



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER™  
EL PASO



FACT BOOK 2015



## FOREWORD

The Office of Institutional Research and Effectiveness (OIRE) is pleased to present the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Fact Book 2015. This annually produced book is intended to be a useful source of information about TTUHSC El Paso. The information provided within these pages reflects much of what OIRE reports on behalf of the institution throughout the year. The Fact Book includes the most current data available for either an academic year or fiscal year, as well as historical information.

Most of the information included in the Fact Book is compiled by OIRE from data sources developed by the office to respond to the planning and governmental compliance requirements of the university. While the compilation processes necessary to create the tables and figures contained within this edition have been carried out by OIRE, many other TTUHSC El Paso departments made contributions to this annual report and are cited within the document. For a complete list of contributors and reviewers, please refer to the section on acknowledgements.

The information provided in this first edition of the TTUHSC El Paso Fact Book, with exception of organizational chart (dated January 2016), reflects data available as of the close of business on the thirtieth day of September, 2015.

We hope that you find the TTUHSC El Paso Fact Book useful and informative, and we encourage your comments and suggestions for future editions.

Any questions concerning the material presented in this book should be directed to:

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For more information, please visit our website: <https://elpaso.ttuhscc.edu/oire/>





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## Mission Statement

The mission of Texas Tech University Health Sciences Center at El Paso is to improve the lives of people in our State and our community by focusing on the unique health care needs of socially and culturally diverse border populations through excellence in integrated education, research, and patient care.





## Accreditation Statement

Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) was established as the fourth and newest university in the Texas Tech University System with the signing of Senate Bill 120 in May 2013. On July 1, 2014, Richard Lange, M.D., M.B.A., assumed his role as founding president of TTUHSC El Paso and as the new dean of the Paul L. Foster School of Medicine. TTUHSC El Paso received its first direct appropriations by action of the 84th State of Texas Legislature for fiscal years 2016 and 2017. TTUHSC El Paso receives its federal financial aid as a regional campus and is accredited as a part of Texas Tech University Health Sciences Center.

Texas Tech University Health Sciences Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, doctoral, and professional degrees. Texas Tech University Health Sciences Center El Paso is a part of Texas Tech University Health Sciences Center and is currently seeking separate accreditation by the Southern Association of Colleges and Schools Commission on Colleges. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas Tech University Health Sciences Center.



## History

The history of Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) began more than 40 years ago when it was founded as a regional campus of the Texas Tech University School of Medicine. The 61st Texas Legislature authorized the Texas Tech University School of Medicine in May 1969 as a multi-campus institution with its administrative center in Lubbock, Texas and regional campuses in Amarillo, El Paso, and the Permian Basin region. In 1979, the original charter was expanded, transforming the School of Medicine into the Texas Tech University Health Sciences Center. This allowed for the establishment of the School of Nursing (1979), the School of Health Professions (1981), the School of Pharmacy (1993), and the Graduate School of Biomedical Sciences (1994).

In 2009, the Paul L. Foster School of Medicine (PLFSOM) and in 2011, the Gayle Greve Hunt School of Nursing (GGHSON) were established on the regional El Paso campus, ultimately leading to the formation of TTUHSC El Paso. In May 2013, Texas Governor Rick Perry signed Senate Bill 120, which established Texas Tech University Health Sciences Center El Paso as the fourth independent university of the Texas Tech University System. In August 2014, the Texas Higher Education Coordinating Board (THECB) officially acknowledged the creation of a Graduate School of Biomedical Sciences (GSBS) in El Paso, adding a third freestanding school to TTUHSC El Paso.

TTUHSC El Paso's primary goals include the provision of quality education and the development of academic research, patient care, and community service programs to meet the health care needs of El Paso, West Texas, and the U.S.-Mexico border region. These regions are historically highly underserved by health professionals due to a number of factors. High poverty rates, language barriers, and even geographic isolation have all contributed. Some live in what are known as Colonias – small unincorporated townships that often lack even basic public utilities such as water and sewage. Moreover, demographic shifts in West Texas and across other U.S.-Mexico border populations, along with the socioeconomic and epidemiological characteristics of the region's sub-populations, have created major demands for specific health care services. TTUHSC El Paso aims to address these demands by providing excellence in undergraduate, graduate, and health-related professional education. At the same time we aim to ensure our graduates become the culturally competent and compassionate health care professionals needed in our unique border region.



Another TTUHSC El Paso focus in addressing health care in the underserved communities of the region is recruitment of applicants from El Paso, West Texas, as well as rural and border communities. Students from these areas are generally more likely to service their home regions upon graduation, which would ensure long-term quality health care in local and regional communities. Additionally, TTUHSC El Paso strives to achieve a diverse student population by recruitment of minority students, students of various age groups, and students with varied socioeconomic, academic, and life experiences.





**TTUHSC El Paso Timeline 1969-1979**

1970's

- 1969** Texas Tech University School of Medicine (TTUSOM) is created by the 61st Texas Legislature as a multi-campus institution with Lubbock, Texas as the administrative center.  
The legislative enactment directs that clinical training sites in Regional Academic Health Centers be established in Amarillo, the Permian Basin, and El Paso.
- 1972** Texas Tech University System (TTU System) Regent Judson Williams makes a motion to establish El Paso as a regional academic health center for the Texas Tech University School of Medicine. Named the El Paso Academic Health Center it is known now as Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso).
- 1973** First affiliation agreements are developed with R.E. Thomason General Hospital (now University Medical Center [UMC]) and Hotel Dieu Hospital and Medical Center.
- 1974** Twelve physicians transfer from R.E. Thomason General Hospital (UMC) to the faculty roster of the El Paso Academic Health Center. Ariel Rodriguez, M.D., is named first Associate Dean for the El Paso Academic Health Center.
- 1975** The first residency program under the aegis of TTUSOM is started in family medicine, in addition to existing residency programs (Ob/Gyn, pediatrics, internal medicine) at R.E. Thomason General Hospital.  
The first junior medical students arrive at the El Paso Academic Health Center.
- 1976** Residency programs are strengthened in joining with William Beaumont Army Medical Center. This provides significant supportive assistance to R.E. Thomason General Hospital (UMC) and the TTUSOM training programs.  
Affiliation agreements are established with a wide range of El Paso community facilities to be used as training centers for students and residents.  
Construction begins for the Regional Academic Health Center Building at 4800 Alberta on land donated by the El Paso County Hospital District - R.E. Thomason General Hospital (UMC).  
H. Robert Misenhimer, M.D., is named Acting Associate Dean for the El Paso Academic Health Center.
- 1978** Seventy residency positions are authorized in nine residency and internship programs.
- 1979** The Lubbock-based Texas Tech University School of Medicine becomes the Texas Tech University Health Sciences Center (TTUHSC).
- 1980** William H. Scragg, M.D., is named Acting Associate Dean of the El Paso Academic Health Center.  
The Northeast Family Practice opens in northeast El Paso.



**TTUHSC El Paso Timeline 1980-1999**

1980's

**1981** Robert L. Tuttle, M.D., is named Associate Dean for the El Paso Academic Health Center and Assistant to the President for Health Affairs.

Construction of the Regional Academic Health Center Building at 4800 Alberta is completed, providing 67,000 square feet of space for faculty, students, and residents.

**1984** Area Health Education Center (AHEC) opens to develop health profession education coordination across West Texas.

Donald Kettlekamp, M.D., is named Associate Dean of the El Paso Academic Health Center and Assistant to the Vice President for Health Affairs.

**1988** Joseph Brown III, M.D., is named Associate Dean and Assistant to the Vice President and Provost.

1990's

**1991** The Texas Higher Education Coordinating Board approves cooperative MSN certified Nurse-Midwifery education program between UTEP and TTUHSC, the first in the state of Texas.

**1993** Texas increases the number of first-year entering medical students at TTUHSC from 100 to 120. All 20 additional students are destined to El Paso for third and fourth-year clinical training.

**1994** Gary W. Welch, M.D., is named Regional Dean of the El Paso Academic Health Center.

**1997** Jose Manuel de la Rosa, M.D., is named Regional Dean of the El Paso Academic Health Center.

**1998** TTUHSC celebrates 25 years of presence in the El Paso community.



**TTUHSC El Paso Timeline 2000-2009**

2000's

- 2003** Texas State Legislature authorizes the establishment of a four-year medical school in El Paso.
- 2006** Ceremonies are held for the openings of the Medical Sciences Building and Medical Education Building.
- 2007** The patient clinics of TTUHSC El Paso unite under one name and identity – Texas Tech Physicians of El Paso.  
  
The Paul L. Foster School of Medicine (PLFSOM) is officially named and established.
- 2008** Jose Manuel de la Rosa, M.D., is appointed as Founding Dean of the Paul L. Foster School of Medicine.  
  
TTUHSC Anita Thigpen Perry School of Nursing expands to El Paso.  
  
Josefina Lujan, Ph.D., R.N., is named Regional Dean of the Perry School of Nursing in El Paso.
- 2009** First class of medical students is seated at the Paul L. Foster School of Medicine.



**TTUHSC El Paso Timeline 2010-Present**

**2010's**

- 2011** The Texas Higher Education Coordinating Board approves establishment of a freestanding school of nursing in El Paso.  
The Gayle Greve Hunt School of Nursing officially opens in El Paso and seats its first class of nursing students.
- 2012** Jeanne Novotny, Ph.D., R.N., is appointed Dean of the Gayle Greve Hunt School of Nursing.  
The TTUHSC Graduate School of Biomedical Sciences opens a regional branch in El Paso with seven students.
- 2013** Texas Governor Rick Perry signs Senate Bill 120, establishing Texas Tech University Health Sciences Center El Paso as the fourth independent university in the Texas Tech University System.  
Tedd Mitchell, M.D., President of TTUHSC is named Interim President of TTUHSC El Paso.  
TTUHSC El Paso celebrates 40 years of Texas Tech presence in the El Paso community.
- 2014** Dr. Richard Lange, M.D., M.B.A., assumes role as Founding President of TTUHSC El Paso and Dean of the Paul L. Foster School of Medicine.  
Dr. Peter Rotwein, M.D., is appointed Regional Dean of the Graduate School of Biomedical Sciences.  
A ribbon cutting ceremony is held for the Gayle Greve Hunt School of Nursing building on North Concepcion Drive.  
The Graduate School of Biomedical Sciences in El Paso becomes the third freestanding school on the TTUHSC El Paso campus.
- 2015** The University of Texas at El Paso (UTEP) and Texas Tech Physicians (TTP) of El Paso celebrate the UTEP/TTP Family Care Center opening in central El Paso.
- 2016** The Graduate School of Biomedical Sciences in El Paso Masters of Science Program was approved by the Texas Higher Education Coordinating Board.



# Schools and Programs



## Gayle Greve Hunt School of Nursing

The Gayle Greve Hunt School of Nursing (GGHSON) was established to address a longstanding shortage of nurses in the medically underserved U.S.-Mexico border region of El Paso, Texas. The school is committed to preparing students for successful nursing careers and to meet the challenges of today's complex health care environment through state-of-the-art nursing education enriched by an environment of interdisciplinary teamwork.

The GGHSON officially opened as a freestanding school of nursing on September 1, 2011. The school was launched through the generous \$10 million donation by the Hunt Family Foundation. In April 2011, the school received approval from the Texas Higher Education Coordinating Board (THECB) and initial approval from the Texas Board of Nursing (TBON). The Commission on Collegiate Nursing Education (CCNE) acted in April 2013 to grant accreditation to the baccalaureate degree program, effective September 2012 and extending to June 2018.

Initially, the GGHSON offered two pre-licensure tracks of study: a traditional undergraduate track consisting of four semesters or 16 consecutive months, and a second degree track offered in three semesters over the course of 12 consecutive months. The two tracks were merged into a single 16 month accelerated Bachelor of Science in Nursing (BSN) track. Subsequently, a second Registered Nurse (RN)-BSN track was added to the program. This RN-BSN track is held completely online and was designed specifically to accommodate the working RN. Both new program tracks were approved by the Texas Tech University System Board of Regents and the THECB in November 2013.

The GGHSON currently offers two tracks which grant the BSN:

**Accelerated Bachelor of Science in Nursing (ABSN):** The ABSN track is 16 months in length and is designed as a hybrid program that combines the independence of online learning with educational clinical experiences in major hospitals and relevant clinical and public health agencies. In addition, students have the opportunity for inter-professional learning experiences in a state-of-the-art simulation center. The program is ideal for students who want to become registered nurses with or without a degree in another area of study.

**RN-BSN:** The RN-BSN track is designed to accommodate the working registered nurse and can be completed in three semesters of full-time study, or four semesters if attending part-time. The 30-hour program is conducted entirely online with the course work divided into seven-week mini-semesters.





## Graduate School of Biomedical Sciences

In the short time that the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Graduate School of Biomedical Sciences (GSBS) has been open, the students and faculty have already made important research discoveries and contributions to the field of biomedical science. From cancer research with plant extracts to genetic manipulation, the GSBS is highly focused on meeting the health challenges of today not only through active research, but with world-class education as well. The faculty and students of the GSBS explore research in a variety of fields: cancer, HIV, diabetes, West Nile virus, influenza, movement disorders, and psychiatric disorders just to name a few.

The GSBS opened its doors as an expansion of the TTUHSC Graduate School of Biomedical Sciences in Lubbock, Texas and seated the first class of TTUHSC master's students at the El Paso Regional GSBS campus in the fall of 2013. In August 2014, the Texas Higher Education Coordinating Board (THECB) officially acknowledged the creation of a freestanding, independent Graduate School of Biomedical Sciences at TTUHSC El Paso. In January 2016, the THECB approved the addition of the Master of Science (M.S.) in Biomedical Sciences to the TTUHSC El Paso degree program inventory. The first class of TTUHSC El Paso GSBS students is scheduled to be seated in fall 2016.

The faculty and students at the GSBS would not be able to facilitate their research and education without the proper tools to do so. The Medical Science Building (MSB) on the TTUHSC El Paso campus, home to the GSBS, provides the best equipment available to support research discovery and innovation through such means as tissue culture, micromanipulation of cells and nuclei, protein purification, genetic engineering/molecular biology, and flow cytometry. In addition, the GSBS also has a complete Biosafety Level 3 (BSL-3) laboratory for working with infectious organisms – the only such facility in the region.

The GSBS currently offers the following programs:

**Master of Science in Biomedical Sciences:** The M.S. in Biomedical Sciences is a two-year graduate degree program. During the first year, students receive foundational coursework in the areas of biomedical sciences. During the second year, students are exposed to research experiences in a broad range of laboratories.

**Post-Baccalaureate Certificate Program:** The Post-Baccalaureate Certificate is designed to meet the supplemental post-baccalaureate educational needs of professionals and of individuals with earned bachelor degrees who are in need of additional coursework for graduate school admission. Students accepted into this two-semester certificate program complete a biomedical studies core curriculum totaling 18 credit hours. Successful completion of the post-baccalaureate program also assures students who have fulfilled requirements for admission to medical school an opportunity to interview for admission at the TTUHSC El Paso Paul L. Foster School of Medicine.



*Note: TTUHSC GSBS data, including data for the El Paso Regional GSBS, is published in the 22nd and earlier editions of the TTUHSC Fact Book at <https://www.ttuhscc.edu/hsc/factbook/>*



## Paul L. Foster School of Medicine

The Paul L. Foster School of Medicine (PLFSOM) was established by the Texas State Legislature in May 2007. The Liaison Committee on Medical Education (LCME) conferred preliminary accreditation status in February 2008 and the first class was seated in July 2009. In February 2013, the LCME granted full accreditation to the medical degree program and in November 2013, the Texas Higher Education Coordinating Board (THECB) granted approval to add the Doctor of Medicine (M.D.) degree to the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) program inventory. The school's next full LCME accreditation survey is scheduled for the 2017-18 academic year.

The PLFSOM is a leader in educational innovation. The school's curriculum is highly integrated in clinical studies from day one. This structure provides the clinical context and motivation for learning, as well as a natural framework for highly coordinated and synergistic instruction in medical skills, medical Spanish language, the various domains of public health, introductory diagnostic reasoning, and ethics and professionalism. The PLFSOM was the first allopathic medical school in the United States to implement this curriculum model. In addition, the PLFSOM is the only medical school in the U.S. requiring a fully integrated, pre-clerkship, medical Spanish language curriculum. This requirement not only reflects the needs of the region but the changing demographics throughout the U.S.



In year three, students participate in required clinical clerkships paired in three blocks: internal medicine and psychiatry; obstetrics and gynecology and pediatrics; and surgery and family medicine. This organization facilitates the inclusion and emphasis of integrated and transdisciplinary learning experiences. The fourth and final year of the medical school curriculum includes five required one-month experiences: a sub-internship, critical care medicine, emergency medicine, neurology, and a "boot camp" designed to optimize a student's transition to residency. Also, fourth-year students complete at least 16 weeks of electives, selecting from a large and diverse array of two and four-week offerings.

In addition to the formal curricular elements described above all PLFSOM students must design, implement, and publically present the outcomes of a faculty-mentored independent scholarly project. This requirement is supported by the school's Scholarly Activity and Research Program (SARP).

The PLFSOM currently offers the following degree program:

**Doctor of Medicine (M.D.):** The Doctor of Medicine degree program at PLFSOM can be completed in four years and is composed of 154 credit hours.





# Resources



## Libraries of the Health Sciences at El Paso

Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) is home to the Delia Montes-Gallo Library and the Doris F. Eisenberg Library, which are a part of the multi-library system of the Texas Tech University Health Sciences Center (TTUHSC). Along with libraries in Lubbock, Odessa, and Amarillo, the TTUHSC Libraries of the Health Sciences collectively form one of the resource libraries of the National Library of Medicine/South Central Region and serve the informational needs of the larger biomedical and health care community of West Texas and the U.S.-Mexico border region.

At TTUHSC El Paso, the Delia Montes-Gallo Library and the Doris F. Eisenberg Library meet the curricular, research, and patient care information needs of the students, faculty, and staff of the Paul L. Foster School of Medicine (PLFSOM), Gayle Greve Hunt School of Nursing (GGHSON), and Graduate School of Biomedical Sciences (GSBS). By extension, the libraries also exist to meet the information needs of the larger biomedical and health care community of West Texas and the U.S.-Mexico border region.

In combination, the two libraries, which are located on opposite ends of the campus, are open more than 100 hours per week, have seating for 238 people, offer students access to 13 group study rooms (some of which are open 24 hours a day/7 days per week), and provide 30 computer workstations for use by affiliated users. In total, the libraries employ five professional librarians and a staff of 16.

Professional librarians teach information literacy classes, participate in evidence-based instructional sessions, and conduct outreach programs to students, faculty, and community members. During the 2014-15 academic year, TTUHSC El Paso librarians taught 120 class sessions, participated in 22 orientation sessions, took part in 16 outreach activities, and answered 7,275 reference questions.

All TTUHSC system libraries are fully computerized and share a common online catalog, as well as electronic databases. Users who access the TTUHSC system libraries currently have access to 31,940 electronic journals, 91,076 books (electronic and print), and 574 electronic databases. Through a proxy server, users may access this material from off-site locations as well. In addition to providing database access, the libraries subscribe to a wide variety of electronic medical reference resources which are accessible via either a personal computer or an affiliated user's mobile device. Mobile resource registration and downloadable applications are available on the libraries' website. The variety of different types of specialized medical resources available through the libraries' website include medical research discovery tools, quick reference tools, medical exam question banks, evidence-based clinical decision support resources, educational audio lectures, and streaming video guides to medical techniques.

TTUHSC system libraries also have an electronic virtual reference librarian system to assist in the delivery of services to distance education students. The libraries currently have a number of external contracts and service agreements in place throughout the urban and rural areas of West Texas in order to provide biomedical information support to unaffiliated health care related entities.



## Information Technology Overview

Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) uses a wide range of information systems technologies to support its academic, clinical, research, and service missions. The services provided by the Information Technology (IT) division have enabled the institution to establish an integrated network that connects all TTUHSC El Paso schools and clinics together as a system, while extending the institution's outreach to communities in need. The division is comprised of the Office of the Chief Information Officer (CIO), Campus Technology, Clinical Systems, Academic Technology, Business Support Services, and Information Security. The Campus Technology, Clinical Systems, Academic Technology, and Information Security areas provide the institution with technology enabled services in the areas of PC support, server administration, data center operations, networking, programming support, data management, systems management, video teleconferencing, project management, and web service support. Services include the following:

- Providing and supporting a wide area data network that supports all schools, research, and outlying clinics;
- Providing and supporting gigabit Ethernet network infrastructure between all locations;
- Providing institutional support for more than 2,500 computers across all locations through telephone support, as well as actual hands-on repair and replacement of both hardware and software;
- Providing access to computer-based training on software programs and other technologies for students, faculty, and staff;
- Providing and supporting institutional data file storage and printing services;
- Providing and supporting an institutional messaging and collaboration system via WebEx and MS Lync 2010;
- Providing and supporting an institutional unified communications system via Microsoft Lync 2010 (currently in the pilot phase of implementation);
- Providing essential backup services of institutional data;
- Providing physical and virtual hosting and providing support, maintenance, and backup of departmental servers;
- Protecting the institution's electronic data from internal and external threats;
- Providing appropriate project management guidelines for all institutional information resource projects;
- Providing governance and oversight of institutional information technology projects;
- Providing and supporting Internet connectivity, including wired and wireless network, connectivity on-site at each campus, and remote Virtual Private Networking (VPN);
- Providing, designing, and supporting web and other application development for academic and clinical information; *(continued on next page)*



## Information Technology Security, Project Management Office

- Providing video teleconferencing networks and services for distance learning, telemedicine, and other institutional applications (currently in the pilot phase of implementation);
- Providing and operating an enterprise resource reservation system for the management and scheduling of multiple-use video teleconferencing facilities (currently in the pilot phase of implementation);
- Providing a digital signage system for the display of information of interest to the institution, such as news, announcements, special events, and emergency notifications;
- Providing governance and oversight of institutional information technology projects.

### Information Technology Security

Technology infrastructure and systems require a high level of security to protect sensitive and confidential information. The Information Technology division ensures that security measures and best practices are followed to provide confidentiality, integrity, and availability for critical and confidential information. Training, software, hardware, and staff support provide the critical components necessary for the security of institutional information assets.

### Information Technology Project Management Office

Policies and procedures for managing information resource projects at Texas institutions of higher education must conform to the Texas Administrative Code (TAC), Title 1, Part 10, Chapter 216. At TTUHSC El Paso, the Information Technology Project Management Office (ITPMO) has established a TAC compliant process based on the Texas Project Delivery Framework and other widely accepted methodologies, including the Project Management Body of Knowledge (PMBOK), which is a global standard. Within this process, a governance group assigns each project to one of five levels based on complexity and risk, establishing the degree of formal project management procedures to be applied. Project priority is determined from the information gathered during project definition, and then the necessary IT resources are assigned. The ITPMO monitors each phase of project implementation, reporting progress, issues, and trends to the CIO and ensures compliance with applicable project management practices. Project management policies and procedures are reviewed at least once a year. This ensures continuous process improvement and verification of compliance with institutional, state, and federal legislation and mandates.



## Information Technology Digital Network

### Digital Network

The existing digital network infrastructure in the LAN portion consists of (2 X 10 gigabit) redundant fiber uplinks between main buildings, with (2 x 10 gigabit) redundant fiber uplinks going to each distribution room. This provides full interconnectivity to all floors at each building with high speed and full redundancy. The WAN portion of the network consists of 100/1,000 megabit circuits going to each remote clinic location, which at the same time provides them with a 100 megabit backup radio frequency links connecting back to the main campus. Additionally, the network relies on 2 gigabit links to interconnect with the other regional campuses.

The backbone infrastructure is supported by two different Internet service providers that connect to the network at two different entry points. These connections provide an aggregate bandwidth of 2 gigabits and the necessary redundancy for a fully reliable campus Internet connection. The Data Center consists of two different server rooms located in different buildings. These servers, in both locations, are interconnected to the network using a high-speed infrastructure with on-top-of-the-rack technology. Each room has two main devices that interconnect with each rack of servers using a (2 X 10 gigabit) single redundant fiber link per rack, and between the data centers there are (4 x 10 gigabit) redundant fiber uplinks. In addition, the main devices connect back to the network using a 10 gigabit connection.

Network connectivity for TTUHSC El Paso faculty, staff, and students is available at 10/100/1,000 megabits for the desktop. Data connectivity is provided for students in labs, classrooms, study areas, student centers, and libraries. Faculty, staff, and students can count on a reliable wireless network that is distributed all over the campus and at remote sites. Campus visitors have the capability of connecting to the Internet through a wireless guest network or through Eduroam. TTUHSC El Paso is part of the Eduroam federation radius server, which is a service that provides faculty, staff, and students with the capability of connecting to the Internet at any Eduroam participating institution by using their eRaider credentials. The same capability applies for students from other institutions who are visiting TTUHSC El Paso.

Access to information resources is made possible through the Lonestar Education and Research Network (LEARN), which is provided by Texas Tech University (TTU). Additional collaborations with the general academic university are provided through shared student information and administrative systems. Some of the shared administration systems include financial accounting, personnel, and payroll systems. At each campus, search engines facilitate access to information hosted on the TTU and Texas Tech University Health Sciences Center (TTUHSC) web pages.



# TTUHSC El Paso Governance and Organization



**Governance**

The Texas Tech University System (TTU System), of which TTUHSC El Paso is a component institution, is governed by the Texas Tech University System Board of Regents. Board members are appointed by the governor of Texas with the advice and consent of the State Senate. Board members hold office for staggered terms of six years, with the terms of three members expiring every January 31 of odd-numbered years. A non-voting student regent is also appointed by the governor for a one-year term from June 1 to May 31. The ten-member Board of Regents of the TTU System is vested with the final authority for the operation of TTUHSC El Paso. The president of TTUHSC El Paso reports to the chancellor, who is the chief executive officer of the TTU System. The chancellor and president are responsible to the TTU System Board of Regents, which sets overall policy for the TTU System, Texas Tech University, TTUHSC, TTUHSC El Paso, and Angelo State University. The current members of the TTU System Board of Regents as of January 2016 are as follows:

**TTU System Board of Regents Current Members**

Regent	Term Ends	Hometown
Larry K. Anders	Jan. 31, 2017	Dallas
Debbie Montford, Vice Chairwoman	Jan. 31, 2017	San Antonio
John D. Steinmetz	Jan. 31, 2017	Lubbock
John Esparza	Jan. 31, 2019	Austin
L. Frederick “Rick” Francis	Jan. 31, 2019	El Paso
Tim Lancaster	Jan. 31, 2019	Abilene
Ronnie Hammonds	Jan. 31, 2021	Houston
Christopher M. Huckabee	Jan. 31, 2021	Fort Worth
Mickey L. Long, Chairman	Jan. 31, 2021	Midland
Victoria Messer, Student Regent	May 31, 2016	Canyon

Source: <https://www.texastech.edu/board-of-regents/>.

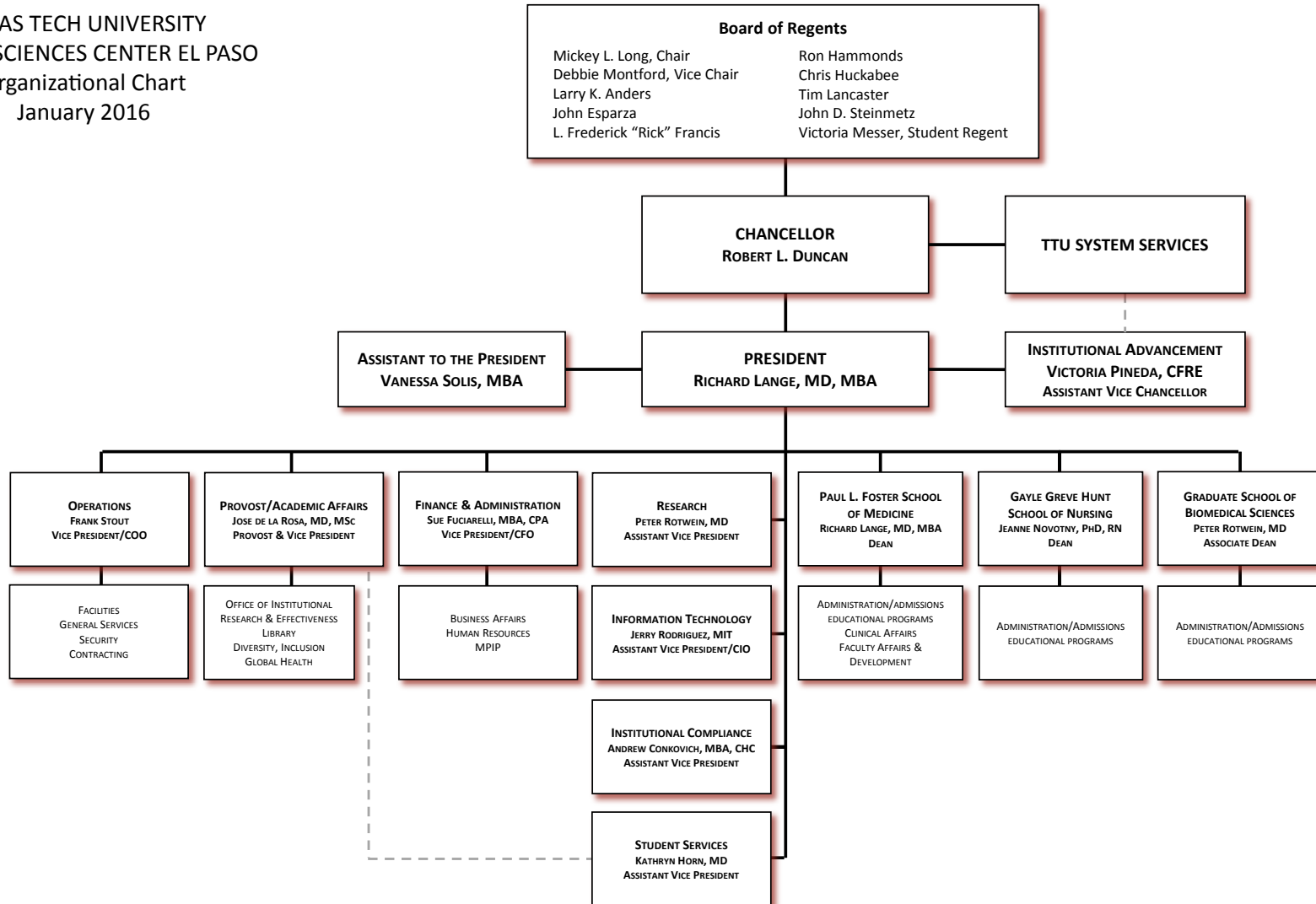
The deans of the Paul L. Foster School of Medicine, Gayle Greve Hunt School of Nursing, and Graduate School of Biomedical Sciences report to the president who is chief executive officer of TTUHSC El Paso. In that role, each dean is fully responsible for the conduct and maintenance of quality academic and clinical programs, as well as related educational experiences and activities. This allows each school to establish and operate effective undergraduate, graduate, professional, residency, outreach, and continuing education programs that train and support professionals in medicine, nursing, and the biomedical sciences.

