



**TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO**

Characteristics of Texas Public Doctoral Programs

**Paul L. Foster School of Medicine
Doctor of Medicine Program**

1	Number of Degrees Per year	2017-18	2018-19	2019-20
	Number of doctoral degrees awarded for each of the 3 most recent years.	94	101	89

Comments:

2	Graduation Rates	2017-18	2018-19	2019-20
	Percentage of doctoral students who graduated within 6 years for each of the 3 most recent years.	Incoming Fall 2012 Cohort	Incoming Fall 2013 Cohort	Incoming Fall 2014 Cohort
		92%	95%	90%

Comments:

3	Average Time to Degree	2017-18	2018-19	2019-20
	Average of graduates' time to degree (in years) for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	4.15	4.16	4.19

Comments:

4	Employment Profile	2017-18	2018-19	2019-20
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	90 (95.74%)	100 (99.01%)	88 (98.88%)

Comments:

5	Admissions Criteria	PLFSOM Admissions Requirements
	Provide a description of key admission factors.	
Comments:		

6	Core Faculty	2017-18	2018-19	2019-20
	Number of core faculty for each of the 3 most recent years. “Core faculty” is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.	-	-	-
Comments: Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.				

7	Core Faculty Activities	2017-18	2018-19	2019-20
	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment.	-	-	-
Comments: Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.				

8	Core Faculty External Grants	2017-18	2018-19	2019-20
	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.	-	-	-
Comments: Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.				

9	Faculty Diversity	2017-18	2018-19	2019-20
	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	-	-	-
Comments: Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.				

10	Student Diversity	Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020
	Fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.	White	139	115	117
		Black or African American	11	13	17
		Hispanic	123	120	115
		Asian	118	134	145
		American Indian or Alaskan Native	1	1	1
		Native Hawaiian or Other Pacific Islander	1	-	-
		Multi-Racial	6	11	13
		International*	-	-	1
		Unknown or Not Reported	17	9	16
		Total	416	403	425
		Residency Status	Fall 2018	Fall 2019	Fall 2020
		Texas Resident	400	388	408
		Out of State (Non-Residents)	16	15	17
		International (Non-Resident)	-	-	-
	Total	416	403	425	
Comments: * An international student is defined as an individual who is in the U.S. on a temporary visa, and who is not an immigrant or person who holds legal permanent resident status.					

11	External Program Accreditation	
	Name of accrediting body and date of last program accreditation review, if applicable.	Liaison Committee on Medical Education (LCME) November 2017
Comments:		

12	Student-Core Faculty Ratio	2017-18	2018-19	2019-20
	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	-	-	-
Comments: Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.				

13	Date of Last External Review	
	Date of last formal external review.	Liaison Committee on Medical Education (LCME) November 2017
Comments:		

14	Faculty Diversity	2017-18	2018-19	2019-20
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19	Average Tuition and Fees to Complete the Degree	2017-18	2018-19	2019-20
	Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.	\$73,339.91	\$78,369.41	\$81,598.00

Comments:

20	Students Passing Licensure Exams	2017-18	2018-19	2019-20
	Report the number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."	96%	95%	95%

Comments: First-time pass rate USMLE Step 1 (Source: National Board of Medical Examiners)