|  |  |
| --- | --- |
| **fl dbl t** | **FY 2025 Combined Educational Activity Planning Document**  |

The purpose of this document is to assist with the planning of Continuing Medical Education/Nursing Continuing Professional Development activities by compiling necessary information to demonstrate the professional practice gap and underlying needs, expected results, appropriate format, changes in learners, independence, and administrative information needed to award credit to learners.

Please mark the type of credit you are pursuing:[ ]  CME [ ]  NCPD [ ]  SW, LPC, Marriage and Family Therapist [ ]  Dental

|  |  |
| --- | --- |
| Activity Title: |  |

1. **What PRACTICE-BASED PROBLEM WILL (Professsional Practice GAP) THIS ACTIVITY/SERIES ADDRESS?** Examples: Improved care coordination, better communication with patients and families; Want to give better feedback to students.

|  |
| --- |
|   |
| 1. **WHAT IS/ARE THE REASONS FOR THE GAP? (Need)** Examples: We need strategies to discuss difficult topics with family members; Do not know best ways to improve team collaboration; Unaware of updated guidelines.
2. **WHAT IS THE DESIRED LEARNING OUTCOME(S)? WHAT CHANGE(S) IN STRATEGY, PERFORMANCE, OR PATIENT CARE WOULD YOU LIKE THIS EDUCATION TO HELP LEARNERS ACCOMPLISH? *The learning outcome is a reflection of the desired state. A learning outcome describes the overall purpose or goal from participation in an educational activity. Learning outcomes should be measurable, achievable and can be assessed. Avoid using terms “understand,” “know,” etc. when writing learning outcomes, as these are not measurable verbs.*** **Examples:Demonstrate knowledge of evidence-based treatment for hypertensive patients by passing post-test with score of ≥ 80%.; Correctly identify interventions to manage patients in hypertensive crisis; 80% of participants will commit to a change in practice following the activity.**

**4. Which of the following is/are this activity designed to change? Check all that apply.** [ ]  **Knowledge/Competence** [ ]  **Performance (Skills/ Practice)** [ ]  **Patient Outcomes****5. WHAT ARE YOUR EDUCATIONAL OBJECTIVES? *Objectives are used to organize specific topics or individual learning activities to achieve the overall learning outcome. Learning objectives can be used to structure the content of an educational activity. Objectives may include tasks such as "list", "discuss" or "state."*** 1.2. |
| **6. Target Audience – *Describe the practice specialty or subspecialty of the expected participants of the educational*** ***intervention. Also list the members of the healthcare team that will benefit from this activity (****i.e., doctors, nurses, social workers, etc.…)* |
|  |

***For CME Office Use Only***

**Activity Format**

|  |  |
| --- | --- |
| [ ]  Live activity [ ]  Internet Based Enduring material [ ]  Course/Conference[ ]  Panel[ ]  Simulation | [ ]  Regularly scheduled series (e.g., grand rounds, case conferences, tumor boards, and M&M’s) [ ]  Case Base Discussion[ ]  Small Group Discussion[ ]  Skill Based Training[ ]  Hybrid  |

|  |  |
| --- | --- |
|  | **Indicate the desirable attribute(s) (i.e., competencies) this activity addresses.**  |
|
| **ACGME/ABMS Competencies**  | **Institute of Medicine Competencies** | **Interprofessional Education****Collaborative Competencies** |
| [ ] Patient Care and Procedural Skills | [ ]  Provide Patient-centered Care | [ ] Values/Ethics for Interprofessional Practice |
| [ ] Medical Knowledge  | [ ]  Work in Interdisciplinary Teams | [ ] Roles/Responsibilities |
| [ ] Practice-based Learning and Improvement | [ ]  Employ Evidence-based Practice | [ ] Interprofessional Communication |
| [ ] Interpersonal and Communication Skills | [ ]  Apply Quality Improvement | [ ] Teams and Teamwork |
| [ ] Professionalism | [ ]  Utilize Informatics |  |
| [ ] Systems-based Practice |  |  |

|  |
| --- |
| **Commercial Support Received?** [ ]  Yes [ ]  No |

|  |  |  |
| --- | --- | --- |
| **Name of commercial supporter** | **Amount of monetary commercial support** | **In-kind**  |
| *Example: XYZ Pharma Company* | *$5,000* | *☐* |
|       |       | [ ]  |
|       |       | [ ]  |
|       |       | [ ]  |
|       |       | [ ]  |

Planning Committee

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of individual** | **Individual’s role in activity** | **Name of commercial interest** | **Nature of relationship** |
| *Example: Jane Smythe, MD* | *Course Director* | *None* | *---* |
| *Example: Thomas Jones* | *Faculty* | *Pharma Co. US* | *Research grant* |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |