credited to fulfill this requirement

#### Total Hours - 42

#### V. GENERAL RULES AND REGULATIONS

- A. Prior to admission, a preliminary evaluation of core curriculum will be completed by the undergraduate degree program to which the student is applying.
- B. Policies related to the transfer of credit are found in HSCEP OP 77.17.

#### VI. SCHOOL POLICIES

- A. Each TTUHSC El Paso school that offers an undergraduate degree program may develop specific course recommendations to meet the Texas Core Curriculum in the most efficient and effective way for that undergraduate degree program. These recommendations may be specified in the school catalog or handbook that is published on the school web page.
- B. Course numbers listed are based on the Texas Common Course Numbering System (<u>TCCNS</u>). All Texas public institutions are required to maintain a crosswalk with TCCNS course numbers and titles if they use a different number and title.