

GOALS

and

OBJECTIVES



Paul L. Foster School of Medicine
Five-Year Strategic Plan

Education. Research. Patient Care. Beyond Borders.





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Mission Statement:

The mission of the Texas Tech University Health Sciences Center Paul L. Foster School of Medicine is to provide an outstanding education and development opportunities for a diverse group of students, residents, faculty and staff; advance knowledge through innovation and research; and serve the needs of our socially and culturally diverse communities and regions.

Vision Statement:

Texas Tech University Health Sciences Center Paul L. Foster School of Medicine will promote wellness and relieve human suffering through excellence in health care, intellectual innovation and service beyond borders.



39

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Table of Contents

To provide a medical education that is consistent with modern scientific principles, supportive of strong ethical principles, sensitive to the needs of the community, and committed to excellence.

Read Goals
1.1 - 1.8
Page 6

To produce excellent graduate physicians who embody the principles of the medical school.

Read Goals
2.1 - 2.4
Page 8

To promote new knowledge in the medical sciences through strong research programs that investigate the biological bases of health and disease, but also the humanistic, cultural and health services components of medicine.

Read Goals
3.1 - 3.4
Page 10

Establish a system of patient care services that serve as a model for educational excellence.

To recruit outstanding persons to pursue careers in the discipline of medicine.

To serve as an educational and referral resource to physicians and other health care professionals within the community and region.

To promote educational achievement among youth on the border.

Read Goals
4.1 - 4.8

Page 12

Read Goals
5.1 - 5.3
Page 14

Read Goals
6.1 - 6.8
Page 16

Read Goals
7.1 - 7.4
Page 18



To provide a medical education that is consistent with modern scientific principles, supportive of strong ethical principles, sensitive to the needs of the community, and committed to excellence.

Task Force Members:

David Steele, Ph.D. – Co-Chair

Senior Associate Dean for Medical Education Office of Curriculum, Evaluation and Accreditation

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Associate Dean for Student Affairs Department of Medical Education

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Chair of Department of Medical Education

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Director of Assessment and Evaluation Office of Curriculum, Evaluation and Accreditation

John Goeldner

Director
Department of Medical Education

Lizeth Corral

Associate Managing Director IT/Information Services

Jose Lopez

Section Manager IT/Educational Technology



1.1	Develop and implement required clerkship curriculum that is consistent with the scheme inductive, clinical presentation approach employed in years one-two.
1.2	Initiate a continuous review of year one-two curriculum as implemented in 2009-2010, 2010-2011.
1.3	Develop curricula, educational strategies and assessment methods that will encourage critical thinking, student engagement and active self-directed learning.
1.4	Develop innovative educational technology/ information technology applications for the delivery of a highly integrated core curriculum and one that provides resources to enhance self-directed study by students.

Enhance the status of professionalism 1.5 as a topic in, and as an outcome of, the educational program. Enhance the role of service learning 1.6 within the institution. Develop and implement curriculum on interprofessional relationships including 1.7 instruction and assessment of teamwork, followership and leadership skill development. Develop strategies to establish a national 1.8 and international reputation as a result of our educational programs and outcomes.

To produce excellent graduate physicians who embody the principles of the medical school.

Task Force Members:

Armando Meza, M.D. – Chair

Associate Professor

Associate Dean for Graduate Medical Education

Brian Nelson, M.D.

Professor and Chair

Department of Emergency Medicine

German Hernandez, M.D. Assistant Professor Department of Internal Medicine



2.1	Develop Graduate Medical Education in a patient-centered model.
2.2	Recognize Graduate Medical Education related faculty teaching efforts.
2.3	Provide formal training on the critical appraisal of the literature to post-graduate physicians.
2.4	Formally train post-graduate physicians in teaching skills.

To promote new knowledge in the medical sciences through strong research programs that investigate the biological bases of health and disease, but also the humanistic, cultural and health services components of medicine.

Task Force Members:

Charles Miller, Ph.D. – Chair Professor and Chair
Department of Biomedical Sciences
Associate Dean of Research

Richard McCallum, M.D. *Professor and Chair*Department of Internal Medicine

German Hernandez, M.D.

Assistant Professor

Department of Internal Medicine

Raj Lakshmanaswamy, Ph.D. Assistant Professor Center of Excellence in Cancer Department of Biomedical Sciences

Steve Wagner
Director
Medical Practice Income Plan



3.1	Develop a strategic plan for long-term financing of research programs.
3.2	Develop format for translational research growth/interactions between clinicians and scientists.
3.3	Develop a strategic plan for creating community research partnerships.
3.4	Conduct a periodic needs assessment for clinical research infrastructure.

Establish a system of patient care services that serve as a model for educational excellence.

Task Force Members:

Michael Romano, M.D. – Chair

Associate Professor Associate Dean of Clinical Affairs

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Administrator Department of Pediatrics

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Gurjeet Shokar, M.D.

Professor and Chair
Department of Family
and Community Medicine

Alan Tyroch, M.D.

Professor and Chair Department of Surgery



4.1	Continuously assess community-based clinics.	4.6	Define new services within the medical and surgical subspecialties at University Medical Center.
4.2	Restructure clinics for improved efficiency and payor base.	4.7	Request two new clinic buildings.
4.3	Obtain capacities for Emergency Medical Records systems implementation.	4.8	Set a realistic percentage for patients seen.
4.4	Recruitment of new leadership in pediatrics and neurology.		

Increase clinical obligations and

expand pediatric programs with El Paso Children's Hospital.

4.5

To recruit outstanding persons to pursue careers in the discipline of medicine.

Task Force Members:

Manuel Schydlower, M.D. - Co-Chair Richard Brower, M.D.

Professor

Associate Dean for Admissions

David Steele, Ph.D. – Co-Chair

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Charles Miller, Ph.D.

Professor and Chair Department of Biomedical Sciences Associate Dean for Research

Chair of Department of Medical Education

John Snelling, MA

Director

Office of Admissions

GOALS

and

OBJECTIVES

Promote awareness of the Paul L. Foster School of Medicine as a highly desirable and competitive opportunity to acquire an outstanding medical education.

Enhance recruitment by establishing pipeline programs at multiple stages of the educational spectrum.

To serve as an educational and referral resource to physicians and other health care professionals within the community and region.

Task Force Members:

Hoi Hoi, M.D. – Co-Chair

Professor

Associate Dean for Faculty Affairs

and Development

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Professor and Chair

Department of Family and

Community Medicine

Cindy Camarillo

Director

Faculty Affairs and Executive Recruitment

Teresa Hines

Director

Hispanic Centers of Excellence



6.1	Expand faculty to include clinicians to support the practice plan.
6.2	Expand faculty to include researchers to implement the Centers of Excellence.
6.3	Expand faculty to include educators to support the entire medical school curriculum.
6.4	Become the preferred subspecialty referral center for the region.
6.5	Become an independently accredited Continuing Medical Education provider.

Develop community-based physician and health care provider volunteer faculty to support the institution's educational mission.

Foster dual faculty appointments in

Foster dual faculty appointments in support of collaborative educational and research initiatives with other institutions of higher learning.

Incorporate standards of professionalism at all levels (faculty, residents, medical students and staff).

To promote educational achievement among youth on the border.

Task Force Members:

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Founding Dean
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Loretta Flores

Director

Office of the Founding Dean



of the Higher Education Coordinating
Board: "Reaching out to Texas families about
the importance of going to college and what
it takes to be successful in college and beyond."

Endorse the "Closing the Gaps" initiative

- 7.2 Create a college-going culture in the border region.
- 7.3 Create infrastructure to coordinate collaborative programs with community educational programs.
- 7.4 Create faculty and specialty development in school-based health care.



www.ttuhsc.edu/fostersom/





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