# Mission and Vision

The mission of the Office of Faculty Development is to nurture the faculty of Texas Tech Health El Paso by providing dynamic training aimed at enhancing teaching skills, leadership skills, scholarship, and research.

The vision of the Office of Faculty Development is to assist faculty in becoming effective clinical educators, researchers, and scholars through innovative courses, workshops, and mentoring initiatives.

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## Office of Faculty Development

Our goal is to help faculty enhance their teaching and assessment skills. maintain competence their in discipline/specialty, achieve career advancement and professional satisfaction, engage in research and scholarship projects, develop leadership skills, and participate in academically related public service self-discovery, through group discussions. collaborative and networking.



## Office of Faculty Development Programs

The Office of Faculty Development (OFD) and the Office of Continuing Professional Education coordinate training sessions to enhance faculty teaching and assessment skills. Numerous award-winning educators, Texas Tech Health El Paso education specialists, and speakers from regional academic institutions give presentations at our sessions and grand rounds.

Furthermore, the OFD has purchased subscriptions to an innovative website known as Teaching Physician for faculty and community faculty. Teachingphysician.org is a just-in-time tool for our valued preceptors. To request access, please get in touch with the OFD. This site offers videos and tips on various medical education topics, including orienting learners and precepting principles. Up to 40 continuing medical education credits can be earned by reviewing the information found at Teachingphysician.org.

The OFD will offer several Canvas asynchronous courses and synchronous sessions on selected dates from noon to 1 p.m. The courses and sessions will feature sessions from the Faculty Essentials Live series. Click on the active hyperlinks in the table headers to access the Canvas courses and to view the calendar of events to register for our sessions.

#### Notes

If you need a Canvas account, access, or support, please contact us at <u>EIPasoFacultyDevelopment@ttuhsc.edu</u> to request guidance.

\*Scan or click on the QR for more event information.



### Institutional Faculty Development Program

| Teaching   |               |
|--|---------------|
| Course Title   | Max CME       |
| Adult Teaching and Learning  | 9.5           |
| Course   |               |
| Building Quality Online  | 8.0           |
| Courses  |               |
| Teaching Quality Online  | 6.0           |
| Courses  |               |
| Accessing Library and  | 6.0           |
| Information Resources  |               |
| Technology of eLearning at   | 8.0           |
| TTUHSC El Paso   |               |
| Inter-Professional Education   | 6.0           |
| (IPE) Course   |               |
| Total CME  | 43.5          |
| Research   |               |
| Course Title   | Max CME       |
| Fundamental Research Skills  | 11.25         |
| Course   | 00.05         |
| Grantsmanship Training   | 23.25 contact |
| Course<br>Crash Course in Scientific   | hours only    |
|  | 3.25          |
| Writing Course<br>Clinical Trials Course   | 7.75 contact  |
| Clinical mais Course   | hours only    |
| Total CME/Contact Hours  | 14.5/31.0     |
| Clinical Skills/ Sim   |               |
| Course Title   | Max CME       |
| Clinical Skills/ Simulation  | 6.25          |
| -  | 0.25          |
|  | 6 25          |
|  |               |
|  |               |
|  |               |
| -  | 0.0           |
|  | 10.0          |
|  | 10.0          |
|  | 7.0           |
| Workplace Wellness Mini  |               |
| Course   | -             |
|  |               |
| Course<br>CME<br>Leadership Develor<br>Course Title<br>Conflict Resolution and<br>Negotiation<br>Succeeding and Advancing<br>as Faculty<br>Leadership Skills Course<br>Workplace Wellness Mini | 6.25          |