For a depiction of TTUHSC El Paso’s administration and organizational structure, please refer to the TTUHSC El Paso Organizational Chart.

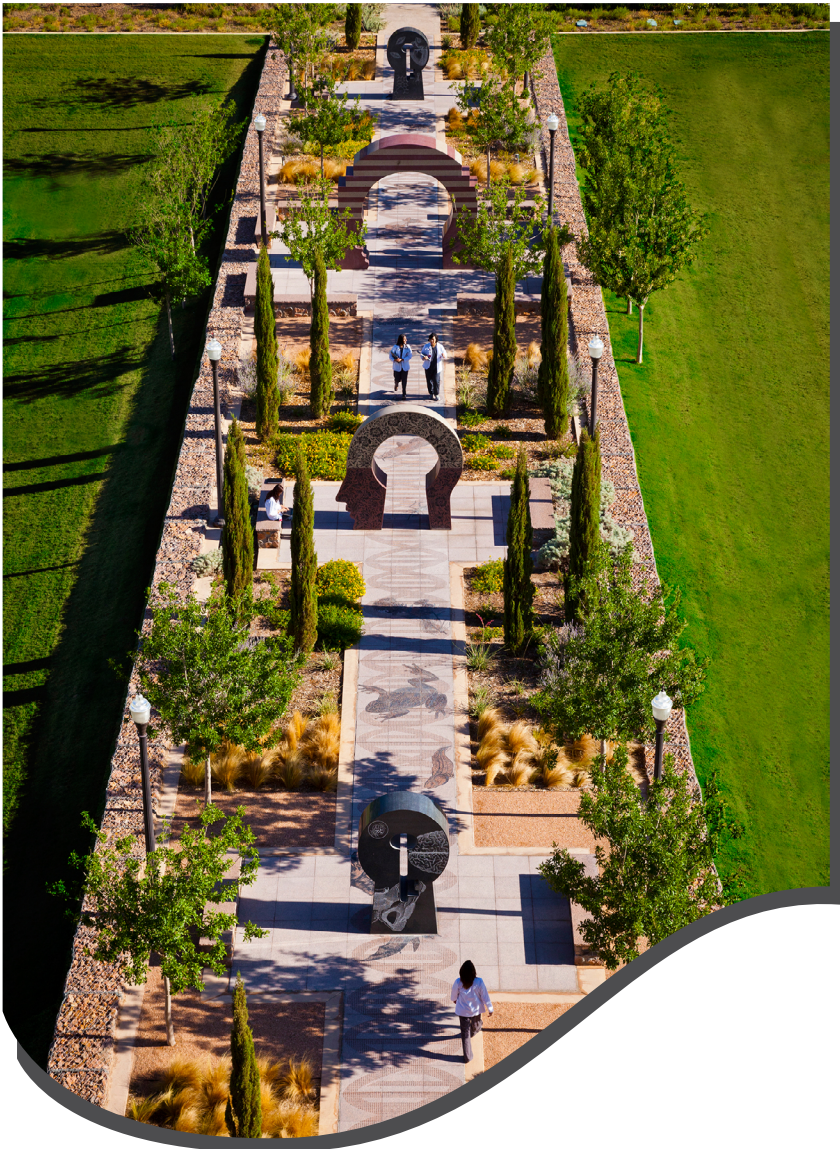


**Organizational Chart TTUHSC El Paso**

TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER EL PASO  
Organizational Chart  
January 2016







# TTUHSC El Paso Data



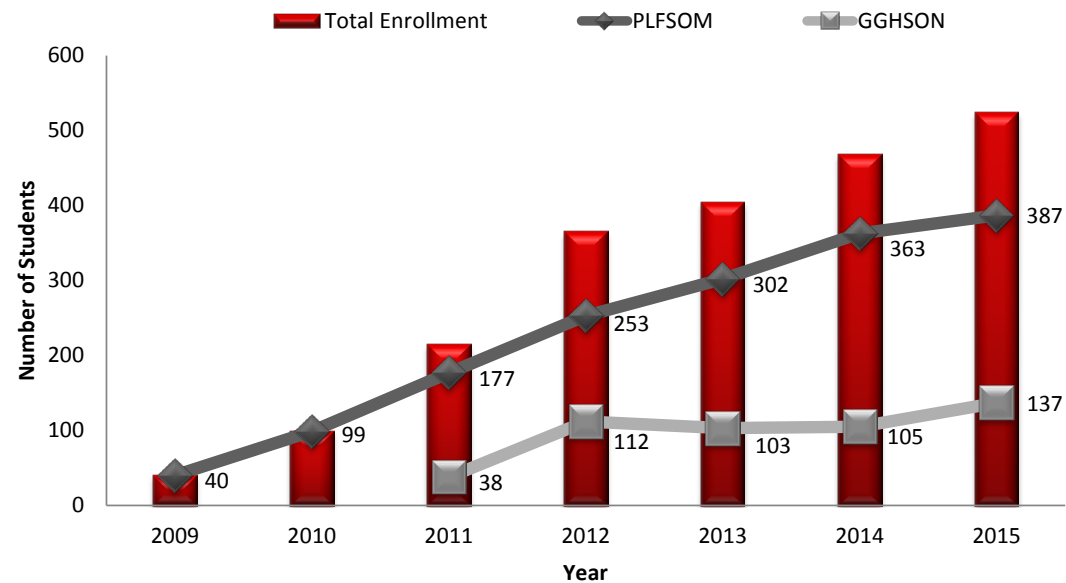
**TTUHSC El Paso Total Enrollment by School**

TTUHSC El Paso Total Enrollment by School, Fall 2009-2015

School	2009	2010	2011	2012	2013	2014	2015
PLFSOM	40	99	177	253	302	363	387
GGHSON	0	0	38	112	103	105	137
<b>Total Enrollment</b>	<b>40</b>	<b>99</b>	<b>215</b>	<b>365</b>	<b>405</b>	<b>468</b>	<b>524</b>

Source: THECB CBM001 Report, Fall 2009-2015.

TTUHSC El Paso Total Enrollment by School, Fall 2009-2015



Source: THECB CBM001 Report, Fall 2009-2015.

Note: GSBS data is published in the 22nd and earlier editions of the TTUHSC Fact Book at <https://www.ttuhs.edu/hsc/factbook/>



**TTUHSC El Paso Total Enrollment by Race/Ethnicity and School**

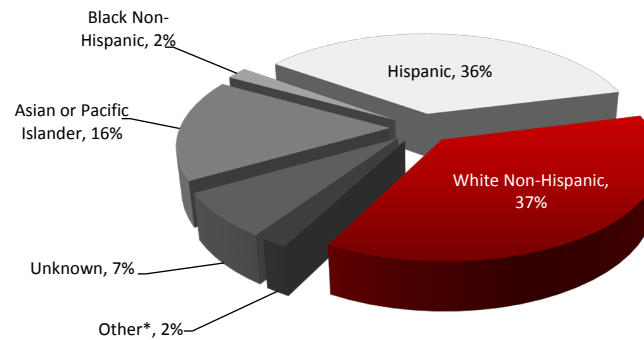
TTUHSC El Paso Enrollment by Race/Ethnicity and School, Fall 2015

	PLFSOM		GGHSON		Total for all schools	
	N	%	N	%	N	%
Asian or Pacific Islander	82	21%	4	3%	86	16%
Black Non-Hispanic	4	1%	6	4%	10	2%
Hispanic	90	23%	99	72%	189	36%
Native American/ Alaskan Native	0	0%	0	0%	0	0%
White Non-Hispanic	175	45%	17	12%	192	37%
Other*	9	2%	0	0%	9	2%
Unknown	27	7%	11	8%	38	7%
<b>Total Enrollment</b>	<b>387</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>524</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

\*Includes all students who reported being of multiple races or non-resident alien.

TTUHSC El Paso Total Enrollment by Race/Ethnicity, Fall 2015



Source: THECB CBM001 Report, Fall 2015.

\*Includes all students who reported being of multiple races or non-resident alien.

N = 524



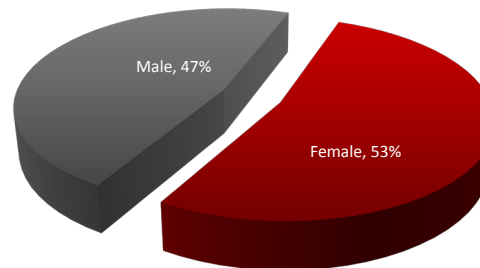
**TTUHSC El Paso Total Enrollment by Gender and School**

TTUHSC El Paso Total Enrollment by Gender and School, Fall 2015

Gender	PLFSOM		GGHSON		Total for all schools	
	N	%	N	%	N	%
Female	165	43%	112	82%	<b>277</b>	<b>53%</b>
Male	222	57%	25	18%	<b>247</b>	<b>47%</b>
<b>Total</b>	<b>387</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>524</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

TTUHSC El Paso Total Enrollment by Gender, Fall 2015



Source: THECB CBM001 Report, Fall 2015.  
N = 524



**TTUHSC El Paso Total Enrollment by Age Group and School**

TTUHSC El Paso Total Enrollment by Age Group and School, Fall 2015

Age Group	PLFSOM		GGHSON		Total for all schools	
	N	%	N	%	N	%
20-24 years old	141	36%	39	28%	180	34%
25-29 years old	188	49%	32	23%	220	42%
30-34 years old	42	11%	27	20%	69	13%
35-39 years old	12	3%	15	11%	27	5%
40 years old or older*	4	1%	24	18%	28	5%
<b>Total</b>	<b>387</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>524</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

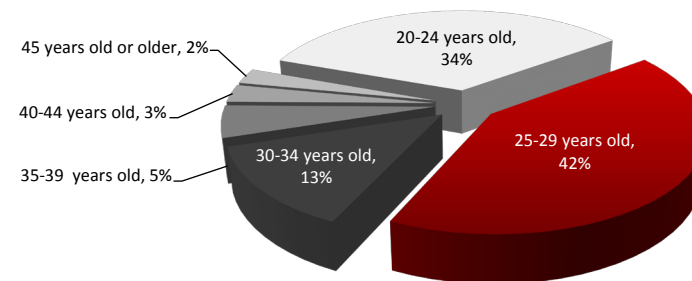
\*Age groups resulting in a count of less than two were combined.

TTUHSC El Paso Total Enrollment by Age Group, Fall 2015

Age Group	Total for all schools	
	N	%
20-24 years old	180	34%
25-29 years old	220	42%
30-34 years old	69	13%
35-39 years old	27	5%
40-44 years old	15	3%
45 years old or older	13	2%
<b>Total</b>	<b>524</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

TTUHSC El Paso Total Enrollment by Age Group, Fall 2015



Source: THECB CBM001 Report, Fall 2015.  
N = 524

Note: GSBS data is published in the 22nd and earlier editions of the TTUHSC Fact Book at <https://www.ttuhschool.edu/hsc/factbook/>



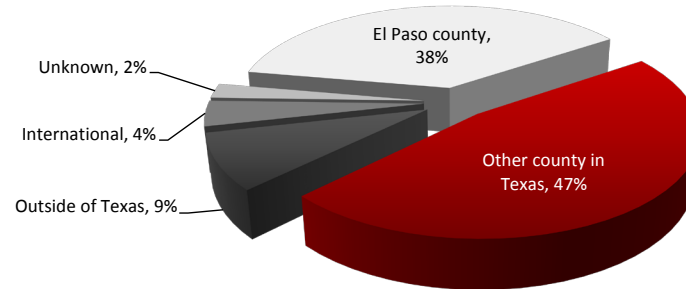
**TTUHSC El Paso Total Enrollment by Hometown County and School**

**TTUHSC El Paso Total Enrollment by Hometown County and School, Fall 2015**

	PLFSOM		GGHSON		Total for all schools	
	N	%	N	%	N	%
<b>El Paso county</b>	75	19%	123	90%	<b>198</b>	<b>38%</b>
<b>Other county in Texas</b>	241	62%	6	4%	<b>247</b>	<b>47%</b>
<b>Outside of Texas</b>	40	10%	6	4%	<b>46</b>	<b>9%</b>
<b>International</b>	21	5%	0	0%	<b>21</b>	<b>4%</b>
<b>Unknown</b>	10	3%	2	1%	<b>12</b>	<b>2%</b>
<b>Total</b>	<b>387</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>524</b>	<b>100%</b>

Source: Banner ODS, Fall 2015; Nursing CAS, Fall 2015.

