

Office of the Founding Dean

MEMORANDUM

To: Naomi Lacy, Ph.D. – Associate Professor, Director, Assessment & Evaluation, OCEA, PLFSOM – *(Chair)*
Kathryn Horn, M.D. – Associate Dean for Student Affairs/Assoc. Prof. of Family Medicine, PLFSOM
Curt Pfarr, Ph.D. – Associate Professor, Dept. of Medical Education, PLFSOM
Vani Shukla, M.D. – Assistant Professor, Dept. of Internal Medicine, PLFSOM
Tania Arana, Ph.D. – Assistant Professor, Dept. of Medical Education, PLFSOM
Tammy Salazar, Ph.D. – Assistant Professor, Office of Student Affairs, PLFSOM
Jose Lopez - Section Manager, Dept. of Information Services, PLFSOM

Ex-Officio Appointment

David Steele, Ph.D. – Sr. Associate Dean, Medical Education/OCEA, PLFSOM

From: J. Manuel de la Rosa, M.D., Founding Dean, TTUHSC PLFSOM 

Date: December 13th, 2010

RE: PLFSOM Evaluation Committee Appointment

I am pleased to appoint you to a 3- year term on the Evaluation Committee of the Paul L. Foster School of Medicine. This is a standing committee that reports to the Curriculum and Educational Policy Committee (CEPC) of the school. Dr. Naomi Lacy, Director of Assessment and Evaluation, will serve as Chair for this committee.

The overall purpose of this committee is to provide oversight of our efforts to evaluate program effectiveness and student assessment, and to also provide recommendations to the CEPC related to educational program evaluation and student assessment.

Dr. Lacy will be contacting you soon to schedule the initial meeting of the committee and to review its role and operating procedures. If you have any questions, please contact Dr. Lacy.

I wish to express my appreciation for accommodating time on your busy schedules to participate in this committee as well as thank you in advance for your anticipated service.

I look forward to receiving confirmations and acceptance of your membership.

JDLR:lkf

Cc: Dr. Hoi Ho, Associate Dean, Faculty Affairs and Faculty Development, TTUHSC-PLFSOM
Cindy Camarillo, Sr. Director, Faculty Affairs, - TTUHSC-PLFSOM