# Mission and Vision

The mission of the Office of Faculty Development is to nurture the faculty of Texas Tech Health El Paso by providing dynamic training aimed at enhancing teaching skills, leadership skills, scholarship, and research.

The vision of the Office of Faculty Development is to assist faculty in becoming effective clinical educators, researchers, and scholars through innovative courses, workshops, and mentoring initiatives.

Texas Tech Health El Paso Office of Faculty Development 130 Rick Francis St. | El Paso, TX 79905 Phone: 915-215-4380 Mailstop Number: MSC 21007 Fax: 915-783-6214 Email: <u>elpasofacultydevelopment@ttuhsc.edu</u> Website: <u>ttuhsc.edu/som/facdevelopment</u>

## Office of Faculty Development

Our goal is to help faculty enhance their teaching and assessment skills. maintain competence their in discipline/specialty, achieve career advancement and professional satisfaction, engage in research and scholarship projects, develop leadership skills, and participate in academically related public service self-discovery, through group discussions. collaborative and networking.



## Office of Faculty Development Programs

The Office of Faculty Development (OFD) and the Office of Continuing Professional Education coordinate training sessions to enhance faculty teaching and assessment skills. Numerous award-winning educators, Texas Tech Health El Paso education specialists, and speakers from regional academic institutions give presentations at our sessions and grand rounds.

Furthermore, the OFD has purchased subscriptions to an innovative website known as Teaching Physician for faculty and community faculty. Teachingphysician.org is a just-in-time tool for our valued preceptors. To request access, please get in touch with the OFD. This site offers videos and tips on various medical education topics, including orienting learners and precepting principles. Up to 40 continuing medical education credits can be earned by reviewing the information found at Teachingphysician.org.

The OFD will offer several Canvas asynchronous courses and synchronous sessions on selected dates from noon to 1 p.m. The courses and sessions will feature sessions from the Faculty Essentials Live series. Click on the active hyperlinks in the table headers to access the Canvas courses and to view the calendar of events to register for our sessions.

#### Notes

If you need a Canvas account, access, or support, please contact us at <u>EIPasoFacultyDevelopment@ttuhsc.edu</u> to request guidance.

\*Scan or click on the QR for more event information.



### Institutional Faculty Development Program

Teaching	
Course Title	Max CME
Adult Teaching and Learning	9.5
Course	
Building Quality Online	8.0
Courses	
Teaching Quality Online	6.0
Courses	
Accessing Library and	6.0
Information Resources	
Technology of eLearning at	8.0
TTUHSC El Paso	
Inter-Professional Education	6.0
(IPE) Course	
Total CME	43.5
Research	
Course Title	Max CME
Fundamental Research Skills	11.25
Course	00.05
Grantsmanship Training	23.25 contact
Course Crash Course in Scientific	hours only
	3.25
Writing Course Clinical Trials Course	7.75 contact
Clinical mais Course	hours only
Total CME/Contact Hours	14.5/31.0
Clinical Skills/ Sim	
Course Title	Max CME
Clinical Skills/ Simulation	6.25
-	0.25
	6 25
-	0.0
	10.0
	10.0
	7.0
Workplace Wellness Mini	
Course	-
Course CME Leadership Develor Course Title Conflict Resolution and Negotiation Succeeding and Advancing as Faculty Leadership Skills Course Workplace Wellness Mini	6.25

## **Synchronous Sessions**

Date	Title
09/06/2024	Interprofessional Education Fundamentals at Texas Tech Health El Paso
09/24/2024	Understanding and Improving Trends in the ACGME Resident/Fellow/Faculty Survey
10/25/2024	Kickoff: Program Overview and Housekeeping (For IFDP XXIII Participants)
10/29/2024	Curriculum Alignment: The Backward Design Approach
11/01/2024	Optimizing Assessment: Choosing Effective Evaluation Methods
11/05/2024	Fostering an Inclusive Surgical Learning Environment in the OR, Bedside, and Beyond
11/08/2024	Crafting Effective Learning Objectives for Desired Outcomes
11/12/2024	Active Learner-Centered Teaching: Empowering Students through Engagement, Discovery, and Self-Directed Learning
11/15/2024	Physician Burnout
11/20/2024	Essential Strategies for Effective Bedside Teaching
11/22/2024	Designing Effective Research Surveys
12/06/2024	Integrating Quality Improvement in Nursing Education
12/10/2024	Crafting Impactful Feedback: Key Principles and Practices
12/11/2024	Crafting Effective Questions: Techniques for Engaging Assessment