**TTUHSC El Paso Total Enrollment by Hometown County, Fall 2015**

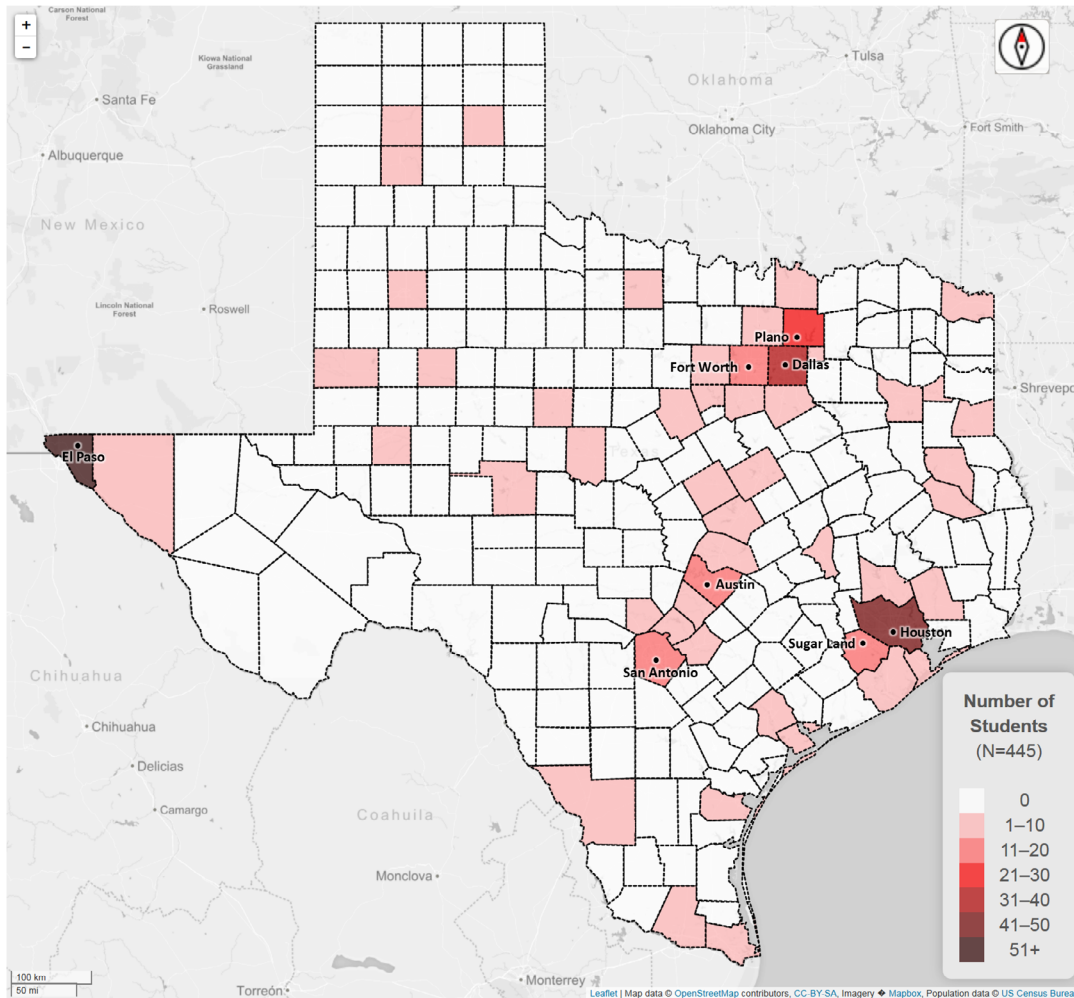


Source: Banner ODS, Fall 2015; Nursing CAS, Fall 2015.  
N = 524



**TTUHSC El Paso Total Enrollment by Hometown County**

TTUHSC El Paso Total Enrollment by Hometown County, Fall 2015



Total Student Enrollment by Hometown County, Fall 2015	
In State	445
Out of State	46
International	21
Unknown	12
<b>Total</b>	<b>524</b>

Source: Banner ODS, Fall 2015; Nursing CAS, Fall 2015.



**Gayle Greve Hunt School of Nursing Enrollment by Race/Ethnicity**

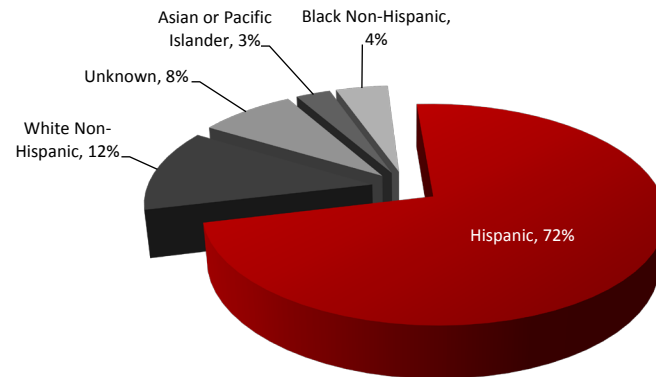
**GGHSON Number of Students Enrolled by Race/Ethnicity, 2011-2015**

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	1	3%	6	5%	3	3%	3	3%	4	3%
Black Non-Hispanic	3	8%	8	7%	4	4%	3	3%	6	4%
Hispanic	18	47%	69	62%	78	76%	80	76%	99	72%
Native American/ Alaskan Native	0	0%	0	0%	1	1%	1	1%	0	0%
White Non-Hispanic	9	24%	20	18%	14	14%	15	14%	17	12%
Other*	7	18%	9	8%	3	3%	3	3%	0	0%
Unknown	-	-	-	-	-	-	-	-	11	8%
<b>Total Enrollment</b>	<b>38</b>	<b>100%</b>	<b>112</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>105</b>	<b>100%</b>	<b>137</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

\*Includes all students who reported being of multiple races or non-resident alien.

**GGHSON Enrollment by Race/Ethnicity, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.

\*Includes all students who reported being of multiple races or non-resident alien.  
N = 137





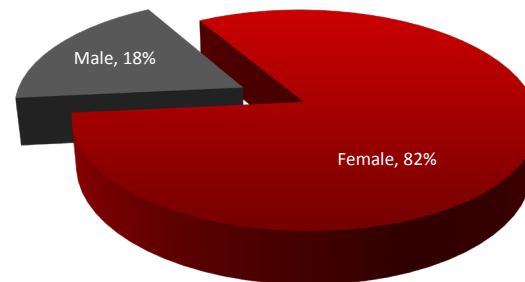
**Gayle Greve Hunt School of Nursing Enrollment by Gender**

**GGHSON Percent of Students Enrolled by Gender, 2011-2015**

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
<b>Female</b>	<b>33</b>	<b>87%</b>	<b>98</b>	<b>88%</b>	<b>89</b>	<b>86%</b>	<b>87</b>	83%	<b>112</b>	<b>82%</b>
<b>Male</b>	<b>5</b>	<b>13%</b>	<b>14</b>	<b>13%</b>	<b>14</b>	<b>14%</b>	<b>18</b>	17%	<b>25</b>	<b>18%</b>
<b>Total Enrollment</b>	<b>38</b>	<b>100%</b>	<b>112</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>105</b>	<b>100%</b>	<b>137</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

**GGHSON Enrollment by Gender, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.  
N = 137



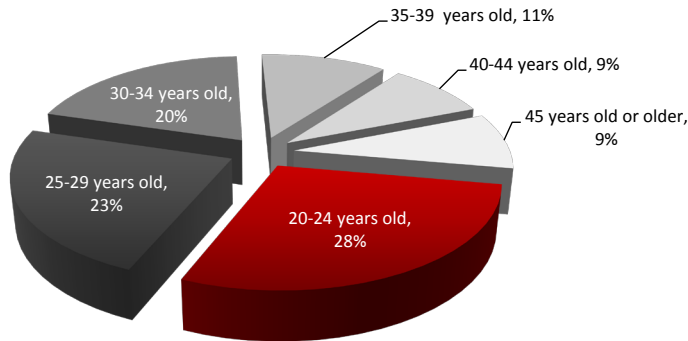
**Gayle Greve Hunt School of Nursing Enrollment by Age Group and Gender**

**GGHSON Enrollment by Age Group and Gender, Fall 2015**

	Female		Male		Total	
	N	%	N	%	N	%
20-24 years old	32	29%	7	28%	39	28%
25-29 years old	27	24%	5	20%	32	23%
30-34 years old	22	20%	5	20%	27	20%
35-39 years old	12	11%	3	12%	15	11%
40-44 years old	10	9%	2	8%	12	9%
45 years old or older	9	8%	3	12%	12	9%
<b>Total</b>	<b>112</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>137</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

**GGHSON Enrollment by Age Group, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.  
N = 137



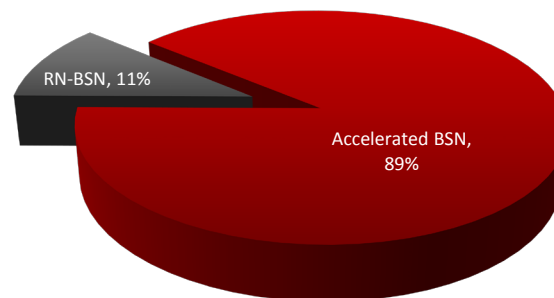
**Gayle Greve Hunt School of Nursing Enrollment by Program Track**

**GGHSON Enrollment by Program Track, Fall 2015**

	N	%
Accelerated BSN	122	89%
RN-BSN	15	11%
<b>Total</b>	<b>137</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

**GGHSON Enrollment by Program Track, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.  
N = 137



**Gayle Greve Hunt School of Nursing Fall 2015 Incoming Class Demographics**

**GGHSON Incoming Class by Race/Ethnicity, Fall 2015**

	N	%
Asian or Pacific Islander	2	4%
Black Non-Hispanic	2	4%
Hispanic	36	71%
Native American/ Alaskan Native	0	0%
White Non-Hispanic	8	16%
Other*	0	0%
Unknown	3	6%
<b>Total Enrollment</b>	<b>51</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

\*Includes all students who reported being of multiple races or non-resident alien.

**GGHSON Incoming Class by Gender, Fall 2015**

	N	%
Female	42	82%
Male	9	18%
<b>Total</b>	<b>51</b>	<b>100%</b>

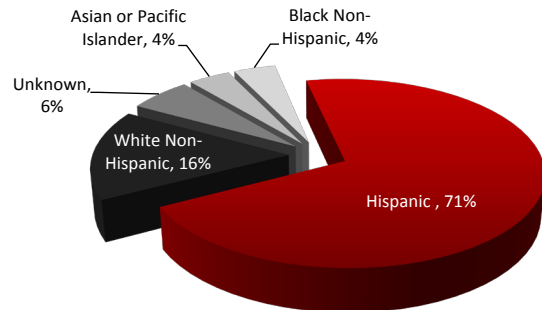
Source: THECB CBM001 Report, Fall 2015.

**GGHSON Incoming Class by Age Group, Fall 2015**

	N	%
20-24 years old	16	31%
25-29 years old	11	22%
30-34 years old	9	18%
35-39 years old	8	16%
40-44 years old	4	8%
45 years old or older	3	6%
<b>Total</b>	<b>51</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

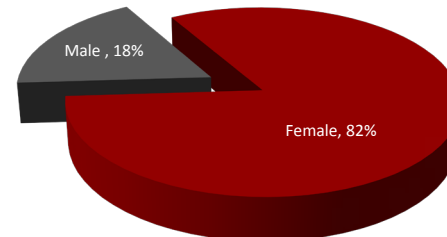
**GGHSON Incoming Class by Race/Ethnicity, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.

\*Includes all students who reported being of multiple races or non-resident alien.  
N = 51

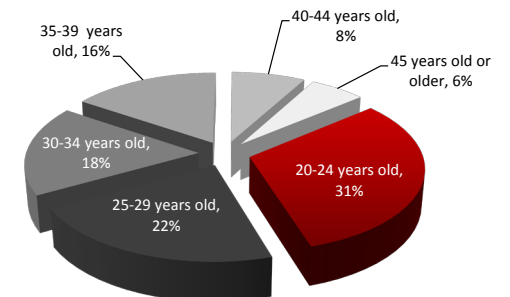
**GGHSON Incoming Class by Gender, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.

N = 51

**GGHSON Incoming Class by Age Group, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.

N = 51



**Paul L. Foster School of Medicine Enrollment by Race/Ethnicity**

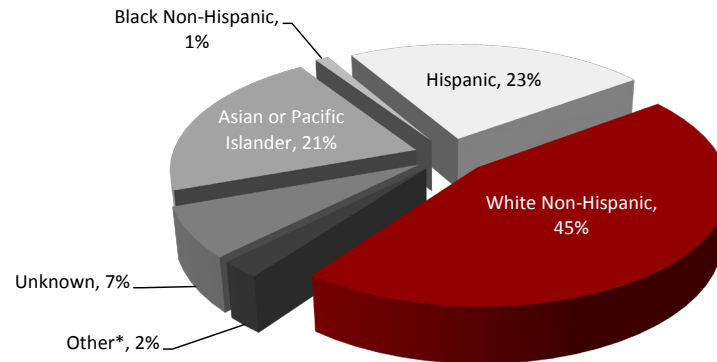
PLFSOM Number of Students Enrolled by Race/Ethnicity, 2009-2015

	2009		2010		2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	13	33%	21	21%	60	34%	82	32%	87	29%	92	25%	82	21%
Black Non-Hispanic	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	4	1%
Hispanic	7	18%	8	8%	14	8%	30	12%	44	15%	72	20%	90	23%
Native American/ Alaskan Native	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%
White Non-Hispanic	19	48%	27	27%	92	52%	126	50%	145	48%	171	47%	175	45%
Other*	1	3%	43	43%	10	6%	15	6%	26	9%	27	7%	9	2%
Unknown	-	-	-	-	-	-	-	-	-	-	-	-	27	7%
<b>Total Enrollment</b>	<b>40</b>	<b>100%</b>	<b>99</b>	<b>100%</b>	<b>177</b>	<b>100%</b>	<b>253</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>363</b>	<b>100%</b>	<b>387</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2009-2015.

\*Includes all students who reported being of multiple races or non-resident alien.

PLFSOM Enrollment by Race/Ethnicity, Fall 2015



Source: THECB CBM001 Report, Fall 2015.

\*Includes all students who reported being of multiple races or non-resident alien.

N = 387



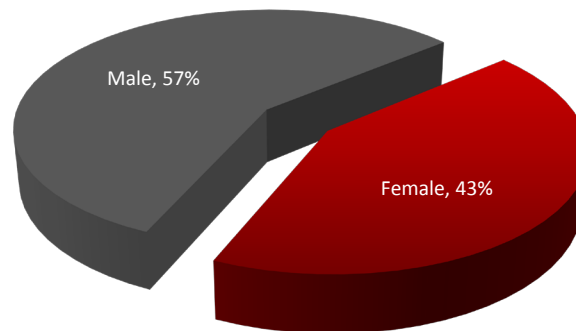
**Paul L. Foster School of Medicine Enrollment by Gender**

**PLFSOM Percent of Students Enrolled by Gender, 2009-2015**

	2009		2010		2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Female</b>	24	60%	49	49%	85	48%	122	48%	129	43%	167	46%	165	43%
<b>Male</b>	16	40%	50	51%	92	52%	131	52%	173	57%	196	54%	222	57%
<b>Total Enrollment</b>	<b>40</b>	<b>100%</b>	<b>99</b>	<b>100%</b>	<b>177</b>	<b>100%</b>	<b>253</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>363</b>	<b>100%</b>	<b>387</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2009-2015.