## **Synchronous Sessions**

| Date       | Title   |
|------------|---|
| 09/06/2024 | Interprofessional Education<br>Fundamentals at Texas Tech<br>Health El Paso   |
| 09/24/2024 | Understanding and Improving<br>Trends in the ACGME<br>Resident/Fellow/Faculty<br>Survey                                     |
| 10/25/2024 | Kickoff: Program Overview<br>and Housekeeping (For IFDP<br>XXIII Participants)  |
| 10/29/2024 | Curriculum Alignment: The<br>Backward Design Approach   |
| 11/01/2024 | Optimizing Assessment:<br>Choosing Effective Evaluation<br>Methods  |
| 11/05/2024 | Fostering an Inclusive<br>Surgical Learning<br>Environment in the OR,<br>Bedside, and Beyond                                |
| 11/08/2024 | Crafting Effective Learning<br>Objectives for Desired<br>Outcomes   |
| 11/12/2024 | Active Learner-Centered<br>Teaching: Empowering<br>Students through<br>Engagement, Discovery, and<br>Self-Directed Learning |
| 11/15/2024 | Physician Burnout   |
| 11/20/2024 | Essential Strategies for<br>Effective Bedside Teaching  |
| 11/22/2024 | Designing Effective Research<br>Surveys   |
| 12/06/2024 | Integrating Quality<br>Improvement in Nursing<br>Education  |
| 12/10/2024 | Crafting Impactful Feedback:<br>Key Principles and Practices  |
| 12/11/2024 | Crafting Effective Questions:<br>Techniques for Engaging<br>Assessment  |

| Date       | Title  |
|------------|--|
| 12/13/2024 | Panel Discussion: Mentoring  |
|            | Scholarly Activity and   |
|            | Research Program (SARP)  |
|            | Students   |
| 12/18/2024 | Artificial Intelligence (AI) in the                                |
|            | Biomedical Sciences  |
| 01/08/2025 | QPR Certification and Suicide                                      |
|            | Prevention Training  |
| 01/10/2025 | Continuous Excellence:   |
|            | Integrating Quality Assurance                                      |
|            | and Performance  |
|            | Enhancement  |
| 01/14/2025 | Accessing Library Resources &                                      |
|            | Bibliometrics  |
| 01/17/2025 | Artificial Intelligence (AI) in                                    |
|            | Simulation for Medical   |
| 04/00/0005 | Education  |
| 01/22/2025 | Putting out the Fire: Unlocking                                    |
|            | a New Set of Tools to Mitigate                                     |
| 04/04/0005 | and Prevent Burnout  |
| 01/24/2025 | EndNote Resources  |
| 01/28/2025 | Does Obesity Management  |
|            | Need Drugs?  |
| 01/31/2025 | iRIS Application: Creation and                                     |
| /          | Submission Guide   |
| 02/07/2025 | Responding to IRB Stipulations                                     |
| 00////0005 | in iRIS  |
| 02/11/2025 | Evidence-Based Medicine and  |
| 00/44/0005 | Copyright Essentials   |
| 02/14/2025 | Nutrition for Healthcare   |
|            | Professionals: Prioritizing Your                                   |
| 02/18/2025 | Health in a Busy Lifestyle   |
| 02/10/2023 | Identifying Predatory Journals                                     |
| 02/19/2025 | in Healthcare Fields   |
| 02/19/2023 | Artificial Intelligence (AI) in the<br>Health Science Center (HSC) |
|            | Curriculum.  |
| 02/21/2025 | Research Portal: Your Gateway                                      |
| 0212112023 | to Knowledge   |
| 02/25/2025 | Crafting Effective Assessment                                      |
| 5212012020 | Items: Design and  |
|            | Development  |
| 02/28/2025 | Crucial Conversations (Theme                                       |
| 52,20,2020 | 1)   |
| 03/07/2025 | Crafting Medical Manuscripts:                                      |
| 20,01,2020 | A Stress-Free Guide  |
| 03/11/2025 | Preparing Residents to Teach                                       |
|            | in Clerkships  |
|            |  |

| Date       | Title   |
|------------|---|
| 03/14/2025 | Crucial Conversations (Theme                              |
|            | 2)  |
| 03/18/2025 | Practical Approaches to                                   |
|            | Implementation Science in                                 |
|            | Healthcare  |
| 03/21/2025 | Cultivating Nurse Educators:                              |
|            | Leadership Mentorship for                                 |
|            | Faculty Growth  |
| 03/25/2025 | Time Management Strategies                                |
|            | for the Busy Healthcare                                   |
| / /        | Professional  |
| 03/28/2025 | Overview of Artificial Intelligence                       |
|            | (AI) Basics   |
| 04/01/2025 | Leading Effective Meetings                                |
| 04/02/2025 | Improving Healthcare Through                              |
|            | Qualitative Research                                      |
| 04/04/2025 | Addressing Missing Values in                              |
|            | Clinical Research   |
| 04/08/2025 | Mentoring Early Career Faculty                            |
|            | in Research   |
| 04/11/2025 | Hands-on with Artificial                                  |
|            | Intelligence (AI) - Prompting                             |
| 04/15/2025 | Developing Effective Leadership                           |
|            | for Health Professionals                                  |
| 04/18/2025 | Interviewing Medical School                               |
|            | Applicants: Tips for Faculty                              |
| 04/22/2025 | Achieving Excellence: Strategic                           |
| 04/05/0005 | Planning Essentials                                       |
| 04/25/2025 | Optimizing Patient Care:<br>Evidence-Based Guidelines for |
|            | Healthcare Simulation                                     |
| 05/00/2025 |   |
| 05/02/2025 | Crafting Effective Simulation                             |
|            | Experiences: Design and<br>Implementation Strategies      |
| 05/06/2025 | Empowering Student Success                                |
|            | · •   |
| 05/09/2025 | Quality Improvement using                                 |
|            | Program Evaluations and Other                             |
| 05/40/2025 | Sources   |
| 05/13/2025 | Engaging the Healthcare                                   |
|            | Simulation Learner in a                                   |
| 05/40/0005 | Psychological Safe Environment                            |
| 05/16/2025 | Project Management Tips for<br>the Busy Healthcare        |
|            | Professional  |
| 05/20/2025 | Writing Learning Objectives for                           |
| 05/20/2025 | a Clinical Simulation Session                             |
| 05/23/2025 | Panel Discussion on Artificial                            |
| 03/23/2023 | Intelligence (AI): Should I use AI                        |
|            | for this?   |
|            | 101 0115 !  |

| Date       | Title  |
|------------|--|
| 05/30/2025 | Accreditation: What faculty                  |
|            | needs to know about the LCME                 |
|            | and SACSCOC                                  |
| 06/03/2025 | Fostering an Innovative Mindset              |
| 06/06/2025 | Ethical Considerations in                    |
|            | Interprofessional Practice                   |
| 06/10/2025 | Need To Know About Title 9<br>Updates        |
| 06/13/2025 | Concrete Predictors of Student               |
|            | Performance                                  |
| 06/17/2025 | Professionalism: A Perspective               |
|            | on New Generations                           |
| 06/24/2025 | Practical Tips on Teaching                   |
|            | Techniques and Interacting with              |
|            | Gen Z Learners                               |
| 06/27/2025 | Cultivate a Safe Learning<br>Environment     |
| 07/01/2025 | Enhancing Presentations: Tips                |
| 0110112023 | and Tricks for Faculty                       |
| 07/11/2025 | Reflective Learning: Optimizing              |
|            | the Debriefing Phase in Medical              |
|            | Simulation                                   |
| TBD        | Highlights of eLearning Tool                 |
|            | Features                                     |
| TBD        | Transforming Traditional                     |
|            | Lectures into Flipped Classroom              |
| 700        | Experiences                                  |
| TBD        | Clinical Skills Teaching                     |
| TBD        | Technology-Assisted                          |
| 700        | Instructional Design                         |
| TBD        | Highlights of eLearning Tool<br>Features     |
| TBD        | From Stressed to Motivated:                  |
|            | Understanding the New                        |
|            | Generation of Students                       |
| TBD        | Entrustable Professional                     |
|            | Activities                                   |
| TBD        | Promoting a Thriving Workforce;              |
|            | Faculty Satisfaction and                     |
|            | Retention                                    |
| TBD        | Navigating Research Conflicts<br>of Interest |
| TBD        | Mindful Practices for Healthcare             |
|            | Providers                                    |
| TBD        | Collaborative Care Models                    |
| TBD        | Crucial Conversations (Theme                 |
|            | 3)   |