Date	Title
12/13/2024	Panel Discussion: Mentoring
	Scholarly Activity and
	Research Program (SARP)
	Students
12/18/2024	Artificial Intelligence (AI) in the
	Biomedical Sciences
01/08/2025	QPR Certification and Suicide
	Prevention Training
01/10/2025	Continuous Excellence:
	Integrating Quality Assurance
	and Performance
	Enhancement
01/14/2025	Accessing Library Resources &
	Bibliometrics
01/17/2025	Artificial Intelligence (AI) in
	Simulation for Medical
04/00/0005	Education
01/22/2025	Putting out the Fire: Unlocking
	a New Set of Tools to Mitigate
04/04/0005	and Prevent Burnout
01/24/2025	EndNote Resources
01/28/2025	Does Obesity Management
	Need Drugs?
01/31/2025	iRIS Application: Creation and
/	Submission Guide
02/07/2025	Responding to IRB Stipulations
00////0005	in iRIS
02/11/2025	Evidence-Based Medicine and
00/44/0005	Copyright Essentials
02/14/2025	Nutrition for Healthcare
	Professionals: Prioritizing Your
02/18/2025	Health in a Busy Lifestyle
02/10/2023	Identifying Predatory Journals
02/19/2025	in Healthcare Fields
02/19/2023	Artificial Intelligence (AI) in the Health Science Center (HSC)
	Curriculum.
02/21/2025	Research Portal: Your Gateway
0212112023	to Knowledge
02/25/2025	Crafting Effective Assessment
5212012020	Items: Design and
	Development
02/28/2025	Crucial Conversations (Theme
52,20,2020	1)
03/07/2025	Crafting Medical Manuscripts:
20,01,2020	A Stress-Free Guide
03/11/2025	Preparing Residents to Teach
	in Clerkships

Date	Title
03/14/2025	Crucial Conversations (Theme
	2)
03/18/2025	Practical Approaches to
	Implementation Science in
	Healthcare
03/21/2025	Cultivating Nurse Educators:
	Leadership Mentorship for
	Faculty Growth
03/25/2025	Time Management Strategies
	for the Busy Healthcare
/ /	Professional
03/28/2025	Overview of Artificial Intelligence
	(AI) Basics
04/01/2025	Leading Effective Meetings
04/02/2025	Improving Healthcare Through
	Qualitative Research
04/04/2025	Addressing Missing Values in
	Clinical Research
04/08/2025	Mentoring Early Career Faculty
	in Research
04/11/2025	Hands-on with Artificial
	Intelligence (AI) - Prompting
04/15/2025	Developing Effective Leadership
	for Health Professionals
04/18/2025	Interviewing Medical School
	Applicants: Tips for Faculty
04/22/2025	Achieving Excellence: Strategic
04/05/0005	Planning Essentials
04/25/2025	Optimizing Patient Care: Evidence-Based Guidelines for
	Healthcare Simulation
05/00/2025	
05/02/2025	Crafting Effective Simulation
	Experiences: Design and Implementation Strategies
05/06/2025	Empowering Student Success
	· •
05/09/2025	Quality Improvement using
	Program Evaluations and Other
05/40/2025	Sources
05/13/2025	Engaging the Healthcare
	Simulation Learner in a
05/40/0005	Psychological Safe Environment
05/16/2025	Project Management Tips for the Busy Healthcare
	Professional
05/20/2025	Writing Learning Objectives for
05/20/2025	a Clinical Simulation Session
05/23/2025	Panel Discussion on Artificial
03/23/2023	Intelligence (AI): Should I use AI
	for this?
	101 0115 !

Date	Title
05/30/2025	Accreditation: What faculty
	needs to know about the LCME
	and SACSCOC
06/03/2025	Fostering an Innovative Mindset
06/06/2025	Ethical Considerations in
	Interprofessional Practice
06/10/2025	Need To Know About Title 9 Updates
06/13/2025	Concrete Predictors of Student
	Performance
06/17/2025	Professionalism: A Perspective
	on New Generations
06/24/2025	Practical Tips on Teaching
	Techniques and Interacting with
	Gen Z Learners
06/27/2025	Cultivate a Safe Learning Environment
07/01/2025	Enhancing Presentations: Tips
0110112023	and Tricks for Faculty
07/11/2025	Reflective Learning: Optimizing
	the Debriefing Phase in Medical
	Simulation
TBD	Highlights of eLearning Tool
	Features
TBD	Transforming Traditional
	Lectures into Flipped Classroom
700	Experiences
TBD	Clinical Skills Teaching
TBD	Technology-Assisted
700	Instructional Design
TBD	Highlights of eLearning Tool Features
TBD	From Stressed to Motivated:
	Understanding the New
	Generation of Students
TBD	Entrustable Professional
	Activities
TBD	Promoting a Thriving Workforce;
	Faculty Satisfaction and
	Retention
TBD	Navigating Research Conflicts of Interest
TBD	Mindful Practices for Healthcare
	Providers
TBD	Collaborative Care Models
TBD	Crucial Conversations (Theme
	3)