**PLFSOM Enrollment by Gender, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.  
N = 387



**Paul L. Foster School of Medicine Enrollment by Age Group and Gender**

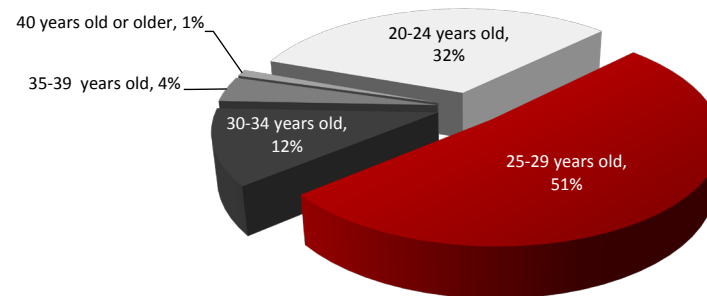
**PLFSOM Enrollment by Age Group and Gender, Fall 2015**

	Female		Male		Total	
	N	%	N	%	N	%
20-24 years old	62	38%	62	28%	124	32%
25-29 years old	84	51%	115	52%	199	51%
30-34 years old	15	9%	30	14%	45	12%
35-39 years old	4	2%	11	5%	15	4%
40 years old or older*	0	0%	4	2%	4	1%
<b>Total</b>	<b>165</b>	<b>100%</b>	<b>222</b>	<b>100%</b>	<b>387</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

\*Age groups resulting in a count of less than two were combined.

**PLFSOM Enrollment by Age Group, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.  
N = 387



**Paul L. Foster School of Medicine Fall 2015 Incoming Class Demographics**

**PLFSOM Incoming Class by Race/Ethnicity, Fall 2015**

	N	%
Asian or Pacific Islander	22	21%
Black Non-Hispanic	3	3%
Hispanic	24	23%
Native American/ Alaskan Native	0	0%
White Non-Hispanic	44	42%
Other*	4	4%
Unknown	7	7%
<b>Total Enrollment</b>	<b>104</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

\*Includes all students who reported being of multiple races or non-resident alien.

**PLFSOM Incoming Class by Gender, Fall 2015**

	N	%
Female	37	36%
Male	67	64%
<b>Total</b>	<b>104</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

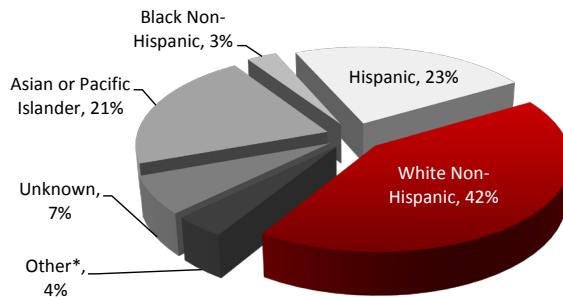
**PLFSOM Incoming Class by Age Group, Fall 2015**

	N	%
20-24 years old	54	52%
25-29 years old	38	37%
30-34 years old	8	8%
35 years old or older*	4	4%
<b>Total</b>	<b>104</b>	<b>100%</b>

Source: THECB CBM001 Report, Fall 2015.

\*Age groups resulting in a count of less than two were combined.

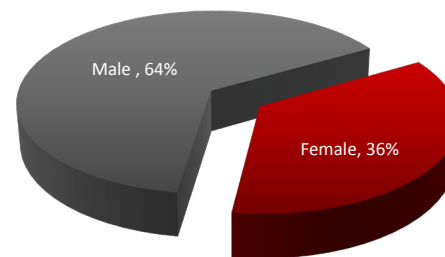
**PLFSOM Incoming Class by Race/Ethnicity, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.

\*Includes all students who reported being of multiple races or non-resident alien.  
N = 104

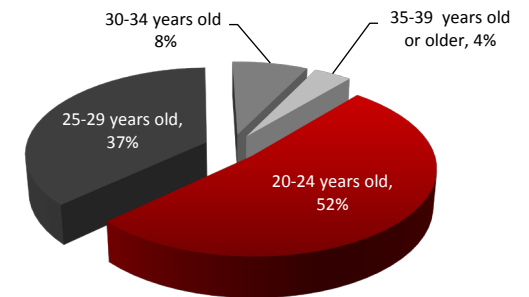
**PLFSOM Incoming Class by Gender, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.

N = 104

**PLFSOM Incoming Class by Age Group, Fall 2015**



Source: THECB CBM001 Report, Fall 2015.

N = 104





**TTUHSC El Paso Total Graduates by School 2008-Present**

TTUHSC El Paso Graduates by School and Academic Year

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
PLFSOM	-	-	-	-	40	53	73
GGHSON			-	-	65	65	46
<b>Total Graduates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>105</b>	<b>118</b>	<b>119</b>

Source: THECB CBM009 Report, 2012-2015.

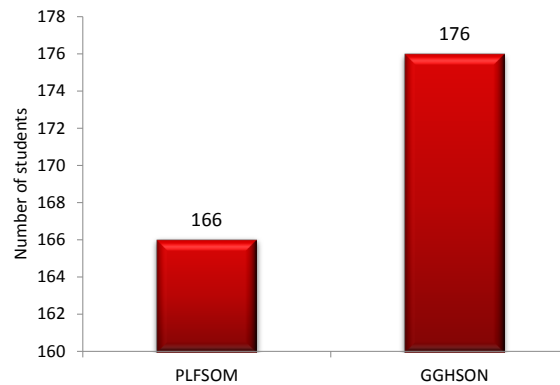
TTUHSC El Paso Total Graduates by School, 2012-2015

	N*
PLFSOM	166
GGHSON	176
<b>Total</b>	<b>342</b>

Source: THECB CBM009 Report, 2012-2015

\*Numbers are cumulative.

TTUHSC El Paso Total Graduates by School, 2012-2015



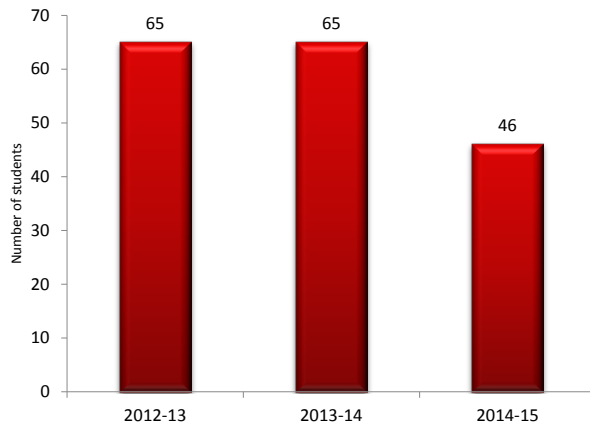
Source: THECB CBM009 Report, 2012-2015.

Note: GSBS data is published in the 22nd and earlier editions of the TTUHSC Fact Book at <https://www.ttuhsu.edu/hsc/factbook/>



**Gayle Greve Hunt School of Nursing Graduates**

**GGHSON Graduates by Academic Year**



Source: THECB CBM009 Report, 2012-2015.

**GGHSON Graduates by Program and Academic Year**

	2011-12	2012-13	2013-14	2014-15
Accelerated BSN	-	-	-	-
RN-BSN	-	-	-	-
Traditional	-	36	46	33
Second Degree	-	29	19	13
<b>Total</b>	-	<b>65</b>	<b>65</b>	<b>46</b>

Source: THECB CBM009 Report, 2012-2015.

**GGHSON Graduates by Gender, Academic Year 2014-15**

	N	%
Female	41	89%
Male	5	11%
<b>Total</b>	<b>46</b>	<b>100%</b>

Source: THECB CBM009 Report, Fall 2015.

**GGHSON Graduates by Race/Ethnicity, Academic Year 2014-15**

	N	%
Asian or Pasific Islander	3	7%
Black Non-Hispanic	2	4%
Hispanic	30	65%
Native American/ Alaskan Native	1	2%
White Non-Hispanic	8	17%
Other*	1	2%
Unknown	1	2%
<b>Total</b>	<b>46</b>	<b>100%</b>

Source: THECB CBM009 Report, Fall 2015.

\*Includes all graduates who reported being of multiple races or non-resident alien.



**Paul L. Foster School of Medicine Graduates**

**PLFSOM Graduates Entering Primary Care Residency Programs by Location, Fall 2015**

Description	Residency Program in Texas	Residency Program outside of Texas	Total
<b>Total Graduates</b>	<b>30 (41%)</b>	<b>43 (59%)</b>	<b>73</b>
Primary Care	19	17	<b>36</b>
<b>(% of Total Graduates )</b>	<b>26%</b>	<b>23%</b>	<b>49%</b>
Family Medicine	5	1	<b>6</b>
Internal Medicine *	7	4	<b>11</b>
Pediatrics	5	10	<b>15</b>
Med/Pediatrics	0	1	<b>1</b>
Ob/Gyn	2	1	<b>3</b>

Source: Student Services, 2015.

\* Count includes only categorical Internal Medicine residencies. Students entering preliminary Internal Medicine positions are excluded.

**PLFSOM Graduates by Gender, Academic Year 2014-15**

	N	%
<b>Female</b>	36	49%
<b>Male</b>	37	51%
<b>Total</b>	<b>73</b>	<b>100%</b>

Source: THECB CBM009 Report, Fall 2015.

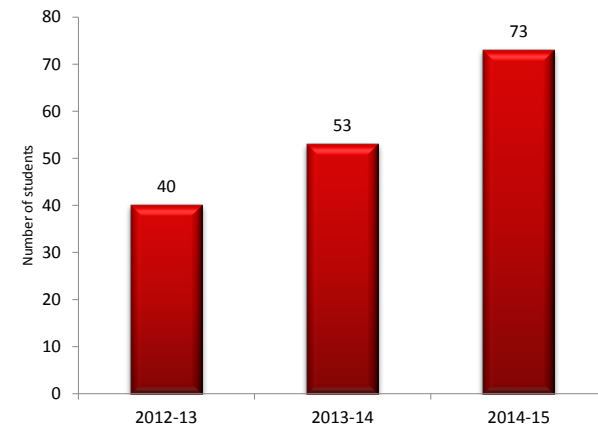
**PLFSOM Graduates by Race/Ethnicity, Academic Year 2014-15**

	N	%
<b>Asian or Pasific Islander</b>	30	41%
<b>Black Non-Hispanic</b>	0	0%
<b>Hispanic</b>	4	5%
<b>Native American/Alaskan Native</b>	0	0%
<b>White Non-Hispanic</b>	33	45%
<b>Other*</b>	2	3%
<b>Unknown</b>	4	5%
<b>Total</b>	<b>73</b>	<b>100%</b>

Source: THECB CBM009 Report, Fall 2015.

\*Includes all graduates who reported being of multiple races or non-resident alien.

**PLFSOM Graduates by Academic Year**

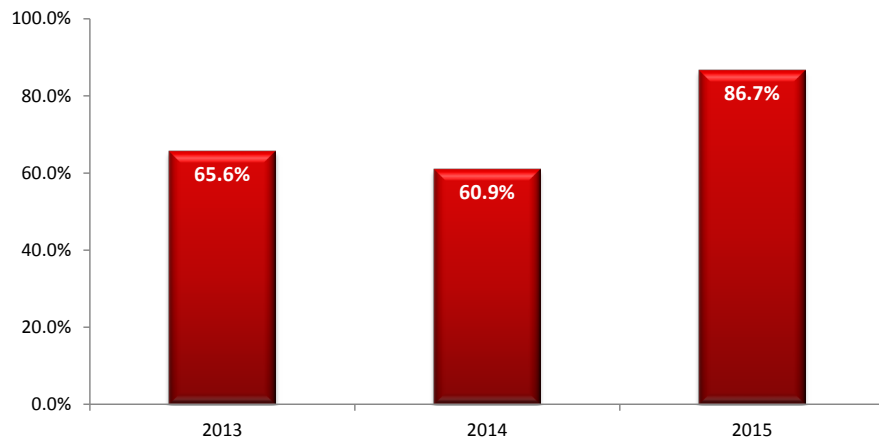


Source: THECB CBM009 Report, 2012-2015.



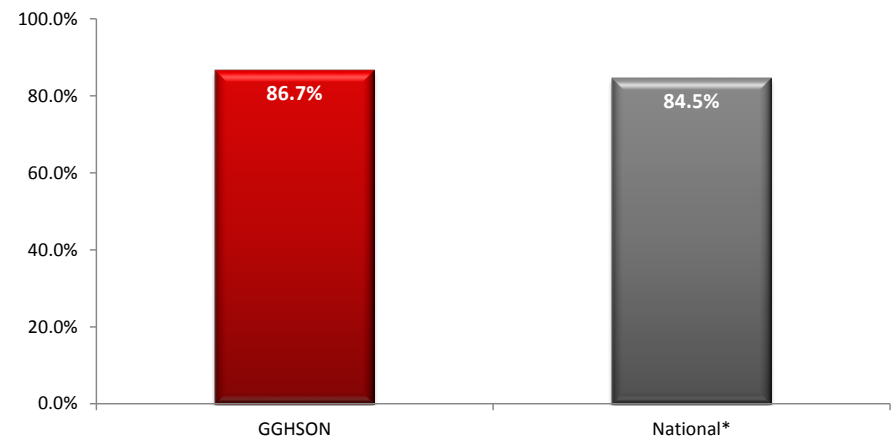
**Licensure Pass Rates Gayle Greve Hunt School of Nursing**

**State Board Pass Rate for First-time Candidates, GGHSON, 2013-2015**



Source: Texas Board of Nursing.

**State Board Pass Rate for First-time Candidates, GGHSON and National, 2015**



Source: Texas Board of Nursing; National Council Licensure Examination (NCLEX) Statistics from the National Council of State Boards of Nursing (NCSBN).  
\*First-time candidates, US-educated



Licensure Pass Rates Paul L. Foster School of Medicine

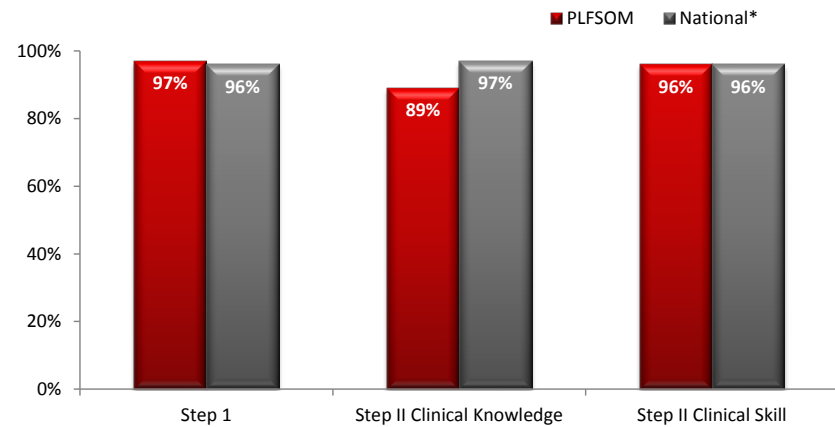
USMLE Pass Rates for First-time Test Takers by Year, 2013-2015

	2013-14	2014-15	2015-16
First Time Pass rate USMLE Step 1	100%	97%	93%
First Time Pass rate USMLE Step 2 - Clinical Knowledge	98%	89%	99%
First Time Pass rate USMLE Step 2 - Clinical Skills	93%	96%	N/A

Source: National Board of Medical Examiners.

Note: United States Medical Licensing Examination (USMLE) Step I is taken in the spring of each calendar year. Step II is taken in the fall of each academic year. In 2015, PLFSOM Class of 2017 took Step I and Class of 2016 took Step II.

USMLE Pass Rates for First-Time Test Takers, PLFSOM and National, 2014



Source: National Board of Medical Examiners.

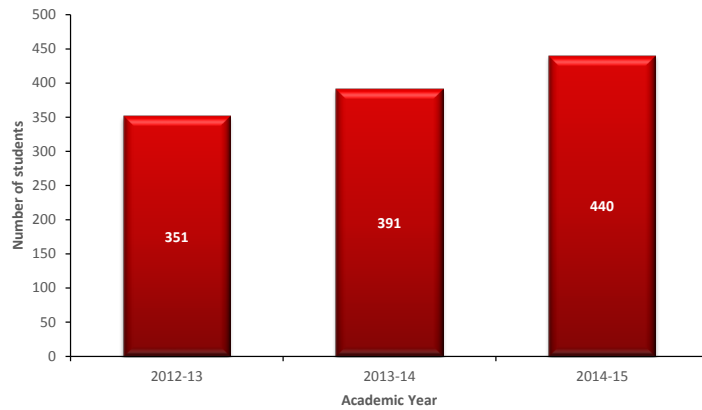
\*First-time takers from US/Canadian schools enrolled in MD degree programs.

Note: The most current national data available is for 2014. PLFSOM class of 2016 took STEP I and class of 2015 took STEP II in 2014.



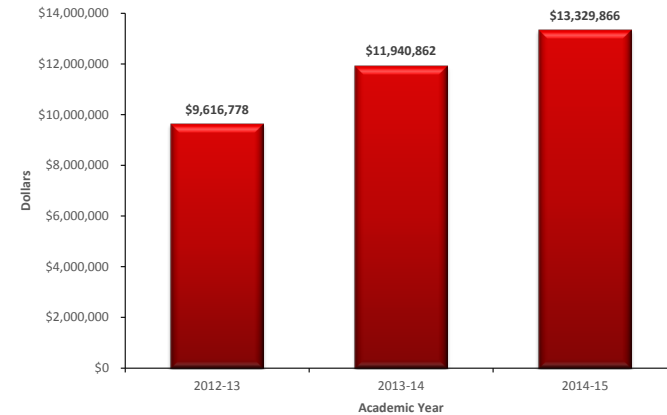
**Financial Aid**

**Number of Students Awarded Financial Aid by Academic Year**



Source: Student Services, 2015.

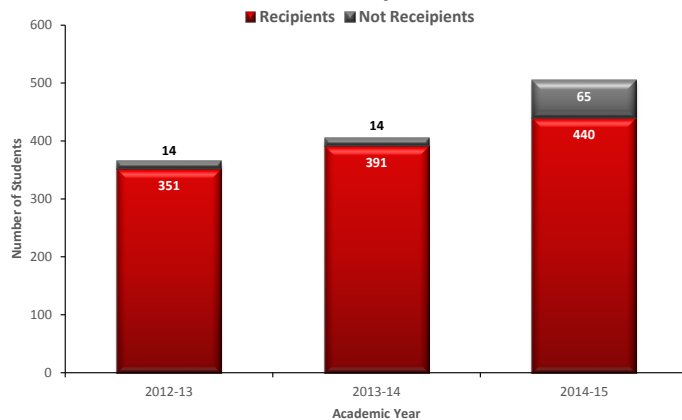
**Financial Aid Dollars Awarded to Students by Academic Year**



Source: Student Services, 2015.

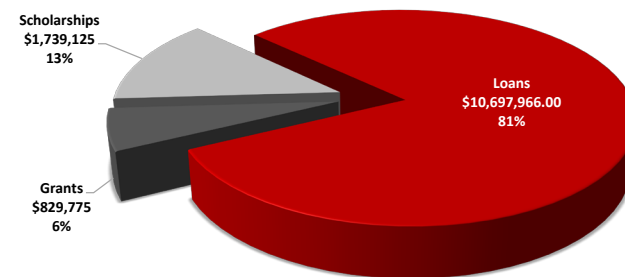
Note: Total dollars awarded for academic year 2015-2016 is estimated.

**Number of Students Receiving Financial Aid from Total Enrolled by Academic Year**



Source: Student Services, 2015.

**Financial Aid Awarded, Academic Year 2014-15**



Source: Student Services, 2015.



**Paul L. Foster School of Medicine Residents Demographics**

**PLFSOM Residents by Race/Ethnicity, 2010-2015**

	2010		2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	60	31%	61	31%	66	30%	64	26%	64	27%	60	25%
Black Non-Hispanic	11	6%	14	7%	16	7%	15	6%	11	5%	12	5%
Hispanic	76	40%	72	36%	74	33%	83	33%	82	35%	81	34%
Native American	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	2	1%
White Non-Hispanic	44	23%	53	27%	65	29%	87	35%	76	33%	82	35%
<b>Total</b>	<b>191</b>	<b>100%</b>	<b>200</b>	<b>100%</b>	<b>221</b>	<b>100%</b>	<b>249</b>	<b>100%</b>	<b>233</b>	<b>100%</b>	<b>237</b>	<b>100%</b>

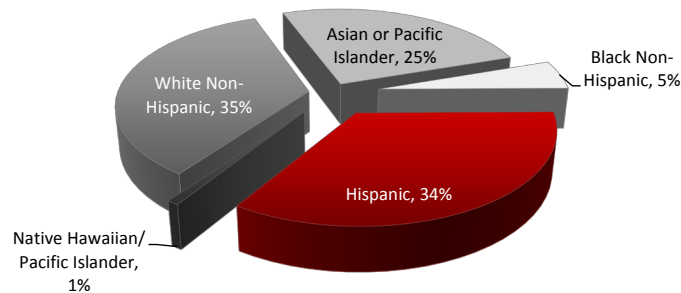
Source: THECB CBM00R Report, Fall 2010-2015.

**PLFSOM Residents by Gender, 2010-2015**

	2010		2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%	N	%
Female	76	40%	83	42%	91	41%	92	37%	90	39%	98	41%
Male	115	60%	117	59%	130	59%	157	63%	143	61%	139	59%
<b>Total</b>	<b>191</b>	<b>100%</b>	<b>200</b>	<b>100%</b>	<b>221</b>	<b>100%</b>	<b>249</b>	<b>100%</b>	<b>233</b>	<b>100%</b>	<b>237</b>	<b>100%</b>

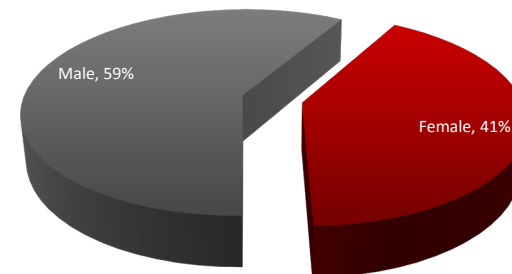
Source: Source: THECB CBM00R Report, Fall 2010-2015.

**PLFSOM Residents by Race/Ethnicity, Fall 2015**



Source: THECB CBM00R Report, Fall 2015.  
N = 237

**PLFSOM Residents by Gender, Fall 2015**



Source: THECB CBM00R Report, Fall 2015.  
N = 237



**Paul L. Foster School of Medicine Residents by Specialty**

**PLFSOM Residents by Specialty, 2014-2015**

Specialty	2014	2015
Anesthesiology	0	0
Pain Management	0	0
Dermatology	0	0
Emergency Medicine	36	38
Family Medicine	25	24
Sports Medicine	2	2
Geriatric Medicine	0	0
Palliative Care / Hospice	0	0
Internal Medicine*	44	45
Cardiology	6	6
Endocrinology/Metabolic	0	0
Gastroenterology	6	6
Interventional Cardiology	0	0
Infectious Diseases	0	0
Nephrology	2	4
Oncology	0	0
Pulmonary/Critical Care	0	0
Neurology	0	0
Obstetrics/Gynecology	19	18
Ophthalmology	0	0
Orthopaedics	0	0
Pediatrics	44	45
Psychiatry	20	17
Child & Adol Psych	0	3
Radiology	11	11
Surgery	18	18
Urology	0	0
<b>Total</b>	<b>233</b>	<b>237</b>

Source: THECB CBM00R Report, Fall 2014-2015

\* The count of graduates entering Internal Medicine includes only categorical Internal Medicine residencies.

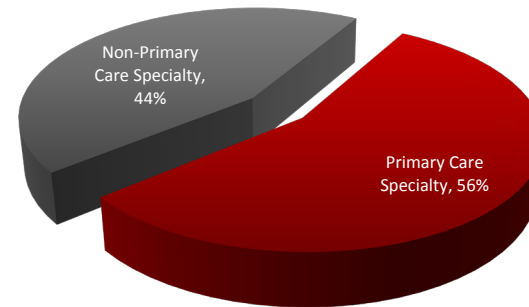
**PLFSOM Residents by Primary Care Specialty, Fall 2015**

	N	%
<b>Primary Care Specialty</b>	132	56%
<b>Non-Primary Care Specialty</b>	105	44%

Source: THECB CBM00R Report, Fall 2015

Primary Care Specialties are family medicine, Internal medicine, obstetrics and gynecology, and pediatrics. Preliminary internal medicine positions are excluded.

**PLFSOM Residents  
by Primary Care Specialty, Fall 2015**



Source: THECB CBM00R Report, Fall 2015

Note: Primary Care Specialties are Family Medicine, Internal Medicine, Obstetrics/Gynecology, and Pediatrics. Preliminary Internal Medicine positions are excluded. N = 237





**Personnel Headcount**

**TTUHSC El Paso Faculty and Staff by FTE, Fall 2015**

	Faculty		Staff		Total	
	N	%	N	%	N	%
<b>Full-Time</b>	258	91%	1,035	82%	1,293	84%
<b>Part-Time</b>	26	9%	226	18%	252	16%
<b>Total</b>	<b>284</b>	<b>100%</b>	<b>1,261</b>	<b>100%</b>	<b>1,545</b>	<b>100%</b>

Source: Banner ODS, November, 2015; THECB CBM008 Report, Fall 2015.

**TTUHSC El Paso Volunteers by Type, Fall 2015**

	Faculty*	Staff	Total
Volunteers	569	35	604

Source: Banner ODS, November, 2015.

\* Faculty volunteers are defined as non-salaried clinical faculty appointments, including preceptors.



**Staff Demographics**

**TTUHSC El Paso Full-Time and Part-Time Staff by Race/Ethnicity, Fall 2015**

	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Asian or Pacific Islander	33	3%	22	10%	56	4%
Black Non-Hispanic	9	1%	6	3%	15	1%
Hispanic	887	86%	115	51%	1002	79%
Native American/ Alaskan Native	4	0%	0	0%	4	0.3%
White Non-Hispanic	101	10%	81	36%	182	14%
Other*	1	0.1%	2	1%	3	0.2%
Unknown	0	0%	0	0%	0	0%
<b>Total</b>	<b>1035</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>1261</b>	<b>100%</b>

Source: Banner ODS, November, 2015.

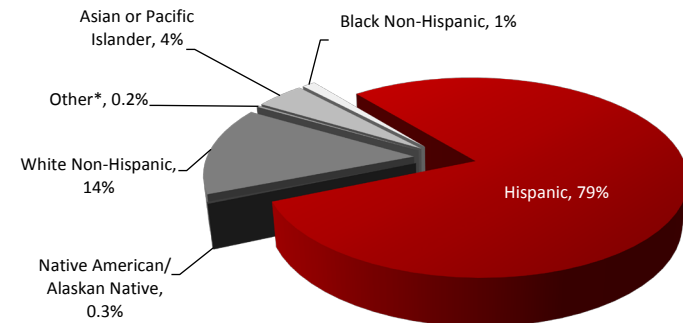
\*Includes all Staff who reported being of multiple races or non-resident alien.

**TTUHSC El Paso Full-Time and Part-Time Staff by Gender, Fall 2015**

	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Female	757	73%	127	56%	884	70%
Male	278	27%	99	44%	377	30%
<b>Total</b>	<b>1035</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>1261</b>	<b>100%</b>

Source: Banner ODS, November, 2015.

**TTUHSC El Paso Total Staff by Race/Ethnicity, Fall 2015**



Source: Banner ODS, November, 2015.

\*Includes multiple races and non-resident aliens.  
N = 1261



**Faculty Demographics**

**TTUHSC El Paso Full-Time and Part-Time Faculty by Race/Ethnicity, Fall 2015**

	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Asian or Pacific Islander	55	21%	3	12%	58	20%
Black Non-Hispanic	10	4%	2	8%	12	4%
Hispanic	88	34%	7	27%	95	33%
Native American/Alaskan Native	0	0%	1	4%	1	0.4%
White Non-Hispanic	105	41%	13	50%	118	42%
Other*	0	0%	0	0%	0	0%
Unknown	0	0%	0	0%	0	0%
<b>Total</b>	<b>258</b>	<b>100%</b>	<b>26</b>	<b>100%</b>	<b>284</b>	<b>100%</b>

Source: THECB CBM008 Report, Fall 2015.

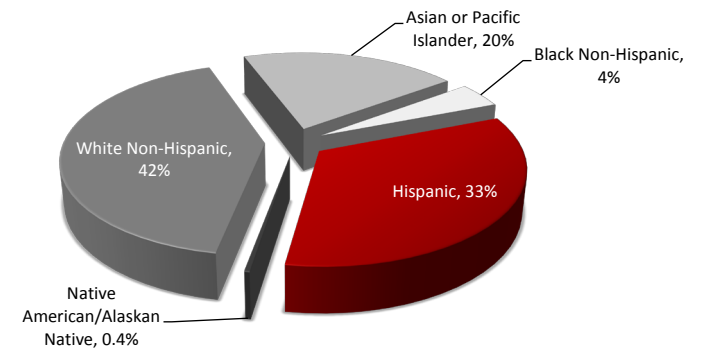
\*Includes all Faculty members who reported being of multiple races or non-resident alien.

**TTUHSC El Paso Full-Time and Part-Time Faculty by Gender, Fall 2015**

	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Female	112	43%	11	44%	123	43%
Male	146	57%	15	56%	161	57%
<b>Total</b>	<b>258</b>	<b>100%</b>	<b>26</b>	<b>100%</b>	<b>284</b>	<b>100%</b>

Source: THECB CBM008 Report, Fall 2015.

**TTUHSC El Paso Total Faculty by Race/Ethnicity, Fall 2015**



Source: Banner ODS, November, 2015.  
N = 284



**Faculty Demographics by School**

**TTUHSC El Paso Faculty Appointments by School and Gender, Fall 2015**

	PLFSOM		GGHSON		El Paso Campus Total	
	N	%	N	%	N	%
<b>Female</b>	113	42%	10	77%	123	43%
<b>Male</b>	158	58%	3	23%	161	57%
<b>Total</b>	<b>271</b>	<b>100%</b>	<b>13</b>	<b>100%</b>	<b>284</b>	<b>100%</b>

Source: THECB CBM008 Report, Fall 2015.

Note: GSBS faculty primary appointments are in PLFSOM.

**TTUHSC El Paso Faculty Appointments by Race/Ethnicity and School, Fall 2015**

	PLFSOM		GGHSOM		Total	
	N	%	N	%	N	%
<b>Asian or Pacific Islander</b>	58	21%	0	0%	58	20%
<b>Black Non-Hispanic</b>	12	4%	0	0%	12	4%
<b>Hispanic</b>	89	33%	6	46%	95	33%
<b>Native American or Alaskan Native</b>	1	0%	0	0%	1	0%
<b>White Non-Hispanic</b>	111	41%	7	54%	118	42%
<b>Other*</b>	0	0%	0	0%	0	0%
<b>Unknown</b>	0	0%	0	0%	0	0%
<b>Total</b>	<b>271</b>	<b>100%</b>	<b>13</b>	<b>100%</b>	<b>284</b>	<b>100%</b>

Source: THECB CBM008 Report, Fall 2015.

Note: GSBS faculty primary appointments are in PLFSOM.



**Operating Budget**

**TTUHSC El Paso Operating Budget History, Fiscal Years 2011-2016**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
<b>Education &amp; General</b>	\$49,752,363	\$41,366,787	\$40,433,786	\$48,285,210	\$56,953,335	\$65,750,646
<b>HEAF</b>	\$0	\$0	\$0	\$0	\$0	\$4,156,050
<b>Designated</b>	\$87,064,177	\$94,447,904	\$113,079,855	\$129,350,531	\$138,985,048	\$142,834,837
<b>Auxiliary</b>	\$65,000	\$86,571	\$87,340	\$199,999	\$149,922	\$234,657
<b>Restricted</b>	\$21,826,000	\$22,121,759	\$28,083,194	\$26,737,405	\$25,315,000	\$28,161,000
<b>Total Expense</b>	<b>\$158,707,540</b>	<b>\$158,023,021</b>	<b>\$181,684,175</b>	<b>\$204,573,145</b>	<b>\$221,403,305</b>	<b>\$241,137,190</b>

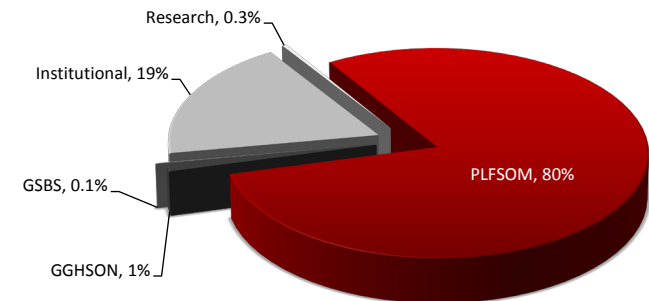
Source: Business Affairs, 2015.

**TTUHSC El Paso Budget by Category, Fiscal Year 2016**

Category	Dollars	%
<b>Institutional</b>	\$44,896,280	19%
<b>Research</b>	\$834,264	0.3%
<b>PLFSOM</b>	\$192,279,116	80%
<b>GGHSON</b>	\$2,959,282	1%
<b>GSBS</b>	\$168,248	0.1%
<b>TOTAL</b>	<b>\$241,137,190</b>	<b>100%</b>

Source: Business Affairs, 2015.

**TTUHSC El Paso Budget by School, Fiscal Year 2016**



Source: Business Affairs, 2015.



**Operating Budget by School**

TTUHSC El Paso Budget by School, Fiscal Year 2016

Funds	Institutional	PLFSOM	GGHSON	Research	GSBS	Grand Total
<b>Educational/General Funds</b>	\$35,082,770	\$32,396,607	\$1,443,075	\$819,264	\$164,980	<b>\$69,906,696</b>
Educational/General	\$30,926,720	\$32,396,607	\$1,443,075	\$819,264	\$164,980	\$65,750,646
HEAF Funds	\$4,156,050	-	-	-	-	\$4,156,050
<b>Designated Funds</b>	\$9,252,753	\$132,867,609	\$696,207	\$15,000	\$3,268	<b>\$142,834,837</b>
Medical Practice Income Plan	\$33,000	\$127,807,718	-	-	-	\$127,840,718
General Designated	\$1,647,141	\$2,951,572	\$3,000	\$15,000	-	\$4,616,713
Student Fees	\$3,611,148	\$774,827	\$693,207	-	\$3,268	\$5,082,450
Permanent Health Fund	\$3,961,464	\$1,333,492	-	-	-	\$5,294,956
<b>Auxiliary Funds</b>	\$200,757	\$33,900	-	-	-	<b>\$234,657</b>
Auxiliary Enterprise Funds	\$200,757	\$33,900	-	-	-	\$234,657
<b>Grand Total</b>	<b>\$44,536,280</b>	<b>\$165,298,116</b>	<b>\$2,139,282</b>	<b>\$834,264</b>	<b>\$168,248</b>	<b>\$212,976,190</b>
Current Restricted Funds	\$360,000	\$26,981,000	\$820,000			\$28,161,000
<b>Total</b>	<b>\$44,896,280</b>	<b>\$192,279,116</b>	<b>\$2,959,282</b>	<b>\$834,264</b>	<b>\$168,248</b>	<b>\$241,137,190</b>

Source: Business Affairs, 2015.



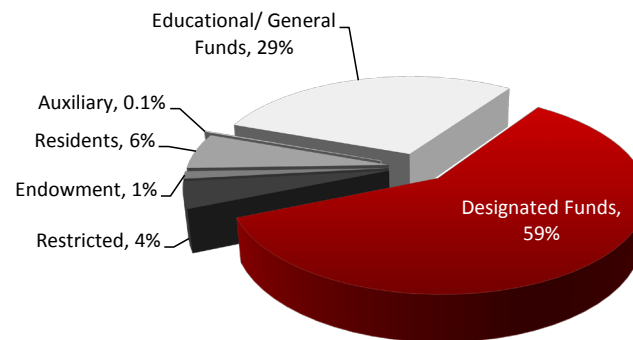
**Source of Funds**

TTUHSC El Paso Source of Funds, Fiscal Year 2016

Source of Funds	Total	%
<b>Educational/ General Funds</b>	\$69,906,696	29%
<b>Designated Funds</b>	\$142,834,837	59%
Medical Practice Income Plan	\$127,840,718	-
<b>Restricted</b>	\$10,719,969	4%
<b>Endowment</b>	\$3,035,849	1%
<b>Residents</b>	\$14,405,182	6%
<b>Auxiliary</b>	\$234,657	0.1%
<b>Total</b>	<b>\$241,137,190</b>	<b>100%</b>

Source: Business Affairs, 2015.

TTUHSC El Paso Source of Funds, Fiscal Year 2016



Source: Business Affairs, 2015.



Revenues

TTUHSC El Paso Revenues, Fiscal Years 2011-2015

	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
<b>Net Tuition and Fees</b>	\$208,608	0%	\$607,740	0%	\$877,202	0%	\$5,239,212	2%	\$6,231,268	3%
<b>State Appropriations</b>	\$47,777,513	28%	\$41,366,787	25%	\$40,107,086	21%	\$60,640,499	27%	\$61,502,201	30%
<b>Grants, Contracts</b>										
Federal	\$6,011,270	4%	\$7,327,397	4%	\$6,744,784	4%	\$6,550,167	3%	\$3,913,277	2%
State	\$2,558,660	2%	\$2,734,139	2%	\$3,186,927	2%	\$4,335,210	2%	\$5,247,142	3%
Local	\$14,200,742	8%	\$12,456,567	8%	\$13,656,169	7%	\$15,644,969	7%	\$22,741,453	11%
Private <sup>a</sup>	\$38,732,179	23%	\$48,935,858	30%	\$52,798,992	28%	\$50,424,199	22%	\$42,877,518	21%
<b>Gifts<sup>b</sup></b>	\$1,701,010	1%	\$2,086,061	1%	\$3,089,677	2%	\$2,821,305	1%	-\$385,378 <sup>d</sup>	0%
<b>Net Professional Fees</b>	\$46,607,967	28%	\$44,648,746	27%	\$50,910,151	27%	\$52,576,689	23%	\$49,494,571	24%
<b>Sales and Services</b>	\$375,571	0%	\$493,539	0%	\$624,294	0%	\$489,771	0%	\$766,145	0%
<b>Investment Income<sup>b</sup></b>	\$7,818,669	5%	\$2,039,805	1%	\$6,585,349	3%	\$13,955,216	6%	-\$1,259,524	-1%
<b>Other Income<sup>b,c</sup></b>	\$2,143,513	1%	\$2,186,695	1%	\$10,442,457	6%	\$11,763,555	5%	\$12,741,489	6%
<b>Total Revenues</b>	<b>\$168,135,702</b>	<b>100%</b>	<b>\$164,883,334</b>	<b>100%</b>	<b>\$189,023,088</b>	<b>100%</b>	<b>\$224,440,792</b>	<b>100%</b>	<b>\$203,870,162</b>	<b>100%</b>

Source: Business Affairs, 2015.

Notes: From FY 2011-FY2013 Tuition and Fees were billed under TTUHSC. FY 2011- 2015 State Appropriations were awarded to TTUHSC.

<sup>a</sup> Includes gifts from private agencies, foundations or individuals (non-scholarship earnings from endowments); grants or contracts with private entities.

<sup>b</sup> Includes TTUHSC El Paso's portion of the Texas Tech Foundation.

<sup>c</sup> Includes activities other than normal business operations.

<sup>d</sup> Recognized uncollectible pledge.





**Endowments**

**TTUHSC El Paso Endowments, Fiscal Years 2011-2015**

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
<b>Health Sciences Center</b>					
<b>Permanent Funds</b>	\$33,028,547	\$32,149,334	\$33,829,569	\$36,835,545	\$34,958,633
<b>Funds Functioning as Endowments</b>	\$13,250,012	\$13,241,397	\$14,030,296	\$15,004,741	\$14,239,881
Sub-total - Health Sciences Center	<b>\$46,278,559</b>	<b>\$45,390,731</b>	<b>\$47,859,865</b>	<b>\$51,840,286</b>	<b>\$49,198,514</b>
<b>Texas Tech Foundation, Inc.</b>					
<b>Permanent Funds</b>	\$41,300,206	\$40,327,244	\$42,736,709	\$47,200,492	\$45,207,860
<b>Funds Functioning as Endowments</b>					
Sub-total - Texas Tech Foundation, Inc.	<b>\$41,300,206</b>	<b>\$40,327,244</b>	<b>\$42,736,709</b>	<b>\$47,200,492</b>	<b>\$45,207,860</b>
<b>Funds Held in Trust</b>	-	-	\$19,094,628	\$34,445,612	\$33,272,380
<b>Grand Total</b>	<b>\$87,578,765</b>	<b>\$85,717,975</b>	<b>\$109,691,202</b>	<b>\$133,486,390</b>	<b>\$127,678,754</b>

Source: Business Affairs, 2015.

Note: TTUHSC El Paso's UTIMCO portion was split in FY13. TTUHSC El Paso began to receive its distribution in FY 14.



**Medical Practice Income Plan (MPIP)**

**TTUHSC El Paso Faculty and Physician Provider Plan, 2005-2015**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>A. Gross Amount</b>											
1. Gross Charges	\$98,363,609	\$108,516,586	\$107,440,329	\$111,215,741	\$122,351,523	\$133,997,646	\$142,351,031	\$138,344,153	\$143,735,390	\$151,431,236	\$129,199,008
2. Net Collections	\$30,523,907	\$33,021,869	\$33,977,120	\$37,296,208	\$42,094,882	\$43,377,476	\$47,219,300	\$44,438,964	\$50,384,693	\$53,106,698	\$50,036,952
<b>B. Adjustments</b>											
1. Total Adjustments	\$54,532,902	\$57,547,598	\$55,906,178	\$57,254,717	\$62,588,938	\$68,196,723	\$74,557,696	\$80,077,655	\$84,633,273	\$90,338,580	\$73,236,441
<b>C. Bad Debt Amount</b>											
1. Total Bad Debt	\$15,188,653	\$16,050,783	\$16,339,367	\$15,447,554	\$18,528,754	\$20,238,950	\$20,622,862	\$13,626,820	\$8,347,278	\$8,829,234	\$8,570,713
<b>D. Un-sponsored Charity Care<sup>a</sup></b>											
1. Charges (Measure of actual effort)	\$50,632,262	\$52,663,464	\$49,922,960	\$51,038,588	\$54,556,852	-	-	-	-	-	-
2. Un-sponsored Charity Care	\$39,642,087	\$40,883,766	\$37,146,323	\$34,986,873	\$33,560,853	-	-	-	-	-	-
<b>E. Un-compensated Care<sup>a</sup></b>											
1. Charges (Measure of actual effort)	-	-	-	-	-	\$118,392,572	\$106,804,742	\$95,555,234	\$112,393,850	\$118,972,881	\$100,105,561
2. Unreimbursed Cost of Care	-	-	-	-	-	\$27,789,219	\$31,462,239	\$29,603,267	\$28,488,144	\$33,996,536	\$28,986,868
<b>F. Total Number of Patients Served</b>											
1. Number of Clinic Visits	220,395	224,179	220,312	217,356	228,793	246,406	247,719	223,285	209,113	205,664	198,251
2. Number of Patients Served	88,234	90,791	87,638	86,025	95,469	110,859	111,915	115,580	113,695	113,271	111,015
3. Number of Inpatients Served	20,943	20,625	20,253	20,423	20,676	20,149	19,890	19,932	20,517	20,510	21,162
<b>G. Medicaid Reimbursement</b>											
1. Total Billings	\$31,511,676	\$33,927,051	\$32,591,900	\$30,562,690	\$31,802,266	\$31,622,221	\$34,695,606	\$33,362,761	\$34,189,742	\$37,495,926	\$38,728,115
2. Amount Received <sup>b</sup>	\$10,255,285	\$10,385,673	\$11,283,194	\$13,201,083	\$14,552,473	\$13,909,176	\$15,503,668	\$13,729,802	\$18,817,539	\$16,122,351	\$16,012,151

Source: MPIP Report from the GE Centricity Business Data Repository, November 2015.

<sup>a</sup>Un-sponsored Charity Care was changed to Un-compensated Care in FY 10. Un-compensated Care reported is consistent with the Article III definition of Un-compensated Care (Article III, Sec 22, SB 1, 81st Leg.).

<sup>b</sup>Includes UPL/UC dollars received



**Research**

**TTUHSC El Paso Research Awards by Category,  
Fiscal Year 2015**

	Dollars (in millions)
<b>NIH</b>	\$2.21
<b>Other Federal<sup>a</sup></b>	\$0.96
<b>State<sup>b</sup></b>	\$2.50
<b>Local<sup>c</sup></b>	-
<b>Private<sup>d</sup></b>	\$0.88
<b>Institutional<sup>e</sup></b>	\$0.29
<b>Total (in millions)</b>	<b>\$6.84</b>

Source: Contracts and Grants Accounting, 2015.

<sup>a</sup> Includes DHHS, HRSA, CDC, US Homeland Security, and US DOL.

<sup>b</sup> Includes CPRIT, DSHS, and other state agencies.

<sup>c</sup> Includes the City of El Paso.

<sup>d</sup> Includes private organizations, foundations, and corporations.

<sup>e</sup> Includes awards internally funded and administered

**TTUHSC El Paso Research and Expenditures,  
Fiscal Year 2015**

	Dollars (in millions)
<b>Research and Expenditures</b>	<b>\$18.84</b>

Source: Contracts and Grants Accounting, 2015.

Note: Research Expenditures include all expenses related to research that are paid from any source, including both internal and external sources.



**Expenditures and Net Transfers**

**Expenditures and Net Transfers, Fiscal Years 2011-2015**

	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
	Dollars	%	Dollars	%	Dollars	%	Dollars	%	Dollars	%
<b>Personnel Costs</b>	\$109,854,828	69%	\$116,135,770	71%	\$128,589,024	57%	\$142,530,682	74%	\$145,209,566	107%
<b>Professional Fees</b>	\$7,859,493	5%	\$6,426,731	4%	\$9,394,650	4%	\$9,065,210	5%	\$5,217,904	4%
<b>Supplies and Materials</b>	\$3,973,080	3%	\$4,741,223	3%	\$5,520,131	2%	\$5,025,804	3%	\$4,903,321	4%
<b>Communications and Utilities</b>	\$3,631,894	2%	\$1,553,055	1%	\$3,229,340	1%	\$3,253,491	2%	\$4,351,611	3%
<b>Maintenance and Repairs</b>	\$3,490,338	2%	\$3,440,557	2%	\$3,502,810	2%	\$3,947,789	2%	\$4,083,437	3%
<b>Rentals and Leases</b>	\$1,701,869	1%	\$1,997,815	1%	\$1,983,138	1%	\$2,043,356	1%	\$2,402,185	2%
<b>Interest Expense <sup>a,b</sup></b>	\$4,302	0%	\$727	0%	\$1,207	0%	\$2,521,492	1%	\$2,021,226	1%
<b>Depreciation</b>	\$8,712,658	5%	\$9,992,213	6%	\$10,725,452	5%	\$11,210,858	6%	\$11,853,357	9%
<b>Capital Items Expended</b>	\$4,131,686	3%	\$4,175,816	3%	\$5,037,912	2%	\$7,383,073	4%	\$6,121,618	4%
<b>Other Operating Expenses</b>	\$10,504,426	7%	\$11,782,320	7%	\$13,673,670	6%	\$11,238,486	6%	\$11,333,589	8%
<b>Net Transfers to Other Agencies <sup>b</sup></b>	\$4,651,762	3%	\$2,784,716	2%	\$42,621,832	19%	-\$4,561,893	-2%	-\$61,287,236	-45%
<b>Total Expenses &amp; Net Transfers</b>	<b>\$158,516,336</b>	<b>100%</b>	<b>\$163,030,943</b>	<b>100%</b>	<b>\$224,279,166</b>	<b>100%</b>	<b>\$193,658,348</b>	<b>100%</b>	<b>\$136,210,578</b>	<b>100%</b>

Source: Business Affairs, 2015.

<sup>a</sup> Interest Expense related to TTUHSC El Paso's Bonds was recorded under TTUHSC from FY 2011-2013.

<sup>b</sup> Bond Liability was transferred to TTU System in FY 2015.

Note: Includes TTUHSC El Paso's portion of the Texas Tech Foundation



**Outreach and Engagement**

**TTUHSC El Paso Outreach and Engagement**

<b>Outreach and Engagement</b>	<b>2014</b>	<b>2015</b>
Total Number of Clinic Visits	205,664	198,251
Total Number of Patients Served	113,271	111,015
Total Number of Inpatients Served	20,510	21,162
Unreimbursed Cost of Uncompensated Care	\$33,996,536	\$28,986,868
Number of Students Participating in Global Health Initiatives Abroad	N/A	9
<b>Desert Mountain Area Health Education Center (AHEC)</b>		
Number of Students Who Participated in K-16 Programs	10,615	12,053
Number of TTUHSC El Paso Students Who Participated in a Community-Based Education Site	114	151
Number of Health Professionals Served by Continuing Education Events*	455	566

\*Includes AHEC-sponsored conferences/symposia/trainings



**Library Inventory**

**E-Resources Inventory of the TTUHSC Libraries of the Health Sciences, 2011-2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars
<b>E-books</b>	48,437	\$228,315	50,439	\$352,811	55,182	\$170,272	62,963	\$206,882	70,404	\$242,898
<b>E-journals</b>	25,645	\$2,103,895	26,445	\$2,142,689	28,751	\$2,171,186	24,439	\$2,073,446	31,265	\$2,785,204
<b>E-databases</b>	599	\$583,832	609	\$676,776	612	\$793,066	574	\$792,355	575	\$833,417
<b>Total</b>	<b>74,681</b>	<b>\$2,916,042</b>	<b>77,493</b>	<b>\$3,172,276</b>	<b>84,545</b>	<b>\$3,134,524</b>	<b>87,976</b>	<b>\$3,072,683</b>	<b>102,244</b>	<b>\$3,861,519</b>

Source: Koha Library Catalogue Report, 2015.

Note: Electronic items are shared throughout the TTUHSC system.

**Library Holdings of the Delia Montes-Gallo Library of the Health Sciences, TTUHSC El Paso, 2011-2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars
<b>Bound Volumes</b>	46,059	\$3,348,432	46,481	\$3,390,104	46,541	\$3,394,501	46,616	\$3,397,921	46,663	\$3,571,414
<b>A-V Material</b>	3,200	\$118,214	3,264	\$122,154	3,289	\$123,393	3,303	\$123,929	3,404	\$134,104
<b>Total</b>	<b>49,259</b>	<b>\$3,466,646</b>	<b>49,745</b>	<b>\$3,512,258</b>	<b>49,830</b>	<b>\$3,517,894</b>	<b>49,919</b>	<b>\$3,521,850</b>	<b>50,067</b>	<b>\$3,705,518</b>

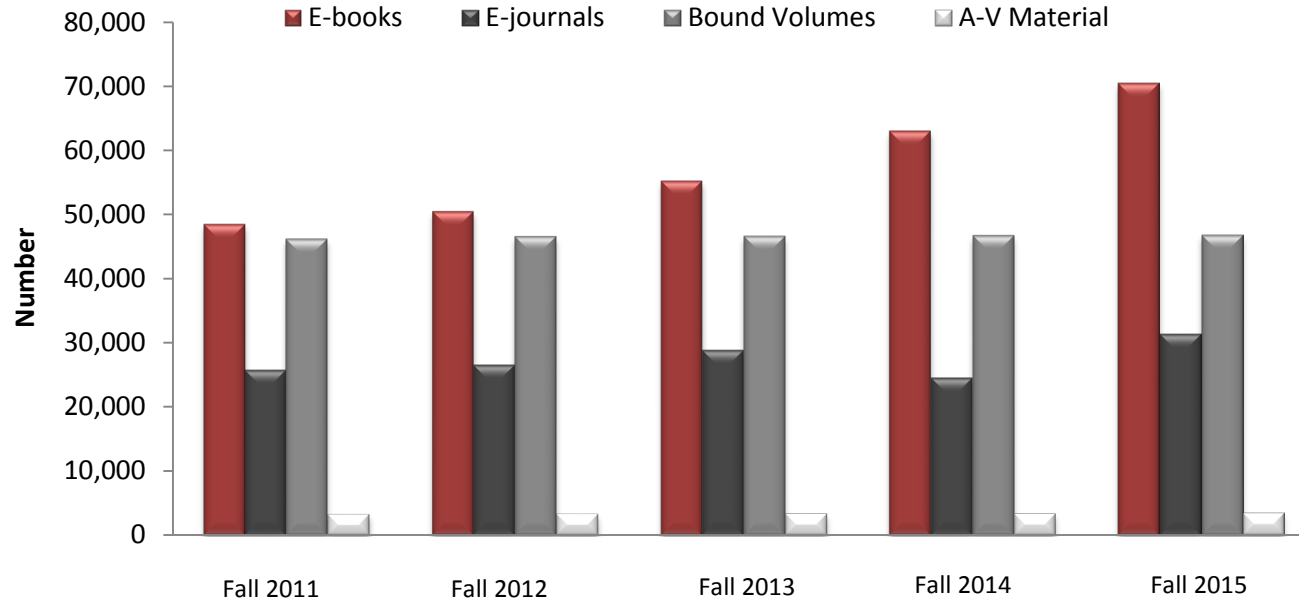
Source: Koha Library Catalogue Report, 2015.

Note: In each case, the totals do not reflect journal volumes not bound for permanent retention, nor other materials not completely processed.



**Library Bound and Electronic Resources**

**Number of Bound and Electronic Resources of the  
TTUHSC Libraries of the Health Sciences, 2011-2015**



Source: Koha Library Catalogue Report, 2011-2015



**Owned Campus Space**

**Owned Buildings at TTUHSC El Paso, Fall 2015**

Building Number	Building Name	Square Footage	Map Building
3000	Academic Education Center	68,521	2
3001	Clinical Science Building-Texas Tech Physicians of El Paso	173,550	1
3002	El Paso Warehouse	3,453	-
3003	Academic Service Building	18,767	9
3004	Academic Service Building Annex	3,171	10
3005	Medical Science Building -Graduate School of Biomedical Sciences	101,260	12
3006	Medical Education Building-Paul L. Foster School of Medicine	122,920	11
3007	MSB Research Annex Building	5,011	13
3008	TTMC Central Plant	1,708	-
3009	Academic Service Building II (East Warehouse)	48,401	7
3010	Gayle Greve Hunt School of Nursing	35,354	8
3011	Miles Warehouse (Concepcion)	58,297	
3091	Port of Entry Station - Ladd (Security booth)	27	-
3092	Port of Entry Station - Concepcion (Security Station)	127	-
3101	Schuster 1A	2,319	-
3102	Schuster 1B	1,227	-
3103	Schuster 7	4,086	-
<b>Total</b>		<b>648,199</b>	

Source: Facility Inventory Report, Fall 2015.





**Leased Campus Space**

**Leased Space at TTUHSC El Paso, Fall 2015**

Space Location	Building Number	Department	Function	Square Footage	Map Building
El Paso	3502	El Paso Psychiatric Center	Clinic	11,446	6
El Paso	3530	AB Falls Mansion	Office	7,018	-
El Paso	3531	Business Affairs (Val Verde)	Office	9,603	14
El Paso	3533	Institutional Advancement (Oregon)	Office	6,600	
San Antonio	3901	Neuropsychiatry	Clinic Research	2,672	-
El Paso	3526	Administration (TTRAC)	Office	3,919	15
El Paso	3526	Biomedical Sciences - Research (TTRAC)	Research	1,221	15
El Paso	3526	Orthopedics (TTRAC)	Office	1,285	15
El Paso	3524	MPIP (Pellicano)	Office	10,400	-
El Paso	3527	Psychiatry (Mesa)	Clinic	4,748	-
El Paso	3527	Neurology (Mesa)	Research	4,748	-
El Paso	3508	Family Medicine (Kenworthy)	Clinic	22,203	-
El Paso	3508	Sports Medicine (Kenworthy)	Clinic	4,775	-
El Paso	3529	Anesthesiology (Kenworthy)	Clinic	3,550	-
El Paso	3532	Family Medicine (Providence Memorial Plaza)	Clinic	2,768	-
El Paso	-	Pediatrics	Storage	200	-
El Paso	-	Pediatrics	Storage	250	-
El Paso	-	Family Medicine	Storage	360	-
El Paso	-	Continuing Medical Education	Storage	150	-
<b>Total</b>				<b>97,916</b>	

Source: Facility Inventory Report, Fall 2015.

Note: TTRAC is Texas Tech Research Academic Center.



Campus Map



CAMPUS MAP

- 1. CSB Clinical Science Building—Texas Tech Physicians of El Paso
- 2. AEC Academic Education Center
- 3. EPCH El Paso Children's Hospital
- 4. UMC University Medical Center
- 5. EPCH / UMC Parking Garage
- 6. El Paso Psychiatric Center
- 7. ASB II Academic Services Building II
- 8. GGHSO N Gayle Greve Hunt School of Nursing
- 9. ASB Academic Services Building
- 10. Academic Services Building Annex
- 11. MEB Medical Education Building - Paul L. Foster School of Medicine
- 12. MSB Medical Science Building - Graduate School of Biomedical Sciences
- 13. MSB Annex
- 14. VVBA Business Affairs
- 15. TTRAC Texas Tech Research Academic Center
- 16. Fire Station 5
- 17. Cardwell Collaborative Building



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*continued on next page*



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**Glossary**

Terms	Definitions
Academic Year	The time period containing the academic sessions held during consecutive Summer, Fall, and Spring semesters.
CBM Reports	Colleges and Universities submit the Coordinating Board Manual (CBM) reports to the Texas Higher Education Coordinating Board (THECB) as required by the Higher Education Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). All reports must be submitted electronically using the Electronic Data Transfer System.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Enrollment	Students enrolled in courses on the census date for the reporting term.
Faculty	A person appointed to a position defined by a college or university. Categories include Professor, Associate Professor, Assistant Professor, and Instructor, and may include such non-instructional staff such as Counselor/Advisors, and Librarians.
Fiscal Year	A twelve-month period running from July 1st through the following June 30th.
Head Count	Count of individuals (e.g., students, staff, faculty).
In-State Student	A student who is a legal resident of the state in which he/she attends school.
Non-Resident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Out-of-State Student	A student who is not a legal resident of the state in which he/she attends school.
Race/Ethnicity	Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible noncitizens are: - Black, non-Hispanic - American Indian or Alaska Native - Asian or Pacific Islander - Hispanic - White, non-Hispanic
Residence	A person's permanent address determined by such evidence as a driver's license or voter registration.
Staff	University employees who are employed full-time and are not classified as faculty.
THECB	Texas Higher Education Coordinating Board